

# SAINT MICHAEL'S COLLEGE

ONE WINOOSKI PARK, BOX 7, COLCHESTER, VT 05439 • ADMISSIONS: 802-654-3000 • FAX: 802-654-2906

## CAMPUS LIFE

Quality of Life Rating	96
Fire Safety Rating	71
Green Rating	83
Type of school	private
Affiliation	Roman Catholic
Environment	city

## STUDENTS

Total undergrad enrollment	1,948
% male/female	48/52
% from out of state	81
% from public high school	69
% frosh live on campus	99
% African American	1
% Asian	1
% Caucasian	90
% Hispanic	3
% international	2
# of countries represented	47

## SURVEY SAYS . . .

*Students are friendly*  
*Students get along with local community*  
*Students love Colchester, VT*  
*Great off-campus food*  
*Students are happy*  
*Frats and sororities are unpopular or nonexistent*  
*Student publications are popular*  
*Students are involved in community service*

## ACADEMICS

Academic Rating	83
% students returning for sophomore year	87
% students graduating within 4 years	77
% students graduating within 6 years	82
Calendar	semester
Student/faculty ratio	12:1
Profs interesting rating	86
Profs accessible rating	95
Most classes have	10–19 students
Most lab/discussion sessions have	20–29 students

## MOST POPULAR MAJORS

biology/biological sciences; business/commerce; psychology

## APPLICANTS ALSO LOOK AT AND OFTEN PREFER

Boston College, College of the Holy Cross

## AND SOMETIMES PREFER

Stonehill College, University of Vermont, Fairfield University

## AND RARELY PREFER

St. Anselm College

## STUDENTS SAY “. . .”

### Academics

Tucked away in “the heart of Vermont ski country,” Saint Michael’s College offers a “close-knit and familial atmosphere” where everyone “will always value and support you.” “Small classes” help to ensure that “you are not just another number in a lecture hall.” Indeed, the college “really wants to help its students realize their full potential.” Many tout the “strong academics” and highlight the education, biology, and religion departments in particular. Classes are often “discussion-based” and “require a conscientious student who will actively participate in discussion.” Moreover, undergrads here speak effusively about their professors. As one English and theater double-major shares, “the professors strongly encourage you to visit them during office hours and are always working hard to engage students and keep them interested in learning. It is clear that the majority of the professors at St. Mike’s care about what they are teaching and seem genuinely interested in the subject matter.” A history major succinctly adds, “Whether you like it or not, your professor will know your name.” And another satisfied undergrad concludes that the professors “bring real life experience to the material, apply it to current events and to our lives, and are always available to talk about a paper, grade, or class in general. I’ve been able to push the limits of my mind and branch out during classes, exploring [in ways] that traditional textbook approaches don’t [afford].”

### Life

Though undergrads at St. Mike’s take their academics seriously, they also love to take advantage of life beyond the library. While “partying is popular at Saint Mike’s” it’s certainly “not a requirement.” Fortunately, “the college is great at providing alternative activities on weekends for those who choose to abstain.” Indeed, “whether it’s a benefit concert, a dance, or a pie-eating contest organized by residential life,” one content student promises us that “there is always something to do on campus.” A psych major adds to the list, exclaiming, “There are always socials to [attend], bowling, athletic events, concerts, plays, [and] guest speakers.” Volunteering is also extremely popular. When students are itching to get off campus, they frequently head to nearby Burlington. “Church Street is crowded with unique shops, fantastic restaurants, and interesting people.” Many also love to take advantage of Vermont’s outdoor recreational options and the school counts many avid skiers, snowboarders, and hikers among its ranks. In fact, “Saint Michael’s provides amazing ski pass deals and transportation to amazing ski resorts in the area.” All these options help ensure that life at St. Mike’s is “never boring.”

### Student Body

At first glance, the typical St. Mike’s student appears to be a “white, middle-class New Englander” who quickly dons “North Faces and UGGs during the cold Vermont winters.” However, once you look past the surface you’ll find a vibrant undergrad community where “everyone is unique and different” and even “a little quirky.” And though the college is Catholic, undergrads assure us that “there are students of other [faiths and students] who do not practice [a] religion and they are not treated any differently.” Undergrads define their peers as “intelligent, outgoing, and active” and quickly assert that “they’re friendly and open to new perspectives and new types of people.” Indeed, it’s even commonplace to “hold doors open for people who are ridiculously far away.” Many students are active in “social justice movements, green movements, [and] community service” and also frequently participate in “the school’s wilderness program.” And don’t be fooled: While the average St. Mike’s undergrad is “laid-back,” students here are “committed to their studies” and “focused on getting all they can out of their college experience.” As this math and econ double-major sums up, “Every student here is passionate about something, and it shows in their education and in their actions.”

## THE PRINCETON REVIEW SAYS

### Admissions

*Very important factors considered include:* Class rank, academic GPA, rigor of secondary school record. *Important factors considered include:* Application essay, recommendation(s), standardized test scores, character/personal qualities, extracurricular activities, talent/ability. *Other factors considered include:* Alumni/ae relation, first generation, geographical residence, level of applicant's interest, racial/ethnic status, state residency, volunteer work, work experience. ACT with writing component required. TOEFL required of all international applicants. High school diploma is required and GED is accepted. *Academic units required:* 4 English, 3 mathematics, 3 science (2 science labs), 3 foreign language, 3 social studies. *Academic units recommended:* 4 English, 4 mathematics, 4 science (3 science labs), 4 foreign language, 4 social studies.

### Financial Aid

*Students should submit:* FAFSA, signed copies of parent's federal tax return, parent's federal W-2 forms, signed copies of student's federal tax return, student's federal W-2 forms, dependent verification worksheet (Please check the Student Financial Services forms library for the latest version.). Regular filing deadline is February 15. The Princeton Review suggests that all financial aid forms be submitted as soon as possible after January 1. *Need-based scholarships/grants offered:* Federal Pell, SEOG, state scholarships/grants, private scholarships, the school's own gift aid. *Loan aid offered:* Direct Subsidized Stafford, Direct Unsubsidized Stafford, Direct PLUS, Federal Perkins. Applicants will be notified of awards on a rolling basis beginning January 15. Federal Work-Study Program available. Institutional employment available. Highest amount earned per year from on-campus jobs \$15,649. Off-campus job opportunities are excellent.

### Inside Word

Applicants to St. Mike's are more than just a number, and admissions officers do their utmost to consider candidates in their entirety. Officers consider everything from essays to extracurricular activities, though most weight is given to academic record. The college has recently made standardized tests optional, and applicants won't be penalized if they choose not to submit their scores.

## THE SCHOOL SAYS "..."

### From the Admissions Office

"Saint Michael's is a residential, Catholic, liberal arts college for students who want to 'Learn What Matters.'

A Saint Michael's education will prepare you for life, as each of our thirty majors is grounded in our liberal studies core. Our superb faculty is committed first and foremost to teaching and is known for really caring about students while simultaneously challenging them to reach higher than they ever thought possible. Because of our holistic approach, Saint Michael's graduates are prepared for their entire careers, not just their first jobs out of college.

"With nearly 100 percent of students living on campus, our '24/7' learning environment means exceptional teaching goes beyond the classroom and into the living areas, which include three new suite-style residences, townhouse apartments, and traditional residence halls. The remarkable sense of community encourages students to get involved, take risks, and think differently. A unique passion for social justice issues on campus reflects the heritage of the Edmundite priests who founded Saint Michael's in 1904.

"Saint Michael's is situated three minutes from Burlington, Vermont, one of America's top ten college towns. A unique Cultural Pass program allows students to see an array of music, dance, theater, and Broadway productions at the Flynn Center downtown. Students also take advantage of some of the best skiing in the East through an agreement with Smugglers' Notch ski resort—an all-access season pass is provided to any Saint Michael's student in good academic standing."

### SELECTIVITY

Admissions Rating	82
# of applicants	4,474
% of applicants accepted	78
% of acceptees attending	16
# accepting a place on wait list	235
# admitted from wait list	17

### FRESHMAN PROFILE

Range SAT Critical Reading	530-630
Range SAT Math	530-610
Range SAT Writing	530-620
Range ACT Composite	23-27
Minimum paper TOEFL	550
Average HS GPA	3.5
% graduated top 10% of class	27
% graduated top 25% of class	59
% graduated top 50% of class	86

### DEADLINES

Regular	
Priority	11/1
Deadline	2/1
Notification	4/1
Nonfall registration?	yes

### FINANCIAL FACTS

Financial Aid Rating	83
Annual tuition	\$37,200
Room and board	\$9,350
Required fees	\$310
Books and supplies	\$1,200
% needy frosh rec. need-based scholarship or grant aid	100
% needy UG rec. need-based scholarship or grant aid	99
% needy frosh rec. non-need-based scholarship or grant aid	23
% needy UG rec. non-need-based scholarship or grant aid	19
% needy frosh rec. need-based self-help aid	76
% needy UG rec. need-based self-help aid	79
% frosh rec. any financial aid	99
% UG rec. any financial aid	95
% UG borrow to pay for school	69
Average cumulative indebtedness	\$31,736
% frosh need fully met	23
% ugrads need fully met	27
Average % of frosh need met	78
Average % of ugrad need met	76