Senior Survey: Class of 2003*

Pre-graduation, 2003

Responses given on this survey are confidential, and may only be used in their aggregate form for the purpose of institutional research as we seek ways to improve the quality of the Saint Michael's experience for future generations of students.

1. For purposes of the questions on this survey related to my major, _____ is my official major. **(List your major in the space above or (for double majors) list one major only.**

Section A: QUALITY OF LIFE

To help us better understand the role that a Saint Michael's College education has on the lives of our students, we would like to know how you would respond to the following statements. Let us know the extent to which you agree or disagree with each of the following: **(Unless otherwise noted, N = 228 for each of the following questions).**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	Please check the appropriate box				
2. The education I received at Saint Michael's has made a significant contribution to the general quality of my life.	47.8	46.9	3.9	.4	.9
3. The education I received at Saint Michael's deepened my understanding of moral and ethical problems.	39.5	47.4	11.4	1.8	
4. SMC helped me develop a deeper respect for all individuals, regardless of race, gender, religion or sexual orientation.	31.6	43.4	21.5	3.1	.4
5. SMC provided me with the support I needed to help me succeed in my academic work. **(n=227)**	42.7	44.9	10.6	.9	.9
6. SMC provided me with the support I needed to help me succeed in my personal growth. **(n=227)**	30.4	52.0	14.1	2.6	.9
7. I think of SMC as a "caring community." **(n=227)**	37.4	42.3	16.3	2.6	1.3
8. My experiences at SMC helped me become more involved in social and political issues.	26.8	35.1	28.5	8.8	.9
9. The education I received at Saint Michael's was worth the investment in time and money.	27.6	46.1	18.0	5.7	2.6
10. My SMC education has given me confidence as I enter the world of work. **(n=227)**	30.4	47.6	18.1	3.1	.9
11. **My major** has given me confidence as I enter the world of work.	41.7	39.5	14.9	3.1	.9
12. SMC increased my appreciation of art, music and theater.	14.9	32.9	32.9	15.4	3.9
13. I developed an increased interest in spirituality during my years at SMC. **(n=227)**	10.6	23.3	35.2	18.9	11.9
14. The student activities I participated in enhanced my personal growth. **(n=225)**	32.9	40.4	23.1	2.7	.9
15. My SMC education increased my interest in learning. **(n=227)**	41.0	45.8	10.6	1.8	.9
16. The number and range of computer technology applications at SMC have met my needs as a student. **(n=226)**	15.5	41.6	20.8	16.4	5.8

Section B: THE SAINT MICHAEL'S EXPERIENCE

Over your four years, to what extent were your expectations about Saint Michael's either **met, met at a high level, or not met** in each of the following areas of college life? If you are unsure, please check the box in the last column.

College Characteristic	My Expectations Were:			Unsure/Don't Know
	Met at a High Level	Met	Not Met	
16. Overall academic quality	34.2	62.3	3.1	.4
17. Academic quality **in my major**	56.1	39.9	2.6	1.3
18. Opportunities to learn outside classroom **(n=226)**	31.9	55.8	9.3	3.1
19. The range of courses offered **(n=227)**	8.8	57.7	32.6	.9
20. The range of courses offered **in my major (n=227)**	22.5	50.7	26.4	.4
21. Access to scheduled courses **(n=227)**	13.7	67.0	17.2	2.2
22. Access to scheduled courses **in my major (n=226)**	39.8	53.1	6.2	.9
23. Quality of academic advising **(n=227)**	38.9	41.2	19.0	.9
24. Quality of faculty **(n=227)**	48.9	47.1	3.5	.4
25. Quality of faculty **in my major**	66.2	29.8	3.9	
26. Quality of residential life **(n=226)**	18.1	68.1	8.8	4.9
27. Opportunities for spiritual growth **(n=227)**	15.9	52.9	11.	20.3
28. Opportunities for extracurricular activities **(n=227)**	33.9	56.8	4.8	4.4
29. Attention to individual students **(n=227)**	47.6	47.6	3.1	1.8
30. Attention to individual students **in my major**	66.7	31.6	1.3	.4
31. Sense of community **(n=227)**	44.5	44.9	6.6	4.0
32. Availability of computer technology **(n=224)**	15.2	62.9	20.5	1.3
33. Quality of library's paper & electronic collections **(n=226)**	17.7	60.6	18.1	3.5

Which of the following activities did you participate in or services did you use? How would you rate them?

	Did Not Participate In or Use This Program or Service	Rate Program/Service:(For those participating)			
		Excellent	Very Good	Fair	Poor
34. Campus Ministry programs **(n=225)**	70.2	62.3	31.4	3.0	3.0
35. Spiritual retreats **(n=225)**	66.2	71.1	23.7	4.0	1.3
36. MOVE volunteer programs **(n=227)**	52.0	56.0	37.6	4.6	1.8
37. Intramural/Intermural sports **(n=225)**	43.6	32.3	53.6	13.4	.8
38. Student Government **(n=222)**	78.4	25.0	37.5	33.3	4.2
39. Various student clubs & orgs. **(n=225)**	38.7	39.9	48.6	8.7	2.9
40. Varsity athletics **(n=224)**	69.2	29.0	39.1	17.4	14.5
41. Wilderness Program **(n=225)**	68.4	59.2	35.2	2.8	2.8
42. Theater and Fine Arts events **(n=226)**	56.6	43.9	45.9	8.2	2.0
43. Study Abroad **(n=222)**	66.7	64.9	20.3	12.2	2.6
44. Personal counseling **(n=223)**	61.4	43.0	37.2	15.1	4.7
45. Career development programs **(n=223)**	31.4	30.0	23.3	12.1	3.1
46. Residence life programs **(n=224)**	54.0	14.6	41.8	31.1	12.6
47. Dining Services **(n=225)**	9.3	7.4	29.9	45.1	17.7
48. Credit-bearing Internships **(n=223)**	52.5	58.5	28.3	7.6	5.7
49. Non credit-bearing internships **(n=222)**	81.5	56.1	22.0	7.3	14.6

Thinking about your overall experience at SMC, circle the number that best represents the quality of the relationships that you thought were "typical" at SMC:

		1	2	3	4	5	6	7	
50. Relationships w/other students	*Unfriendly, Unsupportive Sense of Alienation*	.9	1.8	3.1	12.7	17.1	36.4	28.1	*Friendly, Supportive Sense of Belonging*
51. Overall relationships with faculty members	*Unavailable, Unhelpful Unsympathetic*	.4		2.2	7.0	25.9	40.8	23.7	*Available, Helpful Sympathetic*
52. Relationship with faculty members **in your major**	*Unavailable, Unhelpful Unsympathetic*		.9	2.2	2.6	14.5	25.0	54.8	*Available, Helpful Sympathetic*
53. Relationships with admin. personnel and offices	*Unhelpful Inconsiderate, Rigid*	3.9	4.4	9.2	24.1	27.6	20.2	10.5	*Helpful, Considerate Flexible*

Section C: STUDENTS AND FACULTY

Students are expected to be able to turn to members of the faculty for academic stimulation and support. If you have sought such support over the past four years, have you usually found the faculty to be willing to. . . .

I. Please answer questions 54-55 for faculty in your major.	**Yes**	**No**	**Did Not See**
54. Give you advice and guidance about your educational goals?	88.6	4.4	7.0
55. Give you advice and guidance about your career goals?	80.7	7.0	12.3
II. Please answer questions 56-59 for all SMC faculty.			
56. Offer you emotional support and encouragement?	56.6	9.6	33.8
57. Provide honest feedback about your academic work?	93.0	3.5	3.5
58. Offer you sufficient intellectual challenge and stimulation? **(n=227)**	88.5	8.4	3.1
59. Discuss important ideas in classes? **(n=227)**	94.3	4.4	1.3
60. Discuss important ideas outside of classes? **(n=226)**	71.7	14.2	14.2

61. Was the amount of academic work that was expected of you **in your major** too much, too little, or was it just about right? **(n=227)**
   - ○ Too much **10.6** ○ Too little **6.6** ○ Just right **82.8**

62. Was the amount of academic work that was expected of you **outside your major** too much, too little, or was it just about right?
   - ○ Too much **18.0** ○ Too little **7.9** ○ Just right **74.1**

63. How often have you worked harder than you thought you could to meet a professor's standards or expectations?
   - ○ Very often **15.8** ○ Often **42.5** ○ Occasionally **36.4** ○ Never **5.3**

64. We sometimes hear students or faculty talk about students' "working up to their full potential." How about you? Do you always work up to your full potential or only some of the time? **(n=227)**
   - ○ I **always** work up to my full potential **18.5**
   - ○ I **usually** work up to my full potential **51.1**
   - ○ I **often** work up to my full potential **13.2**
   - ○ I **sometimes** work up to my full potential **12.8**
   - ○ I **rarely** work up to my full potential **4.4**

65. Do you think that the Catholic Edmundite tradition of SMC influenced your college years in ways that would have been different if you had attended a similar college but that was NOT Catholic? **(n=227)**
   - ○ yes, positively **40.5** ○ yes, negatively **6.2** ○ No effect **53.3**

66. During the current school year, did you ever have a non-work-study job which you did only for pay? **(n=226)**
   - ○ yes↴ **50.9** ○ no **49.1**

66a. How many hours a week did you work? **(n=120)**
   - ○ less than 10 **30.8**
   - ○ 10 to 20 **52.5**
   - ○ more than 20 hours **16.7**

Section D: LEARNING EXPERIENCES

Compared with when you entered college as a first year student, how would you now describe your:

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
67. General knowledge	60.5	37.3	1.3	.4	.4
68. Problem-solving skills	36.0	57.9	4.4	1.3	.4
69. Knowledge of a particular field or discipline	75.9	23.7			.4
70. Ability to think critically	53.9	42.1	2.6	.9	.4
71. Foreign language ability	17.1	41.2	31.1	6.1	4.4
72. Job-related skills	37.3	47.8	14.0	.4	.4
73. Religious beliefs and convictions	6.1	24.1	57.0	7.5	5.3
74. Leadership abilities	39.0	44.3	15.8	.4	.4
75. Ability to work independently	44.3	39.9	14.5	.9	.4
76. Interpersonal skills **(n=226)**	39.8	44.7	14.6	.4	.4
77. Cultural awareness and appreciation	34.6	45.6	17.5	1.3	.9
78. Acceptance of people from difference races/cultures	31.1	34.6	31.6	1.8	.9
79. Confidence in your academic abilities	36.8	49.1	11.4	2.2	.4
80. Writing skills	46.9	41.7	8.3	2.6	.4
81. Public speaking ability	37.3	46.1	14.9	1.3	.4
82. Ability to work cooperatively	27.6	51.3	18.9	1.8	.4
83. Mathematical skills	14.0	35.5	39.5	7.0	3.9
84. Ability to influence others **(n=226)**	24.3	55.8	19.5		.4
85. Ability to analyze basic elements of an idea or theory	35.5	56.6	7.0	.4	.4
86. Ability to synthesize and organize ideas or information **(n=227)**	36.6	54.6	8.4		.4
87. Ability to make judgements about value of ideas **(n=227)**	38.8	52.9	7.9		.4
88. Ability to apply theories/concepts to practical problems	38.6	52.2	8.8		.4

Section E: THE FUTURE (OR ENTERING "THE REAL WORLD")

Below is a list of objectives that many graduates have. After reading each one, please check the appropriate box indicating the importance which you assign to it.

	Essential	Very Important	Somewhat Important	Not at all Important
89. How important is it for you to raise a family?	47.4	32.0	13.6	7.0
90. How important is it to be well off financially?	24.1	37.3	33.8	4.8
91. Becoming an authority in my field?	13.6	38.6	41.2	6.6
92. Helping others in difficulty?	36.0	44.7	18.4	.9
93. Developing a meaningful philosophy of life? **(n=227)**	40.5	33.9	21.1	4.4
94. Keeping up to date with politics?	21.1	36.4	35.5	7.0
95. Participating by volunteering or community service?	21.5	37.7	36.8	3.9
96. Influencing social values?	24.6	40.8	29.4	5.3

97. What do you expect to be doing by September? **(n=221)**
   - **53.8** Working full time (*if yes*)
   - **12.7** In graduate school full time (*if yes*)
   - **5.4** Combination of grad school and work (*if yes*)
   - **4.5** In subsidized volunteer service full time (such as Americorps, Peace Corps, JVC, etc)
   - **4.1** Taking time off (neither work nor study)
   - **14.5** I am undecided
   - **5.0** Other _____

98. Have you applied for specific a specific position yet? **(n=128)**
   - ○ Yes **64.8**
   - ○ No **35.2**

99. Do you have a firm job offer in hand ? **(n=125)**
   - ○ Yes **24.0**
   - ○ No **76.0**

100. If "yes", have you accepted an offer? **(n=42)**
   - ○ Yes **50.0**
   - ○ No **50.0**

101. Job Title _____

102. Towards what degree: **(n=44)**
   - ○ Master's **70.5**
   - ○ Doctorate (PhD, EdD) **13.6**
   - ○ Professional degree (MD,JD) **11.4**
   - ○ Other _____ **4.5**

103. At which Institution?
_____

104. Regardless of your plans for September, what is the highest degree you eventually hope to obtain? **(n=227)**
- ○ No further degree; my Bachelor's degree is sufficient **8.4**
- ○ Master's **48.0**
- ○ Doctorate (PhD, EdD) **21.1**
- ○ Professional degree (MD, JD) **6.2**
- ○ I am undecided about further degrees **15.0**
- ○ Other _____ **1.3**

105. Approximately how much educationally related debt will you be responsible for upon graduation? **(n=225)**
- ○ None **20.4**
- ○ $10,000 to $30,000 **62.2**
- ○ Less than $10,000 **7.6**
- ○ More than $30,000 **9.8**

106. Some students are very career oriented and enroll in courses and majors primarily to enhance their chances of getting into a particular profession or career. Do you think of your courses and major in that way or do you think of them more in terms of the "pure" liberal arts? **(n=224)**
- ○ career oriented **58.9**
- ○ pure liberal arts **29.5**
- ○ other **11.6**

Section F: BACKGROUND

107. Do you usually think of yourself as Catholic, Protestant, or do you have some other religious identification? **(n=226)**
- ○ Catholic **56.6**
- ○ Protestant ↓ **12.8**
- ○ Other ↓ **12.8**
- ○ None ↓ **17.7**

108. If you are NOT a Catholic, were you nonetheless "comfortable" attending Saint Michael's? **(n=96)**
- ○ Yes **94.8**
- ○ No **5.2**

109. In thinking about the last 7 days, did you happen to attend mass or some other religious service? **(n=227)**
- ○ Yes **24.7**
- ○ No **75.3**

110. During the current year, do you receive financial aid in the form of loans, grants, scholarships, or work study? **(n=226)**
- ○ Yes [*If yes*] ↓ **83.2**
- ○ No **16.8**

111. Is it in the form of a:
(n=161) Stafford Loan **70.6** **(n=29)** Pell Grant **12.7** **(n=102)** some other type **44.7**

112. What is your approximate GPA? **(n=227)**
- ○ 4.0 to 3.5 **24.7**
- ○ 3.4 to 3.0 **48.9**
- ○ 2.9 to 2.5 **22.0**
- ○ less than 2.5 **4.4**

113. Did you transfer into Saint Michael's from another institution? **(n=225)**
- ○ Yes **13.3**
- ○ No **86.7**

114. Do you have a double major? **(n=223)**
- ○ Yes [*If yes*] ↓ **26.0**
- ○ No **74.0**

Please list both majors:

_____ _____

115. Gender: **(n=227)**
- ○ Male **39.2**
- ○ Female **60.8**

In thinking back over your four years here, is there any ONE change you might suggest that could improve the experience of our students? If so, what might that change be?

_____

_____

_____

116. SMC ID No. _____ *Data will be used anonymously and ID's are only included for statistical purposes.*

Thank You!.