Saint Michael's College

Senior Survey 2002 - 2010	2002	2003	2004	2005	2006	2007	2008	2009	2010
Section A: Quality of Life									
To help us better understand the role that a Saint Michael's College education has on the lives of our students, we would like to know how you would respond to the following statements. Let us know the extent to which you agree or disagree with each of the following:									
Choices are: Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree	***PERCENTAGE THAT STRONGLY AGREE OR AGREE***								
2. The education I received at Saint Michael's has made a significant contribution to the general quality of my life.	93.9%	94.7%	94.4%	94.7%	94.8%	94.3%	94.5%	94.8%	95.1%
3. The education I received at Saint Michael's deepened my understanding of moral and ethical problems.	81.7%	86.9%	87.8%	84.8%	87.6%	86.7%	88.4%	86.9%	85.7%
4. SMC helped me develop a deeper respect for all individuals, regardless of race, gender, religion or sexual orientation.	77.5%	75.0%	81.5%	77.0%	74.9%	72.9%	76.5%	73.0%	76.7%
5. SMC provided me with the support I needed to help me succeed in my academic work.	87.5%	87.6%	89.5%	88.4%	88.5%	86.4%	88.4%	91.1%	88.6%
6. SMC provided me with the support I needed to help me succeed in my personal growth.	82.1%	82.4%	84.6%	82.3%	79.1%	84.8%	86.6%	84.3%	84.2%
7. I think of SMC as a "caring community."	82.4%	79.7%	87.3%	86.4%	82.9%	87.0%	83.0%	84.5%	84.7%
8. My experiences at SMC helped me become more involved in social and political issues.	59.7%	61.9%	58.4%	65.8%	58.1%	58.7%	60.3%	60.8%	60.8%
12. SMC increased my appreciation of art, music and theater.	48.6%	47.8%	53.3%	50.1%	50.0%	51.9%	50.9%	50.5%	48.8%
14. The student activities I participated in enhanced my personal growth.	72.0%	73.3%	70.2%	73.7%	70.7%	70.4%	74.4%	74.6%	73.6%
15. My SMC education increased my interest in learning.	83.7%	86.8%	87.5%	85.3%	85.2%	80.1%	83.6%	83.6%	85.9%
Section B: The Saint Michael's Experience									
Over your four years, to what extent were your expectations about Saint Michael's either met, met at a high level, or not met in each of the following areas of college life?									
Choices are: Met at a High Level, Met, and Not Met	***PERCENTAGE WITH EXPECTATIONS MET AT A HIGH LEVEL OR MET***								
16. Overall academic quality	96.5%	96.5%	96.2%	97.6%	96.7%	96.8%	96.6%	96.3%	96.6%
17. Academic quality **in my major**	95.8%	96.0%	94.4%	95.7%	94.3%	96.8%	96.3%	94.5%	95.4%
18. Opportunities to learn outside the classroom	87.2%	87.7%	85.0%	88.7%	87.2%	87.3%	87.4%	86.8%	88.1%
19. The range of courses offered	60.0%	66.5%	71.6%	71.3%	70.4%	73.7%	73.4%	73.5%	71.7%
20. The range of courses offered **in my major**	70.1%	73.2%	75.1%	75.6%	78.0%	74.2%	73.1%	71.7%	72.8%
21. Access to scheduled courses	68.2%	80.7%	82.8%	75.1%	72.1%	81.8%	81.6%	82.2%	77.3%
22. Access to scheduled courses **in my major**	83.9%	92.9%	89.1%	88.0%	86.8%	74.2%	87.7%	86.9%	84.7%
23. Quality of academic advising	77.3%	80.1%	82.9%	80.9%	82.6%	83.1%	81.6%	80.5%	84.2%

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24. Quality of faculty	98.1%	96.0%	96.5%	97.3%	97.4%	98.4%	95.9%	97.4%	96.6%
25. Quality of faculty **in my major**	95.8%	96.0%	95.1%	96.8%	97.0%	97.8%	96.3%	97.1%	96.1%
26. Quality of residential life	78.8%	79.2%	79.4%	82.1%	80.4%	80.6%	80.5%	83.7%	78.8%
27. Opportunities for spiritual growth	76.9%	68.8%	75.4%	81.4%	73.6%	72.1%	70.1%	66.2%	69.9%
28. Opportunities for extracurricular activities	92.0%	90.7%	90.2%	91.7%	92.0%	90.8%	92.9%	91.8%	92.7%
29. Attention to individual students	94.2%	95.2%	93.0%	91.7%	92.7%	94.9%	94.9%	96.0%	93.7%
30. Attention to individual students **in my major**	94.5%	98.3%	97.5%	93.6%	96.2%	96.8%	95.2%	96.1%	97.3%
31. Sense of community	91.0%	89.4%	90.9%	93.0%	92.9%	93.7%	92.9%	94.0%	93.0%
32. Availability of computer technology	72.8%	81.3%	82.8%	73.2%	85.4%	86.0%	77.9%	87.9%	90.5%
33. Quality of the library's paper & electronic collections		78.3%	81.1%	86.8%	86.5%	86.6%	90.3%	88.2%	90.4%
Which of the following activities did you participate in or services did you use? How would you rate them?									
Choices are: Excellent, Very Good, Fair and Poor	***Percentage of Participants Rating Program/Service Excellent or Very Good.***								
34. Campus Ministry programs	93.0%	93.7%	91.7%	90.9%	88.7%	92.0%	93.1%	82.8%	88.1%
36. MOVE volunteer programs	95.8%	93.6%	90.1%	94.0%	91.6%	94.0%	95.4%	94.5%	94.2%
37. Intramural/Intermural sports	87.5%	86.9%	80.3%	82.6%	86.7%	83.0%	71.6%	72.7%	64.8%
38. Student Government	46.7%	62.5%	61.7%	63.8%	63.4%	55.0%	55.6%	53.3%	46.1%
39. Various student clubs or organizations	83.9%	88.5%	91.2%	87.3%	88.4%	89.0%	87.9%	82.5%	84.7%
40. Varsity athletics	65.0%	68.1%	72.4%	63.3%	65.9%	48.0%	58.3%	61.1%	56.7%
41. Wilderness Program	92.9%	94.4%	88.8%	92.5%	89.6%	92.0%	91.2%	95.1%	96.9%
42. Theater and Fine Arts events	93.3%	89.8%	90.1%	89.5%	81.6%	82.0%	90.1%	92.1%	83.7%
43. Study Abroad	91.2%	85.2%	91.9%	86.5%	91.7%	94.0%	92.1%	94.5%	96.1%
44. Personal counseling	85.0%	80.2%	81.6%	85.4%	72.9%	79.0%	89.6%	75.6%	77.7%
45. Career development programs	75.6%	77.6%	85.5%	83.1%	80.8%	82.0%	83.5%	83.7%	82.3%
48. Credit-bearing Internships	76.8%	86.8%	87.1%	86.6%	81.5%	80.0%	79.8%	71.6%	77.9%

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Thinking about your overall experience at SMC, circle the number (1 - 7) that best represents the quality of the relationships that you thought were " typical " at SMC:									
Where 1 is "Unfriendly, Unsupportive, Sense of Alienation" and 7 is "Friendly, Supportive, Sense of Belonging"	***PERCENTAGE SELECTING 5 - 7***								
50. Relationships with other students	88.5%	81.6%	86.6%	88.7%	89.4%	90.0%	91.2%	88.1%	91.5%
Where 1 is "Unavailable, Unhelpful, Unsympathetic" and 7 is "Available, Helpful, Sympathetic"	***PERCENTAGE SELECTING 5 - 7***								
51. Overall relationships with faculty members	88.6%	90.4%	88.8%	88.4%	88.2%	90.0%	90.8%	90.5%	89.6%
Where 1 is "Unavailable, Unhelpful, Unsympathetic" and 7 is "Available, Helpful, Sympathetic"	***PERCENTAGE SELECTING 5 - 7***								
52. Relationships with faculty members **in your major**	91.7%	94.3%	92.9%	92.0%	93.0%	93.0%	94.4%	93.2%	94.7%
Where 1 is "Unhelpful, Inconsiderate, Rigid" and 7 is "Helpful, Considerate, Flexible"	***PERCENTAGE SELECTING 5 - 7***								
53. Relationships with administrative personnel and offices	56.9%	58.3%	60.6%	65.2%	59.7%	63.0%	63.3%	64.5%	60.0%

Section C: Students and Faculty

Students are expected to be able to turn to members of the faculty for academic stimulation and support. If you have sought such support over the past four years, have you usually found the faculty to be willing to:

	PERCENTAGE RESPONDING "YES"								
54. Give you advice and guidance about your educational goals? **(in your major)**	82.4%	88.6%	86.7%	86.9%	86.7%	92.4%	90.1%	90.6%	90.5%
55. Give you advice and guidance about your career goals? **(in your major)**	68.2%	80.7%	75.9%	74.3%	74.5%	77.1%	75.1%	80.6%	79.3%
56. Offer you emotional support and encouragement? **(all SMC faculty**)	62.8%	56.6%	66.8%	66.6%	63.9%	64.4%	63.0%	64.2%	64.6%
57. Provide honest feedback about your academic work? **(all SMC faculty)**	88.5%	93.0%	93.0%	96.0%	92.3%	93.3%	92.1%	91.8%	94.4%
58. Offer you sufficient intellectual challenge and stimulation? **(all SMC faculty)**	83.9%	87.3%	88.8%	91.7%	88.5%	92.7%	89.0%	89.7%	91.4%
59. Discuss important ideas in classes? **(all SMC faculty)**	92.0%	94.3%	94.8%	96.5%	93.9%	94.3%	95.9%	96.3%	95.6%
60. Discuss important ideas outside of classes? **(all SMC faculty)**	69.9%	71.7%	75.9%	75.7%	71.9%	77.1%	68.2%	72.8%	72.2%

Section D: Learning Experiences

Compared with when you entered college as a first-year student, how would you now describe your:

	PERCENTAGE RESPONDING "MUCH STRONGER OR STRONGER"								
67. General knowledge	98.3%	97.8%	97.9%	98.7%	98.6%	98.4%	98.0%	97.6%	99.0%
68. Problem-solving skills	92.9%	93.9%	91.6%	91.4%	93.4%	93.8%	91.1%	91.6%	92.9%

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69. Knowledge of a particular field or discipline	99.3%	99.6%	98.2%	98.4%	99.5%	99.0%	98.0%	98.2%	98.8%
70. Ability to think critically	95.8%	96.0%	95.4%	95.2%	92.9%	96.5%	93.5%	92.6%	94.6%
71. Foreign language ability	47.2%	58.3%	51.4%	51.6%	51.1%	50.3%	47.6%	49.2%	41.1%
72. Job-related skills	80.6%	85.1%	84.5%	80.8%	83.5%	79.7%	81.8%	83.9%	82.2%
73. Religious beliefs and convictions	35.5%	30.2%	35.0%	33.2%	30.0%	31.4%	27.6%	26.9%	26.3%
74. Leadership abilities	82.6%	83.3%	80.3%	79.2%	78.4%	81.1%	80.2%	78.6%	83.2%
75. Ability to work independently	85.2%	84.2%	85.7%	81.9%	79.2%	80.5%	82.9%	79.2%	83.9%
76. Interpersonal skills	88.4%	84.5%	87.0%	87.1%	83.5%	87.5%	85.0%	88.1%	88.0%
77. Cultural awareness and appreciation	82.0%	80.2%	80.6%	80.1%	80.2%	82.7%	78.8%	79.2%	80.3%
78. Acceptance of people from difference races/cultures	65.6%	65.7%	66.0%	64.4%	63.4%	63.9%	55.4%	62.6%	65.9%
79. Confidence in your academic abilities	84.5%	85.9%	89.8%	87.6%	86.1%	84.0%	86.1%	82.6%	83.7%
80. Writing skills	88.0%	88.6%	90.1%	86.2%	86.6%	86.3%	84.6%	82.6%	86.4%
81. Public speaking ability	79.7%	83.4%	81.5%	79.0%	78.8%	75.7%	78.2%	76.1%	79.3%
82. Ability to work cooperatively	78.4%	78.9%	79.1%	78.7%	75.9%	77.6%	75.4%	76.6%	80.0%
83. Mathematical skills	39.7%	49.5%	45.8%	45.3%	37.1%	41.2%	32.4%	39.4%	42.2%
84. Ability to influence others	76.7%	80.1%	77.2%	75.1%	76.5%	79.9%	74.9%	74.6%	75.1%
85. Ability to analyze the basic elements of an idea or theory	90.9%	92.1%	91.2%	92.4%	91.5%	90.7%	90.4%	88.1%	91.4%
86. Ability to synthesize and organize ideas or information	91.3%	91.2%	89.5%	94.0%	93.4%	90.7%	90.1%	90.2%	92.2%
87. Ability to make judgments about the value of ideas	89.0%	91.7%	91.6%	91.9%	92.2%	92.0%	91.5%	90.5%	92.5%
88. Ability to apply theories and concepts to practical problems	92.3%	90.8%	89.9%	92.2%	93.4%	91.1%	91.8%	92.4%	92.0%

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Section E: The Future (Or Entering "The Real World")									
Below is a list of objectives that many graduates have. After reading each one, please circle the appropriate box indicating the importance which you assign to it.									
	PERCENTAGE RESPONDING "ESSENTIAL OR VERY IMPORTANT"								
89. How important is it for you to raise a family?	76.2%	79.3%	83.4%	79.8%	79.7%	77.6%	80.3%	75.5%	76.1%
90. How important is it to be well off financially?	59.7%	61.7%	66.1%	65.4%	63.9%	66.1%	68.3%	67.9%	69.8%
91. Becoming an authority in my field?	49.1%	52.0%	52.5%	47.2%	47.2%	52.7%	44.6%	46.2%	49.8%
92. Helping others in difficulty?	84.4%	80.6%	87.8%	84.5%	82.3%	85.9%	76.5%	77.9%	81.5%
93. Developing a meaningful philosophy of life?	75.5%	74.3%	75.2%	77.7%	72.2%	79.3%	71.3%	67.6%	74.1%
94. Keeping up to date with politics?	53.6%	57.3%	50.4%	55.5%	51.3%	54.0%	48.1%	51.2%	50.9%
95. Participating by volunteering or community service?	65.9%	59.0%	60.7%	63.5%	56.8%	58.5%	54.1%	55.8%	62.1%
96. Influencing social values?	65.6%	65.2%	66.7%	65.1%	63.4%	68.4%	63.5%	55.3%	63.7%
Some students are very career oriented and enroll in courses and majors primarily to enhance their chances of getting into a particular profession or career. Do you think of your courses and major in that way or do you think of them more in terms of the "pure" liberal arts?									
Career Oriented	53.5%	59.2%	54.2%	51.9%	48.0%	49.0%	52.4%	54.2%	48.0%
Pure Liberal Arts	38.5%	29.1%	30.9%	36.0%	35.0%	35.0%	36.9%	32.2%	36.0%
Other	8.0%	11.7%	14.8%	12.1%	17.0%	14.0%	10.7%	13.6%	16.0%
108. Do you usually think of yourself as a Catholic, a Protestant, or do you have some other religious identification?									
Catholic	58.3%	56.6%	57.7%	55.5%	56.3%	54.0%	53.1%	52.1%	57.6%
Protestant	10.4%	12.8%	11.3%	12.9%	9.7%	7.3%	11.0%	11.9%	8.1%
Other	15.6%	12.8%	14.1%	11.3%	11.6%	16.3%	12.3%	13.2%	12.3%
None	15.6%	17.7%	16.9%	20.3%	22.5%	22.4%	23.6%	22.8%	22.1%
109. If you are NOT a Catholic, were you nonetheless "comfortable" attending Saint Michael's ?									
Yes	95.9%	94.8%	98.2%	97.5%	94.9%	96.9%	94.6%	98.3%	96.8%
No	4.1%	5.2%	1.8%	2.5%	5.1%	3.1%	5.4%	1.7%	3.2%