National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions

Saint Michaels College

				First-Year Students						Seniors					
				Saint Michael's		Carnegie Class		NSSE 2008		Saint Michael's		Carnegie Class		NSSE 2008	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little		53	*22%*	8,272	*37%*	53,672	*37%*	55	*25%*	9,948	*45%*	77,273	*47%*
		Some		78	*31%*	6,695	*28%*	42,237	*27%*	69	*31%*	6,188	*26%*	42,951	*24%*
		Quite a bit		81	*31%*	4,625	*20%*	32,076	*20%*	51	*23%*	3,456	*14%*	26,852	*15%*
		Very much		43	*16%*	3,758	*16%*	25,390	*16%*	49	*22%*	3,358	*14%*	25,819	*14%*
			Total	255	*100%*	23,350	*100%*	153,375	*100%*	224	*100%*	22,950	*100%*	172,895	*100%*
11n. Developing a personal code of values and ethics	GNETHICS	Very little		24	*10%*	2,242	*11%*	18,274	*13%*	8	*4%*	2,353	*12%*	23,228	*15%*
		Some		60	*23%*	5,994	*27%*	42,829	*28%*	52	*23%*	5,660	*26%*	45,274	*27%*
		Quite a bit		102	*39%*	7,970	*34%*	52,660	*34%*	87	*39%*	7,362	*31%*	54,164	*30%*
		Very much		71	*27%*	7,159	*29%*	39,643	*25%*	77	*34%*	7,590	*32%*	50,330	*28%*
			Total	257	*100%*	23,365	*100%*	153,406	*100%*	224	*100%*	22,965	*100%*	172,996	*100%*
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided		13	*5%*	2,688	*12%*	20,537	*14%*	17	*7%*	1,449	*7%*	15,223	*9%*
		Do not plan to do		9	*4%*	1,175	*6%*	9,815	*7%*	22	*10%*	3,137	*15%*	26,827	*17%*
		Plan to do		98	*36%*	9,991	*40%*	66,281	*41%*	15	*7%*	2,083	*10%*	23,998	*15%*
		Done		156	*55%*	10,523	*41%*	65,456	*38%*	176	*76%*	16,904	*68%*	113,264	*60%*
			Total	276	*100%*	24,377	*100%*	162,089	*100%*	230	*100%*	23,573	*100%*	179,312	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

Interpreting the Frequency Distributions Report

Sample
The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables
The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names
The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark
Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:
LAC=Level of Academic Challenge
ACL=Active and Collaborative Learning
SFI=Student-Faculty Interaction
EEE=Enriching Educational Experiences
SCE=Supportive Campus Environment

Response Options
Response options listed just as they appear on the instrument.

Weighting
Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class
Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2008 Engagement Item Frequency Distributions [a]
NSSEville State University

		Variable	Response Options	First-Year Students: NSSEville State Count	%	Mid East Public Count	%	Carnegie Class Count	%	NSSE 2008 Count	%	Seniors: NSSEville State Count	%	Mid East Public Count	%	Carnegie Class Count	%	NSSE 2008 Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
			Sometimes	211	37%	5099	44%	13,661	45%	55,638	39%	84	19%	3555	34%	10,461	33%	38,525	28%
			Often	202	34%	4111	35%	10,071	33%	52,664	35%	156	32%	3737	33%	10,549	33%	49,105	33%
			Very often	144	26%	2152	17%	5,693	17%	34,795	22%	232	48%	3674	30%	10,465	31%	57,604	36%
			Total	571	100%	11813	100%	30,990	100%	147,933	100%	477	100%	11217	100%	32,430	100%	147,946	100%
b.	Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
			Sometimes	334	58%	6759	57%	17,509	56%	80,660	53%	147	32%	4536	44%	12,648	41%	48,977	35%
			Often	157	27%	2460	18%	6,060	18%	36,269	23%	206	43%	3957	33%	11,116	33%	55,559	36%
			Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2155	17%	6,764	19%	36,673	23%
			Total	571	100%	11804	100%	30,985	100%	147,899	100%	478	100%	11214	100%	32,420	100%	147,906	100%
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1831	17%	5,084	17%	19,478	14%	72	15%	2298	21%	6,235	20%	24,486	17%
			Sometimes	174	31%	3761	34%	9,922	32%	46,750	31%	183	38%	4508	41%	12,655	39%	56,891	38%
			Often	204	33%	3602	30%	9,622	31%	47,395	32%	113	23%	2750	24%	8,268	25%	39,304	27%
			Very often	120	21%	2610	20%	6,342	19%	34,222	23%	110	24%	1654	14%	5,243	16%	27,190	18%
			Total	571	100%	11804	100%	30,970	100%	147,845	100%	478	100%	11210	100%	32,401	100%	147,871	100%
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
			Sometimes	123	21%	2768	26%	7,646	26%	31,606	23%	57	12%	1676	17%	4,813	16%	18,243	14%
			Often	274	49%	5241	44%	13,382	43%	66,317	44%	184	38%	4517	40%	12,781	40%	57,611	40%
			Very often	167	28%	3503	27%	9,032	28%	46,937	31%	232	49%	4890	42%	14,395	43%	70,535	46%
			Total	571	100%	11806	100%	30,965	100%	147,808	100%	478	100%	11209	100%	32,394	100%	147,861	100%
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
			Sometimes	178	31%	4048	34%	10,465	34%	48,551	33%	137	28%	3655	34%	10,845	34%	46,541	32%
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			Total	571	100%	11792	100%	30,944	100%	147,721	100%	477	100%	11200	100%	32,364	100%	147,747	100%

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