A. General Information

Name:	John Kulhowvick		
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Are your responses to the CDS pos	sted for reference on your institution's Web site?	Yes	No
If yes, please provide the URL of the	ne corresponding Web page:		
We invite you to indicate if there are	e items on the CDS for which you cannot use the requested		

analytic convention, carmer provide data for the conferreducated, whose methodology is undeat, or
about which you have questions or comments in general. This information will not be published but
will help the publishers further refine CDS items.

A1 Address Information

A1

Name of College/University:	Saint Michael's College
Mailing Address:	One Winooski Park
City/State/Zip/Country:	Colchester, VT 05439
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	(802) 654-2000
NWW Home Page Address:	www.smcvt.edu
Admissions Phone Number:	(802) 654-3000
Admissions Toll-Free Phone Number:	(800) SMC-8000
Admissions Office Mailing Address:	One Winooski Park, Box 7
City/State/Zip/Country:	Colchester, VT 05439
Admissions Fax Number:	(802) 654-2906
Admissions E-mail Address:	admission@smcvt.edu
If there is a separate URL for your	www.smcvt.edu/admission/application
school's online application, please	
specify:	
\ \ \	Mailing Address: City/State/Zip/Country: Street Address (if different): City/State/Zip/Country: Main Phone Number: WWW Home Page Address: Admissions Phone Number: Admissions Toll-Free Phone Number: Admissions Office Mailing Address: City/State/Zip/Country: Admissions Fax Number: Admissions E-mail Address: If there is a separate URL for your school's online application, please

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	Χ
A2	Proprietary	

A3 Classify your undergraduate institution:

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A3	Coeducational college	Х
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	Χ
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

begices offered by your matitation.	
Certificate	
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	Χ
Postbachelor's certificate	Х
Master's	Χ
Post-master's certificate	Χ
Doctoral degree	
research/scholarship	
Doctoral degree –	
professional practice	
Doctoral degree other	
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate Doctoral degree research/scholarship Doctoral degree — professional practice

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B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FULL-TIME PART-		-TIME	
B1		Men	Women	Men	Women
B 1	Undergraduates				
B1	Degree-seeking, first-time				
	freshmen	254	294	0	0
B 1	Other first-year, degree-seeking	18	6	0	0
B 1	All other degree-seeking	605	653	17	12
B1	Total degree-seeking	877	953	17	12
B 1	All other undergraduates enrolled				
	in credit courses	15	9	8	8
B 1	Total undergraduates	892	962	25	20
B 1	Graduate				
B 1	Degree-seeking, first-time	5	10	6	15
B 1	All other degree-seeking	11	32	50	111
B 1	All other graduates enrolled in				
	credit courses	3	3	66	245
B1	Total graduate	19	45	122	371
B1	Total all undergraduates	_			1,899
B1	Total all graduate				557
B1	GRAND TOTAL ALL STUDENTS				2,456

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

	races.			
B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2	Nonresident aliens	10	38	
B2	Hispanic/Latino	26	53	
B2	Black or African American, non-Hispanic/Latino	8	24	
B2	White, non-Hispanic/Latino	492	1,702	
B2	American Indian or Alaska Native, non- Hispanic/Latino	0	3	
B2	Asian, non-Hispanic/Latino	3	20	
B2	Native Hawaiian or other Pacific Islander, non-			
	Hispanic/Latino	0	0	
B2	Two or more races, non-Hispanic/Latino	9	11	
B2	Race and/or ethnicity unknown	0	8	_
B2	TOTAL	548	1,859	0

Persistence

B3 Number of degrees awarded from July 1, 2009 to June 30, 2010

В3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	511
B 3	Postbachelor's certificates	0
B 3	Master's degrees	105
B 3	Post-Master's certificates	4
B3	Doctoral degrees –	
	research/scholarship	
B3	Doctoral degrees – professional	
	practice	
B3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2004 cohort if available. If Fall 2004 cohort data are not available, provide data for the Fall 2003 cohort.

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	518
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
	exclusions.	0
B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	
		518
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	378
	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	18
В9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	3

B10	Total graduating within six years (sum of questions B7, B8, and B9):	
		399
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	
		77.0%

Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003. Include in the cohort those who entered your institution during the summer term preceding Fall 2003.

B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	512
	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
В6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	512
B7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	262
		363
	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	27
В9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	3
D10	Total graduating within six years (sum of questions R7, R9, and R0):	
B10		393
B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	
		76.8%

For Two-Year Institutions

Please provide data for the 2007 cohort if available. If 2007 cohort data are not available, provide data for the 2006 cohort.

2007 Cohort

B12	Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:	
	Of the initial 2007 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid	
	service of the federal government, or official church missions; total allowable	
	exclusions:	

Common Data Set 2010-11

B14	Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2006 Cohort

B12	Initial 2006 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2006 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	<u></u>
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	
	students who entered your institution as freshmen in Fall 2009 (or the preceding	
	summer term), what percentage was enrolled at your institution as of the date your	
	institution calculates its official enrollment in Fall 2010?	
		88.5%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies in the summer.

	bogan ottation in the cummen		
C1	Total first-time, first-year (freshman) men who applied	1671	
C1	Total first-time, first-year (freshman) women who applied	1692	

C1	Total first-time, first-year (freshman) men who were admitted	1297
C1	Total first-time, first-year (freshman) women who were admitted	1476

21	Total full-time, first-time, first-year (freshman) men who enrolled	257
21	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	296
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		res	INO
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2010 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	237	
C2	Number accepting a place on the waiting list	100	
C2	Number of wait-listed students admitted	29	

- **C2** Is your waiting list ranked?
- **C2** If yes, do you release that information to students?
- **C2** Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is	X
C3	High school diploma is required and GED is not	
C3	High school diploma or equivalent is not required	

24 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equiv.)

	Units	Units
	Required	Recommended
Total academic units	16	20
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be	2	3
lab		3
Foreign language	3	4
Social studies	3	4
History	(See above)	(See above)
Academic electives		
	English Mathematics Science Of these, units that must be lab Foreign language Social studies History	Required Total academic units 16 English 4 Mathematics 3 Science 3 Of these, units that must be lab 2 Foreign language 3 Social studies 3 History (See above)

C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	NO
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degreeseeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				Considered
C7	Rigor of secondary school record	Х			
C7	Class rank	Х			
C7	Academic GPA	Χ			
C7	Standardized test scores		X**		
C7	Application Essay		Χ		
C7	Recommendation(s)		Χ		
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities		Χ		
C7	Talent/ability		Χ		
C7	Character/personal qualities		Χ		
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious				X
	affiliation/commitment				^
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

^{**}If applicants choose to submit them

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test	YES	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.

C8A			ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used	
C8A	SAT or ACT				Х		
C8A	ACT only						
C8A	SAT only						

_						
	SAT and SAT Subject Tests or ACT					
	SAT Subject Tests only					
	If your institution will make use of the which ONE of the following applies: (e indicate
C8B	ACT with Writing Component req	uired		X		
C8B	ACT with Writing component reco	ommended				
С8В	ACT with or without Writing comp	onent accepted				
C8C	Please indicate how your institut	ion will use the SA	T or ACT writing c	omponent; check all that apply:		
C8C				SAT essay	ACT essay]
C8C	For admission			X	X	1
C8C	For placement					
C8C	For advising					
C8C						
	In place of an application essay			V	V	
	As a validity check on the application essay			Х	X	
C8C	apphoanon coody					
	No college policy as of now					
C8C	Not using essay component					
	In addition, does your institution					
C8D		Yes	l No] NO		
	Latest date by which SAT or ACT term admission	scores must be re	eceived for fall-	February 1, 2011		
C8E	Latest date by which SAT Subjec fall-term admission	t Test scores mus	t be received for			
	If necessary, use this space to clarequired of some students):	arify your test polic	sies (e.g., if tests a	re recommended for some studer	nts, or if tests are not	
	Saint Michael's College has a tes choose to submit their scores as			consider SAT and/or ACT scores	for applicants who	
C8G	Please indicate which tests your insti	tution uses for place	ment (e.g., state test	s):		
C8G	•					
	ACT					

C8G	SAT Subject Tests	Foreign language subject tests can be submitted for foreign language proficiency assessment	
C8G	AP		
	CLEP		
C8G	Institutional Exam	For foreign language proficiency	
C8G	State Exam (specify):		

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-year (freshman)

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitt.

C9	Percent submitting SAT scores	99% Number submitting SAT scores	549
C9	Percent submitting ACT scores	26% Number submitting ACT scores	142

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	510	630
C9	SAT Math	510	620
	SAT Writing	510	610
	SAT Essay		
C9	ACT Composite	22	28
C9	ACT Math	21	27
C9	ACT English	22	28
C9	ACT Writing	22	27

Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical		
		Reading	SAT Math	SAT Writing
C9	700-800	6.0%	2.9%	2.7%
C9	600-699	32.4%	33.5%	33.5%
C9	500-599	44.0%	44.2%	45.2%
C9	400-499	16.2%	18.0%	17.0%
C9	300-399	1.5%	1.5%	1.5%
C9	200-299	0.0%	0.0%	0.0%
	Totals should = 100%	100.0%	100.0%	100.0%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	9.2%	18.6%	10.0%
C9	24-29	57.7%	45.7%	50.7%
C9	18-23	30.3%	30.7%	32.1%
C9	12-17	2.8%	4.3%	7.1%
C9	6-11	0.0%	0.7%	0.0%
C9	Below 6	0.0%		0.0%
	Totals should = 100%	100.0%	100.0%	100.0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10 Percent in top tenth of high school graduating class	30%
C10 Percent in top quarter of high school graduating class	60%

C10 Percent in top half of high school	graduating class		87%	Top half +
C10 Percent in bottom half of high sch		SS	13%	bottom half = 100%
C10 Percent in bottom quarter of high	Percent in bottom quarter of high school graduating class			1
C10 Percent of total first-time, first-year	ar (freshmen) stude	ents who submitted	d high school class rank:	66%
C11 Percentage of all enrolled, degree averages within each of the follow collected high school grade-point	ving ranges (using		nan) students who had high school gi t information only for those students f	
C11 Percent who had GPA of 3.75 and		41%]	
C11 Percent who had GPA between 3		17%		
C11 Percent who had GPA between 3		14%		
C11 Percent who had GPA between 3		11%		
C11 Percent who had GPA between 2	.50 and 2.99	13%		
C11 Percent who had GPA between 2	.0 and 2.49	4%		
C11 Percent who had GPA between 1	.0 and 1.99	0%		
C11 Percent who had GPA below 1.0		0%		
Totals should = 100%		100%		_
				_
C12 Average high school GPA of all d		t-time, first-year		
(freshman) students who submitte			3.50	_
C12 Percent of total first-time, first-year	ar (freshman) stude	ents who		
submitted high school GPA:			66%	
				_
Admission Policies				
C13 Application Fee				
C13	Yes	No		
C13 Does your institution have an application fee?	X			
C13 Amount of application fee:	\$50.00		1	
C13	Yes	No		
C13 Can it be waived for applicants with financial need?	YES	-		
C13 If you have an application fee and please indicate policy for studentsC13 Same fee:C13 Free:C13 Reduced:				
C13	Yes	No	1	
C13 Can on-line application fee be	163	110		
waived for applicants with financial need?	Х			
C14 Application closing date				
C14	Yes	No		
C14 Does your institution have an				
application closing date?	X			
C14 Application closing date (fall):	2/1			
C14 Priority date:	11/1 and 12/1			
				, -
C15			Yes	No
C15 Are first-time, first-year studen	ts accepted for ter	rms other than	ON A SPACE AVAILABLE BASIS	
C16 Notification to applicants of ad C16 On a rolling basis beginning	mission decision	sent (fill in one on	ly)	
(date):				

	By (date):	1-Apr		
C16	Other:	1/1 and 2/1		
- 4-	Built and the form built and the			
	Reply policy for admitted appli Must reply by (date):			
	No set date:	5/1		
	Must reply by May 1 or within			
017	weeks if notified			
	thereafter	2		
C17	Other:	·		
			_	
	Deadline for housing deposit (MI		-	
	Amount of housing deposit:	\$500.00		
	Refundable if student does not e	nroll?		
C17	Yes, in full			
C17	Yes, in part			
C17	No	<u> </u>		
C18	Deferred admission			
C18	Deletted damiesteri		Yes	No
	Does your institution allow stude	nts to postpone enrollment after		
	admission?	• •	X	
C18	If yes, maximum period of postpo	onement:		
		•	•	
	Early admission of high school	l students		
C19			Yes	No
C19		chool students to enroll as full-time,		
	first-time, first-year (freshman) st	udente one vear or more hetore high		· · · · · · · · · · · · · · · · · · ·
		duents one year of more before high		X
	school graduation?	udents one year of more before high		^
Can	school graduation?		(Initiated during 2006-2007 cycle)	
C20		Question removed from CDS.	(Initiated during 2006-2007 cycle)	
C20	school graduation? Common Application	Question removed from CDS.	(Initiated during 2006-2007 cycle)	
	school graduation? Common Application Early Decision and Early	Question removed from CDS.	(Initiated during 2006-2007 cycle)	
C21	school graduation? Common Application	Question removed from CDS.		
C21 C21	school graduation? Common Application Early Decision and Early	Question removed from CDS. Action Plans	(Initiated during 2006-2007 cycle) Yes)
C21 C21	Common Application Early Decision and Early Early Decision Does your institution offer an early depermits students to apply and be not	Question removed from CDS. Action Plans ecision plan (an admission plan that ified of an admission decision well in		No
C21 C21	Common Application Early Decision and Early Early Decision Does your institution offer an early depermits students to apply and be not advance of the regular notification data.	Question removed from CDS. Action Plans ecision plan (an admission plan that)
C21 C21 C21	Common Application Early Decision and Early Early Decision Does your institution offer an early depermits students to apply and be not advance of the regular notification dattending if accepted) for fall?	Question removed from CDS. Action Plans ecision plan (an admission plan that ified of an admission decision well in the and that asks students to commit to		No
C21 C21 C21	Common Application Early Decision and Early Early Decision Does your institution offer an early depermits students to apply and be not advance of the regular notification dattending if accepted) for fall? If "yes," please complete the folio	Question removed from CDS. Action Plans ecision plan (an admission plan that ified of an admission decision well in atte and that asks students to commit to owing:		No
C21 C21 C21 C21 C21	Common Application Early Decision and Early Early Decision Does your institution offer an early depermits students to apply and be not advance of the regular notification dattending if accepted) for fall? If "yes," please complete the folion of the complete the folion of the complete the folion.	Question removed from CDS. Action Plans ecision plan (an admission plan that lifted of an admission decision well in late and that asks students to commit to lowing:		No
C21 C21 C21 C21 C21 C21	Common Application Early Decision and Early Early Decision Does your institution offer an early depermits students to apply and be not advance of the regular notification dattending if accepted) for fall? If "yes," please complete the folion First or only early decision plan of First or only early decision plan or the common of the plan	Question removed from CDS. Action Plans ecision plan (an admission plan that iffed of an admission decision well in atte and that asks students to commit to owing: elosing date actification date		No
C21 C21 C21 C21 C21 C21 C21 C21	Common Application Early Decision and Early Early Decision Does your institution offer an early depermits students to apply and be not advance of the regular notification da attending if accepted) for fall? If "yes," please complete the following first or only early decision plan of the early decision plan of the early decision plan closing	Question removed from CDS. Action Plans ecision plan (an admission plan that ified of an admission decision well in ate and that asks students to commit to owing: closing date intification date date		No
C21 C21 C21 C21 C21 C21 C21 C21	Common Application Early Decision and Early Early Decision Does your institution offer an early depermits students to apply and be not advance of the regular notification dattending if accepted) for fall? If "yes," please complete the following first or only early decision plan of the early decision plan closing Other early decision plan notification of the early decision plan notification of the early decision plan notification.	Question removed from CDS. Action Plans ecision plan (an admission plan that ified of an admission decision well in ate and that asks students to commit to expense decision date date tion date		No
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C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Common Application Early Decision and Early Early Decision Does your institution offer an early depermits students to apply and be not advance of the regular notification dattending if accepted) for fall? If "yes," please complete the following of the rearly decision plan of the first or only early decision plan of the early decision plan closing Other early decision plan notificated the following of the fall 2010 entering classed Number of early decision applicated Number of applicants admitted under the following of the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of applicants admitted under the fall 2010 entering classed Number of appl	Question removed from CDS. Action Plans ecision plan (an admission plan that lifted of an admission decision well in late and that asks students to commit to lowing: elosing date lotification date date lition date s: tions received by your institution literally decision plan		No
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Common Application Early Decision and Early Early Decision Does your institution offer an early depermits students to apply and be not advance of the regular notification dattending if accepted) for fall? If "yes," please complete the following first or only early decision plan of First or only early decision plan of the early decision plan closing Other early decision plan notification of the fall 2010 entering classion in the plan of the early decision application. Number of early decision application is provided in the provided significant details in the common of the fall 2010 entering classion is plan of applicants admitted under the plan of the pl	Question removed from CDS. Action Plans ecision plan (an admission plan that iffed of an admission decision well in ate and that asks students to commit to owing: elosing date interest in the interest in		No
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Common Application Early Decision and Early Early Decision Does your institution offer an early depermits students to apply and be not advance of the regular notification dattending if accepted) for fall? If "yes," please complete the following first or only early decision plan of First or only early decision plan of the early decision plan closing Other early decision plan notification of the early decision plan notification of the early decision plan notification of early decision application. Number of early decision application of applicants admitted unable please provide significant details. Early action Do you have a nonbinding early the early decision.	Question removed from CDS. Action Plans ecision plan (an admission plan that ified of an admission decision well in ate and that asks students to commit to owing: elosing date interest in a commit in the interest in the	Yes	No X
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Common Application Early Decision and Early Early Decision Does your institution offer an early depermits students to apply and be not advance of the regular notification dattending if accepted) for fall? If "yes," please complete the following of the rearly decision plan of the first or only early decision plan of the early decision plan closing Other early decision plan notification of the fall 2010 entering classion in the fal	Question removed from CDS. Action Plans ecision plan (an admission plan that ified of an admission decision well in ate and that asks students to commit to ewing: elosing date interest in a committe in the action date date in the action date in a committe in the action date in the action plan about your early decision plan about your early decision plan: action plan whereby students are well in advance of the regular	Yes	No X
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Common Application Early Decision and Early Early Decision Does your institution offer an early depermits students to apply and be not advance of the regular notification dattending if accepted) for fall? If "yes," please complete the following of the rearly decision plan of the first or only early decision plan of the early decision plan closing Other early decision plan notification of the fall 2010 entering classion in the fal	Question removed from CDS. Action Plans ecision plan (an admission plan that ified of an admission decision well in ate and that asks students to commit to owing: elosing date interest in a commit in the interest in the	Yes	No X
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Common Application Early Decision and Early Early Decision Does your institution offer an early depermits students to apply and be not advance of the regular notification dattending if accepted) for fall? If "yes," please complete the following of the rearly decision plan of the first or only early decision plan of the early decision plan closing Other early decision plan notification of the fall 2010 entering classion in the fal	Question removed from CDS. Action Plans ecision plan (an admission plan that ified of an admission decision well in ate and that asks students to commit to ewing: elosing date interest in a committe in the action date date in the action date in a committe in the action date in the action plan about your early decision plan about your early decision plan: action plan whereby students are well in advance of the regular	Yes	No X

C22 If "yes," please complete the following:	
C22 Early action closing date	11/1 and 12/1
C22 Early action notification date	1/1 and 2/1

C22	Is your earl	y action plan a	"restrictive"	plan under w	ich you limit students from applying to other early plans?
C22		Vac		No	

C22	Yes	No
C22		Χ

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	Yes	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2010.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	50	30	16
D2	Women	60	43	15
D2	Total	110	73	31

Application for Admission

D3	Indicate terms	for which	transfers	may enroll:

D3	Fall	•	Yes
D3	Winter		

D3 Spring On a space available basis

D3 Summer

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	Х	
D4	If yes, what is the minimum number of credits and the unit of measure?	24	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	Χ				
D5	College transcript(s)	Χ				
D5	Essay or personal statement	Х				
D5	Interview		Χ			
D5	Standardized test scores		Optional			
	Statement of good standing from prior institution(s)					Х

D6	If a minimum high school grade point average is required of	
	transfer applicants, specify (on a 4.0 scale):	

	[main and main and ma	2.22
D7	If a minimum college grade point average is required of	3.00

		Priority Date	Closing Date	Notification Date	Reply Date	Rollino Admissi
9	Fall		3/15	4/15	5/1	
9	Winter		4.4.4	40/4	40/45	
9	Spring		11/1	12/1	12/15	
9	Summer					
10				Yes	No	
10	Does an open admission	n policy, if reported,	apply to		NO	
	transfer students?				NO	
	_					
1	Describe additional requ	irements for transfe	r admission, if a	pplicable:		
13				Number	Unit Type	
13	Maximum number of cre		may be			
	transferred from a two-y	ear institution.				
14				Number	Unit Type	
	Maximum number of cre	dits or courses that	may be			
14	transferred from a four-y	rear institution:				
14						
	Minimum number of one	d:40 46 04 440 0 06 040 000				
	Minimum number of cree		•			
)14)15	Minimum number of creatyour institution to earn a		•			
)15	your institution to earn a	n associate degree:				
15	your institution to earn a Minimum number of cree	n associate degree: dits that transfers mo		30.00		
15	your institution to earn a	n associate degree: dits that transfers mo		30.00		
15	your institution to earn a Minimum number of cree	n associate degree: dits that transfers mu bachelor's degree:	ust complete at		ust be in a stude	ent's majo

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration Cross-registration	Х
E1	Distance learning	Х
E1	Double major	Х
E1	Dual enrollment	Х
E1	English as a Second Language (ESL)	Х
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	Х
E1	Independent study	Х
E1	Internships	Х
E1	Liberal arts/career combination	Х
E1	Student-designed major	Х
E1	Study abroad	Х
E1	Teacher certification program	Х
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course

work prior to graduation:

E 3	Arts/fine arts	Х
E3	Computer literacy	
E3	English (including composition)	Х
E 3	Foreign languages	Х
E 3	History	Х
E 3	Humanities	Х
E 3	Mathematics	Х
E 3	Philosophy	Х
E 3	Sciences (biological or physical)	Х
E 3	Social science	Х
E 3	Other (describe):	Х
		_

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

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F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude		
	international/nonresident aliens from the numerator		
	and denominator)	80%	79%
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -		
	affiliated housing	99%	98%
F1	Percent who live off campus or commute	1%	2%
F1	Percent of students age 25 and older		1%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 Activities offered Identify those programs available at your institution.

ГΖ	Activities offered identity those	progra
F2	Campus Ministries	Χ
F2	Choral groups	Χ
F2	Concert band	Χ
F2	Dance	Χ
F2	Drama/theater	Χ
F2	International Student	
	Organization	
F2	Jazz band	Χ
F2	Literary magazine	Χ
F2	Marching band	
F2	Model UN	
F2	Music ensembles	Χ
F2	Musical theater	Х
F2	Opera	
F2	Pep band	
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	Χ
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	Χ

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		X	University of Vermont
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		Х	Norwich University

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	Χ
F4	Men's dorms	Χ
F4	Women's dorms	Χ
F4	Apartments for married students	
F4	Apartments for single students	Χ
F4	Special housing for disabled students	X
F4	Special housing for international students	Х
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	
F4	Other housing options (specify):	Х

Honors Housing, Substance Free Housing

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G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.

	Check here if your institution's 2011-2012 academic year costs of attendance are not available at this time
	and provide an approximate date (i.e., month/day) when your institution's final 2011-2012 academic year
	costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

_	RIVATE INSTITUTIONS uition:		
T	uition:		
		\$35,940	\$35,940
G1 P	UBLIC INSTITUTIONS		
T	uition:		
	In-district		
G1 P	UBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1 P	UBLIC INSTITUTIONS		
	Out-of-state:		
G1 N	ONRESIDENT ALIENS		
T	uition:		
G1 R	EQUIRED FEES:	\$300	\$300
G1 R	OOM AND BOARD:		
(c	on-campus)	\$9,030	\$9,030
G1 R	OOM ONLY:		
(c	on-campus)		
G1 B	OARD ONLY:		
(c	on-campus meal plan)		

G1	Comprehensive tuition and room and board fee (if your	
	college cannot provide separate tuition and room and	
	board fees):	

G1	her:	

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Common Data Set 2010-11

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the		
	stated full-time tuition	12	18
G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x
G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		x
G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,200	\$1,200	\$1,200
G5	Room only			
G5	Board only			
	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$9,030
G5	Transportation	\$450	\$450	\$450
G5	Other expenses	\$450	\$450	\$450

G6 Undergraduate per-credit-hour charges (tuition only)
PRIVATE INSTITUTIONS:
\$1,200.00

G6 PUBLIC INSTITUTIONS
In-district:
PUBLIC INSTITUTIONS
In-state (out-of-district):
PUBLIC INSTITUTIONS
Out-of-state:
NONRESIDENT ALIENS:

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.

H1		2010-2011	2009-2010
		estimated	final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	Х	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

Н3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need- based \$ (Exclude non-need- based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$1,805,373	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$516,969	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$16,336,073	\$6,460,472
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$499,541	\$222,196
H1	Total Scholarships/Grants	\$19,157,956	
H1	Self-Help	\$10,101,000	\$0,002,000
H1	Student loans from all sources (excluding parent loans)	\$7,120,873	\$4,926,004
H1	Federal Work-Study	\$668,000	. , ,
H1	State and other (e.g., institutional) work-study/employment (Note:	,	
	Excludes Federal Work-Study captured above.)	\$294,781	\$37,500
H1	Total Self-Help	\$8,083,654	\$4,963,504
H1	Other		
H1	Parent Loans	\$1,449,691	\$3,438,054
H1	Tuition Waivers		
H1	Athletic Awards	\$760,976	\$109,784

H2 Number of Enrolled Students Awarded Aid

H2			First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	548	1832	
H2	b)	Number of students in line a who applied for need-based financial aid	466	1344	
H2	c)	Number of students in line b who were determined to have financial need	410	1159	
H2	d)	Number of students in line ${\bf c}$ who were awarded any financial aid	410	1159	
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	403	1126	
H2	f)	Number of students in line d who were awarded any need-based self-help aid	312	922	

H2	g)	Number of students in line d who were awarded any non need-based scholarship or grant aid	82	210	
H2	h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	117	330	
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	79.5%	77.0%	
H2	j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 25,540	\$ 23,468	
H2	k)	Average need-based scholarship and grant award of those in line $\ensuremath{\mathbf{e}}$	\$ 18,084	\$ 16,639	
H2	I)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 6,107	\$ 6,220	
H2	m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,700	\$ 5,193	

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

H2A			First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	131	519	
H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in linen	\$ 11,872	\$ 9,960	
H2A	p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	4	18	
H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line \boldsymbol{p}	\$ 43,530	\$ 43,530	

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2010 undergraduate class who graduated between July 1, 2098 and June 30, 2010 who started at your institution as first- time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.

* only loans made to students who

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through				
	any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	799/			
		78%			
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.				
	in line H4.				
		\$29,410			
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private				
	alternative loans and exclude parent loans.	\$19,259			
	Indicate your institution's policy regarding institutional scholarship and grant aid for undergrant	raduate degree-			
H6 H6 H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergous seeking nonresident aliens: Institutional need-based scholarship or grant aid is available X Institutional non-need-based scholarship or grant aid is available X Institutional scholarship or grant aid is not available	raduate degree-			
Н6	seeking nonresident aliens: Institutional need-based scholarship or grant aid is available X	raduate degree-			
H6 H6 H6	seeking nonresident aliens: Institutional need-based scholarship or grant aid is available X Institutional non-need-based scholarship or grant aid is available X Institutional scholarship or grant aid is not available	raduate degree-			
H6 H6	seeking nonresident aliens: Institutional need-based scholarship or grant aid is available X Institutional non-need-based scholarship or grant aid is available X	-			
H6 H6 H6	seeking nonresident aliens: Institutional need-based scholarship or grant aid is available X Institutional non-need-based scholarship or grant aid is available X Institutional scholarship or grant aid is not available If institutional financial aid is available for undergraduate degree-seeking nonresident	-			
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H6 H6 H6 H6 H6	seeking nonresident aliens: Institutional need-based scholarship or grant aid is available Institutional non-need-based scholarship or grant aid is available X Institutional scholarship or grant aid is not available If institutional financial aid is available for undergraduate degree-seeking nonresident Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: Check off all financial aid forms nonresident alien first-year financial aid applicants must su Institution's own financial aid form CSS/Financial Aid PROFILE International Student's Financial Aid Application	\$15,697 \$517,997			
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H6 H6 H6 H6 H6	seeking nonresident aliens: Institutional need-based scholarship or grant aid is available Institutional non-need-based scholarship or grant aid is available X Institutional scholarship or grant aid is not available If institutional financial aid is available for undergraduate degree-seeking nonresident Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: Check off all financial aid forms nonresident alien first-year financial aid applicants must su Institution's own financial aid form CSS/Financial Aid PROFILE International Student's Financial Aid Application	\$15,697 \$517,997			
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Process for First-Year/Freshman Students

H8 H8	Check off all financial aid forms domestic first-year (freshman) fina	Х	Todino musi submit.
		^	
Н8	Institution's own financial aid form		
Н8	CSS/Financial Aid PROFILE		
H8	State aid form		
H8	Noncustodial PROFILE		
H8	Business/Farm Supplement		
H8	Other (specify):	X	
	Federal Tax documents, signed	X	
Н9	Indicate filing dates for first-year (freshman) students:		
Н9	Priority date for filing required financial aid forms:		2/15
H9	Deadline for filing required financial aid forms:		2/15

Н9	No deadline for filing required forms (applications proce	essed on a	
	rolling basis):		
H10	Indicate notification dates for first-year (freshman) stude	ents (answer a or	b):
H10	a) Students notified on or about (date):	,	,
H10		Yes	No
H10	b) Students notified on a rolling basis:	Χ	
H10	If yes, starting date:	1/15	
H11	Indicate reply dates:		
	Students must reply by (date):	5/1	
H11	or within2 weeks of notification.		
	- (4:14 !!!!		
	Types of Aid Available		
	Please check off all types of aid available to undergradu	uates at your insti	tution:
	Loans		
	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIR	ECT LOAN)	V
	Direct Subsidized Stafford Loans		X
	Direct Unsubsidized Stafford Loans		X X
H12	Direct PLUS Loans		Х
H12	Federal Perkins Loans		X
	Federal Nursing Loans		Λ
H12	State Loans		
	College/university loans from institutional funds		
H12	Other (specify):		
	(-1, 3)	L	
H13	Scholarships and Grants		
H13	NEED-BASED:		
H13	Federal Pell		Χ
H13	SEOG		X
H13	State scholarships/grants		Х
H13	Private scholarships		Χ
H13	College/university scholarship or grant aid from institution	onal funds	X
H13			
H13	Federal Nursing Scholarship		
H13	Other (specify):	L	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Check on chena accam awarang menanaharana ana check an ana appry.						
H14		Non-Need Based	Need-Based				
H14	Academics	X	Χ				
H14	Alumni affiliation						
H14	Art	X					
H14	Athletics	X					
H14	Job skills						
H14	ROTC	X					
H14	Leadership						
H14	Minority status		X				
H14	Music/drama						
H14	Religious affiliation						
H14	State/district residency						

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non- clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non- clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian. Native Hawaiian or other Pacific Islander. or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

11

	Full-Time	Part-Time-U	Total
a) Total number of instructional faculty	148	54	202
b) Total number who are members of minority groups	12	3	15
c) Total number who are women	64	29	93
d) Total number who are men	84	25	109
e) Total number who are nonresident aliens (international)	1	0	1
f) Total number with doctorate, or other terminal degree			
	128	27	155

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	g)	Total number whose highest degree is a master's but not a terminal			
I 1		master's	18	21	39
I1	h)	Total number whose highest degree is a bachelor's	2	6	8
	:\	Total number whose highest degree is unknown or other (Note:			
I 1	1)	Items f, g, h, and i must sum up to item a.)	0	0	0
	:\	Total number in stand-alone graduate/ professional programs in			
I 1	J <i>)</i>	which faculty teach virtually only graduate-level students	0	0	0

Student to Faculty Ratio

Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2010 Student to Faculty ratio	12.0	to 1	(based on	students
				and	faculty).

Undergraduate Class Size

13

13 13 In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2010 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

13	Undergraduate Class Size (provide numbers)							
13	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+

I 3	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	80	189	135	37	1	9	0	451

CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
SECTIONS	5	13	26	0	0	0	0	44

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J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2009 and June 30, 2010

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

1 Category	Diploma/Certif.	Associate	Bachelor's	CIP 2000 Categories to Include
1 Agriculture				1
Natural resources/environmental science			0.3%	3
1 Architecture				4
Area and ethnic studies			2.9%	5
1 Communication/journalism			6.8%	9
1 Communication technologies				10
1 Computer and information sciences			1.4%	11
Personal and culinary services				12
1 Education			5.8%	13
1 Engineering			0.9%	14
Engineering technologies				15
Foreign languages and literature			3.4%	16
Family and consumer sciences				19
Law/legal studies				22
English English			8.5%	23
Liberal arts/general studies				24
Library science	1			25
Biological/life sciences	1		6.6%	26
Mathematics and statistics	1		1.0%	27
Military science and military technologies				28 & 29
Interdisciplinary studies				30
Parks and recreation				31
Philosophy and religious studies			2.9%	38
Theology and religious vocations				39
Physical sciences			1.0%	40
Science technologies				41
Psychology			12.4%	42
Homeland Security, law enforcement,				43
firefighting, and protective services				
Public administration and social services				44
Social sciences			14.0%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			4.3%	50
Health professions and related sciences				51
Business/marketing			22.5%	52
History	Ì		5.3%	54
Other				
1 TOTAL (should = 100%)	0.00%	0.00%	100.00%	

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Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

*Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

*Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

*Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See Postsecondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

*Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March May, September, and November; and a three-month program in January, April, and October.

Diploma: See Postsecondary award, certificate, or diploma.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both preprofessional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad**.

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

*Freshman/new student orientation: Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

*Health services: Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See Nonresident alien.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

*Learning center: Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

*Legal services: Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

*Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

*On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

*Personal counseling: One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See Private for-profit institution.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: The category used to report students or employees whose race and ethnicity are not known.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

*Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

*Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

*Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

*Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

*Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

*Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.