Senior Survey: Class of 2004*

Pre-graduation, 2004

Responses given on this survey are confidential, and may only be used in their aggregate form for the purpose of institutional research as we seek ways to improve the quality of the Saint Michael's experience for future generations of students.

1. For purposes of the questions on this survey related to my major, ___(All Majors)_(n=286) is my official major. (List your major in the space above or (for double majors) list one major only.

Section A: QUALITY OF LIFE

To help us better understand the role that a Saint Michael's College education has on the lives of our students, we would like to know how you would respond to the following statements. Let us know the extent to which you agree or disagree with each of the following: (Unless otherwise noted, N = 278 for each of the following questions).

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
			Please che	eck the appr	opriate box	
2.	The education I received at Saint Michael's has made a significant contribution to the general quality of my life. (n=285)	54.4	40.0	3.9	1.1	0.7
3.	The education I received at Saint Michael's deepened my understanding of moral and ethical problems.	40.6	47.2	11.2	1.0	
4.	SMC helped me develop a deeper respect for all individuals, regardless of race, gender, religion or sexual orientation.	40.9	40.6	16.1	2.4	
5.	SMC provided me with the support I needed to help me succeed in my academic work. (n=285)	40.0	49.5	9.1	1.4	
6.	SMC provided me with the support I needed to help me succeed in my personal growth. (n=285)	37.9	46.7	13.7	1.8	
7.	I think of SMC as a "caring community." (n=285)	49.1	38.2	10.2	1.8	0.7
8.	My experiences at SMC helped me become more involved in social and political issues. (n=284)	23.9	34.5	29.6	11.3	0.7
9.	The education I received at Saint Michael's was worth the investment in time and money. (n=284)	34.5	43.3	14.4	6.3	1.4
10.	My SMC education has given me confidence as I enter the world of work. (n=285)	35.4	40.0	20.0	3.9	0.7
11.	My major has given me confidence as I enter the world of work.	37.1	43.0	16.4	3.1	0.3
12.	SMC increased my appreciation of art, music and theater.(n=285)	20.7	32.6	35.1	9.5	2.1
13.	I developed an increased interest in spirituality during my years at SMC. (n=285)	16.8	28.4	31.2	18.2	5.3
14.	The student activities I participated in enhanced my personal growth. (n=285)	36.5	33.7	24.9	4.9	
15.	My SMC education increased my interest in learning.	42.7	44.8	11.2	1.4	
16.	The number and range of computer technology applications at SMC have met my needs as a student.	21.7	44.8	23.1	9.8	3.5

Section B: THE SAINT MICHAEL'S EXPERIENCE

Over your four years, to what extent were your expectations about Saint Michael's either **met**, **met** at a **high level**, **or not met** in each of the following areas of college life? If you are unsure, please check the box in the last column.

Coll	ege Characteristic	Му Ехр	ectations V	Vere:	Unsure/Don't Know
		Met at a			
		High Level	Met	Not Met	
16.	Overall academic quality	39.2	57.0	3.1	0.3
17.	Academic quality in my major (n=284)	58. I	36.3	5.6	
18.	Opportunities to learn outside classroom	35.7	49.3	10.1	4.9
19.	The range of courses offered (n=285)	15.8	55.8	26.3	2.1
20.	The range of courses offered in my major	23.4	51.7	24.1	0.7
21.	Access to scheduled courses	17.8	65.0	16.4	0.7
22.	Access to scheduled courses in my major (n=285)	37.2	51.9	10.5	0.4
23.	Quality of academic advising	41.3	41.6	16.1	1.0
24.	Quality of faculty (n=285)	50.9	45.6	2.8	0.7
25.	Quality of faculty in my major	68.5	26.6	3.5	1.4
26.	Quality of residential life	23.1	56.3	15.7	4.9
27.	Opportunities for spiritual growth (n=284)	22.2	53.2	10.2	14.4
28.	Opportunities for extracurricular activities (n=285)	40.0	50.2	4.9	4.9
29.	Attention to individual students	48.6	44.4	5.2	1.7
30.	Attention to individual students in my major	62.2	35.3	1.0	1.4
31.	Sense of community (n=285)	50.2	40.7	5.3	3.9
32.	Availability of computer technology	25.5	57.3	15.4	1.7
33.	Quality of library's paper & electronic collections	23.8	57.3	12.6	6.3

Which of the following activities did you participate in or services did you use? How would you rate them?

		Did Not Participate	How Parti	icipants Rated Pr	ogram/Se	ervice
		In or Use This Program or Service	Excellent	Very Good	Fair	Poor
34.	Campus Ministry programs (n=280)	70.0	53.6	38.1	8.3	
35.	Spiritual retreats (n=279)	76.7	75.4	18.5	6.1	
36.	MOVE volunteer programs (n=282)	49.6	57.7	32.4	9.2	0.7
37.	Intramural/Intermural sports (n=283)	44.2	35.4	44.9	18.4	1.3
38.	Student Government (n=278)	78.4	25.0	36.7	30.0	8.3
39.	Various student clubs & orgs. (n=281)	47.0	40.9	50.3	7.4	1.3
40.	Varsity athletics (n=281)	69.0	35.6	36.8	25.3	2.3
41.	Wilderness Program (n=280)	71.4	61.3	27.5	7.5	3.7
42.	Theater and Fine Arts events (n=281)	53.0	43.9	46.2	9.8	
43.	Study Abroad (n=280)	64.6	74.7	17.2	6.1	2.0
44.	Personal counseling (n=280)	63.2	47.6	34.0	14.6	3.8
45.	Career development programs (n=279)	43.0	52.8	32.7	12.6	1.9
46.	Residence life programs (n=280)	47.9	17.1	41.1	37.7	4.1
47.	Dining Services (n=282)	9.6	8.6	27.5	48.6	15.3
48.	Credit-bearing Internships (n=281)	58.7	50.0	37.1	8.6	4.3
49.	Non credit-bearing internships (n=272)	86.8	35.1	29.7	21.6	13.5

Thinking about your overall experience at SMC, circle the number that best represents the quality of the relationships that you thought were "typical" at SMC:

			1	2	3	4	5	6	7	
50.		Unfriendly, Unsupportive Sense of Alienation	.7	1.8	3.2	7.7	19.4	32.0	35.2	Friendly, Supportive Sense of Belonging
51.	· ·	Unavailable, Unhelpful Unsympathetic		1.1	1.4	8.8	28.1	38.2	22.5	Available, Helpful Sympathetic
52.		Unavailable, Unhelpful							40.0	Available, Helpful
53.	members in your major (n=284) Relationships with admin.	Unsympathetic			1.8	5.3	10.9	33.1	48.9	Sympathetic
JJ.	personnel and offices (n = 284)	Unhelpful Inconsiderate, Rigid	1.4	4.6	9.2	24.3	27.8	19.4	13.4	Helpful, Considerate Flexible

Section C: STUDENTS AND FACULTY

Section D. LLAKNING LAF ENILINGES

Students are expected to be able to turn to members of the faculty for academic stimulation and support. If you have sought such support over the past four years, have you <u>usually</u> found the faculty to be willing to. . . .

I. Please answer questions 54-55 for faculty in your major.	Yes	No	Did Not Seek
54. Give you advice and guidance about your educational goals?	86.7	4.2	9.1
55. Give you advice and guidance about your career goals?	75.9	7.7	16.4
II. Please answer questions 56-59 for all SMC faculty.			
56. Offer you emotional support and encouragement?	66.8	5.2	28.0
57. Provide honest feedback about your academic work?	93.0	3.5	3.5
58. Offer you sufficient intellectual challenge and stimulation? (n=285)	88.8	7.4	3.9
59. Discuss important ideas in classes?	94.8	3.8	1.4
60. Discuss important ideas outside of classes?	75.9	10.8	13.3

59.	Discuss important ideas in classes?	94.8	3.8	1.4
60.	Discuss important ideas outside of classes?	75.9	10.8	13.3
61.	Was the amount of academic work that was expected of you in your about right? (n=285) o Too much 10.5 o Too little 4.6 o Just	major too m		tle, or was it just
62.	Was the amount of academic work that was expected of you outside just about right? (n=285)	your major	too much,	too little, or was it
		st right 76.5		
	How often have you worked harder than you thought you could to me	eet a profess	or's standa	rds or expectations?
	o Very often 16.8 o Often 40.0 o Oce	casionally 3	39.3	o Never 3.9
	o I always work up to my full potential 21.4 o I usually work up to my full potential 48.1 o I often work up to my full potential I5.1 o I sometimes work up to my full potential I1.9 o I rarely work up to my full potential 3.5			
65.	Do you think that the Catholic Edmundite tradition of SMC influenced been different if you had attended a similar college but that was NOT			ays that would have
	o yes, positively 41.8 o yes, negatively 3.2 o No	effect 55.1		
66.	During the current school year, did you ever have a non-work-study jo yes 53.0 o no 47.0	ob which you	u did only fo	or pay? (n=283)
	66a. How many hours a week did you work? (n=154) o less than 10 31.2 o 10 to 20 50.6 o more than 20 hours 18.2			

Compared with when you entered college as a first year student, how would you now describe your:

		Much Stronger	Stronger	No Change	Weaker	Much Weaker
67.	General knowledge	52.I	45.8	1.7	0.3	
68.	Problem-solving skills	39.9	51.7	7.7	0.7	
69.	Knowledge of a particular field or discipline	72.0	26.2	1.0	0.7	
70.	Ability to think critically	51.7	43.7	4.5		
	Foreign language ability	14.3	37.I	41.6	4.5	2.4
72.	Job-related skills (n=284)	35.2	49.3	14.1	1.4	
73.	Religious beliefs and convictions	9.8	25.2	55.2	7.0	2.8
74.	Leadership abilities	36.I	44.2	18.6	1.1	
75.	Ability to work independently	45.I	40.6	14.0	0.3	
76.	Interpersonal skills (n=284)	39.8	47.2	12.7	0.4	
77.	Cultural awareness and appreciation (n=283)	42.8	37.8	16.6	2.1	0.7
78.	Acceptance of people from difference races/cultures (n=285)	32.3	33.7	32.6	1.1	0.4
79.	Confidence in your academic abilities(n=285)	44.2	45.6	8.1	2.1	
80.	Writing skills (n=284)	43.3	46.8	9.2	0.7	
81.	Public speaking ability	35.3	46.2	17.8	0.7	
82.	Ability to work cooperatively	32.9	46.2	19.9	1.0	
83.	Mathematical skills	14.0	31.8	43.4	10.1	0.7
84.	Ability to influence others (n=284)	26.8	50.4	22.5	0.4	
85.	Ability to analyze basic elements of an idea or theory (n=283)	35.7	55.5	8.8		
86.	Ability to synthesize and organize ideas or information	37.4	52.I	10.1	.3	
87.	Ability to make judgements about value of ideas	36.0	55.6	8.4		
88.	Ability to apply theories/concepts to practical problems	42.0	47.9	9.4	0.3	0.3

Section E: THE FUTURE (OR ENTERING "THE REAL WORLD")

Below is a list of objectives that many graduates have. After reading each one, please check the appropriate box indicating the importance which you assign to it.

		Essential	Very Important	Somewhat Important	Not at all Important
89.	How important is it for you to raise a family? (n=284)	46.8	36.6	12.3	4.2
90.	How important is it to be well off financially?	22.7	43.4	30.8	3. I
91.	Becoming an authority in my field?	16.8	35.7	37.8	9.8
92.	Helping others in difficulty?	39.2	48.6	11.9	0.3
93.	Developing a meaningful philosophy of life?	38.5	36.7	21.3	3.5
94.	Keeping up to date with politics?	14.0	36.4	43.0	6.6
95.	Participating by volunteering or community service? (n=285)	24.2	36.5	34.7	4.6
96.	Influencing social values? (n=285)	24.6	42. I	30.5	2.8

97.	What	do you expect to be doing by September? (n=269)		
	54.6 7.4	Working full time (<i>if yes</i>) In graduate school full time (<i>if yes</i>)	98.	Have you applied for specific a specific position yet? (n=164)
	7.1	Combination of grad school and work (if yes)		o Yes 50.6
	5.2	In subsidized volunteer service full time (such as Americorps, Peace Corps, JVC, etc)		o No 49.4
	3.0 17.8 4.8	Taking time off (neither work nor study) I am undecided Other	99.	Do you have a firm job offer in hand? (n=151) o Yes 24.1 o No 75.9
		102. Towards what degree: (n=50) o Master's 68.0 o Doctorate (PhD, EdD) 10.0 o Professional degree (MD,JD) 14.0 o Other 8.0 103. At which Institution?	100. 101.	If "yes", have you accepted an offer? (n=61) o Yes 41.3 o No 58.7

	No further degree; my Bachelor's degree is sufficient 7.3 Master's 50.7 Doctorate (PhD, EdD) 21.3 Professional degree (MD, JD) 4.5 I am undecided about further degrees 15.4 Other 0.7
105.	Approximately how much educationally related debt will you be responsible for upon graduation? (n=282) o None 22.3 o \$10,000 to \$30,000 56.4 o Less than \$10,000 6.7 o More than \$30,000 14.5
106.	Some students are very career oriented and enroll in courses and majors primarily to enhance their chances of getting into a particular profession or career. Do you think of your courses and major in that way or do you think of them more in terms of the "pure" liberal arts? (n=276) o career oriented 53.3 o pure liberal arts 31.5 o other 15.2
Sec	ction F: BACKGROUND
107.	Do you usually think of yourself as Catholic, Protestant, or do you have some other religious identification? (n=284) o Catholic 57.7 o Protestant ψ 11.3 o Other ψ 14.1 o None ψ 16.9
	108. If you are NOT a Catholic, were you nonetheless "comfortable" attending Saint Michael's? (n=III) o Yes 98.2 o No I.8
109.	In thinking about the last 7 days, did you happen to attend mass or some other religious service? (n=285) o Yes 23.2 o No 76.8
110.	During the current year, do you receive financial aid in the form of loans, grants, scholarships, or work study? (n=284) o Yes [$ff yes$] ψ 81.7 o No 18.3
	111. Is it in the form of a: (n=202) Stafford Loan 100.0 (n=40) Pell Grant 100.0 (n=115) some other type 100.0
112.	What is your approximate GPA? (n=283) o 4.0 to 3.5 21.9 o 3.4 to 3.0 47.3 o 2.9 to 2.5 27.2 o less than 2.5 3.5
113.	Did you transfer into Saint Michael's from another institution? (n=285) o Yes 8.4 o No 91.6
114.	Do you have a double major? (n=279) o Yes [$lf yes$] \checkmark 33.0 o No 67.0
	Please list both majors:
115.	Gender: (n=283) o Male 38.2 o Female 61.8
	hinking back over your four years here, is there any ONE change you might suggest that could improve the erience of our students? If so, what might that change be?
116.	SMC ID No Data will be used anonymously and ID's are only included for statistical purposes.

Thank You!.