Academic Advising Survey: Comparison of Spring 2003 and Spring 2005 Survey

	First-Year	Soph	Junior	Senior	Total			
1 Class 2003 Survey	38.7%	35.3%	25.2%	0.8%	100.0%			
Class 2005 Survey	36.8%	27.4%	35.8%	0.0%	100.0%			

	Female	Male	Total					
2 Gender 2003	67.0%	33.0%	100.0%					
Gender 2005	67.7%	32.3%	100.0%					

	4.0 - 3.5	3.4 - 3.0	2.9 - 2.5	< 2.5	Total			
3 Approximate GPA 2003	29.0%	37.5%	26.5%	7.0%	100.0%			
Approximate GPA 2005	38.4%	37.5%	19.6%	4.5%	100.0%			

4 Did you meet with your academic advisor during the advising period?	Yes	No	Total					
2003	91.0%	9.0%	100%					
2005	93.5%	6.5%	100%					

5 If yes (to #4 above), about how long was your advising meeting?	01-10	11-20	21-30	31-45	GE 46	Total	Mean	Median
2003	21.6%	39.3%	28.1%	7.0%	4.0%	100%	21.9 min.	20 min.
2005	26.6%	40.2%	25.3%	5.9%	2.1%	100%	20.1 min.	15 min.

If yes (to #4 above), about how long did you spend preparing for meeting?	01-15	16-30	31-45	46-60	GE 61	Total	Mean	Median
2003	19.9%	42.3%	11.9%	19.6%	6.3%	100%	37.3 min.	30.0 min.
2005	23.1%	42.7%	12.0%	16.0%	6.3%	100%	36.4 min.	30.0 min.

6 How did you meet with your academic advisor?	Individual	Group	Total					
2003	96.4%	3.6%	100%					
2005	91.2%	8.8%	100%					

7 Did you have contact with your advisor this semester prior to advising?	Yes	No	Total					
2003	70.7%	29.3%	100%					
2005	74.7%	25.3%	100%					

8 From whom did you get your advising in preparation for registration?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.
2003 Academic Advisor	38.4%	29.9%	17.0%	6.2%	8.4%	100%		68.3%
2005 Academic Advisor	44.6%	26.0%	15.8%	7.4%	6.1%	100%		70.6%
2003 Other Faculty	12.1%	21.2%	24.2%	15.4%	27.0%	100%		33.3%
2005 Other Faculty	10.5%	21.0%	19.0%	15.9%	33.7%	100%		31.5%
2003 Athletic Coach	0.8%	5.3%	6.9%	7.7%	79.4%	100%		6.1%
2005 Athletic Coach	1.5%	3.4%	4.9%	5.3%	84.8%	100%		4.9%
2003 Peers	12.6%	33.2%	34.4%	11.1%	8.7%	100%		45.8%
2005 Peers	14.2%	31.6%	32.2%	9.7%	12.4%	100%		45.8%
2003 Upper-Class Students	9.9%	27.2%	30.1%	15.6%	17.3%	100%		37.1%
2005 Upper-Class Students	9.4%	24.7%	23.1%	14.6%	28.2%	100%		34.1%
2003 Student Life Staff	2.0%	2.7%	6.7%	7.1%	81.6%	100%		4.7%
2005 Student Life Staff	1.2%	3.1%	2.7%	6.7%	86.3%	100%		4.3%

From whom did you get your advising in preparation for registration?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.

2003 Resource Center Staff	2.0%	5.6%	3.6%	9.6%	79.1%	100%		7.6%
2005 Resource Center Staff	2.3%	1.5%	2.7%	6.9%	86.5%	100%		3.8%
2003 Parents	8.4%	20.1%	25.8%	13.9%	31.8%	100%		28.5%
2005 Parents	6.6%	11.8%	23.3%	16.1%	42.3%	100%		18.4%
2003 Other	20.0%	9.7%	8.4%	3.9%	58.1%	100%		39.7%
2005 Other	10.8%	3.2%	5.4%	2.2%	78.5%	100%		14.0%

9 To what extent does your advisor know you as a student?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.
2003 All Students	29.6%	28.2%	24.8%	8.2%	9.2%	100%		57.8%
2005 All Students	30.8%	27.3%	19.8%	12.5%	9.5%	100%		58.1%
2003 First-Year Students	16.5%	29.6%	32.5%	9.5%	11.9%	100%		46.1%
2005 First-Year Students	18.4%	26.5%	22.4%	19.7%	12.9%	100%		44.9%
2003 Sophomores	33.5%	27.1%	22.9%	9.6%	6.9%	100%		60.6%
2005 Sophomores	26.2%	35.5%	21.5%	8.4%	8.4%	100%		61.7%
2003 Juniors	44.2%	27.6%	15.4%	4.5%	8.3%	100%		71.8%
2005 Juniors	46.9%	21.7%	16.1%	8.4%	7.0%	100%		68.6%
2003 Exploratory	15.5%	39.7%	31.0%	5.2%	8.6%	100%		55.1%
2005 Exploratory	22.9%	28.6%	11.4%	28.6%	8.6%	100%		51.5%

10 To what extent is your advisor accessible?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.
2003 All Students	37.5%	35.7%	18.5%	5.5%	2.7%	100%		73.2%
2005 All Students	41.0%	36.2%	13.8%	7.0%	2.0%	100%		77.2%
2003 First-Year Students	27.2%	42.8%	22.2%	4.9%	2.9%	100%		70.0%
2005 First-Year Students	34.2%	39.7%	20.5%	4.8%	0.7%	100%		73.9%
2003 Sophomores	42.2%	33.0%	16.5%	6.4%	1.8%	100%		75.2%
2005 Sophomores	39.3%	38.3%	11.2%	10.3%	0.9%	100%		77.6%
2003 Juniors	46.5%	29.7%	15.5%	5.2%	3.2%	100%		76.2%
2005 Juniors	49.7%	30.8%	9.1%	6.3%	4.2%	100%		80.5%
2003 Exploratory	28.8%	52.5%	11.9%	6.8%	0.0%	100%		81.3%
2005 Exploratory	37.1%	37.1%	22.9%	2.9%	0.0%	100%		74.2%

11 To what extent does your advisor treat you with respect and care?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.

2003 All Students	68.7%	22.2%	5.9%	1.6%	1.6%	100%		90.9%
2005 All Students	76.2%	14.8%	5.8%	2.3%	1.0%	100%		91.0%
2003 First-Year Students	66.0%	23.0%	7.4%	1.6%	2.0%	100%		89.0%
2005 First-Year Students	76.9%	15.0%	5.4%	2.7%	0.0%	100%		91.9%
2003 Sophomores	72.0%	21.6%	4.6%	0.9%	0.9%	100%		93.6%
2005 Sophomores	69.2%	22.4%	6.5%	1.9%	0.0%	100%		91.6%
2003 Juniors	68.6%	21.8%	5.8%	1.9%	1.9%	100%		90.4%
2005 Juniors	80.4%	9.1%	5.6%	2.1%	2.8%	100%		89.5%
2003 Exploratory	66.1%	25.4%	5.1%	0.0%	3.4%	100%		91.5%
2005 Exploratory	71.4%	20.0%	8.6%	0.0%	0.0%	100%		91.4%
12 Extent is your advisor knowledgeable regarding SMC academic policy?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.
2003 All Students	56.6%	31.1%	8.1%	3.4%	0.8%	100%		87.7%
2005 All Students	61.7%	27.8%	7.8%	2.5%	0.5%	100%		89.5%
2003 First-Year Students	50.8%	37.2%	7.4%	4.1%	0.4%	100%		88.0%
2005 First-Year Students	53.7%	36.7%	7.5%	2.0%	0.0%	100%		90.4%
2003 Sophomores	59.2%	27.5%	9.6%	2.8%	0.9%	100%		86.7%
2005 Sophomores	61.7%	28.0%	9.3%	0.9%	0.0%	100%		89.7%
2003 Juniors	61.9%	27.1%	7.1%	2.6%	1.3%	100%		89.0%
2005 Juniors	69.9%	17.5%	7.0%	4.2%	1.4%	100%		87.4%
2003 Exploratory	55.2%	31.0%	3.4%	10.3%	0.0%	100%		86.2%
2005 Exploratory	31.4%	62.9%	2.9%	2.9%	0.0%	100%		94.3%
13 Extent you and advisor examine your strengths/weaknesses in acad. work?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.
2003 All Students	16.9%	27.7%	27.9%	13.7%	13.8%	100%		44.6%
2005 All Students	18.8%	28.9%	28.1%	12.1%	12.1%	100%		47.7%
2003 First-Year Students	10.7%	23.8%	36.1%	14.8%	14.8%	100%		34.5%
2005 First-Year Students	12.9%	26.5%	32.0%	21.8%	6.8%	100%		39.4%
2003 Sophomores	20.8%	30.6%	20.8%	13.9%	13.9%	100%		51.4%
2005 Sophomores	17.9%	32.1%	29.2%	4.7%	16.0%	100%		50.0%
2003 Juniors	20.5%	30.8%	24.4%	11.5%	12.8%	100%		51.3%
2005 Juniors	25.9%	29.4%	22.4%	7.7%	14.7%	100%		55.3%
2003 Exploratory	11.9%	25.4%	33.9%	16.9%	11.9%	100%		37.3%
2005 Exploratory	11.4%	20.0%	25.7%	34.3%	8.6%	100%		31.4%
14 Extent your advising sessions explored overall SMC academic goals?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.

2003 All Students	29.2%	32.6%	22.8%	6.4%	9.0%	100%		61.8%
2005 All Students	31.7%	27.6%	22.5%	8.4%	9.7%	100%		59.3%
2003 First-Year Students	22.1%	34.8%	25.8%	6.6%	10.7%	100%		56.9%
2005 First-Year Students	28.3%	27.6%	29.0%	9.7%	5.5%	100%		55.9%
2003 Sophomores	33.5%	33.5%	18.3%	7.3%	7.3%	100%		67.0%
2005 Sophomores	32.4%	22.9%	22.9%	9.6%	12.4%	100%		55.3%
2003 Juniors	34.0%	28.2%	24.4%	4.5%	9.0%	100%		62.2%
2005 Juniors	35.3%	31.7%	15.8%	5.0%	12.2%	100%		67.0%
2003 Exploratory	20.3%	39.0%	20.3%	11.9%	8.5%	100%		59.3%
2005 Exploratory	14.3%	28.6%	37.1%	5.7%	14.3%	100%		42.9%
15 Extent your advising sessions explored long term post SMC acad. goals?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.
2003 All Students	22.1%	24.5%	21.9%	16.1%	15.3%	100%		46.6%
2005 All Students	30.9%	24.1%	19.7%	9.9%	15.4%	100%		55.0%
2003 First-Year Students	16.5%	21.5%	21.9%	23.6%	16.5%	100%		38.0%
2005 First-Year Students	24.7%	19.9%	27.4%	15.1%	13.0%	100%		44.6%
2003 Sophomores	22.0%	26.1%	24.3%	11.9%	15.6%	100%		48.1%
2005 Sophomores	32.7%	26.0%	14.4%	9.6%	17.3%	100%		58.7%
2003 Juniors	29.7%	27.7%	19.4%	9.7%	13.5%	100%		57.4%
2005 Juniors	36.4%	27.3%	15.4%	4.9%	16.1%	100%		63.7%
2003 Exploratory	15.5%	15.5%	22.4%	27.6%	19.0%	100%		31.0%
2005 Exploratory	22.9%	8.6%	34.3%	20.0%	14.3%	100%		31.5%
16 Extent advising sessions explored career options within context ed/per goals?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.
2003 All Students	16.9%	25.2%	24.9%	17.7%	15.3%	100%		42.1%
2005 All Students	22.5%	24.5%	22.0%	14.1%	16.9%	100%		47.0%
2003 First-Year Students	11.1%	21.0%	26.7%	24.3%	16.9%	100%		32.1%
2005 First-Year Students	15.6%	23.1%	26.5%	18.4%	16.3%	100%		38.7%
2003 Sophomores	18.3%	26.6%	26.1%	14.7%	14.2%	100%		44.9%
2005 Sophomores	19.6%	25.2%	24.3%	13.1%	17.8%	100%		44.8%
2003 Juniors	23.1%	30.8%	21.2%	10.9%	14.1%	100%		53.9%
2005 Juniors	32.1%	25.7%	15.7%	10.0%	16.4%	100%		57.8%
2003 Exploratory	8.5%	27.1%	23.7%	32.2%	8.5%	100%		35.6%
2005 Exploratory	14.3%	14.3%	28.6%	22.9%	20.0%	100%		28.6%
17 To what extent did your advisor understand the basic procedures for registration?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.

2003 All Students	62.8%	24.9%	8.2%	1.8%	2.3%	100%		87.7%
2005 All Students	65.1%	24.1%	7.5%	2.5%	0.8%	100%		89.2%
2003 First-Year Students	57.9%	29.3%	8.3%	2.5%	2.1%	100%		87.2%
2005 First-Year Students	64.6%	26.5%	4.8%	3.4%	0.7%	100%		91.1%
2003 Sophomores	63.6%	24.4%	9.7%	1.4%	0.9%	100%		88.0%
2005 Sophomores	61.7%	27.1%	8.4%	2.8%	0.0%	100%		88.8%
2003 Juniors	69.0%	19.4%	6.5%	1.3%	3.9%	100%		88.4%
2005 Juniors	68.3%	19.7%	9.2%	1.4%	1.4%	100%		88.0%
2003 Exploratory	55.9%	32.2%	6.8%	5.1%	0.0%	100%		88.1%
2005 Exploratory	51.4%	31.4%	8.6%	8.6%	0.0%	100%		82.8%
18 To what extent did your advisor understand the requirements for graduation?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.
2003 All Students	66.7%	20.9%	8.3%	3.2%	0.8%	100%		87.6%
2005 All Students	71.4%	20.0%	6.8%	1.0%	0.8%	100%		91.4%
2003 First-Year Students	63.8%	23.3%	10.0%	2.5%	0.4%	100%		87.1%
2005 First-Year Students	70.3%	18.6%	9.0%	0.7%	1.4%	100%		88.9%
2003 Sophomores	69.6%	18.0%	7.4%	4.1%	0.9%	100%		88.0%
2005 Sophomores	68.6%	27.6%	3.8%	0.0%	0.0%	100%		96.2%
2003 Juniors	69.0%	19.4%	6.5%	1.3%	3.9%	100%		88.4%
2005 Juniors	74.8%	15.4%	7.0%	2.1%	0.7%	100%		90.2%
2003 Exploratory	51.7%	31.0%	10.3%	6.9%	0.0%	100%		82.7%
2005 Exploratory	58.8%	32.4%	8.8%	0.0%	0.0%	100%		91.2%
19 To what extent did you and your advisor jointly explore course selection?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.
2003 All Students	27.4%	31.6%	20.7%	11.7%	8.7%	100%		59.0%
2005 All Students	29.6%	24.6%	20.1%	14.3%	11.3%	100%		54.2%
2003 First-Year Students	23.8%	28.7%	26.2%	12.3%	9.0%	100%		52.5%
2005 First-Year Students	28.6%	24.5%	22.4%	17.0%	7.5%	100%		53.1%
2003 Sophomores	32.1%	33.9%	16.1%	11.0%	6.9%	100%		66.0%
2005 Sophomores	24.5%	32.1%	23.6%	11.3%	8.5%	100%		56.6%
2003 Juniors	25.5%	33.1%	18.5%	12.1%	10.8%	100%		58.6%
2005 Juniors	35.0%	19.6%	14.7%	13.3%	17.5%	100%		54.6%
2003 Exploratory	16.9%	30.5%	37.3%	5.1%	10.2%	100%		47.4%
2005 Exploratory	11.4%	28.6%	28.6%	22.9%	8.6%	100%		40.0%
20 To what extent does your advisor monitor progress toward degree completion?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.

2003 All Students	35.8%	31.9%	17.8%	8.3%	6.3%	100%		67.7%
2005 All Students	42.8%	26.3%	16.2%	7.1%	7.6%	100%		69.1%
2003 First-Year Students	26.3%	33.8%	24.6%	9.6%	5.8%	100%		60.1%
2005 First-Year Students	34.9%	27.4%	19.2%	12.3%	6.2%	100%		62.3%
2003 Sophomores	43.1%	31.7%	14.7%	6.9%	3.7%	100%		74.8%
2005 Sophomores	41.0%	31.4%	18.1%	3.8%	5.7%	100%		72.4%
2003 Juniors	40.0%	29.0%	12.3%	8.4%	10.3%	100%		69.0%
2005 Juniors	52.8%	21.1%	11.3%	4.2%	10.6%	100%		73.9%
2003 Exploratory	19.3%	36.8%	28.1%	12.3%	3.5%	100%		56.1%
2005 Exploratory	22.9%	31.4%	17.1%	22.9%	5.7%	100%		54.3%
21 Extent that you feel the advising process helped develop your planning skills?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.
2003 All Students	22.3%	26.7%	26.5%	12.0%	12.6%	100%		49.0%
2005 All Students	21.3%	29.7%	23.1%	12.4%	13.5%	100%		51.0%
2003 First-Year Students	20.2%	25.2%	26.4%	15.3%	12.8%	100%		45.4%
2005 First-Year Students	24.0%	26.7%	26.0%	13.7%	9.6%	100%		50.7%
2003 Sophomores	24.0%	27.2%	28.6%	10.6%	9.7%	100%		51.2%
2005 Sophomores	21.0%	31.4%	21.0%	17.1%	9.5%	100%		52.4%
2003 Juniors	21.9%	28.4%	24.5%	9.0%	16.1%	100%		50.3%
2005 Juniors	19.1%	31.9%	22.0%	6.4%	20.6%	100%		51.0%
2003 Exploratory	16.9%	27.1%	27.1%	16.9%	11.9%	100%		44.0%
2005 Exploratory	11.8%	23.5%	29.4%	20.6%	14.7%	100%		35.3%
22 Extent you feel the advising process helped develop your decision-making skills?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.
2003 All Students	17.2%	26.2%	27.7%	15.6%	13.2%	100%		43.4%
2005 All Students	18.1%	26.2%	25.7%	15.9%	14.1%	100%		44.3%
2003 First-Year Students	13.5%	26.6%	27.0%	20.5%	12.3%	100%		40.1%
2005 First-Year Students	19.0%	26.5%	25.9%	17.0%	11.6%	100%		45.5%
2003 Sophomores	16.7%	27.8%	28.7%	14.8%	12.0%	100%		44.5%
2005 Sophomores	16.0%	26.4%	27.4%	19.8%	10.4%	100%		42.4%
2003 Juniors	22.4%	23.7%	28.2%	9.6%	16.0%	100%		46.1%
2005 Juniors	19.0%	26.1%	23.9%	11.3%	19.7%	100%		45.1%
2003 Exploratory	8.5%	32.2%	28.8%	16.9%	13.6%	100%		40.7%
2005 Exploratory	8.6%	20.0%	34.3%	20.0%	17.1%	100%		28.6%
23 Extent you feel the advising process helped develop your general learning skills?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.

2003 All Students	11.9%	21.5%	30.5%	19.1%	17.0%	100%		33.4%
2005 All Students	14.4%	24.0%	25.5%	18.7%	17.4%	100%		38.4%
2003 First-Year Students	7.8%	20.9%	32.0%	20.9%	18.4%	100%		28.7%
2005 First-Year Students	16.3%	21.1%	27.9%	21.1%	13.6%	100%		37.4%
2003 Sophomores	10.6%	22.5%	34.9%	17.4%	14.7%	100%		33.1%
2005 Sophomores	13.2%	27.4%	25.5%	18.9%	15.1%	100%		40.6%
2003 Juniors	19.2%	21.2%	22.4%	19.2%	17.9%	100%		40.4%
2005 Juniors	13.5%	24.8%	22.7%	15.6%	23.4%	100%		38.3%
2003 Exploratory	6.8%	20.3%	32.2%	18.6%	22.0%	100%		27.1%
2005 Exploratory	5.7%	22.9%	34.3%	20.0%	17.1%	100%		28.6%
24 To what extent are you satisfied with the advising process?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.
2003 All Students	35.0%	32.2%	18.3%	7.9%	6.6%	100%		67.2%
2005 All Students	38.5%	29.6%	16.7%	8.1%	7.1%	100%		68.1%
2003 First-Year Students	29.5%	33.6%	20.5%	9.4%	7.0%	100%		63.1%
2005 First-Year Students	35.4%	29.9%	18.4%	9.5%	6.8%	100%		65.3%
2003 Sophomores	38.2%	30.0%	20.3%	7.8%	3.7%	100%		68.2%
2005 Sophomores	37.1%	31.4%	15.2%	9.5%	6.7%	100%		68.5%
2003 Juniors	38.5%	33.3%	12.8%	5.8%	9.6%	100%		71.8%
2005 Juniors	43.3%	28.4%	15.6%	5.0%	7.8%	100%		71.7%
2003 Exploratory	32.2%	35.6%	13.6%	11.9%	6.8%	100%		67.8%
2005 Exploratory	25.7%	31.4%	17.1%	8.6%	17.1%	100%		57.1%
25 Extent you are satisfied with your own prep. & participation in advising process?	5 (High)	4	3	2	1 (Low)	Total		High/S.H.
2003 All Students	45.8%	39.8%	10.8%	1.8%	1.8%	100%		85.6%
2005 All Students	49.2%	37.4%	11.1%	1.8%	0.5%	100%		86.6%
2003 First-Year Students	38.1%	43.9%	13.9%	2.5%	1.6%	100%		82.0%
2005 First-Year Students	44.2%	36.7%	15.6%	2.7%	0.7%	100%		80.9%
2003 Sophomores	45.9%	42.2%	9.2%	1.4%	1.4%	100%		88.1%
2005 Sophomores	53.8%	34.0%	11.3%	0.9%	0.0%	100%		87.8%
2003 Juniors	57.5%	30.1%	8.5%	1.3%	2.6%	100%		87.6%
2005 Juniors	51.8%	40.4%	6.4%	0.7%	0.7%	100%		92.2%
2003 Exploratory	32.8%	51.7%	12.1%	1.7%	1.7%	100%		84.5%
2005 Exploratory	40.0%	42.9%	11.4%	5.7%	0.0%	100%		82.9%