Frequency Tables for Senior Survey 2005

Major

		Frequency	Percent	Valid Percent	Cumulative Percent
	Accounting	8	2.1	2.1	2.1
	American Studies	2	0.5	0.5	2.6
	Biochemistry	6	1.6	1.6	4.2
	Biology	45	11.7	11.7	15.9
	Business	51	13.2	13.3	29.2
	Chemistry	3	0.8	0.8	30
Valid	Computer Science	2	0.5	0.5	30.5
	Economics	14	3.6	3.7	34.2
	Education	27	7	7	41.3
	English	37	9.6	9.7	50.9
	History	25	6.5	6.5	57.4
	Information Systems	6	1.6	1.6	59
	Journalism	29	7.5	7.6	66.6
	Mathematics	7	1.8	1.8	68.4
	Music	2	0.5	0.5	68.9
	Philosophy	4	1	1	70
	Physics	1	0.3	0.3	70.2
	Political Science	23	6	6	76.2
	Psychology	63	16.3	16.4	92.7
	Religious Studies	6	1.6	1.6	94.3
	Sociology/Anthropology	14	3.6	3.7	97.9
	Theater	8	2.1	2.1	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100		

The education I received at SMC has made a significant contribution to the quality of my life.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	207	53.6	53.6	53.6
	agree	158	40.9	40.9	94.6
	neutral	19	4.9	4.9	99.5
	disagree	2	0.5	0.5	100
	Total	386	100	100	

The education I received at SMC deepened my understanding of moral and ethical problems.

		Frequency	Percent	Valid Percent	Cumulative Percent
	strongly agree	157	40.7	40.7	40.7
	agree	170	44	44	84.7
Valid	neutral	51	13.2	13.2	97.9
	disagree	8	2.1	2.1	100
	Total	386	100	100	

Educ. I received helped me dev. a deeper respect for all Regardless of race, gen., or sexual orientation.

Educ. Freecived helped the dev. a deeper respect for all Negardiess of face, gen., or sexual offenta					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	137	35.5	35.5	35.5
	agree	159	41.2	41.2	76.7
	neutral	73	18.9	18.9	95.6
	disagree	13	3.4	3.4	99
	strongly disagree	4	1	1	100
	Total	386	100	100	

SMC provided me with the support I needed to help me succeed academically.

		Frequency	Percent	Valid Percent	Cumulative Percent
	strongly agree	163	42.2	42.6	42.6
	agree	177	45.9	46.2	88.8
Valid	neutral	34	8.8	8.9	97.7
valid	disagree	7	1.8	1.8	99.5
	strongly disagree	2	0.5	0.5	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100	·	

SMC provided me with the support I needed to help me succeed in my personal growth.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	166	43	43.2	43.2
	agree	151	39.1	39.3	82.6
	neutral	52	13.5	13.5	96.1
	disagree	13	3.4	3.4	99.5
	strongly disagree	2	0.5	0.5	100
	Total	384	99.5	100	
Missing	System	2	0.5		
Total		386	100		

I think of SMC as a "caring community"

	Tamak or Care do a carrier control and a carrier control and a carrier control and a carrier c					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	strongly agree	191	49.5	49.5	49.5	
Valid	agree	144	37.3	37.3	86.8	
	neutral	40	10.4	10.4	97.2	
	disagree	10	2.6	2.6	99.7	
	strongly disagree	1	0.3	0.3	100	
	Total	386	100	100		

Experiences at SMC helped me become more involved in social/political issues.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	97	25.1	25.1	25.1
	agree	158	40.9	40.9	66.1
	neutral	90	23.3	23.3	89.4
	disagree	33	8.5	8.5	97.9
	strongly disagree	8	2.1	2.1	100
	Total	386	100	100	

Education I received at SMC was worth the time and money.

	Education i received at SiNC was worth the time and money.					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	strongly agree	146	37.8	38.1	38.1	
	agree	161	41.7	42	80.2	
	neutral	57	14.8	14.9	95	
	disagree	13	3.4	3.4	98.4	
	strongly disagree	6	1.6	1.6	100	
	Total	383	99.2	100		
Missing	System	3	0.8			
Total		386	100			

SMC education has given me confidence as I enter the world of work

|--|

	strongly agree	118	30.6	30.6	30.6
	agree	192	49.7	49.9	80.5
	neutral	54	14	14	94.5
	disagree	16	4.1	4.2	98.7
	strongly disagree	5	1.3	1.3	100
	Total	385	99.7	100	
Missing	System	1	0.3		
Total		386	100		

My major has given me confidence as I enter the world of work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	146	37.8	37.9	37.9
	agree	161	41.7	41.8	79.7
	neutral	50	13	13	92.7
	disagree	23	6	6	98.7
	strongly disagree	5	1.3	1.3	100
	Total	385	99.7	100	
Missing	System	1	0.3		
Total		386	100		

SMC increased my appreciation of art, music, theater.

		Frequency	Percent	Valid Percent	Cumulative Percent
	strongly agree	69	17.9	17.9	17.9
	agree	123	31.9	31.9	49.9
Valid	neutral	143	37	37.1	87
valiu	disagree	39	10.1	10.1	97.1
	strongly disagree	11	2.8	2.9	100
	Total	385	99.7	100	
Missing	System	1	0.3		
Total		386	100		

I developed an increased interest in spirituality during my years at SMC.

r developed an increased interest in spiritua			ity during my years at SIMO.		
		Frequency	Percent	Valid Percent	Cumulative Percent
	strongly agree	59	15.3	15.4	15.4
	agree	88	22.8	23	38.5
Valid	neutral	126	32.6	33	71.5
Vallu	disagree	80	20.7	20.9	92.4
	strongly disagree	29	7.5	7.6	100
	Total	382	99	100	
Missing	System	4	1		
Total		386	100		

The student activities I participated in enhanced my personal growth.

	The student activities i participated in enhanced my personal growth.					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	strongly agree	114	29.5	29.6	29.6	
	agree	171	44.3	44.4	74	
	neutral	79	20.5	20.5	94.5	
	disagree	17	4.4	4.4	99	
	strongly disagree	4	1	1	100	
	Total	385	99.7	100		
Missing	System	1	0.3			
Total		386	100			

My SMC education increased my interest in learning

	Frequency	Percent	Valid Percent	Cumulative Percent
strongly agree	145	37.6	37.7	37.7

	agree	184	47.7	47.8	85.5
	neutral	46	11.9	11.9	97.4
Vallu	disagree	9	2.3	2.3	99.7
	strongly disagree	1	0.3	0.3	100
	Total	385	99.7	100	
Missing	System	1	0.3		
Total		386	100		

The number and range of computer technology applications at SMC have met my needs as a student.

		Frequency	Percent	Valid Percent	Cumulative Percent
	strongly agree	44	11.4	11.4	11.4
	agree	150	38.9	38.9	50.3
Valid	neutral	108	28	28	78.2
Vallu	disagree	55	14.2	14.2	92.5
	strongly disagree	29	7.5	7.5	100
	Total	386	100	100	

Expectations about SMC-overall academic quality

	Expositations about one overall addacting quality					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	met at a high level	164	42.5	42.5	42.5	
	met	213	55.2	55.2	97.7	
Valid	not met	6	1.6	1.6	99.2	
vallu	unsure/don't know	2	0.5	0.5	99.7	
	11	1	0.3	0.3	100	
	Total	386	100	100		

Expectations about SMC-overall academic quality in major

	Expectations about Oirio overall academic quality in major					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	met at a high level	216	56	56	56	
	met	154	39.9	39.9	95.9	
Valid	not met	15	3.9	3.9	99.7	
	unsure/don't know	1	0.3	0.3	100	
	Total	386	100	100		

Expectations about SMC-opportunities to learn outside class

	Expectations about Sino-opportunities to learn outside class					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	met at a high level	125	32.4	32.5	32.5	
	met	217	56.2	56.4	88.8	
Valid	not met	38	9.8	9.9	98.7	
	unsure/don't know	5	1.3	1.3	100	
	Total	385	99.7	100		
Missing	System	1	0.3			
Total		386	100			

Expectations about SMC-range of courses offered

	Expectations about Sinc-range of courses offered					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	met a high level	51	13.2	13.2	13.2	
	met	225	58.3	58.4	71.7	
Valid	not met	103	26.7	26.8	98.4	
	unsure/don't know	6	1.6	1.6	100	
	Total	385	99.7	100		
Missing	System	1	0.3			
Total		386	100			

Expectations about SMC-range of courses offered in major

	Frequency	Percent	Valid Percent	Cumulative Percent
met at a high level	83	21.5	21.6	21.6
met	209	54.1	54.3	75.8

Valid	not met	91	23.6	23.6	99.5
	unsure/don't know	2	0.5	0.5	100
	Total	385	99.7	100	
Missing	System	1	0.3		
Total		386	100		

Expectations about SMC-access to scheduled courses

		Frequency	Percent	Valid Percent	Cumulative Percent
	met at a high level	47	12.2	12.2	12.2
	met	244	63.2	63.4	75.6
Valid	not met	83	21.5	21.6	97.1
	unsure/don't know	11	2.8	2.9	100
	Total	385	99.7	100	
Missing	System	1	0.3		
Total		386	100		

Expectations about SMC-access to scheduled courses in major

	, , , , , , , , , , , , , , , , , , , ,					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	met at a high level	121	31.3	31.3	31.3	
	met	220	57	57	88.3	
Valid	not met	42	10.9	10.9	99.2	
	unsure/don't know	3	0.8	0.8	100	
	Total	386	100	100		

Expectations about SMC-quality of academic advising

	Expediations about civio quarty of academic devicing					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	met at a high level	144	37.3	37.5	37.5	
	met	167	43.3	43.5	81	
Valid	not met	69	17.9	18	99	
	unsure/don't know	4	1	1	100	
	Total	384	99.5	100		
Missing	System	2	0.5			
Total		386	100			

Expectations about SMC-quality of faculty

Expectations about Sivic-quality of faculty					
		Frequency	Percent	Valid Percent	Cumulative Percent
	met at a high level	220	57	57.3	57.3
	met	154	39.9	40.1	97.4
Valid	not met	8	2.1	2.1	99.5
	unsure/don't know	2	0.5	0.5	100
	Total	384	99.5	100	
Missing	System	2	0.5		
Total		386	100		

Expectations about SMC-quality of faculty in major

	Expectations about 5ivio-quality of faculty in major					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	met at a high level	271	70.2	70.4	70.4	
	met	101	26.2	26.2	96.6	
Valid	not met	12	3.1	3.1	99.7	
	unsure/don't know	1	0.3	0.3	100	
	Total	385	99.7	100		
Missing	System	1	0.3			
Total		386	100			

Expectations about SMC-quality of residential life

		Frequency	Percent	Valid Percent	Cumulative Percent
	met at a high level	99	25.6	25.6	25.6
	met	220	57	57	82.6
Valid	not met	50	13	13	95.6

unsure/don't know	17	4.4	4.4	100
Total	386	100	100	

Expectations about SMC-spiritual growth

		Frequency	Percent	Valid Percent	Cumulative Percent
	met at a high level	77	19.9	20.1	20.1
	met	233	60.4	60.8	80.9
Valid	not met	31	8	8.1	89
	unsure/don't know	42	10.9	11	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100		

Expectations about SMC-opportunities for extracurric. activities

		Frequency	Percent	Valid Percent	Cumulative Percent
	met at a high level	149	38.6	38.6	38.6
	met	205	53.1	53.1	91.7
Valid	not met	20	5.2	5.2	96.9
	unsure/don't know	12	3.1	3.1	100
	Total	386	100	100	

Expectations about SMC-attention to individual students

	·	Frequency	Percent	Valid Percent	Cumulative Percent
	met at a high level	191	49.5	49.7	49.7
	met	162	42	42.2	91.9
Valid	not met	24	6.2	6.3	98.2
	unsure/don't know	7	1.8	1.8	100
	Total	384	99.5	100	
Missing	System	2	0.5		
Total		386	100		

Expectations about SMC-attention to individual students in major

Expectations about Sivic-attention to individual students in major					
		Frequency	Percent	Valid Percent	Cumulative Percent
	met at a high level	241	62.4	62.6	62.6
	met	119	30.8	30.9	93.5
Valid	not met	21	5.4	5.5	99
	unsure/don't know	4	1	1	100
	Total	385	99.7	100	
Missing	System	1	0.3		
Total		386	100		

Expectations about SMC-sense of community

Expectations about Sinc-sense of confindinty					
		Frequency	Percent	Valid Percent	Cumulative Percent
	met at a high level	215	55.7	55.8	55.8
	met	143	37	37.1	93
Valid	not met	20	5.2	5.2	98.2
	unsure/don't know	7	1.8	1.8	100
	Total	385	99.7	100	
Missing	System	1	0.3		
Total		386	100		

Expectations about SMC-availability of computer technology

	Expositions about Give availability of computer teermotegy					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	met at a high level	59	15.3	15.3	15.3	
	met	224	58	58.2	73.5	
	not met	93	24.1	24.2	97.7	
	unsure/don't know	9	2.3	2.3	100	

	Total	385	99.7	100	
Missing	System	1	0.3		
Total		386	100		

Expectations about SMC-Quality of the library

			,		
		Frequency	Percent	Valid Percent	Cumulative Percent
	met at a high level	83	21.5	21.7	21.7
	met	250	64.8	65.3	86.9
Valid	not met	38	9.8	9.9	96.9
	unsure/don't know	12	3.1	3.1	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100		

Participated in Campus Ministry Programs?

Tartioipated in Campus Williams		r rogianis:			
		Frequency	% Total	% of Subtotal	Cumulative Percent
	did not participate/use	258	66.8	100	100
	participant rating program as excellent	58	15	46.4	46.4
Valid	participant rating program as very good	56	14.5	44.8	91.2
Vallu	participant rating program as fair	10	2.6	8.0	99.2
	participant rating program as poor	1	0.3	0.8	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100		32.6% Participated

Participated in spiritual retreats?

		Frequency	% Total	% of Subtotal	Cumulative Percent
	did not participate/use	258	66.8	100	100
	participant rating program as excellent	94	24.4	75.2	75.2
Valid	participant rating program as very good	23	6	18.4	93.6
valiu	participant rating program as fair	6	1.6	4.8	98.4
	participant rating program as poor	2	0.5	1.6	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100		32.6% Participated

Participated in MOVE volunteer programs?

Tarticipated in the VE volunteer programs.					
		Frequency	% Total	% of Subtotal	Cumulative Percent
	did not participate/use	173	44.8	100	100
	participant rating program as excellent	108	28	51.7	51.7
Valid	participant rating program as very good	89	23.1	42.6	94.3
	participant rating program as fair	12	3.1	5.7	100
	Total	382	99	100	
Missing	System	4	1		
Total		386	100		54.7% Participated

Participated in intramural/intermural activities?

i articipated in intramural/intermural activities:					
		Frequency	% Total	% of Subtotal	Cumulative Percent
	did not participate/use	139	36	100	100
	participant rating program as excellent	83	21.5	34.3	34.3
Valid	participant rating program as very good	118	30.6	48.8	83.1
valiu	participant rating program as fair	40	10.4	16.5	99.6
	participant rating program as poor	1	0.3	0.4	100

	Total	381	98.7	100	
Missing	System	5	1.3		
Total		386	100		63.5% Participated

Participated in student government?

		Frequency	% Total	% of Subtotal	Cumulative Percent
	did not participate/use	294	76.2	100	100
	participant rating program as excellent	21	5.4	25.3	25.3
Valid	participant rating program as very good	32	8.3	38.6	63.9
Vallu	participant rating program as fair	25	6.5	30.1	94.0
	participant rating program as poor	5	1.3	6.0	100
	Total	377	97.7	100	
Missing	System	9	2.3		
Total		386	100		22.0% Participated

Participated in clubs and organizations?

		Frequency	% Total	% of Subtotal	Cumulative Percent
	did not participate/use	143	37	100	100
	participant rating program as excellent	87	22.5	36.9	36.9
Valid	participant rating program as very good	119	30.8	50.4	87.3
Vallu	participant rating program as fair	29	7.5	12.3	99.6
	participant rating program as poor	1	0.3	0.4	100
	Total	379	98.2	100	
Missing	System	7	1.8		
Total		386	100		62.3% Participated

Participated in varsity athletics?

		Frequency	% Total	% of Subtotal	Cumulative Percent
	did not participate/use	271	70.2	100	100
	participant rating program as excellent	36	9.3	32.1	32.1
Valid	participant rating program as very good	36	9.3	32.1	64.2
Vallu	participant rating program as fair	28	7.3	25.0	89.3
	participant rating program as poor	12	3.1	10.7	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100		29.2% Participated

Participated in Wilderness Program?

r articipated in Wilderness r regrain:					
		Frequency	% Total	% of Subtotal	Cumulative Percent
	did not participate/use	272	70.5	100	100
	participant rating program as excellent	59	15.3	54.1	54.1
Valid	participant rating program as very good	42	10.9	38.5	92.6
	participant rating program as fair	8	2.1	7.3	100
	Total	381	98.7	100	
Missing	System	5	1.3		
Total		386	100		28.6% Participated

Participated in Theater/Fine Arts events?

	Participated in Theater/Fine Arts events?						
		Frequency	% Total	% of Subtotal	Cumulative Percent		
	did not participate/use	204	52.8	100	100		
	participant rating program as excellent	78	20.2	44.1	44.1		
Valid	participant rating program as very good	81	21	45.8	89.9		
Valla	participant rating program as fair	17	4.4	9.6	99.5		
	participant rating program as poor	1	0.3	0.5	100		
	Total	381	98.7	100			

Missing	System	5	1.3	
Total		386	100	46.5% Participated

Participated in Study Abroad?

		Frequency	% Total	% of Subtotal	Cumulative Percent
	did not participate/use	234	60.6	100	100
	participant rating program as excellent	101	26.2	69.2	69.2
Valid	participant rating program as very good	26	6.7	17.8	87.0
Vallu	participant rating program as fair	14	3.6	9.6	96.6
	participant rating program as poor	5	1.3	3.4	100
	Total	380	98.4	100	
Missing	System	6	1.6		
Total		386	100		38.4% Participated

Used personal counseling?

		Frequency	% Total	% of Subtotal	Cumulative Percent
	did not participate/use	226	58.5	100	100
	participant rating program as excellent	74	19.2	47.7	47.7
Valid	participant rating program as very good	59	15.3	38.1	85.8
Vallu	participant rating program as fair	20	5.2	12.9	98.7
	participant rating program as poor	2	0.5	1.3	100
	Total	381	98.7	100	
Missing	System	5	1.3		
Total		386	100		40.7% Participated

Used career development programs?

		Frequency	% Total	% of Subtotal	Cumulative Percent
	did not participate/use	141	36.5	100	100
	participant rating program as excellent	116	30.1	48.1	48.1
Valid	participant rating program as very good	85	22	35.3	83.4
Vallu	participant rating program as fair	36	9.3	14.9	98.3
	participant rating program as poor	4	1	1.7	100
	Total	382	99	100	
Missing	System	4	1	·	
Total		386	100		63.1% Participated

Participated in residence life programs?

	r artiolpated in residence life programe:					
		Frequency	% Total	% of Subtotal	Cumulative Percent	
	did not participate/use	165	42.7	100	100	
	participant rating program as excellent	44	11.4	20.6	20.6	
Valid	participant rating program as very good	84	21.8	39.3	59.9	
Vallu	participant rating program as fair	69	17.9	32.2	92.1	
	participant rating program as poor	17	4.4	7.9	100	
	Total	379	98.2	100		
Missing	System	7	1.8			
Total		386	100		56.5% Participated	

Used dining services?

		Frequency	% Total	% of Subtotal	Cumulative Percent
	did not participate/use	28	7.3	100	100
	participant rating program as excellent	15	3.9	4.2	4.2
Valid	participant rating program as very good	117	30.3	33.0	37.2
Vallu	participant rating program as fair	170	44	47.9	85.1
	participant rating program as poor	53	13.7	14.9	100
	Total	383	99.2	100	
Missing	System	3	0.8		

Total 386 100 92.7% Participated

Participated in credit-bearing internships?

	r articipated in credit-bearing internships:					
		Frequency	% Total	% of Subtotal	Cumulative Percent	
	did not participate/use	221	57.3	100	100	
	participant rating program as excellent	86	22.3	53.4	53.4	
Valid	participant rating program as very good	54	14	33.5	86.9	
Vallu	participant rating program as fair	16	4.1	9.9	96.8	
	participant rating program as poor	5	1.3	3.1	100	
	Total	382	99	100		
Missing	System	4	1			
Total		386	100		42.1% Participated	

Participated in non-credit-bearing internships?

		Frequency	% Total	% of Subtotal	Cumulative Percent
	did not participate/use	328	85	100	100
	participant rating program as excellent	17	4.4	33.3	33.3
Valid	participant rating program as very good	17	4.4	33.3	66.6
Vallu	participant rating program as fair	11	2.8	21.6	88.2
	participant rating program as poor	6	1.6	11.8	100
	Total	379	98.2	100	
Missing	System	7	1.8		
Total		386	100		13.5% Participated

Typical quality of relationships with students

		Frequency	Percent	Valid Percent	Cumulative Percent
	1 (Unfriendly, Unsupportive, Alienated)	2	0.5	0.5	0.5
	2	4	1	1	1.6
	3	9	2.3	2.3	3.9
Valid	4	26	6.7	6.8	10.6
valiu	5	55	14.2	14.3	24.9
	6	141	36.5	36.6	61.6
	7 (Friendly, Supportive, Belonging)	148	38.3	38.4	100
	Total	385	99.7	100	
Missing	System	1	0.3		
Total		386	100		

Typical quality of relationships with faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
	1 (Unavailable, Unhelpful, Unsympathetic)	0	0	0	0
	2	2	0.5	0.5	0.5
	3	11	2.8	2.8	3.4
	4	30	7.8	7.8	11.1
Valid	5	97	25.1	25.1	36.3
	6	140	36.3	36.3	72.5
	7 (Available, Helpful, Sympathetic)	106	27.5	27.5	100
	Total	386	100	100	

Typical quality of relationships with faculty in major

		Frequency	Percent	Valid Percent	Cumulative Percent
	1 (Unavailable, Unhelpful, Unsympathetic)	1	0.3	0.3	0.3
	2	3	0.8	0.8	1
	3	9	2.3	2.3	3.4
Valid	4	17	4.4	4.4	7.8
Vallu	5	56	14.5	14.5	22.3
	6	102	26.4	26.4	48.7
	7 (Available, Helpful, Sympathetic)	198	51.3	51.3	100
	Total	386	100	100	

Typical quality of relationships with administration

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 (Unhelpful, Inconsiderate, Rigid)	12	3.1	3.1	3.1
	2	18	4.7	4.7	7.8
	3	29	7.5	7.5	15.3
	4	76	19.7	19.7	35
	5	112	29	29	64
	6	90	23.3	23.3	87.3
	7 (Helpful, Considerate, Flexible)	49	12.7	12.7	100
	Total	386	100	100	

Did faculty give advice about educational goals?

	Bid faculty give davice about educational godie.					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	yes	336	87	87.5	87.5	
	no	22	5.7	5.7	93.2	
	did not seek	26	6.7	6.8	100	
	Total	384	99.5	100		
Missing	System	2	0.5			
Total		386	100			

Did faculty give advice about career goals?

	Did faculty give davice about career goals:						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	yes	284	73.6	73.8	73.8		
	no	38	9.8	9.9	83.6		
	did not seek	63	16.3	16.4	100		
	Total	385	99.7	100			
Missing	System	1	0.3				
Total		386	100				

Did faculty offer emotional support?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	259	67.1	67.4	67.4
	no	35	9.1	9.1	76.6
	did not seek	90	23.3	23.4	100
	Total	384	99.5	100	
Missing	System	2	0.5		
Total		386	100		

Did faculty provide honest feedback about work?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	371	96.1	96.4	96.4
	no	8	2.1	2.1	98.4
	did not seek	6	1.6	1.6	100
	Total	385	99.7	100	
Missing	System	1	0.3		
Total		386	100		

Did faculty offer intellectual challenge?

	Did faculty offer intellectual challenge:					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	yes	351	90.9	91.4	91.4	
	no	20	5.2	5.2	96.6	
	did not seek	13	3.4	3.4	100	
	Total	384	99.5	100		
Missing	System	2	0.5			
Total		386	100			

Did faculty discuss important ideas in classes?

Frequency Percent Valid Percent Cumulative Percent
--

Valid	yes	372	96.4	96.6	96.6
	no	9	2.3	2.3	99
	did not seek	4	1	1	100
	Total	385	99.7	100	
Missing	System	1	0.3		
Total		386	100		

Did faculty discuss important ideas outside of class?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	290	75.1	75.5	75.5
	no	46	11.9	12	87.5
	did not seek	48	12.4	12.5	100
	Total	384	99.5	100	
Missing	System	2	0.5		
Total		386	100		

Amount of academic work in your major

7 unedit et deddenne Werk in		your major			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	too much	52	13.5	13.5	13.5
	too little	22	5.7	5.7	19.2
	just right	311	80.6	80.8	100
	Total	385	99.7	100	
Missing	System	1	0.3		
Total		386	100		

Amount of academic work outside your major

	Amount of addactine Work dutaled your major					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	too much	69	17.9	17.9	17.9	
	too little	25	6.5	6.5	24.4	
	just right	291	75.4	75.6	100	
	Total	385	99.7	100		
Missing	System	1	0.3			
Total		386	100			

How often have you worked harder than you thought you could to meet a prof's standards/expectations

		Frequency	Percent	Valid Percent	Cumulative Percent
	very often	65	16.8	17	17
	often	160	41.5	41.8	58.7
Valid	occasionally	148	38.3	38.6	97.4
	never	10	2.6	2.6	100
	Total	383	99.2	100	
Missing	System	3	0.8	·	
Total		386	100		

Do you always work up to your full potential or only some of the time?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I always work up to my full potential	74	19.2	19.3	19.3
	I usually work up to my full potential	193	50	50.3	69.5
	I often work up to my full potential	70	18.1	18.2	87.8
valiu	I sometimes work up to my full potential	36	9.3	9.4	97.1
	I rarely work up to my full potential.	11	2.8	2.9	100
	Total	384	99.5	100	
Missing	System	2	0.5		
Total		386	100		

Did the Catholic Edmundite Tradition influence your college years?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes, positively	163	42.2	42.6	42.6
	yes, negatively	16	4.1	4.2	46.7
	no effect	204	52.8	53.3	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100		

Non-work/study job for pay during current school year?

		Frequency	Percent	Valid Percent	Cumulative Percent
	yes	192	49.7	50.3	50.3
Valid	no	190	49.2	49.7	100
	Total	382	99	100	
Missing	System	4	1		
Total		386	100		

How many hours a week did you work?

	The many means a meet and you ment.				
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	less than 10	56	14.5	28.1	28.1
	10 to 20	109	28.2	54.8	82.9
valiu	more than 20 hours	34	8.8	17.1	100
	Total	199	51.6	100	
Missing	System	187	48.4		
Total		386	100		

Compared to when you entered college, how would you now describe your general knowledge?

		Frequency	Percent	Valid Percent	Cumulative Percent
	much stronger	226	58.5	59	59
	stronger	152	39.4	39.7	98.7
Valid	no change	4	1	1	99.7
	weaker	1	0.3	0.3	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100		

Compared to when you entered college, how would you now describe your problem solving skills?

		Frequency	Percent	Valid Percent	Cumulative Percent
	much stronger	148	38.3	38.5	38.5
	stronger	202	52.3	52.6	91.1
Valid	no change	33	8.5	8.6	99.7
	weaker	1	0.3	0.3	100
	Total	384	99.5	100	
Missing	System	2	0.5		
Total		386	100		

Compared to when you entered college, how would you now describe your knowledge of particular field?

Compa	Compared to when you entered conege, now would you now describe ye		Tour knowledge of particular ficia:		
		Frequency	Percent	Valid Percent	Cumulative Percent
	much stronger	284	73.6	74	74
	stronger	94	24.4	24.5	98.4
Vallu	no change	6	1.6	1.6	100
	Total	384	99.5	100	
Missing	System	2	0.5		
Total		386	100		

Compared to when you entered college, how would you now describe your ability to think critically?

		Frequency	Percent	Valid Percent	Cumulative Percent
	much stronger	209	54.1	54.4	54.4
Valid	stronger	156	40.4	40.6	95.1

Vallu	no change	19	4.9	4.9	100
	Total	384	99.5	100	
Missing	System	2	0.5		
Total		386	100		

Compared to when you entered college, how would you now describe your foreign language ability?

	<u>, , , , , , , , , , , , , , , , , , , </u>			,	, , , , , , , , , , , , , , , , , , ,
		Frequency	Percent	Valid Percent	Cumulative Percent
	much stronger	59	15.3	15.4	15.4
	stronger	138	35.8	35.9	51.3
Valid	no change	161	41.7	41.9	93.2
Vallu	weaker	23	6	6	99.2
	much weaker	3	0.8	0.8	100
	Total	384	99.5	100	
Missing	System	2	0.5		
Total		386	100		

Compared to when you entered college, how would you now describe your job related skills?

	Compared to when you entered conege, now would you now accombe your job related skins:					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	much stronger	129	33.4	33.8	33.8	
	stronger	180	46.6	47.1	80.9	
Valid	no change	71	18.4	18.6	99.5	
	weaker	2	0.5	0.5	100	
	Total	382	99	100		
Missing	System	4	1			
Total		386	100			

Compared to when you entered college, how would you now describe your religious beliefs/convictions?

ООПІР	Compared to when you entered conege, now would you now describe yo		your religious beliefs/convictions:		
		Frequency	Percent	Valid Percent	Cumulative Percent
	much stronger	37	9.6	9.7	9.7
	stronger	91	23.6	23.8	33.5
Valid	no change	203	52.6	53.1	86.6
Vallu	weaker	39	10.1	10.2	96.9
	much weaker	12	3.1	3.1	100
	Total	382	99	100	
Missing	System	4	1		
Total		386	100		

Compared to when you entered college, how would you now describe your leadership abilities?

	Compared to when you entered college, now would you now describe your leadership abilities?						
		Frequency	Percent	Valid Percent	Cumulative Percent		
	much stronger	119	30.8	31.1	31.1		
	stronger	186	48.2	48.6	79.6		
Valid	no change	69	17.9	18	97.7		
Vallu	weaker	8	2.1	2.1	99.7		
	much weaker	1	0.3	0.3	100		
	Total	383	99.2	100			
Missing	System	3	0.8				
Total		386	100				

Compared to when you entered college, how would you describe your ability to work independently?

	Frequency	Percent	Valid Percent	Cumulative Percent
much stronger	153	39.6	39.9	39.9

Valid	stronger	159	41.2	41.5	81.5
	no change	69	17.9	18	99.5
	weaker	1	0.3	0.3	99.7
	much weaker	1	0.3	0.3	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100		

Compared to when you entered college, how would you now describe your interpersonal skills?

		Frequency	Percent	Valid Percent	Cumulative Percent
	much stronger	173	44.8	45.1	45.1
	stronger	163	42.2	42.4	87.5
Valid	no change	43	11.1	11.2	98.7
	weaker	5	1.3	1.3	100
	Total	384	99.5	100	
Missing	System	2	0.5		
Total		386	100		

Comp'd to when you entered college, how would you describe your cultural awareness/appreciation?

		Freque	ency	Percent	Valid Percent	Cumulative Percent
	much stronger		150	38.9	39.2	39.2
	stronger		156	40.4	40.7	79.9
Valid	no change		64	16.6	16.7	96.6
Vallu	weaker		9	2.3	2.3	99
	much weaker		4	1	1	100
	Total		383	99.2	100	
Missing	System		3	0.8		
Total			386	100		

Comp'd to when you entr'd coll., how would you describe your acceptance of people of diff. races/cul?

		Frequency	Percent	Valid Percent	Cumulative Percent
	much stronger	103	26.7	26.9	26.9
	stronger	142	36.8	37.1	64
Valid	no change	128	33.2	33.4	97.4
valiu	weaker	7	1.8	1.8	99.2
	much weaker	3	0.8	0.8	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100		

Compared to when you entered college, how would you now describe your confidence in acad. abilities?

Compa	Compared to when you entered college, now would you now describe your confidence in acad. ability					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	much stronger	136	35.2	35.6	35.6	
	stronger	199	51.6	52.1	87.7	
Valid	no change	39	10.1	10.2	97.9	
valiu	weaker	6	1.6	1.6	99.5	
	much weaker	2	0.5	0.5	100	
	Total	382	99	100		
Missing	System	4	1			
Total		386	100			

Compared to when you entered college, how would you now describe your writing skills?

	Frequency	Percent	Valid Percent	Cumulative Percent
much stronger	141	36.5	36.9	36.9
stronger	190	49.2	49.7	86.6

Valid	no change	46	11.9	12	98.7
	weaker	4	1	1	99.7
	much weaker	1	0.3	0.3	100
	Total	382	99	100	
Missing	System	4	1		
Total		386	100		

Compared to when you entered college, how would you now describe your public speaking ability?

		Frequency	Percent	Valid Percent	Cumulative Percent
	much stronger	138	35.8	36	36
	stronger	164	42.5	42.8	78.9
Valid	no change	69	17.9	18	96.9
Vallu	weaker	10	2.6	2.6	99.5
	much weaker	2	0.5	0.5	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100		

Compared to when you entered college, how would you now describe your ability to work cooperatively?

	, , , , , , , , , , , , , , , , , , , ,	Frequency	Percent	Valid Percent	Cumulative Percent
	much stronger	118	30.6	30.8	30.8
	stronger	183	47.4	47.8	78.6
Valid	no change	78	20.2	20.4	99
Vallu	weaker	3	0.8	0.8	99.7
	much weaker	1	0.3	0.3	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100		

Compared to when you entered college, how would you now describe your mathematical skills?

		Frequency	Percent	Valid Percent	Cumulative Percent
	much stronger	55	14.2	14.4	14.4
	stronger	116	30.1	30.3	44.6
Valid	no change	179	46.4	46.7	91.4
valiu	weaker	28	7.3	7.3	98.7
	much weaker	5	1.3	1.3	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100		

Compared to when you entered college, how would you now describe your ability to influence others?

Com	Compared to when you entered college, now would you now describe your ability to influence others:					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	much stronger	94	24.4	24.6	24.6	
	stronger	190	49.2	49.7	74.3	
Valid	no change	95	24.6	24.9	99.2	
	weaker	3	0.8	0.8	100	
	Total	382	99	100		
Missing	System	4	1			
Total		386	100			

Comp'd to when you entr'd coll., how would you describe your ability to analyze basic elem. of an idea?

	compared when you only a contract would you accombe your ability to analyze basic cloth. or an accu-						
		Frequency	Percent	Valid Percent	Cumulative Percent		
	much stronger	132	34.2	34.7	34.7		
Valid	stronger	217	56.2	57.1	91.8		
Vallu	no change	31	8	8.2	100		
	Total	380	98.4	100			

Missing System	6	1.6	
Total	386	100	

Comp'd to when you entr'd coll., how would you describe your ability to syn/org. ideas or information?

		Frequency	Percent	Valid Percent	Cumulative Percent
	much stronger	136	35.2	35.8	35.8
Valid	stronger	221	57.3	58.2	93.9
Vallu	no change	23	6	6.1	100
	Total	380	98.4	100	
Missing	System	6	1.6		
Total		386	100		

Comp'd to when you entr'd coll., how would you describe your abil.to make judgmnts.about ideas/infor.?

		Frequency	Percent	Valid Percent	Cumulative Percent
	much stronger	139	36	36.3	36.3
	stronger	212	54.9	55.4	91.6
Valid	no change	31	8	8.1	99.7
	weaker	1	0.3	0.3	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100		

Comp'd to when you entr'd coll., how would you desc. your abil.to apply theor/concepts to prac probs.?

		Frequency	Percent	Valid Percent	Cumulative Percent
	much stronger	145	37.6	37.9	37.9
	stronger	208	53.9	54.3	92.2
Valid	no change	29	7.5	7.6	99.7
	weaker	1	0.3	0.3	100
	Total	383	99.2	100	
Missing	System	3	0.8		
Total		386	100		

How important-raise a family?

		Frequency	Percent	Valid Percent	Cumulative Percent
	essential	204	52.8	53.1	53.1
	very important	104	26.9	27.1	80.2
Valid	somewhat important	62	16.1	16.1	96.4
	not at all important	14	3.6	3.6	100
	Total	384	99.5	100	
Missing	System	2	0.5		
Total		386	100		

How important-be well off financially?

	·	Frequency	Percent	Valid Percent	Cumulative Percent
	essential	98	25.4	25.5	25.5
	very important	152	39.4	39.5	64.9
Valid	somewhat important	118	30.6	30.6	95.6
	not at all important	17	4.4	4.4	100
	Total	385	99.7	100	
Missing	System	1	0.3	·	
Total		386	100		

How important-become authority in field?

		Frequency	Percent	Valid Percent	Cumulative Percent
	essential	53	13.7	13.8	13.8
	very important	127	32.9	33	46.8
Valid	somewhat important	149	38.6	38.7	85.5
	not at all important	56	14.5	14.5	100
	Total	385	99.7	100	

Missing System	1	0.3	
Total	386	100	

How important-helping others in difficulty?

		Frequency	Percent	Valid Percent	Cumulative Percent
	essential	165	42.7	42.9	42.9
	very important	160	41.5	41.6	84.4
Valid	somewhat important	58	15	15.1	99.5
	not at all important	2	0.5	0.5	100
	Total	385	99.7	100	
Missing	System	1	0.3		
Total		386	100	·	·

How important-develop meaningful phil. of life?

		Frequency	Percent	Valid Percent	Cumulative Percent
	essential	159	41.2	41.3	41.3
	very important	138	35.8	35.8	77.1
Valid	somewhat important	76	19.7	19.7	96.9
	not at all important	12	3.1	3.1	100
	Total	385	99.7	100	
Missing	System	1	0.3		
Total	-	386	100		

How important-keep up to date w/politics?

		Frequency	Percent	Valid Percent	Cumulative Percent
	essential	73	18.9	19	19
	very important	138	35.8	35.8	54.8
Valid	somewhat important	141	36.5	36.6	91.4
	not at all important	33	8.5	8.6	100
	Total	385	99.7	100	
Missing	System	1	0.3		
Total		386	100		

How important-volunteering/community service?

	now important-volunteering/community service?					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	essential	89	23.1	23.1	23.1	
	very important	157	40.7	40.8	63.9	
Valid	somewhat important	130	33.7	33.8	97.7	
	not at all important	9	2.3	2.3	100	
	Total	385	99.7	100		
Missing	System	1	0.3			
Total		386	100			

How important-influencing social values?

	riow important-initidencing social values:					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	essential	82	21.2	21.4	21.4	
	very important	165	42.7	43	64.3	
Valid	somewhat important	121	31.3	31.5	95.8	
	not at all important	16	4.1	4.2	100	
	Total	384	99.5	100		
Missing	System	2	0.5			

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Total 386 100

What do you expect to be doing by September?

		Frequency	Percent	Valid Percent	Cumulative Percent
	working full-time	172	44.6	54.4	54.4
	graduate school full-time	28	7.3	8.9	63.3
	graduate school and work	32	8.3	10.1	73.4
Valid	volunteer service full-time	9	2.3	2.8	76.3
vallu	taking time off	9	2.3	2.8	79.1
	I am undecided	43	11.1	13.6	92.7
	other	23	6	7.3	100
	Total	316	81.9	100	
Missing	System	70	18.1		
Total		386	100		

Applied for a specific position?

	, ipplied for a opening product.						
		Frequency	Percent	Valid Percent	Cumulative Percent		
	yes	95	24.6	41.9	41.9		
Valid	no	132	34.2	58.1	100		
	Total	227	58.8	100			
Missing	System	159	41.2				
Total		386	100				

Firm job offer in hand?

		Frequency	Percent	Valid Percent	Cumulative Percent
	yes	47	12.2	21.4	21.4
Valid	no	173	44.8	78.6	100
	Total	220	57	100	
Missing	System	166	43		
Total		386	100		

Have you accepted an offer?

	,	Frequency	Percent	Valid Percent	Cumulative Percent
	yes	31	8	38.3	38.3
Valid	no	50	13	61.7	100
	Total	81	21	100	
Missing	System	305	79		
Total		386	100		

Job title

	Frequency	Percent	Valid Percent	Cumulative Percent
	351	90.9	90.9	90.9
4th Grade Teacher	1	0.3	0.3	91.2
Accountant/Consultant	1	0.3	0.3	91.5
Advertising/Sales	1	0.3	0.3	91.7
Audit I	1	0.3	0.3	92
Bartender	1	0.3	0.3	92.2
Business Co-owner	1	0.3	0.3	92.5
Construction	1	0.3	0.3	92.7
Elementary Teacher	1	0.3	0.3	93

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	Financial Advisor	1	0.3	0.3	93.3
	Foreman	1	0.3	0.3	93.5
	Fund Accountant	1	0.3	0.3	93.8
	Gymnastics Assistant	1	0.3	0.3	94
	Hotel Services in Germany	1	0.3	0.3	94.3
	Immigration Officer	1	0.3	0.3	94.6
	Operating Room Assistant	1	0.3	0.3	94.8
	Paid Disney Intern	1	0.3	0.3	95.1
	Paralegal	1	0.3	0.3	95.3
Valid	Paramedic	1	0.3	0.3	95.6
	Pharmacy Technician	1	0.3	0.3	95.9
	Production Apprentice	1	0.3	0.3	96.1
	Program Director	1	0.3	0.3	96.4
	Project Assistant	1	0.3	0.3	96.6
	Purchasing/Sales	1	0.3	0.3	96.9
	Recruiting Firm Associate	1	0.3	0.3	97.2
	Research Scientist	1	0.3	0.3	97.4
	Retail Manager	1	0.3	0.3	97.7
	Sales	1	0.3	0.3	97.9
	Sales Associate	1	0.3	0.3	98.2
	Software Engineer	1	0.3	0.3	98.4
	St. Paul Travelers Insurance	1	0.3	0.3	98.7
	Staff Accountant	1	0.3	0.3	99
	Staff Auditor	1	0.3	0.3	99.2
	System Software Consultant	1	0.3	0.3	99.5
	Teacher	1	0.3	0.3	99.7
	Web Programmer	1	0.3	0.3	100
	Total	386	100	100	

What degre program will you enroll in this September?

		Frequency	Percent	Valid Percent	Cumulative Percent
	Master's	50	13	60.2	60.2
	Doctorate	14	3.6	16.9	77.1
Valid	professional degree	11	2.8	13.3	90.4
	other	8	2.1	9.6	100
	Total	83	21.5	100	
Missing	System	303	78.5	·	
Total		386	100	·	

Institution you will be attending in September

		Frequency	Percent	Valid Percent	Cumulative Percent
		352	91.2	91.2	91.2
	Castleton	1	0.3	0.3	91.5
	Clarkson	2	0.5	0.5	92
	Clarkson University	1	0.3	0.3	92.2
	Columbia	1	0.3	0.3	92.5
	Columbia University	1	0.3	0.3	92.7
	Dartmouth	1	0.3	0.3	93
	Fashion Institute of Technology	1	0.3	0.3	93.3
	Georgetown University	1	0.3	0.3	93.5
	Northeastern University	1	0.3	0.3	93.8
	Parsons School of Design	1	0.3	0.3	94
	Saint Michael's College	4	1	1	95.1
	Salem State	1	0.3	0.3	95.3
	Southern Connecticut State University	1	0.3	0.3	95.6
Valid	St. Rose	1	0.3	0.3	95.9
	Tufts	1	0.3	0.3	96.1
	Tufts University	1	0.3	0.3	96.4
	Undecided	1	0.3	0.3	96.6

University at Buffalo	1	0.3	0.3	96.9
University of Connecticut	1	0.3	0.3	97.2
University of Edinburgh, Scotland	1	0.3	0.3	97.4
University of Massachusetts at Amherst	1	0.3	0.3	97.7
University of Rhode Island	1	0.3	0.3	97.9
University of Rochester	1	0.3	0.3	98.2
University of Vermont	4	1	1	99.2
UVM	1	0.3	0.3	99.5
Westfield State College	1	0.3	0.3	99.7
Worcester State	1	0.3	0.3	100
Total	386	100	100	

Highest degree you hope to obtain

	j	Frequency	Percent	Valid Percent	Cumulative Percent
	no further degree	24	6.2	6.3	6.3
	Master's	165	42.7	43.2	49.5
	Doctorate	98	25.4	25.7	75.1
Valid	professional degree	34	8.8	8.9	84
	undecided	56	14.5	14.7	98.7
	other	5	1.3	1.3	100
	Total	382	99	100	
Missing	System	4	1		
Total		386	100		

Educational debt upon graduation

	Eddodional door apon graduation					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	none	88	22.8	23.2	23.2	
	less than \$10,000	34	8.8	8.9	32.1	
Valid	\$10,000 to \$30,000	180	46.6	47.4	79.5	
	More than \$30,000	78	20.2	20.5	100	
	Total	380	98.4	100		
Missing	System	6	1.6			
Total		386	100			

Do you think of the courses you've taken primarily ascareer oriented or pure liberal arts?

	Do you trillik of the courses you've taken primarily ascareer offented of pure liberal arts?					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	career oriented	196	50.8	51.9	51.9	
Valid	pure liberal arts	136	35.2	36.0	87.8	
Vallu	other	46	11.9	12.2	100	
	Total	378	97.9	100		
Missing	System	8	2.1			
Total		386	100			

Religious identification

	Teligious identification						
		Fre	equency	Percent	Valid Percent	Cumulative Percent	
	Catholic		211	54.7	55.5	55.5	
	Protestant		49	12.7	12.9	68.4	
Valid	other		43	11.1	11.3	79.7	
	none		77	19.9	20.3	100	
	Total		380	98.4	100		
Missing	System		6	1.6			
Total			386	100			

Caratartable	at SMC if non-	Cathalia
Comtortable	at SIVIL. It non-	·Catholic

Frequency Percent Valid Percent Cumulative Percent
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	yes	157	40.7	97.5	97.5
Valid	no	4	1	2.5	100
	Total	161	41.7	100	
Missing	System	225	58.3		
Total		386	100		

Attend religious service in last 7 days?

		Frequency	Percent	Valid Percent	Cumulative Percent
	yes	70	18.1	18.3	18.3
Valid	no	312	80.8	81.7	100
	Total	382	99	100	
Missing	System	4	1		
Total		386	100		

Receive financial aid in current year?

	reserve initiativitat and in summit year.					
		Frequency	Percent	Valid Percent	Cumulative Percent	
	yes	321	83.2	83.8	83.8	
Valid	no	62	16.1	16.2	100	
	Total	383	99.2	100		
Missing	System	3	0.8			
Total		386	100			

Stafford Loan

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	240	62.2	100	100
Missing	System	146	37.8		
Total		386	100		

Pell Grant

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	48	12.4	100	100
Missing	System	338	87.6		
Total		386	100		

Other type loan

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	183	47.4	100	100
Missing	System	203	52.6		
Total		386	100		

Approximate GPA

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4.0 to 3.5	109	28.2	28.6	28.6
	3.4 to 3.0	170	44	44.6	73.2
	2.9 to 2.5	88	22.8	23.1	96.3
	less than 2.5	14	3.6	3.7	100
	Total	381	98.7	100	
Missing	System	5	1.3	·	
Total		386	100		

Transfer to SMC from other institution?

Transfer to GWG from curer medication.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	40	10.4	10.5	10.5
	no	342	88.6	89.5	100
	Total	382	99	100	
Missing	System	4	1		

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Total	386	100			
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Do you have a double major?

Bo you have a double major :					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	104	26.9	28.2	28.2
	no	265	68.7	71.8	100
	Total	369	95.6	100	
Missing	System	17	4.4		
Total		386	100		

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	male	141	36.5	37	37
	female	240	62.2	63	100
	Total	381	98.7	100	
Missing	System	5	1.3		
Total		386	100		