Frequency Tables: Senior Survey 2006

Major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Accounting	14	3.3	3.3	3.3
	American Studies	14	3.3	3.3	6.6
	Art	7	1.6	1.7	8.3
	Biochemistry	2	0.5	0.5	8.7
	Biology	33	7.7	7.8	16.5
	Business	83	19.4	19.6	36.2
	Computer Science	8	1.9	1.9	38.1
	Economics	20	4.7	4.7	42.8
	Education	22	5.2	5.2	48
	English	40	9.4	9.5	57.4
	History	12	2.8	2.8	60.3
	Information Systems	2	0.5	0.5	60.8
	Journalism	20	4.7	4.7	65.5
	Mathematics	5	1.2	1.2	66.7
	Music	3	0.7	0.7	67.4
	Philosophy	8	1.9	1.9	69.3
	Physics	1	0.2	0.2	69.5
	Political Science	28	6.6	6.6	76.1
	Psychology	60	14.1	14.2	90.3
	Religious Studies	8	1.9	1.9	92.2
	Sociology/Anthropology	18	4.2	4.3	96.5
	Spanish	7	1.6	1.7	98.1
	Theater	8	1.9	1.9	100
	Total	423	99.1	100	
Missing	System	4	0.9		
Total		427	100		

Edu. rec'd has made contrib. to quality of my life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	199	46.6	46.8	46.8
	agree	204	47.8	48	94.8
	neutral	20	4.7	4.7	99.5
	disagree	2	0.5	0.5	100
	Total	425	99.5	100	
Missing	System	2	0.5		
Total		427	100		

Edu. rec'd deepened understanding of ethical probs.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	154	36.1	36.1	36.1
	agree	220	51.5	51.5	87.6
	neutral	50	11.7	11.7	99.3
	disagree	3	0.7	0.7	100
	Total	427	100	100	

SMC helped me develop deeper respect for all

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	147	34.4	34.4	34.4
	agree	173	40.5	40.5	74.9
	neutral	91	21.3	21.3	96.3
	disagree	11	2.6	2.6	98.8
	strongly disagree	5	1.2	1.2	100
	Total	427	100	100	

SMC provided support to help me succeed academically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	182	42.6	42.6	42.6
	agree	196	45.9	45.9	88.5
	neutral	45	10.5	10.5	99.1
	disagree	3	0.7	0.7	99.8
	strongly disagree	1	0.2	0.2	100
	Total	427	100	100	

SMC provided support to help me succeed personally

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	151	35.4	35.4	35.4
	agree	186	43.6	43.7	79.1
	neutral	75	17.6	17.6	96.7
	disagree	13	3	3.1	99.8
	strongly disagree	1	0.2	0.2	100
	Total	426	99.8	100	
Missing	System	1	0.2		
Total		427	100		

I think of SMC as a "caring community"

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	182	42.6	42.6	42.6
	agree	172	40.3	40.3	82.9
	neutral	58	13.6	13.6	96.5
	disagree	14	3.3	3.3	99.8
	strongly disagree	1	0.2	0.2	100
	Total	427	100	100	

Experiences at SMC helped me become more involved in social/political issues.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	86	20.1	20.1	20.1
	agree	162	37.9	37.9	58.1
	neutral	145	34	34	92
	disagree	30	7	7	99.1
	strongly disagree	4	0.9	0.9	100
	Total	427	100	100	

Education I received was worth the time and money.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	129	30.2	30.3	30.3
	agree	184	43.1	43.2	73.5
	neutral	84	19.7	19.7	93.2
	disagree	23	5.4	5.4	98.6
	strongly disagree	6	1.4	1.4	100
	Total	426	99.8	100	
Missing	System	1	0.2		
Total		427	100		

SMC education has given me confidence for world of work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	119	27.9	28	28
	agree	220	51.5	51.8	79.8
	neutral	72	16.9	16.9	96.7
	disagree	12	2.8	2.8	99.5
	strongly disagree	2	0.5	0.5	100
	Total	425	99.5	100	

Missing	**System**	2	0.5		
Total		427	100		

My major has given me confidence for world of work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**strongly agree**	146	34.2	34.3	34.3
	agree	210	49.2	49.3	83.6
	neutral	55	12.9	12.9	96.5
	disagree	12	2.8	2.8	99.3
	strongly disagree	3	0.7	0.7	100
	Total	426	99.8	100	
Missing	**System**	1	0.2		
Total		427	100		

SMC increased my appreciation of art, music, theater

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**strongly agree**	81	19	19	19
	agree	132	30.9	31	50
	neutral	144	33.7	33.8	83.8
	disagree	56	13.1	13.1	96.9
	strongly disagree	13	3	3.1	100
	Total	426	99.8	100	
Missing	**System**	1	0.2		
Total		427	100		

Developed an increase in spirituality during SMC years

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**strongly agree**	51	11.9	11.9	11.9
	agree	90	21.1	21.1	33
	neutral	144	33.7	33.7	66.7
	disagree	98	23	23	89.7
	strongly disagree	44	10.3	10.3	100
	Total	427	100	100	

Student activities enhanced my personal growth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**strongly agree**	116	27.2	27.2	27.2
	agree	186	43.6	43.6	70.7
	neutral	113	26.5	26.5	97.2
	disagree	10	2.3	2.3	99.5
	strongly disagree	2	0.5	0.5	100
	Total	427	100	100	

SMC education increased my interest in learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**strongly agree**	174	40.7	40.8	40.8
	agree	189	44.3	44.4	85.2
	neutral	55	12.9	12.9	98.1
	disagree	7	1.6	1.6	99.8
	strongly disagree	1	0.2	0.2	100
	Total	426	99.8	100	
Missing	**System**	1	0.2		
Total		427	100		

No.& range of computer tech apps. met my needs

		Frequency	Percent	Valid Percent	Cumulative Percent
	strongly agree	76	17.8	17.8	17.8
	agree	188	44	44.1	62

Valid	neutral	99	23.2	23.2	85.2
	disagree	47	11	11	96.2
	strongly disagree	16	3.7	3.8	100
	Total	426	99.8	100	
Missing	System	1	0.2		
Total		427	100		

Expectations-overall academic quality

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	166	38.9	39.1	39.1
	met	245	57.4	57.6	96.7
	not met	13	3	3.1	99.8
	unsure/don't know	1	0.2	0.2	100
	Total	425	99.5	100	
Missing	System	2	0.5		
Total		427	100		

Expectations-overall academic quality in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	214	50.1	50.5	50.5
	met	186	43.6	43.9	94.3
	not met	21	4.9	5	99.3
	unsure/don't know	3	0.7	0.7	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

Expectations-opportunities to learn outside class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	99	23.2	23.5	23.5
	met	269	63	63.7	87.2
	not met	43	10.1	10.2	97.4
	unsure/don't know	11	2.6	2.6	100
	Total	422	98.8	100	
Missing	System	5	1.2		
Total		427	100		

Expectations-range of courses offered

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met a high level	53	12.4	12.5	12.5
	met	245	57.4	57.9	70.4
	not met	123	28.8	29.1	99.5
	unsure/don't know	2	0.5	0.5	100
	Total	423	99.1	100	
Missing	System	4	0.9		
Total		427	100		

Expectations-range of courses offered in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	87	20.4	20.6	20.6
	met	242	56.7	57.3	78
	not met	89	20.8	21.1	99.1
	unsure/don't know	4	0.9	0.9	100
	Total	422	98.8	100	
Missing	System	5	1.2		
Total		427	100		

Expectations-access to scheduled courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	58	13.6	13.7	13.7
	met	247	57.8	58.4	72.1
	not met	112	26.2	26.5	98.6
	unsure/don't know	6	1.4	1.4	100
	Total	423	99.1	100	
Missing	System	4	0.9		
Total		427	100		

Expectations-access to scheduled courses in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	129	30.2	30.4	30.4
	met	240	56.2	56.5	86.8
	not met	50	11.7	11.8	98.6
	unsure/don't know	6	1.4	1.4	100
	Total	425	99.5	100	
Missing	System	2	0.5		
Total		427	100		

Expectations-quality of academic advising

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	149	34.9	35	35
	met	203	47.5	47.7	82.6
	not met	69	16.2	16.2	98.8
	unsure/don't know	5	1.2	1.2	100
	Total	426	99.8	100	
Missing	System	1	0.2		
Total		427	100		

Expectations-quality of faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	211	49.4	49.8	49.8
	met	202	47.3	47.6	97.4
	not met	10	2.3	2.4	99.8
	unsure/don't know	1	0.2	0.2	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

Expectations-quality of faculty in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	268	62.8	62.8	62.8
	met	146	34.2	34.2	97
	not met	11	2.6	2.6	99.5
	unsure/don't know	2	0.5	0.5	100
	Total	427	100	100	

Expectations-quality of residential life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	102	23.9	24.1	24.1
	met	238	55.7	56.3	80.4
	not met	71	16.6	16.8	97.2
	unsure/don't know	12	2.8	2.8	100
	Total	423	99.1	100	
Missing	System	4	0.9		
Total		427	100		

Expectations-spiritual growth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	79	18.5	18.8	18.8
	met	231	54.1	54.9	73.6
	not met	36	8.4	8.6	82.2
	unsure/don't know	75	17.6	17.8	100
	Total	421	98.6	100	
Missing	System	6	1.4		
Total		427	100		

Expectations-opportunities for extracurric. activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	159	37.2	37.4	37.4
	met	232	54.3	54.6	92
	not met	21	4.9	4.9	96.9
	unsure/don't know	13	3	3.1	100
	Total	425	99.5	100	
Missing	System	2	0.5		
Total		427	100		

Expectations-attention to individual students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	179	41.9	42.3	42.3
	met	213	49.9	50.4	92.7
	not met	16	3.7	3.8	96.5
	unsure/don't know	15	3.5	3.5	100
	Total	423	99.1	100	
Missing	System	4	0.9		
Total		427	100		

Expectations-attention to individual students in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	244	57.1	57.4	57.4
	met	165	38.6	38.8	96.2
	not met	7	1.6	1.6	97.9
	unsure/don't know	9	2.1	2.1	100
	Total	425	99.5	100	
Missing	System	2	0.5		
Total		427	100		

Expectations-sense of community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	209	48.9	49.3	49.3
	met	185	43.3	43.6	92.9
	not met	22	5.2	5.2	98.1
	unsure/don't know	8	1.9	1.9	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

Expectations-availability of computer technology

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	100	23.4	23.5	23.5
	met	263	61.6	61.9	85.4
	not met	51	11.9	12	97.4
	unsure/don't know	11	2.6	2.6	100
	Total	425	99.5	100	
Missing	System	2	0.5		
Total		427	100		

Expectations-Quality of the library

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	92	21.5	21.9	21.9
	met	272	63.7	64.6	86.5
	not met	40	9.4	9.5	96
	unsure/don't know	17	4	4	100
	Total	421	98.6	100	
Missing	System	6	1.4		
Total		427	100		

Participate in Campus Ministry Programs?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	311	72.8	100	100
	excellent	46	40.0	40.0	40.0
	very good	56	48.7	48.7	88.7
	fair	13	11.3	11.3	100
	Total	115	100.0	100	
Missing	System	1	0.2		
Total		427	100		

Participate in spiritual retreats?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	319	74.7	100	100
	excellent	57	53.3	53.3	53.3
	very good	35	32.7	32.7	86.0
	fair	12	11.2	11.2	97.2
	poor	3	2.8	2.8	100
	Total	107	100	100	
Missing	System	1	0.2		
Total		427	100		

Participate in MOVE volunteer programs?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	188	100	100	100
	excellent	122	51.3	51.3	51.3
	very good	96	40.3	40.3	91.6
	fair	19	8.0	8.0	99.6
	poor	1	0.4	0.2	100
	Total	238	100	100	
Missing	System	1	0.2		
Total		427	100		

Participate in intramural/intermural activities?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	132	100	100	100
	excellent	115	39.1	39.1	39.1
	very good	140	47.6	47.6	86.7
	fair	36	12.3	12.3	99.0
	poor	3	1.0	1.0	100
	Total	294	100	100	
Missing	System	1	0.2		
Total		427	100		

Participate in student government?

		Frequency	Percent	Valid Percent	Cumulative Percent
	did not participate/use	313	100	100	100

Valid	excellent	17	15.2	15.2	15.2
	very good	54	48.2	48.2	63.4
	fair	27	24.1	24.1	87.5
	poor	14	12.5	12.5	100
	Total	112	100	100	
Missing	System	2	0.5		
Total		427	100		

Participate in clubs and organizations?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	166	100	100	100
	excellent	93	35.9	35.9	35.9
	very good	136	52.5	52.5	88.4
	fair	28	10.8	10.8	99.2
	poor	2	0.8	0.8	100
	Total	259	100	100	
Missing	System	2	0.5		
Total		427	100		

Participate in varsity athletics?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	293	100	100	100
	excellent	39	29.5	29.5	29.5
	very good	48	36.4	36.4	65.9
	fair	30	22.7	22.7	88.6
	poor	15	11.4	11.4	100
	Total	132	100	100	
Missing	System	2	0.5		
Total		427	100		

Participate in Wilderness Program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	302	100	100	100
	excellent	65	52.0	52.0	52.0
	very good	47	37.6	37.6	89.6
	fair	12	9.6	9.6	99.2
	poor	1	0.8	0.8	100
	Total	125	100.0	100	

Participate in Theater/Fine Arts events?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	236	100	100	100
	excellent	63	33.2	33.2	33.2
	very good	92	48.4	48.4	81.6
	fair	34	17.9	17.9	99.5
	poor	1	0.5	0.5	100
	Total	190	100	100	
Missing	System	1	0.2		
Total		427	100		

Participate in Study Abroad?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	293	100	100	100
	excellent	97	73.5	73.5	73.5
	very good	24	18.2	18.2	91.7
	fair	8	6.1	6.1	97.8
	poor	3	2.2	2.2	100

	Total	132	100	100	
Missing	**System**	2	0.5		
Total		427	100		

Use personal counseling?

		Frequency	**Percent**	**Valid Percent**	**Cumulative Percent**
Valid	**did not participate/use**	272	100	100	100
	excellent	60	38.7	38.7	38.7
	very good	53	34.2	34.2	72.9
	fair	31	20.0	20.0	92.9
	poor	11	7.1	7.1	100
	Total	155	100	100	

Use career development programs?

		Frequency	**Percent**	**Valid Percent**	**Cumulative Percent**
Valid	**did not participate/use**	169	100	100	100
	excellent	91	35.7	35.7	35.7
	very good	115	45.1	45.1	80.8
	fair	39	15.3	15.3	96.1
	poor	10	3.9	3.9	100
	Total	255	100	100	
Missing	**System**	3	0.7		
Total		427	100		

Participate in residence life programs?

		Frequency	**Percent**	**Valid Percent**	**Cumulative Percent**
Valid	**did not participate/use**	202	100	100	100
	excellent	49	21.9	21.9	21.9
	very good	85	37.9	37.9	59.8
	fair	66	29.5	29.5	89.3
	poor	24	10.7	10.7	100
	Total	224	100	100	
Missing	**System**	1	0.2		
Total		427	100		

Use dining services?

		Frequency	**Percent**	**Valid Percent**	**Cumulative Percent**
Valid	**did not participate/use**	31	100	100	100
	excellent	35	8.9	8.9	8.9
	very good	133	33.7	33.7	42.6
	fair	185	46.8	46.8	89.4
	poor	42	10.6	10.6	100
	Total	395	100	100	
Missing	**System**	1	0.2		
Total		427	100		

Participate in credit-bearing internships?

		Frequency	**Percent**	**Valid Percent**	**Cumulative Percent**
Valid	**did not participate/use**	252	100	100	100
	excellent	77	44.5	44.5	44.5
	very good	64	37.0	37.0	81.5
	fair	26	15	15	96.5
	poor	6	3.5	3.5	100
	Total	173	100	100	
Missing	**System**	2	0.5		
Total		427	100		

Participate in non-credit-bearing internships?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	364	100	100	100
	excellent	26	42.6	42.6	42.6
	very good	23	37.7	37.7	80.3
	fair	8	13.1	13.1	93.4
	poor	4	6.6	6.6	100
	Total	61	100	100	
Missing	System	2	0.5		
Total		427	100		

Key to student scoring of the following four statements

Unfriendly, Unsupportive, Sense of Alienation	1 2 3 4 5 6 7	***Friendly, Supportive, Sense of Belonging***

Typical quality of relationships with students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	2	0.5	0.5	0.5
	2	4	0.9	0.9	1.4
	3	11	2.6	2.6	4
	4	28	6.6	6.6	10.5
	5	96	22.5	22.5	33
	6	162	37.9	37.9	71
	7	124	29	29	100
	Total	427	100	100	

Typical quality of relationships with faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	2	0.5	0.5	0.5
	3	9	2.1	2.1	2.6
	4	39	9.1	9.1	11.7
	5	121	28.3	28.3	40
	6	168	39.3	39.3	79.4
	7	88	20.6	20.6	100
	Total	427	100	100	

Typical quality of relationships with faculty in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	3	0.7	0.7	0.7
	3	5	1.2	1.2	1.9
	4	22	5.2	5.2	7
	5	61	14.3	14.3	21.3
	6	149	34.9	34.9	56.2
	7	187	43.8	43.8	100
	Total	427	100	100	

Typical quality of relationships with administration

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	9	2.1	2.1	2.1
	2	20	4.7	4.7	6.8
	3	46	10.8	10.8	17.7
	4	94	22	22.2	39.9
	5	112	26.2	26.4	66.3
	6	100	23.4	23.6	89.9
	7	43	10.1	10.1	100
	Total	424	99.3	100	

Missing	**System**	3	0.7		
Total		427	100		

Faculty give advice about educational goals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**yes**	370	86.7	86.9	86.9
	no	19	4.4	4.5	91.3
	did not seek	37	8.7	8.7	100
	Total	426	99.8	100	
Missing	**System**	1	0.2		
Total		427	100		

Faculty give advice about career goals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**yes**	318	74.5	74.6	74.6
	no	35	8.2	8.2	82.9
	did not seek	73	17.1	17.1	100
	Total	426	99.8	100	
Missing	**System**	1	0.2		
Total		427	100		

Faculty offer emotional support

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**yes**	273	63.9	64.1	64.1
	no	37	8.7	8.7	72.8
	did not seek	116	27.2	27.2	100
	Total	426	99.8	100	
Missing	**System**	1	0.2		
Total		427	100		

Faculty provide honest feedback about work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**yes**	394	92.3	92.5	92.5
	no	21	4.9	4.9	97.4
	did not seek	11	2.6	2.6	100
	Total	426	99.8	100	
Missing	**System**	1	0.2		
Total		427	100		

Faculty offer intellectual challenge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**yes**	378	88.5	88.7	88.7
	no	24	5.6	5.6	94.4
	did not seek	24	5.6	5.6	100
	Total	426	99.8	100	
Missing	**System**	1	0.2		
Total		427	100		

Faculty discuss important ideas in classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**yes**	401	93.9	94.1	94.1
	no	16	3.7	3.8	97.9
	did not seek	9	2.1	2.1	100
	Total	426	99.8	100	
Missing	**System**	1	0.2		
Total		427	100		

Faculty discuss important ideas outside of class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	307	71.9	72.1	72.1
	no	59	13.8	13.8	85.9
	did not seek	60	14.1	14.1	100
	Total	426	99.8	100	
Missing	System	1	0.2		
Total		427	100		

Amount of academic work in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	too much	50	11.7	11.7	11.7
	too little	33	7.7	7.7	19.4
	just right	344	80.6	80.6	100
	Total	427	100	100	

Amount of academic work outside your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	too much	96	22.5	22.5	22.5
	too little	30	7	7	29.6
	just right	300	70.3	70.4	100
	Total	426	99.8	100	
Missing	System	1	0.2		
Total		427	100		

How often have you worked harder

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very often	57	13.3	13.4	13.4
	often	181	42.4	42.5	55.9
	occasionally	170	39.8	39.9	95.8
	never	18	4.2	4.2	100
	Total	426	99.8	100	
Missing	System	1	0.2		
Total		427	100		

Work up to your full potential?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I always work up to my full potential	61	14.3	14.3	14.3
	I usually work up to my full potential	224	52.5	52.5	66.7
	I often work up to my full potential	75	17.6	17.6	84.3
	I sometimes work up to my full potential	61	14.3	14.3	98.6
	I rarely work up to my full potential.	6	1.4	1.4	100
	Total	427	100	100	

Edmundite Tradition influence your college years?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes, positively	166	38.9	39.2	39.2
	yes, negatively	16	3.7	3.8	42.9
	no effect	242	56.7	57.1	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

Non-work/study job for pay during current school year?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	204	47.8	48.1	48.1
	no	220	51.5	51.9	100
	Total	424	99.3	100	
Missing	System	3	0.7		

Total		427	100		

How many hours a week did you work?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**less than 10**	75	17.6	35.9	35.9
	10 to 20	105	24.6	50.2	86.1
	more than 20 hours	29	6.8	13.9	100
	Total	209	48.9	100	
Missing	**System**	218	51.1		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: General knowledge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**much stronger**	230	53.9	54.5	54.5
	stronger	186	43.6	44.1	98.6
	no change	4	0.9	0.9	99.5
	weaker	2	0.5	0.5	100
	Total	422	98.8	100	
Missing	**System**	5	1.2		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Problem-solving skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**much stronger**	140	32.8	33.1	33.1
	stronger	255	59.7	60.3	93.4
	no change	26	6.1	6.1	99.5
	weaker	1	0.2	0.2	99.8
	much weaker	1	0.2	0.2	100
	Total	423	99.1	100	
Missing	**System**	4	0.9		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Knowledge of particular field/discipline

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**much stronger**	295	69.1	69.6	69.6
	stronger	127	29.7	30	99.5
	no change	1	0.2	0.2	99.8
	weaker	1	0.2	0.2	100
	Total	424	99.3	100	
Missing	**System**	3	0.7		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Ability to think critically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**much stronger**	209	48.9	49.3	49.3
	stronger	185	43.3	43.6	92.9
	no change	29	6.8	6.8	99.8
	weaker	1	0.2	0.2	100
	Total	424	99.3	100	
Missing	**System**	3	0.7		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Foreign language ability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	70	16.4	16.5	16.5
	stronger	146	34.2	34.5	51.1
	no change	171	40	40.4	91.5
	weaker	30	7	7.1	98.6
	much weaker	6	1.4	1.4	100
	Total	423	99.1	100	
Missing	System	4	0.9		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Job-related skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	129	30.2	30.4	30.4
	stronger	225	52.7	53.1	83.5
	no change	69	16.2	16.3	99.8
	much weaker	1	0.2	0.2	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Religious beliefs/convictions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	34	8	8	8
	stronger	93	21.8	21.9	30
	no change	233	54.6	55	84.9
	weaker	34	8	8	92.9
	much weaker	30	7	7.1	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

pared to when you entered college as a first year student how would you now describe your: Leadership ab

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	111	26	26.4	26.4
	stronger	219	51.3	52	78.4
	no change	85	19.9	20.2	98.6
	weaker	6	1.4	1.4	100
	Total	421	98.6	100	
Missing	System	6	1.4		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Ability to work independently

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	159	37.2	37.5	37.5
	stronger	177	41.5	41.7	79.2
	no change	85	19.9	20	99.3
	weaker	3	0.7	0.7	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Interpersonal skills

		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	much stronger	154	36.1	36.3	36.3
	stronger	200	46.8	47.2	83.5
	no change	63	14.8	14.9	98.3
	weaker	6	1.4	1.4	99.8
	much weaker	1	0.2	0.2	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Cultural awareness and appreciation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	164	38.4	38.7	38.7
	stronger	176	41.2	41.5	80.2
	no change	74	17.3	17.5	97.6
	weaker	8	1.9	1.9	99.5
	much weaker	2	0.5	0.5	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Acceptance of people from different races/cultures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	125	29.3	29.6	29.6
	stronger	143	33.5	33.8	63.4
	no change	145	34	34.3	97.6
	weaker	9	2.1	2.1	99.8
	much weaker	1	0.2	0.2	100
	Total	423	99.1	100	
Missing	System	4	0.9		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Confidence in academic abilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	141	33	33.3	33.3
	stronger	224	52.5	52.8	86.1
	no change	54	12.6	12.7	98.8
	weaker	4	0.9	0.9	99.8
	much weaker	1	0.2	0.2	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Writing skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	135	31.6	31.8	31.8
	stronger	232	54.3	54.7	86.6
	no change	52	12.2	12.3	98.8
	weaker	4	0.9	0.9	99.8
	much weaker	1	0.2	0.2	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Public

speaking ability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	117	27.4	27.6	27.6
	stronger	217	50.8	51.2	78.8
	no change	79	18.5	18.6	97.4
	weaker	11	2.6	2.6	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Ability to work cooperatively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	98	23	23.1	23.1
	stronger	224	52.5	52.8	75.9
	no change	101	23.7	23.8	99.8
	weaker	1	0.2	0.2	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Mathematical skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	44	10.3	10.4	10.4
	stronger	113	26.5	26.7	37.1
	no change	222	52	52.5	89.6
	weaker	37	8.7	8.7	98.3
	much weaker	7	1.6	1.7	100
	Total	423	99.1	100	
Missing	System	4	0.9		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Ability to influence others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	82	19.2	19.4	19.4
	stronger	241	56.4	57.1	76.5
	no change	95	22.2	22.5	99.1
	weaker	4	0.9	0.9	100
	Total	422	98.8	100	
Missing	System	5	1.2		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Ability to analyze basic elements of an idea

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	130	30.4	30.8	30.8
	stronger	256	60	60.7	91.5
	no change	35	8.2	8.3	99.8
	weaker	1	0.2	0.2	100
	Total	422	98.8	100	
Missing	System	5	1.2		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Ability to synthesize/organize ideas/information

		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	much stronger	150	35.1	35.5	35.5
	stronger	245	57.4	57.9	93.4
	no change	26	6.1	6.1	99.5
	weaker	2	0.5	0.5	100
	Total	423	99.1	100	
Missing	System	4	0.9		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Ability to make judgements about the values of ideas

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	156	36.5	36.8	36.8
	stronger	235	55	55.4	92.2
	no change	31	7.3	7.3	99.5
	weaker	2	0.5	0.5	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

Compared to when you entered college as a first year student how would you now describe your: Ability to apply theories/concepts to practical problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	154	36.1	36.3	36.3
	stronger	242	56.7	57.1	93.4
	no change	26	6.1	6.1	99.5
	weaker	1	0.2	0.2	99.8
	much weaker	1	0.2	0.2	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

How important-raise a family?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	198	46.4	46.7	46.7
	very important	140	32.8	33	79.7
	somewhat important	72	16.9	17	96.7
	not at all important	14	3.3	3.3	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

How important-be well off financially?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	93	21.8	21.9	21.9
	very important	178	41.7	42	63.9
	somewhat important	142	33.3	33.5	97.4
	not at all important	11	2.6	2.6	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

How important-become authority in field?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	48	11.2	11.3	11.3
	very important	152	35.6	35.8	47.2
	somewhat important	154	36.1	36.3	83.5
	not at all important	70	16.4	16.5	100
	Total	424	99.3	100	

Missing	**System**	3	0.7		
Total		427	100		

How important-helping others in difficulty?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**essential**	156	36.5	36.9	36.9
	very important	192	45	45.4	82.3
	somewhat important	71	16.6	16.8	99.1
	not at all important	4	0.9	0.9	100
	Total	423	99.1	100	
Missing	**System**	4	0.9		
Total		427	100		

How important-develop meaningful phil. of life?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**essential**	159	37.2	37.5	37.5
	very important	147	34.4	34.7	72.2
	somewhat important	103	24.1	24.3	96.5
	not at all important	15	3.5	3.5	100
	Total	424	99.3	100	
Missing	**System**	3	0.7		
Total		427	100		

How important-keep up to date w/politics?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**essential**	62	14.5	14.7	14.7
	very important	155	36.3	36.6	51.3
	somewhat important	169	39.6	40	91.3
	not at all important	37	8.7	8.7	100
	Total	423	99.1	100	
Missing	**System**	4	0.9		
Total		427	100		

How important-volunteering/community service?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**essential**	97	22.7	22.9	22.9
	very important	144	33.7	34	56.8
	somewhat important	158	37	37.3	94.1
	not at all important	25	5.9	5.9	100
	Total	424	99.3	100	
Missing	**System**	3	0.7		
Total		427	100		

How important-influencing social values?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	**essential**	103	24.1	24.3	24.3
	very important	165	38.6	39	63.4
	somewhat important	134	31.4	31.7	95
	not at all important	21	4.9	5	100
	Total	423	99.1	100	
Missing	**System**	4	0.9		
Total		427	100		

What do you expect to be doing by September?

		Frequency	Percent	Valid Percent	Cumulative Percent
	working full-time	264	61.8	64.1	64.1
	graduate school full-time	35	8.2	8.5	72.6
	graduate school and work	28	6.6	6.8	79.4

Valid	volunteer service full-time	23	5.4	5.6	85
	taking time off	9	2.1	2.2	87.1
	I am undecided	41	9.6	10	97.1
	other	12	2.8	2.9	100
	Total	412	96.5	100	
Missing	System	15	3.5		
Total		427	100		

Applied for a specific position?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	133	31.1	47.8	47.8
	no	145	34	52.2	100
	Total	278	65.1	100	
Missing	System	149	34.9		
Total		427	100		

Firm job offer in hand?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	74	17.3	27.4	27.4
	no	196	45.9	72.6	100
	Total	270	63.2	100	
Missing	System	157	36.8		
Total		427	100		

Have you accepted an offer?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	54	12.6	49.5	49.5
	no	55	12.9	50.5	100
	Total	109	25.5	100	
Missing	System	318	74.5		
Total		427	100		

Job title of offer you accepted

		Frequency	Percent	Valid Percent	Cumulative Percent
		350	82	82	82
	3rd/4th Grade Teacher	1	0.2	0.2	82.2
	Assistant Manager-Golf Course	1	0.2	0.2	82.4
	Associate at Vitale Cuturano	1	0.2	0.2	82.7
	Associate in Assurance Services	1	0.2	0.2	82.9
	Audit Acct.	1	0.2	0.2	83.1
	Babysitter	1	0.2	0.2	83.4
	Bank Teller	1	0.2	0.2	83.6
	Carpenter's Assistant	1	0.2	0.2	83.8
	Case Manager/Team Leader	1	0.2	0.2	84.1
	Credit Analyst	2	0.5	0.5	84.5
	Director of Ticket Sales-Lowell Spinners	1	0.2	0.2	84.8
	Dormitory Advisor	1	0.2	0.2	85
	Elementary Teacher	2	0.5	0.5	85.5
	English Instructor	1	0.2	0.2	85.7
	Environmental organizer	1	0.2	0.2	85.9
	Equity Stage Manager	1	0.2	0.2	86.2
	ESL Tutor in France	1	0.2	0.2	86.4
	Financial analyst	1	0.2	0.2	86.7
	Financial Analyst	1	0.2	0.2	86.9
	Full-time internship with BLM	1	0.2	0.2	87.1
	High School Spanish Teacher	1	0.2	0.2	87.4
	Hockey player	1	0.2	0.2	87.6
	Human Resources	1	0.2	0.2	87.8

Valid	Instructor (Outdoor Events)	1	0.2	0.2	88.1
	Intern with Senator Leahy	1	0.2	0.2	88.3
	International Clearance Representative	1	0.2	0.2	88.5
	Lab technician	2	0.5	0.5	89
	Loan Officer	1	0.2	0.2	89.2
	Loan servicer	1	0.2	0.2	89.5
	Manager of Gallery	1	0.2	0.2	89.7
	Marketing Representative	1	0.2	0.2	89.9
	Mortgage loan officer	1	0.2	0.2	90.2
	Mutual Fund Acct.	1	0.2	0.2	90.4
	Naturalist	1	0.2	0.2	90.6
	Personal Counselor	1	0.2	0.2	90.9
	Personal Relations	1	0.2	0.2	91.1
	Police Officer	2	0.5	0.5	91.6
	Pricing Analyst	2	0.5	0.5	92
	Produce Stocker	1	0.2	0.2	92.3
	Program Assistant	1	0.2	0.2	92.5
	Props Master	2	0.5	0.5	93
	PWC-Auditor	1	0.2	0.2	93.2
	Research Assistant	1	0.2	0.2	93.4
	Resident Director	1	0.2	0.2	93.7
	Residential Counselor	2	0.5	0.5	94.1
	Residential Educator	1	0.2	0.2	94.4
	Respite Provider for HCS	1	0.2	0.2	94.6
	Restaurant manager	1	0.2	0.2	94.8
	Sales	1	0.2	0.2	95.1
	Sales & Marketing Coordinator	1	0.2	0.2	95.3
	Sales/Trading Assistant	1	0.2	0.2	95.6
	Salesman	1	0.2	0.2	95.8
	Salon Coordinator & HR Intern	1	0.2	0.2	96
	Staff Accountant	6	1.4	1.4	97.4
	Staff Auditor	2	0.5	0.5	97.9
	Supervisor/Manager	1	0.2	0.2	98.1
	teacher	1	0.2	0.2	98.4
	Teacher	1	0.2	0.2	98.6
	Teaching English	1	0.2	0.2	98.8
	Teaching English in Japan	1	0.2	0.2	99.1
	Teaching in NYC	1	0.2	0.2	99.3
	US Army	1	0.2	0.2	99.5
	Waitress	1	0.2	0.2	99.8
	Wallpaper Hanger	1	0.2	0.2	100
	Total	427	100	100	

Degree planned for graduate studies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Master's	45	10.5	63.4	63.4
	Doctorate	11	2.6	15.5	78.9
	professional degree	13	3	18.3	97.2
	other	2	0.5	2.8	100
	Total	71	16.6	100	
Missing	System	356	83.4		
Total		427	100		

Institution planning to attend for graduate school

		Frequency	Percent	Valid Percent	Cumulative Percent
		391	91.6	91.6	91.6
	Boston College	2	0.5	0.5	92
	Boston University	1	0.2	0.2	92.3

Valid	Bridgewater State College	1	0.2	0.2	92.5
	Clarkson	3	0.7	0.7	93.2
	Cooperstown	1	0.2	0.2	93.4
	Dartmouth	1	0.2	0.2	93.7
	Framingham State College	1	0.2	0.2	93.9
	Johnson State College	2	0.5	0.5	94.4
	Marywood	1	0.2	0.2	94.6
	Mass. College of Pharmacy	1	0.2	0.2	94.8
	Merrimack College	1	0.2	0.2	95.1
	Notre Dame	2	0.5	0.5	95.6
	NYIT	1	0.2	0.2	95.8
	Sacred Heart University	1	0.2	0.2	96
	SMC	1	0.2	0.2	96.3
	St. Rose	1	0.2	0.2	96.5
	Suffolk University	1	0.2	0.2	96.7
	UCC	1	0.2	0.2	97
	UMass Amherst	1	0.2	0.2	97.2
	UNH	1	0.2	0.2	97.4
	University of Kansas	1	0.2	0.2	97.7
	University of Wisconsin	1	0.2	0.2	97.9
	UNL	1	0.2	0.2	98.1
	UVM	4	0.9	0.9	99.1
	UWI	1	0.2	0.2	99.3
	Vermont Law School	2	0.5	0.5	99.8
	VTC	1	0.2	0.2	100
	Total	427	100	100	

Highest degree you hope to obtain

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	no further degree	33	7.7	7.8	7.8
	Master's	214	50.1	50.5	58.3
	Doctorate	74	17.3	17.5	75.7
	professional degree	36	8.4	8.5	84.2
	undecided	61	14.3	14.4	98.6
	other	6	1.4	1.4	100
	Total	424	99.3	100	
Missing	System	3	0.7		
Total		427	100		

Educational debt upon graduation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	100	23.4	24.1	24.1
	less than $10,000	45	10.5	10.8	34.9
	$10,000 to $30,000	187	43.8	45.1	80
	More than $30,000	83	19.4	20	100
	Total	415	97.2	100	
Missing	System	12	2.8		
Total		427	100		

Think of courses primarily as career oriented or pure liberal arts?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	career oriented	203	47.5	48	48
	pure liberal arts	146	34.2	34.5	82.5
	other	74	17.3	17.5	100
	Total	423	99.1	100	
Missing	System	4	0.9		
Total		427	100		

Religious identification

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Catholic	238	55.7	56.3	56.3
	Protestant	41	9.6	9.7	66
	other	49	11.5	11.6	77.5
	none	95	22.2	22.5	100
	Total	423	99.1	100	
Missing	System	4	0.9		
Total		427	100		

Comfortable at SMC if non-Catholic

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	169	39.6	94.9	94.9
	no	9	2.1	5.1	100
	Total	178	41.7	100	
Missing	System	249	58.3		
Total		427	100		

Attend religious service in last 7 days?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	70	16.4	16.5	16.5
	no	353	82.7	83.5	100
	Total	423	99.1	100	
Missing	System	4	0.9		
Total		427	100		

Receive financial aid in current year?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	343	80.3	81.1	81.1
	no	80	18.7	18.9	100
	Total	423	99.1	100	
Missing	System	4	0.9		
Total		427	100		

Stafford Loan

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	265	62.1	100	100
Missing	System	162	37.9		
Total		427	100		

Pell Grant

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	59	13.8	100	100
Missing	System	368	86.2		
Total		427	100		

Other type loan

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	195	45.7	100	100
Missing	System	232	54.3		
Total		427	100		

Approximate GPA

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4.0 to 3.5	113	26.5	26.6	26.6
	3.4 to 3.0	199	46.6	46.8	73.4
	2.9 to 2.5	101	23.7	23.8	97.2
	less than 2.5	12	2.8	2.8	100

	Total	425	99.5	100	
Missing	**System**	2	0.5		
Total		427	100		

Transfer to SMC from other institution?

		Frequency	**Percent**	**Valid Percent**	**Cumulative Percent**
Valid	**yes**	46	10.8	10.8	10.8
	no	379	88.8	89.2	100
	Total	425	99.5	100	
Missing	**System**	2	0.5		
Total		427	100		

Do you have a double major?

		Frequency	**Percent**	**Valid Percent**	**Cumulative Percent**
Valid	**yes**	123	28.8	29.5	29.5
	no	294	68.9	70.5	100
	Total	417	97.7	100	
Missing	**System**	10	2.3		
Total		427	100		

Gender

		Frequency	**Percent**	**Valid Percent**	**Cumulative Percent**
Valid	**male**	169	39.6	40	40
	female	254	59.5	60	100
	Total	423	99.1	100	
Missing	**System**	4	0.9		
Total		427	100		