Frequency Tables for Senior Survey Class of 2007 - All Majors

The education I received at Saint Michael's has made a significant contribution to the general quality of my life

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| | strongly agree | 155 | 49.1 | 49.1 | 49.1 |
| | agree | 143 | 45.3 | 45.3 | 94.3 |
| Valid | neutral | 12 | 3.8 | 3.8 | 98.1 |
| Vallu | disagree | 5 | 1.6 | 1.6 | 99.7 |
| | strongly disagree | 1 | 0.3 | 0.3 | 100 |
| | Total | 316 | 100 | 100 | |

The education I received at Saint Michael's deepened my understanding of moral and ethical problems

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| | strongly agree | 120 | 38 | 38 | 38 |
| | agree | 154 | 48.7 | 48.7 | 86.7 |
| Valid | neutral | 34 | 10.8 | 10.8 | 97.5 |
| Vallu | disagree | 7 | 2.2 | 2.2 | 99.7 |
| | strongly disagree | 1 | 0.3 | 0.3 | 100 |
| | Total | 316 | 100 | 100 | |

SMC helped me develop deeper respect for all

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| | strongly agree | 110 | 34.8 | 35 | 35 |
| | agree | 119 | 37.7 | 37.9 | 72.9 |
| Valid | neutral | 73 | 23.1 | 23.2 | 96.2 |
| valiu | disagree | 9 | 2.8 | 2.9 | 99 |
| | strongly disagree | 3 | 0.9 | 1 | 100 |
| | Total | 314 | 99.4 | 100 | |
| Missing | System | 2 | 0.6 | | |
| Total | | 316 | 100 | | |

SMC provided support to help me succeed academically

| | eme provided support to help me success deductinearly | | | | | |
|-------|---|-----------|---------|---------------|--------------------|--|
| | | Frequency | Percent | Valid Percent | Cumulative Percent | |
| | strongly agree | 137 | 43.4 | 43.4 | 43.4 | |
| | agree | 136 | 43 | 43 | 86.4 | |
| Valid | neutral | 34 | 10.8 | 10.8 | 97.2 | |
| Vallu | disagree | 8 | 2.5 | 2.5 | 99.7 | |
| | strongly disagree | 1 | 0.3 | 0.3 | 100 | |
| | Total | 316 | 100 | 100 | | |

SMC provided support to help me succeed personally

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| | strongly agree | 108 | 34.2 | 34.3 | 34.3 |
| | agree | 159 | 50.3 | 50.5 | 84.8 |
| Valid | neutral | 39 | 12.3 | 12.4 | 97.1 |
| Vallu | disagree | 7 | 2.2 | 2.2 | 99.4 |
| | strongly disagree | 2 | 0.6 | 0.6 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

I think of SMC as a "caring community"

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| | strongly agree | 147 | 46.5 | 46.5 | 46.5 |
| | agree | 128 | 40.5 | 40.5 | 87 |
| Valid | neutral | 34 | 10.8 | 10.8 | 97.8 |
| Vallu | disagree | 5 | 1.6 | 1.6 | 99.4 |
| | strongly disagree | 2 | 0.6 | 0.6 | 100 |
| | Total | 316 | 100 | 100 | |

Experiences at SMC helped me become more involved in social/political issues.

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|---------------------------|
| | strongly agree | 80 | 25.3 | 25.4 | 25.4 |
| | agree | 105 | 33.2 | 33.3 | 58.7 |
| Valid | neutral | 93 | 29.4 | 29.5 | 88.3 |
| vallu | disagree | 34 | 10.8 | 10.8 | 99 |
| | strongly disagree | 3 | 0.9 | 1 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Education I received was worth the time and money.

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| | strongly agree | 97 | 30.7 | 30.9 | 30.9 |
| | agree | 133 | 42.1 | 42.4 | 73.2 |
| Valid | neutral | 61 | 19.3 | 19.4 | 92.7 |
| valiu | disagree | 14 | 4.4 | 4.5 | 97.1 |
| | strongly disagree | 9 | 2.8 | 2.9 | 100 |
| | Total | 314 | 99.4 | 100 | |
| Missing | System | 2 | 0.6 | | |
| Total | | 316 | 100 | | |

SMC education has given me confidence for world of work

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| | strongly agree | 97 | 30.7 | 30.9 | 30.9 |
| | agree | 155 | 49.1 | 49.4 | 80.3 |
| Valid | neutral | 41 | 13 | 13.1 | 93.3 |
| valiu | disagree | 14 | 4.4 | 4.5 | 97.8 |
| | strongly disagree | 7 | 2.2 | 2.2 | 100 |
| | Total | 314 | 99.4 | 100 | |
| Missing | System | 2 | 0.6 | | |
| Total | | 316 | 100 | | |

My major has given me confidence for world of work

| | iviy major has given me confidence for world or work | | | | | |
|---------|--|--|-----------|---------|---------------|---------------------------|
| | | | Frequency | Percent | Valid Percent | Cumulative Percent |
| | strongly agree | | 117 | 37 | 37.3 | 37.3 |
| | agree | | 135 | 42.7 | 43 | 80.3 |
| Valid | neutral | | 47 | 14.9 | 15 | 95.2 |
| Vallu | disagree | | 11 | 3.5 | 3.5 | 98.7 |
| | strongly disagree | | 4 | 1.3 | 1.3 | 100 |
| | Total | | 314 | 99.4 | 100 | |
| Missing | System | | 2 | 0.6 | | |
| Total | | | 316 | 100 | | |

SMC increased my appreciation of art, music, theater

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| | strongly agree | 62 | 19.6 | 19.6 | 19.6 |
| | agree | 102 | 32.3 | 32.3 | 51.9 |
| Valid | neutral | 110 | 34.8 | 34.8 | 86.7 |
| Vallu | disagree | 32 | 10.1 | 10.1 | 96.8 |
| | strongly disagree | 10 | 3.2 | 3.2 | 100 |
| | Total | 316 | 100 | 100 | |

Developed an increase in spirituality during SMC years

| | | Frequency | Percent | Valid Percent | Cumulative Percent | |
|-------|-------------------|-----------|---------|---------------|--------------------|--|
| | strongly agree | 39 | 12.3 | 12.3 | 12.3 | |
| | agree | 75 | 23.7 | 23.7 | 36.1 | |
| Valid | neutral | 115 | 36.4 | 36.4 | 72.5 | |
| Vallu | disagree | 59 | 18.7 | 18.7 | 91.1 | |
| | strongly disagree | 28 | 8.9 | 8.9 | 100 | |
| | Total | 316 | 100 | 100 | | |

Student activities enhanced my personal growth

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| | strongly agree | 97 | 30.7 | 30.9 | 30.9 |
| | agree | 124 | 39.2 | 39.5 | 70.4 |
| Valid | neutral | 78 | 24.7 | 24.8 | 95.2 |
| vallu | disagree | 9 | 2.8 | 2.9 | 98.1 |
| | strongly disagree | 6 | 1.9 | 1.9 | 100 |
| | Total | 314 | 99.4 | 100 | |
| Missing | System | 2 | 0.6 | | |
| Total | | 316 | 100 | | |

SMC education increased my interest in learning

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| | strongly agree | 126 | 39.9 | 39.9 | 39.9 |
| | agree | 127 | 40.2 | 40.2 | 80.1 |
| Valid | neutral | 45 | 14.2 | 14.2 | 94.3 |
| Vallu | disagree | 15 | 4.7 | 4.7 | 99.1 |
| | strongly disagree | 3 | 0.9 | 0.9 | 100 |
| | Total | 316 | 100 | 100 | |

No.& range of computer tech apps. met my needs

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| Valid | strongly agree | 63 | 19.9 | 19.9 | 19.9 |
| | agree | 137 | 43.4 | 43.4 | 63.3 |
| | neutral | 83 | 26.3 | 26.3 | 89.6 |
| Vallu | disagree | 25 | 7.9 | 7.9 | 97.5 |
| | strongly disagree | 8 | 2.5 | 2.5 | 100 |
| | Total | 316 | 100 | 100 | |

Expectations-overall academic quality

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------------------|-----------|---------|---------------|--------------------|
| met at a high level | 130 | 41.1 | 41.3 | 41.3 |
| met | 175 | 55.4 | 55.6 | 96.8 |

| Valid | not met | 9 | 2.8 | 2.9 | 99.7 |
|---------|-------------------|-----|------|-----|------|
| | unsure/don't know | 1 | 0.3 | 0.3 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Expectations-overall academic quality in major

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|---------------------------|
| | met at a high level | 176 | 55.7 | 55.9 | 55.9 |
| | met | 129 | 40.8 | 41 | 96.8 |
| Valid | not met | 8 | 2.5 | 2.5 | 99.4 |
| | unsure/don't know | 2 | 0.6 | 0.6 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Expectations-opportunities to learn outside class

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| | met at a high level | 100 | 31.6 | 31.8 | 31.8 |
| | met | 174 | 55.1 | 55.4 | 87.3 |
| Valid | not met | 31 | 9.8 | 9.9 | 97.1 |
| | unsure/don't know | 9 | 2.8 | 2.9 | 100 |
| | Total | 314 | 99.4 | 100 | |
| Missing | System | 2 | 0.6 | | |
| Total | | 316 | 100 | | |

Expectations-range of courses offered

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| | met a high level | 43 | 13.6 | 13.7 | 13.7 |
| | met | 189 | 59.8 | 60 | 73.7 |
| Valid | not met | 82 | 25.9 | 26 | 99.7 |
| | unsure/don't know | 1 | 0.3 | 0.3 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Expectations-range of courses offered in major

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| | met at a high level | 66 | 20.9 | 21 | 21 |
| | met | 167 | 52.8 | 53.2 | 74.2 |
| Valid | not met | 79 | 25 | 25.2 | 99.4 |
| | unsure/don't know | 2 | 0.6 | 0.6 | 100 |
| | Total | 314 | 99.4 | 100 | |
| Missing | System | 2 | 0.6 | | |
| Total | | 316 | 100 | | |

Expectations-access to scheduled courses

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|---------------------|-----------|---------|---------------|--------------------|
| | met at a high level | 49 | 15.5 | 15.6 | 15.6 |
| | met | 208 | 65.8 | 66.2 | 81.8 |
| Valid | not met | 51 | 16.1 | 16.2 | 98.1 |
| | unsure/don't know | 6 | 1.9 | 1.9 | 100 |

| | Total | 314 | 99.4 | 100 | |
|---------|--------|-----|------|-----|--|
| Missing | System | 2 | 0.6 | | |
| Total | | 316 | 100 | | |

Expectations-access to scheduled courses in major

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| | met at a high level | 114 | 36.1 | 36.3 | 36.3 |
| | met | 165 | 52.2 | 52.5 | 88.9 |
| Valid | not met | 34 | 10.8 | 10.8 | 99.7 |
| | unsure/don't know | 1 | 0.3 | 0.3 | 100 |
| | Total | 314 | 99.4 | 100 | |
| Missing | System | 2 | 0.6 | | |
| Total | | 316 | 100 | | |

Expectations-quality of academic advising

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | met at a high level | 134 | 42.4 | 42.7 | 42.7 |
| | met | 127 | 40.2 | 40.4 | 83.1 |
| | not met | 51 | 16.1 | 16.2 | 99.4 |
| | unsure/don't know | 2 | 0.6 | 0.6 | 100 |
| | Total | 314 | 99.4 | 100 | |
| Missing | System | 2 | 0.6 | | |
| Total | | 316 | 100 | | |

Expectations-quality of faculty

| | | Frequency | Percent | Valid Percent | Cumulative Percent | |
|---------|---------------------|-----------|---------|---------------|--------------------|--|
| Valid | met at a high level | 166 | 52.5 | 52.9 | 52.9 | |
| | met | 143 | 45.3 | 45.5 | 98.4 | |
| | not met | 3 | 0.9 | 1 | 99.4 | |
| | unsure/don't know | 2 | 0.6 | 0.6 | 100 | |
| | Total | 314 | 99.4 | 100 | | |
| Missing | System | 2 | 0.6 | | | |
| Total | | 316 | 100 | | | |

Expectations-quality of faculty in major

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| | met at a high level | 223 | 70.6 | 70.8 | 70.8 |
| | met | 85 | 26.9 | 27 | 97.8 |
| Valid | not met | 4 | 1.3 | 1.3 | 99 |
| | unsure/don't know | 3 | 0.9 | 1 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Expectations-quality of residential life

| Expectations-quality of residential life | | | | | | |
|--|---------------------|--|-----------|---------|---------------|--------------------|
| | | | Frequency | Percent | Valid Percent | Cumulative Percent |
| | met at a high level | | 77 | 24.4 | 24.5 | 24.5 |
| | met | | 176 | 55.7 | 56.1 | 80.6 |
| Valid | not met | | 55 | 17.4 | 17.5 | 98.1 |
| | unsure/don't know | | 6 | 1.9 | 1.9 | 100 |
| | Total | | 314 | 99.4 | 100 | |
| Missing | System | | 2 | 0.6 | | |

Expectations-spiritual growth

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | met at a high level | 52 | 16.5 | 16.5 | 16.5 |
| | met | 175 | 55.4 | 55.6 | 72.1 |
| | not met | 39 | 12.3 | 12.4 | 84.4 |
| | unsure/don't know | 49 | 15.5 | 15.6 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Expectations-opportunities for extracurric. activities

| | | Frequency | Percent | Valid Percent | Cumulative Percent | |
|---------|---------------------|-----------|---------|---------------|--------------------|--|
| Valid | met at a high level | 106 | 33.5 | 33.8 | 33.8 | |
| | met | 179 | 56.6 | 57 | 90.8 | |
| | not met | 19 | 6 | 6.1 | 96.8 | |
| | unsure/don't know | 10 | 3.2 | 3.2 | 100 | |
| | Total | 314 | 99.4 | 100 | | |
| Missing | System | 2 | 0.6 | | | |
| Total | | 316 | 100 | | | |

Expectations-attention to individual students

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| | met at a high level | 138 | 43.7 | 43.8 | 43.8 |
| | met | 161 | 50.9 | 51.1 | 94.9 |
| Valid | not met | 14 | 4.4 | 4.4 | 99.4 |
| | unsure/don't know | 2 | 0.6 | 0.6 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Expectations-attention to individual students in major

| | · | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| | met at a high level | 198 | 62.7 | 62.9 | 62.9 |
| | met | 107 | 33.9 | 34 | 96.8 |
| Valid | not met | 8 | 2.5 | 2.5 | 99.4 |
| | unsure/don't know | 2 | 0.6 | 0.6 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Expectations-sense of community

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | met at a high level | 162 | 51.3 | 51.4 | 51.4 |
| | met | 133 | 42.1 | 42.2 | 93.7 |
| | not met | 20 | 6.3 | 6.3 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| | met at a high level | 86 | 27.2 | 27.3 | 27.3 |
| | met | 185 | 58.5 | 58.7 | 86 |
| Valid | not met | 38 | 12 | 12.1 | 98.1 |
| | unsure/don't know | 6 | 1.9 | 1.9 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Expectations-Quality of the library

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| Valid | met at a high level | 89 | 28.2 | 28.4 | 28.4 |
| | met | 182 | 57.6 | 58.1 | 86.6 |
| | not met | 29 | 9.2 | 9.3 | 95.8 |
| | unsure/don't know | 13 | 4.1 | 4.2 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Participate in Campus Ministry Programs?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------------|-----------|---------|---------------|--------------------|
| | did not participate/use | 218 | 100 | 100 | 100 |
| | excellent | 47 | 49.5 | 49.5 | 49.5 |
| Valid | very good | 41 | 43.2 | 43.2 | 92.7 |
| | fair | 7 | 7.3 | 7.3 | 100 |
| | Total | 95 | 100 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Participate in spiritual retreats?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------------|-----------|---------|---------------|--------------------|
| | did not participate/use | 222 | 100 | 100 | 100 |
| | excellent | 61 | 65.6 | 65.6 | 65.6 |
| Valid | very good | 24 | 25.8 | 25.8 | 91.4 |
| Vallu | fair | 7 | 7.5 | 7.5 | 98.9 |
| | poor | 1 | 1.1 | 1.1 | 100 |
| | Total | 93 | 100 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Participate in MOVE volunteer programs?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------------|-----------|---------|---------------|--------------------|
| | did not participate/use | 129 | 100 | 100 | 100 |
| | excellent | 101 | 54.6 | 54.6 | 54.6 |
| Valid | very good | 74 | 40.0 | 40.0 | 94.6 |
| | fair | 10 | 5.4 | 5.4 | 100 |
| | Total | 185 | 100 | 100 | |
| Missing | System | 2 | 0.6 | | |
| Total | | 316 | 100 | | |

Participate in intramural/intermural activities?

| . attelpate in intransaction at activities. | | | | | | |
|---|-----------|---------|---------------|--------------------|--|--|
| | Frequency | Percent | Valid Percent | Cumulative Percent | | |

| | did not participate/use | 97 | 100 | 100 | 100 |
|---------|-------------------------|-----|------|------|------|
| | excellent | 89 | 40.8 | 40.8 | 40.8 |
| Valid | very good | 94 | 43.1 | 43.1 | 83.9 |
| Vallu | fair | 33 | 15.1 | 15.1 | 99.0 |
| | poor | 2 | 0.9 | 0.9 | 100 |
| | Total | 218 | 99.9 | 99.9 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Participate in student government?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------------|-----------|---------|---------------|--------------------|
| | did not participate/use | 230 | 100 | 100 | 100 |
| | excellent | 13 | 15.7 | 15.7 | 15.7 |
| Valid | very good | 33 | 39.8 | 39.8 | 55.5 |
| Vallu | fair | 29 | 34.9 | 34.9 | 97.4 |
| | poor | 8 | 9.6 | 9.6 | 90.4 |
| | Total | 83 | 100 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Participate in clubs and organizations?

| | . a. no. pare in order and organizations. | | | | |
|---------|---|-----------|---------|---------------|--------------------|
| | | Frequency | Percent | Valid Percent | Cumulative Percent |
| | did not participate/use | 121 | 100 | 100 | 100 |
| | excellent | 73 | 37.8 | 37.8 | 37.8 |
| Valid | very good | 99 | 51.3 | 51.3 | 89.1 |
| Vallu | fair | 18 | 9.3 | 9.3 | 98.4 |
| | poor | 3 | 1.6 | 1.6 | 100 |
| | Total | 193 | 100 | 100 | |
| Missing | System | 2 | 0.6 | | |
| Total | | 316 | 100 | | |

Participate in varsity athletics?

| | r articipate in varsity atmetics: | | | | |
|---------|-----------------------------------|-----------|---------|---------------|--------------------|
| | | Frequency | Percent | Valid Percent | Cumulative Percent |
| | did not participate/use | 212 | 100 | 100 | 100 |
| | excellent | 23 | 22.3 | 22.3 | 22.3 |
| Valid | very good | 27 | 26.2 | 26.2 | 48.5 |
| Vallu | fair | 42 | 40.8 | 40.8 | 89.3 |
| | poor | 11 | 10.7 | 10.7 | 100 |
| | Total | 103 | 100 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Participate in Wilderness Program?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------------|-----------|---------|---------------|--------------------|
| | did not participate/use | 216 | 100 | 100 | 100 |
| | excellent | 51 | 51.5 | 51.5 | 51.5 |
| Valid | very good | 41 | 41.4 | 41.4 | 92.9 |
| | fair | 7 | 7.1 | 7.1 | 100 |
| | Total | 99 | 100 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | · | |

Participate in Theater/Fine Arts events?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------------|-----------|---------|---------------|--------------------|
| | did not participate/use | 165 | 100 | 100 | 100 |
| | excellent | 52 | 34.7 | 34.7 | 34.7 |
| Valid | very good | 71 | 47.3 | 47.3 | 82.0 |
| Vallu | fair | 24 | 16.0 | 16.0 | 98.0 |
| | poor | 3 | 2.0 | 2.0 | 100 |
| | Total | 150 | 100 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Participate in Study Abroad?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------------|-----------|---------|---------------|--------------------|
| | did not participate/use | 195 | 100 | 100 | 100 |
| | excellent | 96 | 80.7 | 80.7 | 80.7 |
| Valid | very good | 17 | 14.3 | 14.3 | 95.0 |
| Valla | fair | 5 | 4.2 | 4.2 | 99.2 |
| | poor | 1 | 0.8 | 0.8 | 100 |
| | Total | 119 | 100 | 100 | |
| Missing | System | 2 | 0.6 | | |
| Total | | 316 | 100 | | |

Use personal counseling?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------------|-----------|---------|---------------|--------------------|
| | did not participate/use | 199 | 100 | 100 | 100 |
| | excellent | 46 | 39.7 | 39.7 | 39.7 |
| Valid | very good | 46 | 39.7 | 39.7 | 79.4 |
| Vallu | fair | 20 | 17.2 | 17.2 | 96.6 |
| | poor | 4 | 3.4 | 3.4 | 100 |
| | Total | 116 | 100 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Use career development programs?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------------|-----------|---------|---------------|--------------------|
| Valid | did not participate/use | 121 | 100 | 100 | 100 |
| | excellent | 76 | 39.6 | 39.6 | 39.6 |
| | very good | 82 | 42.7 | 42.7 | 82.3 |
| Valla | fair | 29 | 15.1 | 15.1 | 97.4 |
| | poor | 5 | 2.6 | 2.6 | 100 |
| | Total | 192 | 100 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Participate in residence life programs?

| | · | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------------|-----------|---------|---------------|--------------------|
| | did not participate/use | 133 | 100 | 100 | 100 |
| | excellent | 38 | 20.9 | 20.9 | 20.9 |
| Valid | very good | 73 | 40.1 | 40.1 | 61.0 |
| | fair | 58 | 31.9 | 31.9 | 92.9 |

| | poor | 13 | 7.1 | 7.1 | 100 |
|---------|--------|-----|-----|-----|-----|
| | Total | 182 | 100 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Use dining services?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------------|-----------|---------|---------------|--------------------|
| | did not participate/use | 21 | 100 | 100 | 100 |
| | excellent | 27 | 9.2 | 9.2 | 9.2 |
| Valid | very good | 78 | 26.5 | 26.5 | 35.7 |
| Vallu | fair | 145 | 49.3 | 49.3 | 85.0 |
| | poor | 44 | 15.0 | 15.0 | 100 |
| | Total | 294 | 100 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Participate in credit-bearing internships?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------------|-----------|---------|---------------|--------------------|
| | did not participate/use | 205 | 100 | 100 | 100 |
| | excellent | 46 | 41.8 | 41.8 | 41.8 |
| Valid | very good | 43 | 39.1 | 39.1 | 80.9 |
| Vallu | fair | 15 | 13.6 | 13.6 | 94.5 |
| | poor | 6 | 5.5 | 5.5 | 100 |
| | Total | 110 | 100 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Participate in non-credit-bearing internships?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------------|-----------|---------|---------------|--------------------|
| Valid | did not participate/use | 262 | 100 | 100 | 100 |
| | excellent | 28 | 52.8 | 52.8 | 52.8 |
| | very good | 13 | 24.5 | 24.5 | 77.3 |
| Vallu | fair | 9 | 17.0 | 17.0 | 94.3 |
| | poor | 3 | 5.7 | 5.7 | 100 |
| | Total | 53 | 100 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Key to the numeric values associated with the following question: 1 = "Unfriendly, Unsupportive, Sense of Alienation" 7= "Friendly, Supportive, Sense of Belonging"

Typical quality of relationships with students

| | 1,7,2,000,1,2,000 | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| | 1 | 2 | 0.6 | 0.6 | 0.6 |
| | 2 | 2 | 0.6 | 0.6 | 1.3 |
| | 3 | 9 | 2.8 | 2.8 | 4.1 |
| Valid | 4 | 16 | 5.1 | 5.1 | 9.2 |
| Vallu | 5 | 69 | 21.8 | 21.8 | 31 |
| | 6 | 107 | 33.9 | 33.9 | 64.9 |
| | 7 | 111 | 35.1 | 35.1 | 100 |
| | Total | 316 | 100 | 100 | |

Key to the numeric values associated with the following question:

1 = "Unavailable, Unhelpful, Unsympathetic"

7= "Available, Helpful, Sympathetic"

Typical quality of relationships with faculty

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| | 3 | 3 | 0.9 | 0.9 | 0.9 |
| | 4 | 27 | 8.5 | 8.5 | 9.5 |
| Valid | 5 | 93 | 29.4 | 29.4 | 38.9 |
| Vallu | 6 | 114 | 36.1 | 36.1 | 75 |
| | 7 | 79 | 25 | 25 | 100 |
| | Total | 316 | 100 | 100 | |

Key to the numeric values associated with the following question:

1 = "Unavailable, Unhelpful, Unsympathetic"

7= "Available, Helpful, Sympathetic"

Typical quality of relationships with faculty in major

| | rypical quality of relationships with faculty in major | | | | | | |
|-------|--|-----------|---------|---------------|--------------------|--|--|
| | | Frequency | Percent | Valid Percent | Cumulative Percent | | |
| | 2 | 2 | 0.6 | 0.6 | 0.6 | | |
| | 3 | 5 | 1.6 | 1.6 | 2.2 | | |
| | 4 | 15 | 4.7 | 4.7 | 7 | | |
| Valid | 5 | 56 | 17.7 | 17.7 | 24.7 | | |
| | 6 | 86 | 27.2 | 27.2 | 51.9 | | |
| | 7 | 152 | 48.1 | 48.1 | 100 | | |
| | Total | 316 | 100 | 100 | | | |

Key to the numeric values associated with the following question:

1 = "Unhelpful, Inconsiderate, Rigid"

7= "Helpful, Considerate, Flexible"

Typical quality of relationships with administration

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|---------------------------|
| | 1 | 6 | 1.9 | 1.9 | 1.9 |
| | 2 | 15 | 4.7 | 4.8 | 6.7 |
| | 3 | 28 | 8.9 | 8.9 | 15.6 |
| Valid | 4 | 67 | 21.2 | 21.3 | 36.8 |
| valid | 5 | 89 | 28.2 | 28.3 | 65.1 |
| | 6 | 67 | 21.2 | 21.3 | 86.3 |
| | 7 | 43 | 13.6 | 13.7 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Faculty give advice about educational goals

| | Francisco Bosont Volid Bosont Completing Bo | | | | | |
|---------|---|-----------|---------|---------------|--------------------|--|
| | | Frequency | Percent | Valid Percent | Cumulative Percent | |
| Valid | yes | 291 | 92.1 | 92.4 | 92.4 | |
| | no | 6 | 1.9 | 1.9 | 94.3 | |
| | did not seek | 18 | 5.7 | 5.7 | 100 | |
| | Total | 315 | 99.7 | 100 | | |
| Missing | System | 1 | 0.3 | | | |
| Total | | 316 | 100 | | | |

Faculty give advice about career goals

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--|--------------|-----------|---------|---------------|--------------------|
| | yes | 243 | 76.9 | 77.1 | 77.1 |
| | no | 31 | 9.8 | 9.8 | 87 |
| | did not seek | 41 | 13 | 13 | 100 |

| Total | 315 | 99.7 | 100 | |
|----------------|-----|------|-----|--|
| Missing System | 1 | 0.3 | | |
| Total | 316 | 100 | | |

Faculty offer emotional support

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------|-----------|---------|---------------|---------------------------|
| | yes | 203 | 64.2 | 64.4 | 64.4 |
| Valid | no | 26 | 8.2 | 8.3 | 72.7 |
| Vallu | did not seek | 86 | 27.2 | 27.3 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | · | |
| Total | | 316 | 100 | | |

Faculty provide honest feedback about work

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------|-----------|---------|---------------|--------------------|
| | yes | 294 | 93 | 93.3 | 93.3 |
| Valid | no | 11 | 3.5 | 3.5 | 96.8 |
| Vallu | did not seek | 10 | 3.2 | 3.2 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | · | |
| Total | | 316 | 100 | | |

Faculty offer intellectual challenge

| | | Frequency | Percent | Valid Percent | Cumulative Percent | | |
|---------|--------------|-----------|---------|---------------|---------------------------|--|--|
| Valid | yes | 292 | 92.4 | 92.7 | 92.7 | | |
| | no | 9 | 2.8 | 2.9 | 95.6 | | |
| Vallu | did not seek | 14 | 4.4 | 4.4 | 100 | | |
| | Total | 315 | 99.7 | 100 | | | |
| Missing | System | 1 | 0.3 | | | | |
| Total | | 316 | 100 | | | | |

Faculty discuss important ideas in classes

| | | Frequency | Percent | Valid Percent | Cumulative Percent | |
|---------|--------------|-----------|---------|---------------|--------------------|--|
| | yes | 297 | 94 | 94.3 | 94.3 | |
| Valid | no | 10 | 3.2 | 3.2 | 97.5 | |
| vallu | did not seek | 8 | 2.5 | 2.5 | 100 | |
| | Total | 315 | 99.7 | 100 | | |
| Missing | System | 1 | 0.3 | | | |
| Total | | 316 | 100 | | | |

Faculty discuss important ideas outside of class

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------|-----------|---------|---------------|--------------------|
| | yes | 243 | 76.9 | 77.1 | 77.1 |
| Valid | no | 26 | 8.2 | 8.3 | 85.4 |
| vallu | did not seek | 46 | 14.6 | 14.6 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Amount of academic work in your major

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--|----------|-----------|---------|---------------|--------------------|
| | too much | 40 | 12.7 | 12.7 | 12.7 |

| Valid | too little | 18 | 5.7 | 5.7 | 18.4 |
|---------|------------|-----|------|------|------|
| | just right | 257 | 81.3 | 81.6 | 100 |
| | Total | 315 | 99.7 | 100 | |
| Missing | System | 1 | 0.3 | | |
| Total | | 316 | 100 | | |

Amount of academic work outside your major

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------|-----------|---------|---------------|---------------------------|
| | too much | 86 | 27.2 | 27.4 | 27.4 |
| Valid | too little | 21 | 6.6 | 6.7 | 34.1 |
| valiu | just right | 207 | 65.5 | 65.9 | 100 |
| | Total | 314 | 99.4 | 100 | |
| Missing | System | 2 | 0.6 | | |
| Total | | 316 | 100 | | |

How often have you worked harder

| | The first that you have you have | | | | | |
|---------|----------------------------------|-----------|---------|---------------|---------------------------|--|
| | | Frequency | Percent | Valid Percent | Cumulative Percent | |
| | very often | 46 | 14.6 | 14.7 | 14.7 | |
| | often | 138 | 43.7 | 44.1 | 58.8 | |
| Valid | occasionally | 118 | 37.3 | 37.7 | 96.5 | |
| | never | 11 | 3.5 | 3.5 | 100 | |
| | Total | 313 | 99.1 | 100 | | |
| Missing | System | 3 | 0.9 | | | |
| Total | | 316 | 100 | | | |

Work up to your full potential?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--|-----------|---------|---------------|--------------------|
| | I always work up to my full potential | 62 | 19.6 | 19.9 | 19.9 |
| | I usually work up to my full potential | 162 | 51.3 | 51.9 | 71.8 |
| Valid | I often work up to my full potential | 52 | 16.5 | 16.7 | 88.5 |
| Vallu | I sometimes work up to my full potential | 28 | 8.9 | 9 | 97.4 |
| | I rarely work up to my full potential. | 8 | 2.5 | 2.6 | 100 |
| | Total | 312 | 98.7 | 100 | |
| Missing | System | 4 | 1.3 | | |
| Total | | 316 | 100 | | |

Edmundite Tradition influence your college years?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------|-----------|---------|---------------|--------------------|
| | yes, positively | 120 | 38 | 38.3 | 38.3 |
| Valid | yes, negatively | 16 | 5.1 | 5.1 | 43.5 |
| vallu | no effect | 177 | 56 | 56.5 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Non-work/study job for pay during current school year?

| | Non-work study job for pay duffing current school year? | | | | | |
|---------|---|-----------|---------|---------------|--------------------|--|
| | | Frequency | Percent | Valid Percent | Cumulative Percent | |
| | yes | 168 | 53.2 | 53.7 | 53.7 | |
| Valid | no | 145 | 45.9 | 46.3 | 100 | |
| | Total | 313 | 99.1 | 100 | | |
| Missing | System | 3 | 0.9 | | | |
| Total | | 316 | 100 | | | |

How many hours a week did you work?

| | , , , , , , , , , , , , , , , , , , , | | , | | |
|---------|---------------------------------------|-----------|---------|---------------|--------------------|
| | | Frequency | Percent | Valid Percent | Cumulative Percent |
| | less than 10 | 60 | 19 | 34.7 | 34.7 |
| Valid | 10 to 20 | 87 | 27.5 | 50.3 | 85 |
| Vallu | more than 20 hours | 26 | 8.2 | 15 | 100 |
| | Total | 173 | 54.7 | 100 | |
| Missing | System | 143 | 45.3 | | |
| Total | | 316 | 100 | | |

General knowledge

| | 201101311111011101110111011101111011110 | | | | | |
|---------|---|-----------|---------|---------------|--------------------|--|
| | | Frequency | Percent | Valid Percent | Cumulative Percent | |
| | much stronger | 170 | 53.8 | 54.3 | 54.3 | |
| | stronger | 138 | 43.7 | 44.1 | 98.4 | |
| Valid | no change | 4 | 1.3 | 1.3 | 99.7 | |
| | weaker | 1 | 0.3 | 0.3 | 100 | |
| | Total | 313 | 99.1 | 100 | | |
| Missing | System | 3 | 0.9 | | | |
| Total | | 316 | 100 | | | |

Problem-solving skills

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 114 | 36.1 | 36.4 | 36.4 |
| | stronger | 180 | 57 | 57.5 | 93.9 |
| Valid | no change | 18 | 5.7 | 5.8 | 99.7 |
| | weaker | 1 | 0.3 | 0.3 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Knowledge of particular field/discipline

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 228 | 72.2 | 72.8 | 72.8 |
| Valid | stronger | 82 | 25.9 | 26.2 | 99 |
| Vallu | no change | 3 | 0.9 | 1 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Ability to think critically

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 145 | 45.9 | 46.3 | 46.3 |
| | stronger | 157 | 49.7 | 50.2 | 96.5 |
| Valid | no change | 10 | 3.2 | 3.2 | 99.7 |
| | weaker | 1 | 0.3 | 0.3 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Foreign language ability

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------------|-----------|---------|---------------|--------------------|
| much stronger | 53 | 16.8 | 16.9 | 16.9 |

| Valid | stronger | 104 | 32.9 | 33.2 | 50.2 |
|---------|-------------|-----|------|------|------|
| | no change | 121 | 38.3 | 38.7 | 88.8 |
| | weaker | 30 | 9.5 | 9.6 | 98.4 |
| | much weaker | 5 | 1.6 | 1.6 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Job-related skills

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 92 | 29.1 | 29.6 | 29.6 |
| | stronger | 156 | 49.4 | 50.2 | 79.7 |
| Valid | no change | 61 | 19.3 | 19.6 | 99.4 |
| valiu | weaker | 1 | 0.3 | 0.3 | 99.7 |
| | much weaker | 1 | 0.3 | 0.3 | 100 |
| | Total | 311 | 98.4 | 100 | |
| Missing | System | 5 | 1.6 | | |
| Total | | 316 | 100 | | |

Religious beliefs/convictions

| | 3 | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 25 | 7.9 | 8 | 8 |
| | stronger | 73 | 23.1 | 23.4 | 31.4 |
| Valid | no change | 177 | 56 | 56.7 | 88.1 |
| Vallu | weaker | 29 | 9.2 | 9.3 | 97.4 |
| | much weaker | 8 | 2.5 | 2.6 | 100 |
| | Total | 312 | 98.7 | 100 | |
| Missing | System | 4 | 1.3 | | |
| Total | | 316 | 100 | | |

Leadership abilities

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 89 | 28.2 | 28.5 | 28.5 |
| | stronger | 164 | 51.9 | 52.6 | 81.1 |
| Valid | no change | 51 | 16.1 | 16.3 | 97.4 |
| Vallu | weaker | 7 | 2.2 | 2.2 | 99.7 |
| | much weaker | 1 | 0.3 | 0.3 | 100 |
| | Total | 312 | 98.7 | 100 | |
| Missing | System | 4 | 1.3 | | |
| Total | | 316 | 100 | | |

Ability to work independently

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|---------------------------|
| | much stronger | 116 | 36.7 | 37.1 | 37.1 |
| | stronger | 136 | 43 | 43.5 | 80.5 |
| Valid | no change | 59 | 18.7 | 18.8 | 99.4 |
| | weaker | 2 | 0.6 | 0.6 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 124 | 39.2 | 39.6 | 39.6 |
| | stronger | 150 | 47.5 | 47.9 | 87.5 |
| Valid | no change | 35 | 11.1 | 11.2 | 98.7 |
| | weaker | 4 | 1.3 | 1.3 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Cultural awareness and appreciation

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 128 | 40.5 | 40.9 | 40.9 |
| | stronger | 131 | 41.5 | 41.9 | 82.7 |
| Valid | no change | 51 | 16.1 | 16.3 | 99 |
| valiu | weaker | 1 | 0.3 | 0.3 | 99.4 |
| | much weaker | 2 | 0.6 | 0.6 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Acceptance of people from different races/cultures

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 91 | 28.8 | 29.1 | 29.1 |
| | stronger | 109 | 34.5 | 34.8 | 63.9 |
| Valid | no change | 105 | 33.2 | 33.5 | 97.4 |
| Vallu | weaker | 7 | 2.2 | 2.2 | 99.7 |
| | much weaker | 1 | 0.3 | 0.3 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Confidence in academic abilities

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 101 | 32 | 32.3 | 32.3 |
| | stronger | 162 | 51.3 | 51.8 | 84 |
| Valid | no change | 37 | 11.7 | 11.8 | 95.8 |
| | weaker | 13 | 4.1 | 4.2 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Writing skills

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 111 | 35.1 | 35.5 | 35.5 |
| | stronger | 159 | 50.3 | 50.8 | 86.3 |
| Valid | no change | 36 | 11.4 | 11.5 | 97.8 |
| vallu | weaker | 3 | 0.9 | 1 | 98.7 |
| | much weaker | 4 | 1.3 | 1.3 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Public speaking ability

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 103 | 32.6 | 32.9 | 32.9 |
| | stronger | 134 | 42.4 | 42.8 | 75.7 |
| Valid | no change | 69 | 21.8 | 22 | 97.8 |
| Vallu | weaker | 6 | 1.9 | 1.9 | 99.7 |
| | much weaker | 1 | 0.3 | 0.3 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Ability to work cooperatively

| | | Frequency | Percent | Valid Percent | Cumulative Percent | |
|---------|---------------|-----------|---------|---------------|--------------------|--|
| | much stronger | 90 | 28.5 | 28.8 | 28.8 | |
| | stronger | 152 | 48.1 | 48.7 | 77.6 | |
| Valid | no change | 63 | 19.9 | 20.2 | 97.8 | |
| | weaker | 7 | 2.2 | 2.2 | 100 | |
| | Total | 312 | 98.7 | 100 | | |
| Missing | System | 4 | 1.3 | | | |
| Total | | 316 | 100 | | | |

Mathematical skills

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 46 | 14.6 | 14.7 | 14.7 |
| | stronger | 83 | 26.3 | 26.5 | 41.2 |
| Valid | no change | 150 | 47.5 | 47.9 | 89.1 |
| Vallu | weaker | 30 | 9.5 | 9.6 | 98.7 |
| | much weaker | 4 | 1.3 | 1.3 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Ability to influence others

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 85 | 26.9 | 27.2 | 27.2 |
| | stronger | 165 | 52.2 | 52.7 | 79.9 |
| Valid | no change | 60 | 19 | 19.2 | 99 |
| | weaker | 3 | 0.9 | 1 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Ability to analyze basic elements of an idea

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 101 | 32 | 32.3 | 32.3 |
| Valid | stronger | 183 | 57.9 | 58.5 | 90.7 |
| valiu | no change | 29 | 9.2 | 9.3 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 104 | 32.9 | 33.3 | 33.3 |
| | stronger | 179 | 56.6 | 57.4 | 90.7 |
| Valid | no change | 27 | 8.5 | 8.7 | 99.4 |
| | weaker | 2 | 0.6 | 0.6 | 100 |
| | Total | 312 | 98.7 | 100 | |
| Missing | System | 4 | 1.3 | | |
| Total | | 316 | 100 | | |

Ability to make judgements about the values of ideas

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | much stronger | 111 | 35.1 | 35.5 | 35.5 |
| Valid | stronger | 177 | 56 | 56.5 | 92 |
| valiu | no change | 25 | 7.9 | 8 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | · | |
| Total | | 316 | 100 | | |

Ability to apply theories/concepts to practical problems

| | Francisco Postantia Paramet Valid Paramet Computativa Pa | | | | | |
|---------|--|-----------|---------|---------------|--------------------|--|
| | | Frequency | Percent | Valid Percent | Cumulative Percent | |
| | much stronger | 117 | 37 | 37.4 | 37.4 | |
| | stronger | 168 | 53.2 | 53.7 | 91.1 | |
| Valid | no change | 27 | 8.5 | 8.6 | 99.7 | |
| | weaker | 1 | 0.3 | 0.3 | 100 | |
| | Total | 313 | 99.1 | 100 | | |
| Missing | System | 3 | 0.9 | | | |
| Total | | 316 | 100 | | | |

How important-raise a family?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------------|-----------|---------|---------------|--------------------|
| | essential | 149 | 47.2 | 47.6 | 47.6 |
| | very important | 94 | 29.7 | 30 | 77.6 |
| Valid | somewhat important | 57 | 18 | 18.2 | 95.8 |
| | not at all important | 13 | 4.1 | 4.2 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

How important-be well off financially?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------------|-----------|---------|---------------|--------------------|
| | essential | 87 | 27.5 | 27.8 | 27.8 |
| | very important | 120 | 38 | 38.3 | 66.1 |
| Valid | somewhat important | 92 | 29.1 | 29.4 | 95.5 |
| | not at all important | 14 | 4.4 | 4.5 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

How important-become authority in field?

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| essential | 49 | 15.5 | 15.7 | 15.7 |
| very important | 116 | 36.7 | 37.1 | 52.7 |

| Valid | somewhat important | 105 | 33.2 | 33.5 | 86.3 |
|---------|----------------------|-----|------|------|------|
| | not at all important | 43 | 13.6 | 13.7 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

How important-helping others in difficulty?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------------|-----------|---------|---------------|---------------------------|
| | essential | 136 | 43 | 43.6 | 43.6 |
| | very important | 132 | 41.8 | 42.3 | 85.9 |
| Valid | somewhat important | 40 | 12.7 | 12.8 | 98.7 |
| | not at all important | 4 | 1.3 | 1.3 | 100 |
| | Total | 312 | 98.7 | 100 | |
| Missing | System | 4 | 1.3 | | |
| Total | | 316 | 100 | | |

How important-develop meaningful phil. of life?

| | Francisco Bosson Valid Bosson Completing Bosson | | | | |
|---------|---|-----------|---------|---------------|--------------------|
| | | Frequency | Percent | Valid Percent | Cumulative Percent |
| | essential | 140 | 44.3 | 44.7 | 44.7 |
| | very important | 108 | 34.2 | 34.5 | 79.2 |
| Valid | somewhat important | 52 | 16.5 | 16.6 | 95.8 |
| | not at all important | 13 | 4.1 | 4.2 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

How important-keep up to date w/politics?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------------|-----------|---------|---------------|--------------------|
| | essential | 58 | 18.4 | 18.5 | 18.5 |
| | very important | 111 | 35.1 | 35.5 | 54 |
| Valid | somewhat important | 119 | 37.7 | 38 | 92 |
| | not at all important | 25 | 7.9 | 8 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

How important-volunteering/community service?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------------|-----------|---------|---------------|--------------------|
| | essential | 67 | 21.2 | 21.4 | 21.4 |
| | very important | 116 | 36.7 | 37.1 | 58.5 |
| Valid | somewhat important | 119 | 37.7 | 38 | 96.5 |
| | not at all important | 11 | 3.5 | 3.5 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

How important-influencing social values?

| | · | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|----------------------|-----------|---------|---------------|--------------------|
| | essential | 96 | 30.4 | 30.7 | 30.7 |
| | very important | 118 | 37.3 | 37.7 | 68.4 |
| Valid | somewhat important | 81 | 25.6 | 25.9 | 94.2 |
| Vallu | not at all important | 17 | 5.4 | 5.4 | 99.7 |

| | 6 | 1 | 0.3 | 0.3 | 100 |
|---------|--------|-----|------|-----|-----|
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

What do you expect to be doing by September?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------------|-----------|---------|---------------|--------------------|
| | working full-time | 164 | 51.9 | 54.8 | 54.8 |
| | graduate school full-time | 33 | 10.4 | 11 | 65.9 |
| | graduate school and work | 20 | 6.3 | 6.7 | 72.6 |
| Valid | volunteer service full-time | 12 | 3.8 | 4 | 76.6 |
| vallu | taking time off | 6 | 1.9 | 2 | 78.6 |
| | I am undecided | 49 | 15.5 | 16.4 | 95 |
| | other | 15 | 4.7 | 5 | 100 |
| | Total | 299 | 94.6 | 100 | |
| Missing | System | 17 | 5.4 | | |
| Total | | 316 | 100 | · | |

Applied for a specific position?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| | yes | 80 | 25.3 | 46 | 46 |
| Valid | no | 94 | 29.7 | 54 | 100 |
| | Total | 174 | 55.1 | 100 | |
| Missing | System | 142 | 44.9 | | |
| Total | | 316 | 100 | | |

Firm job offer in hand?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| | yes | 35 | 11.1 | 21.5 | 21.5 |
| Valid | no | 128 | 40.5 | 78.5 | 100 |
| | Total | 163 | 51.6 | 100 | |
| Missing | System | 153 | 48.4 | | |
| Total | | 316 | 100 | | |

Have you accepted an offer?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| | yes | 25 | 7.9 | 41.7 | 41.7 |
| Valid | no | 35 | 11.1 | 58.3 | 100 |
| | Total | 60 | 19 | 100 | |
| Missing | System | 256 | 81 | | |
| Total | | 316 | 100 | | |

Job title

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------------|-----------|---------|---------------|--------------------|
| | 284 | 89.9 | 89.9 | 89.9 |
| Accountant | 1 | 0.3 | 0.3 | 90.2 |
| Actor | 1 | 0.3 | 0.3 | 90.5 |
| Audit Associate | 1 | 0.3 | 0.3 | 90.8 |
| Auditor | 2 | 0.6 | 0.6 | 91.5 |
| Climbing Guide | 1 | 0.3 | 0.3 | 91.8 |
| Construction Worker | 1 | 0.3 | 0.3 | 92.1 |
| Credit Representative | 1 | 0.3 | 0.3 | 92.4 |

| Database Manager | 1 | 0.3 | 0.3 | 92.7 |
|----------------------------------|-----|-----|-----|------|
| Employee Manager | 1 | 0.3 | 0.3 | 93 |
| Event Guy - put up circus tents | 1 | 0.3 | 0.3 | 93.4 |
| Hospital IT | 1 | 0.3 | 0.3 | 93.7 |
| John Hancock Internal Wholesaler | 1 | 0.3 | 0.3 | 94 |
| Lab Technician | 1 | 0.3 | 0.3 | 94.3 |
| Lighthouse Caretaker | 1 | 0.3 | 0.3 | 94.6 |
| Painting | 1 | 0.3 | 0.3 | 94.9 |
| Para-educator | 1 | 0.3 | 0.3 | 95.3 |
| Pre-School Teacher | 1 | 0.3 | 0.3 | 95.6 |
| Project Manager Estimator | 1 | 0.3 | 0.3 | 95.9 |
| Property Claims Specialist | 1 | 0.3 | 0.3 | 96.2 |
| QA Analyst | 1 | 0.3 | 0.3 | 96.5 |
| Real Estate Analyst | 1 | 0.3 | 0.3 | 96.8 |
| Social Worker | 1 | 0.3 | 0.3 | 97.2 |
| Staff Accountant | 4 | 1.3 | 1.3 | 98.4 |
| Starter | 1 | 0.3 | 0.3 | 98.7 |
| Tax Accountant | 1 | 0.3 | 0.3 | 99.1 |
| Tax Consultant | 1 | 0.3 | 0.3 | 99.4 |
| Transfer Pricing Tax Group | 1 | 0.3 | 0.3 | 99.7 |
| USFWS Technician | 1 | 0.3 | 0.3 | 100 |
| Total | 316 | 100 | 100 | |

Valid

Degree

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| | Master's | 38 | 12 | 71.7 | 71.7 |
| | Doctorate | 7 | 2.2 | 13.2 | 84.9 |
| Valid | professional degree | 6 | 1.9 | 11.3 | 96.2 |
| | other | 2 | 0.6 | 3.8 | 100 |
| | Total | 53 | 16.8 | 100 | |
| Missing | System | 263 | 83.2 | | |
| Total | | 316 | 100 | | |

Institution

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|---|-----------|---------|---------------|--------------------|
| | | 296 | 93.7 | 93.7 | 93.7 |
| | Boston College | 1 | 0.3 | 0.3 | 94 |
| | Framingham State College | 1 | 0.3 | 0.3 | 94.3 |
| | Hofstra or Drexel | 1 | 0.3 | 0.3 | 94.6 |
| | Kansas State | 1 | 0.3 | 0.3 | 94.9 |
| | Northwestern University | 1 | 0.3 | 0.3 | 95.3 |
| | Plattsburgh State University | 1 | 0.3 | 0.3 | 95.6 |
| | Saint Michael's College | 1 | 0.3 | 0.3 | 95.9 |
| | St. Joseph's College | 1 | 0.3 | 0.3 | 96.2 |
| | St. Joseph's College, CT | 1 | 0.3 | 0.3 | 96.5 |
| Valid | SUNY Albany | 1 | 0.3 | 0.3 | 96.8 |
| Vallu | SUNY Brockport | 1 | 0.3 | 0.3 | 97.2 |
| | SUNY Upstate | 1 | 0.3 | 0.3 | 97.5 |
| | UMass Boston | 1 | 0.3 | 0.3 | 97.8 |
| | University of Connecticut | 1 | 0.3 | 0.3 | 98.1 |
| | University of Massachusetts | 1 | 0.3 | 0.3 | 98.4 |
| | University of Pennsylvania or Villanova | 1 | 0.3 | 0.3 | 98.7 |

| University of Pensylvania | 1 | 0.3 | 0.3 | 99.1 |
|------------------------------|-----|-----|-----|------|
| University of Southern Maine | 1 | 0.3 | 0.3 | 99.4 |
| University of Vermont | 1 | 0.3 | 0.3 | 99.7 |
| Yale or Univ. of CT | 1 | 0.3 | 0.3 | 100 |
| Total | 316 | 100 | 100 | |

Highest degree you hope to obtain

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------------|-----------|---------|---------------|--------------------|
| | no further degree | 18 | 5.7 | 5.8 | 5.8 |
| | Master's | 152 | 48.1 | 48.7 | 54.5 |
| | Doctorate | 72 | 22.8 | 23.1 | 77.6 |
| Valid | professional degree | 13 | 4.1 | 4.2 | 81.7 |
| | undecided | 52 | 16.5 | 16.7 | 98.4 |
| | other | 5 | 1.6 | 1.6 | 100 |
| | Total | 312 | 98.7 | 100 | |
| Missing | System | 4 | 1.3 | | |
| Total | | 316 | 100 | | |

Educational debt upon graduation

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|----------------------|-----------|---------|---------------|--------------------|
| | none | 70 | 22.2 | 22.7 | 22.7 |
| | less than \$10,000 | 33 | 10.4 | 10.7 | 33.3 |
| Valid | \$10,000 to \$30,000 | 121 | 38.3 | 39.2 | 72.5 |
| | More than \$30,000 | 85 | 26.9 | 27.5 | 100 |
| | Total | 309 | 97.8 | 100 | |
| Missing | System | 7 | 2.2 | | |
| Total | | 316 | 100 | | |

Courses career oriented or pure liberal arts?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| | career oriented | 152 | 48.1 | 49.5 | 49.5 |
| Valid | pure liberal arts | 110 | 34.8 | 35.8 | 85.3 |
| Vallu | other | 45 | 14.2 | 14.7 | 100 |
| | Total | 307 | 97.2 | 100 | |
| Missing | System | 9 | 2.8 | | |
| Total | | 316 | 100 | | |

Religious identification

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------|-----------|---------|---------------|--------------------|
| | Catholic | 169 | 53.5 | 54 | 54 |
| | Protestant | 23 | 7.3 | 7.3 | 61.3 |
| Valid | other | 51 | 16.1 | 16.3 | 77.6 |
| | none | 70 | 22.2 | 22.4 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | · | |
| Total | | 316 | 100 | · | |

Comfortable at SMC if non-Catholic

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| | yes | 127 | 40.2 | 96.9 | 96.9 |
| Valid | no | 4 | 1.3 | 3.1 | 100 |
| | Total | 131 | 41.5 | 100 | |

| Missing System | 185 | 58.5 | |
|----------------|-----|------|--|
| Total | 316 | 100 | |

Attend religious service in last 7 days?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| | yes | 64 | 20.3 | 20.4 | 20.4 |
| Valid | no | 249 | 78.8 | 79.6 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Receive financial aid in current year?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| | yes | 246 | 77.8 | 78.6 | 78.6 |
| Valid | no | 67 | 21.2 | 21.4 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Stafford Loan

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| | 1 | 208 | 65.8 | 99.5 | 99.5 |
| Valid | 2 | 1 | 0.3 | 0.5 | 100 |
| | Total | 209 | 66.1 | 100 | |
| Missing | System | 107 | 33.9 | | |
| Total | | 316 | 100 | | |

Pell Grant

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| Valid | 1 | 46 | 14.6 | 100 | 100 |
| Missing | System | 270 | 85.4 | | |
| Total | | 316 | 100 | | |

Other type loan

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| Valid | 1 | 131 | 41.5 | 100 | 100 |
| Missing | System | 185 | 58.5 | | |
| Total | | 316 | 100 | | |

Approximate GPA

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|---------------|-----------|---------|---------------|--------------------|
| | 4.0 to 3.5 | 85 | 26.9 | 27.2 | 27.2 |
| | 3.4 to 3.0 | 137 | 43.4 | 43.8 | 70.9 |
| Valid | 2.9 to 2.5 | 82 | 25.9 | 26.2 | 97.1 |
| | less than 2.5 | 9 | 2.8 | 2.9 | 100 |
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Transfer to SMC from other institution?

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----|-----------|---------|---------------|--------------------|
| yes | 23 | 7.3 | 7.3 | 7.3 |

| Valid | no | 290 | 91.8 | 92.7 | 100 |
|---------|--------|-----|------|------|-----|
| | Total | 313 | 99.1 | 100 | |
| Missing | System | 3 | 0.9 | | |
| Total | | 316 | 100 | | |

Do you have a double major?

| De you have a double major. | | | | | | |
|-----------------------------|--------|-----------|---------|---------------|--------------------|--|
| | | Frequency | Percent | Valid Percent | Cumulative Percent | |
| | yes | 68 | 21.5 | 22.1 | 22.1 | |
| Valid | no | 240 | 75.9 | 77.9 | 100 | |
| | Total | 308 | 97.5 | 100 | | |
| Missing | System | 8 | 2.5 | | | |
| Total | | 316 | 100 | | | |

Gender

| | Frequency Percent Valid Percent Cumulative | | | | | | |
|---------|--|-----------|---------|---------------|--------------------|--|--|
| | | Frequency | Percent | valid Percent | Cumulative Percent | | |
| | male | 129 | 40.8 | 41.6 | 41.6 | | |
| Valid | female | 181 | 57.3 | 58.4 | 100 | | |
| | Total | 310 | 98.1 | 100 | | | |
| Missing | System | 6 | 1.9 | | | | |
| Total | | 316 | 100 | | | | |