Frequency Tables for Class of 2008 Senior Survey

Section A: QUALITY OF LIFE

To help us better understand the role that a Saint Michael's College education has on the lives of our students, we would like to know how you would respond to the following statements. Let us know the extent to which you agree or disagree with each of the following.

The Education I Received at Saint Michael's has made a significant contribution to the general quality of my life.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	146	49.7	49.8	49.8
	agree	131	44.6	44.7	94.5
	neutral	13	4.4	4.4	99.0
	disagree	3	1.0	1.0	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

The eduction I received at Saint Michael's deepened my understnding of moral and ethical problems.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	107	36.4	36.4	36.4
	agree	153	52.0	52.0	88.4
	neutral	28	9.5	9.5	98.0
	disagree	5	1.7	1.7	99.7
	strongly disagree	1	0.3	0.3	100.0
	Total	294	100.0	100.0	

SMC helped me develop a deeper respect for all individuals, regardless of race, gender, religion or sexual orientation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	94	32.0	32.0	32.0
	agree	131	44.6	44.6	76.5
	neutral	55	18.7	18.7	95.2
	disagree	12	4.1	4.1	99.3
	strongly disagree	2	0.7	0.7	100.0
	Total	294	100.0	100.0	

SMC provided me with the support I needed to help me succeed in my academic work.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	117	39.8	39.8	39.8
	agree	143	48.6	48.6	88.4
	neutral	30	10.2	10.2	98.6
	disagree	4	1.4	1.4	100.0
	Total	294	100.0	100.0	

SMC provided me with the support I needed to help me succeed in my personal growth.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	107	36.4	36.6	36.6
	agree	146	49.7	50.0	86.6
	neutral	32	10.9	11.0	97.6
	disagree	7	2.4	2.4	100.0
	Total	292	99.3	100.0	
Missing	System	2	0.7		
Total		294	100.0		

I think of SMC as a "caring community"

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	129	43.9	43.9	43.9
	agree	115	39.1	39.1	83.0
	neutral	39	13.3	13.3	96.3
	disagree	8	2.7	2.7	99.0
	strongly disagree	3	1.0	1.0	100.0
	Total	294	100.0	100.0	

My experiences at SMC helped me become more involved in social and political issues.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	56	19.0	19.2	19.2
	agree	120	40.8	41.1	60.3
	neutral	95	32.3	32.5	92.8
	disagree	16	5.4	5.5	98.3
	strongly disagree	5	1.7	1.7	100.0
	Total	292	99.3	100.0	
Missing	System	2	0.7		
Total		294	100.0		

The education I received at Saint Michael's was worth the investment in time and money.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	72	24.5	24.7	24.7
	agree	139	47.3	47.8	72.5
	neutral	59	20.1	20.3	92.8
	disagree	14	4.8	4.8	97.6
	strongly disagree	7	2.4	2.4	100.0
	Total	291	99.0	100.0	
Missing	System	3	1.0		
Total		294	100.0		

My SMC education has given me confidence as I enter the world of work.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	78	26.5	26.8	26.8
	agree	151	51.4	51.9	78.7
	neutral	47	16.0	16.2	94.8
	disagree	14	4.8	4.8	99.7
	strongly disagree	1	0.3	0.3	100.0
	Total	291	99.0	100.0	
Missing	System	3	1.0		
Total		294	100.0		

My major has given me confidence as I enter the world of work.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	103	35.0	35.2	35.2
	agree	133	45.2	45.4	80.5
	neutral	45	15.3	15.4	95.9
	disagree	11	3.7	3.8	99.7
	strongly disagree	1	0.3	0.3	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

SMC increased my appreciation of art, music, theater

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	58	19.7	19.8	19.8
	agree	91	31.0	31.1	50.9
	neutral	99	33.7	33.8	84.6
	disagree	37	12.6	12.6	97.3
	strongly disagree	8	2.7	2.7	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

I developed an increased interest in spirituality during my years at SMC.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	33	11.2	11.2	11.2
	agree	62	21.1	21.1	32.3
	neutral	92	31.3	31.3	63.6
	disagree	69	23.5	23.5	87.1
	strongly disagree	38	12.9	12.9	100.0
	Total	294	100.0	100.0	

The student activities I participated in enhanced my personal growth.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	83	28.2	28.3	28.3
	agree	135	45.9	46.1	74.4
	neutral	58	19.7	19.8	94.2
	disagree	13	4.4	4.4	98.6
	strongly disagree	4	1.4	1.4	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

My SMC education increased my interest in learning.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	100	34.0	34.1	34.1
	agree	145	49.3	49.5	83.6
	neutral	42	14.3	14.3	98.0
	disagree	5	1.7	1.7	99.7
	strongly disagree	1	0.3	0.3	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

The number and range of computer technology applications at SMC have met my needs as a student.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	38	12.9	12.9	12.9
	agree	119	40.5	40.5	53.4
	neutral	75	25.5	25.5	78.9
	disagree	46	15.6	15.6	94.6
	strongly disagree	16	5.4	5.4	100.0
	Total	294	100.0	100.0	

My ability to locate, access, evaluate, and effectively use information needed for my academic work has increased.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	82	27.9	28.0	28.0
	agree	168	57.1	57.3	85.3
	neutral	41	13.9	14.0	99.3
	disagree	2	0.7	0.7	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Section B: Over your four years, to what extent were your expectations about Saint Michael's College either met, met at a high level, or not met in each of the following areas of college life? If you are unsure, please check the box in the last column

Expectations-overall academic quality

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	114	38.8	38.8	38.8
	met	170	57.8	57.8	96.6
	not met	10	3.4	3.4	100.0
	Total	294	100.0	100.0	

Expectations-overall academic quality in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	161	54.8	54.8	54.8
	met	122	41.5	41.5	96.3
	not met	10	3.4	3.4	99.7
	unsure/don't know	1	0.3	0.3	100.0
	Total	294	100.0	100.0	

Expectations-opportunities to learn outside class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	85	28.9	28.9	28.9
	met	172	58.5	58.5	87.4

	not met	23	7.8	7.8	95.2
	unsure/don't know	14	4.8	4.8	100.0
	Total	294	100.0	100.0	

Expectations-range of courses offered

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met a high level	35	11.9	11.9	11.9
	met	180	61.2	61.2	73.1
	not met	75	25.5	25.5	98.6
	unsure/don't know	4	1.4	1.4	100.0
	Total	294	100.0	100.0	

Expectations-range of courses offered in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	50	17.0	17.1	17.1
	met	159	54.1	54.3	71.3
	not met	83	28.2	28.3	99.7
	unsure/don't know	1	0.3	0.3	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Expectations-access to scheduled courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	49	16.7	16.7	16.7
	met	190	64.6	64.8	81.6
	not met	47	16.0	16.0	97.6
	unsure/don't know	7	2.4	2.4	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Expectations-access to scheduled courses in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	77	26.2	26.3	26.3
	met	180	61.2	61.4	87.7
	not met	31	10.5	10.6	98.3
	unsure/don't know	5	1.7	1.7	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Expectations-quality of academic advising

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	113	38.4	38.6	38.6
	met	126	42.9	43.0	81.6
	not met	50	17.0	17.1	98.6
	unsure/don't know	4	1.4	1.4	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Expectations-quality of faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	150	51.0	51.0	51.0
	met	132	44.9	44.9	95.9
	not met	12	4.1	4.1	100.0
	Total	294	100.0	100.0	

Expectations-quality of faculty in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	190	64.6	64.6	64.6
	met	93	31.6	31.6	96.3
	not met	10	3.4	3.4	99.7

	unsure/don't know	1	0.3	0.3	100.0
	Total	294	100.0	100.0	

Expectations-quality of residential life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	61	20.7	20.8	20.8
	met	175	59.5	59.7	80.5
	not met	49	16.7	16.7	97.3
	unsure/don't know	8	2.7	2.7	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Expectations-spiritual growth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	52	17.7	17.9	17.9
	met	152	51.7	52.2	70.1
	not met	33	11.2	11.3	81.4
	unsure/don't know	54	18.4	18.6	100.0
	Total	291	99.0	100.0	
Missing	System	3	1.0		
Total		294	100.0		

Expectations-opportunities for extracurric. activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	109	37.1	37.1	37.1
	met	164	55.8	55.8	92.9
	not met	16	5.4	5.4	98.3
	unsure/don't know	5	1.7	1.7	100.0
	Total	294	100.0	100.0	

Expectations-attention to individual students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	134	45.6	45.7	45.7
	met	144	49.0	49.1	94.9
	not met	13	4.4	4.4	99.3
	unsure/don't know	2	0.7	0.7	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Expectations-attention to individual students in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	171	58.2	58.2	58.2
	met	109	37.1	37.1	95.2
	not met	11	3.7	3.7	99.0
	unsure/don't know	3	1.0	1.0	100.0
	Total	294	100.0	100.0	

Expectations-sense of community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	152	51.7	51.7	51.7
	met	121	41.2	41.2	92.9
	not met	16	5.4	5.4	98.3
	unsure/don't know	5	1.7	1.7	100.0
	Total	294	100.0	100.0	

Expectations-availability of computer technology

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	47	16.0	16.0	16.0
	met	182	61.9	61.9	77.9
	not met	62	21.1	21.1	99.0
	unsure/don't know	3	1.0	1.0	100.0
	Total	294	100.0	100.0	

Expectations-Quality of library collections

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	76	25.9	26.2	26.2
	met	186	63.3	64.1	90.3
	not met	15	5.1	5.2	95.5
	unsure/don't know	13	4.4	4.5	100.0
	Total	290	98.6	100.0	
Missing	System	4	1.4		
Total		294	100.0		

Which of the following activities did you participate in or services did you use? How would you rate them?

Program/Service	**Did not participate**	***Rating Program/Service for those participating***			
		Excellent	**Very Good**	**Fair**	**Poor**
Campus Ministry Programs	70.1%	44.8%	48.3%	6.9%	0.0%
Spiritual Retreats	73.0%	63.3%	34.2%	2.5%	0.0%
MOVE	40.8%	50.0%	45.4%	4.6%	0.0%
Intramural/intermural sports	30.6%	29.9%	41.7%	24.5%	3.9%
Student Government	73.0%	27.8%	27.8%	26.6%	17.8%
Clubs and Organizations	32.1%	45.2%	42.7%	11.6%	0.5%
Varsity Athletics	67.2%	27.1%	31.2%	25.0%	16.7%
Wilderness Program	68.9%	59.3%	31.9%	8.8%	0.0%
Theater and Fine Arts events	51.9%	41.9%	48.2%	9.2%	0.7%
Study Abroad	57.0%	80.2%	11.9%	6.3%	1.6%
Personal Counseling	67.2%	52.1%	37.5%	10.4%	0.0%
Career Development Programs	35.8%	50.5%	33.0%	12.8%	3.7%
Residence Life Programs	39.6%	21.5%	39.0%	35.0%	4.5%
Dining Services	4.4%	7.1%	30.4%	47.5%	15.0%
Credit-bearing internships	61.1%	43.0%	36.8%	15.8%	4.4%
Non credit-bearing internships	84.0%	40.4%	31.9%	19.1%	8.5%

Participate in Campus Ministry Programs?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	204	69.4	70.1	70.1
	excellent	39	13.3	13.4	83.5
	very good	42	14.3	14.4	97.9
	fair	6	2.0	2.1	100.0
	Total	291	99.0	100.0	
Missing	System	3	1.0		
Total		294	100.0		

Participate in spiritual retreats?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	214	72.8	73.0	73.0
	excellent	50	17.0	17.1	90.1
	very good	27	9.2	9.2	99.3
	fair	2	0.7	0.7	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Participate in MOVE volunteer programs?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	120	40.8	40.8	40.8
	excellent	87	29.6	29.6	70.4
	very good	79	26.9	26.9	97.3
	fair	8	2.7	2.7	100.0
	Total	294	100.0	100.0	

Participate in intramural/intermural activities?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	90	30.6	30.6	30.6
	excellent	61	20.7	20.7	51.4
	very good	85	28.9	28.9	80.3
	fair	50	17.0	17.0	97.3
	poor	8	2.7	2.7	100.0
	Total	294	100.0	100.0	

Participate in student government?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	214	72.8	73.0	73.0
	excellent	22	7.5	7.5	80.5
	very good	22	7.5	7.5	88.1
	fair	21	7.1	7.2	95.2
	poor	14	4.8	4.8	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Participate in clubs and organizations?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	94	32.0	32.1	32.1
	excellent	90	30.6	30.7	62.8
	very good	85	28.9	29.0	91.8
	fair	23	7.8	7.8	99.7
	poor	1	0.3	0.3	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Participate in varsity athletics?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	197	67.0	67.2	67.2
	excellent	26	8.8	8.9	76.1
	very good	30	10.2	10.2	86.3
	fair	24	8.2	8.2	94.5
	poor	16	5.4	5.5	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Participate in Wilderness Program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	202	68.7	68.9	68.9
	excellent	54	18.4	18.4	87.4
	very good	29	9.9	9.9	97.3
	fair	8	2.7	2.7	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Participate in Theater/Fine Arts events?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	152	51.7	51.9	51.9
	excellent	59	20.1	20.1	72.0
	very good	68	23.1	23.2	95.2
	fair	13	4.4	4.4	99.7
	poor	1	0.3	0.3	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Participate in Study Abroad?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	167	56.8	57.0	57.0
	excellent	101	34.4	34.5	91.5
	very good	15	5.1	5.1	96.6
	fair	8	2.7	2.7	99.3
	poor	2	0.7	0.7	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Use personal counseling?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	197	67.0	67.2	67.2
	excellent	50	17.0	17.1	84.3
	very good	36	12.2	12.3	96.6
	fair	10	3.4	3.4	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Use career development programs?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	105	35.7	35.8	35.8
	excellent	95	32.3	32.4	68.3
	very good	62	21.1	21.2	89.4
	fair	24	8.2	8.2	97.6
	poor	7	2.4	2.4	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Participate in residence life programs?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	116	39.5	39.6	39.6
	excellent	38	12.9	13.0	52.6
	very good	69	23.5	23.5	76.1
	fair	62	21.1	21.2	97.3
	poor	8	2.7	2.7	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Use dining services?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	13	4.4	4.4	4.4
	excellent	20	6.8	6.8	11.3
	very good	85	28.9	29.0	40.3
	fair	133	45.2	45.4	85.7
	poor	42	14.3	14.3	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Participate in credit-bearing internships?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	179	60.9	61.1	61.1
	excellent	49	16.7	16.7	77.8
	very good	42	14.3	14.3	92.2
	fair	18	6.1	6.1	98.3
	poor	5	1.7	1.7	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		

Total		294	100.0		

Participate in non-credit-bearing internships?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	246	83.7	84.0	84.0
	excellent	19	6.5	6.5	90.4
	very good	15	5.1	5.1	95.6
	fair	9	3.1	3.1	98.6
	poor	4	1.4	1.4	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Thinking about your overall experience at SMC, circle the number that best represents the quality of the relationships that you thought were "typical" at SMC:

Typical quality of relationships with students

		Frequency	Percent	Valid Percent	Cumulative Percent
Where "1" represents relationships that are unfriendly, unsupportive & with a sense of alienation, and "7" represents relationships that are friendly, supportive & with a sense of belonging.					
Valid	2	1	0.3	0.3	0.3
	3	7	2.4	2.4	2.7
	4	18	6.1	6.1	8.8
	5	61	20.7	20.7	29.6
	6	106	36.1	36.1	65.6
	7	101	34.4	34.4	100.0
	Total	294	100.0	100.0	

Typical quality of relationships with faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Where "1" represents faculty that are unavailable, unhelpful, and unsympathetic, and "7" represents faculty that are available, helpful and sympathetic.					
Valid	3	2	0.7	0.7	0.7
	4	25	8.5	8.5	9.2
	5	92	31.3	31.3	40.5
	6	107	36.4	36.4	76.9
	7	68	23.1	23.1	100.0
	Total	294	100.0	100.0	

Typical quality of relationships with faculty in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Where "1" represents faculty in your major that are unavailable, unhelpful, and unsympathetic, and "7" represents faculty in your major that are available, helpful and sympathetic.					
Valid	2	3	1.0	1.0	1.0
	3	2	0.7	0.7	1.7
	4	12	4.1	4.1	5.8
	5	33	11.2	11.2	17.0
	6	100	34.0	34.0	51.0
	7	144	49.0	49.0	100.0
	Total	294	100.0	100.0	

Typical quality of relationships with administration

		Frequency	Percent	Valid Percent	Cumulative Percent
Where "1" represents faculty in your major that are unavailable, unhelpful, and unsympathetic, and "7" represents faculty in your major that are available, helpful and sympathetic.					
Valid	1	5	1.7	1.7	1.7
	2	19	6.5	6.5	8.2
	3	23	7.8	7.8	16.0

	4	61	20.7	20.7	36.7
	5	79	26.9	26.9	63.6
	6	66	22.4	22.4	86.1
	7	41	13.9	13.9	100.0
	Total	294	100.0	100.0	

Section C: STUDENTS AND FACULTY Students are expected to be able to turn to members of the faculty for academic stimulation and support. If you have sought such support over the past four years, have you usulally found the faculty to be willing to:

Faculty give advice about educational goals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	264	89.8	90.1	90.1
	no	11	3.7	3.8	93.9
	did not seek	18	6.1	6.1	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Faculty give advice about career goals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	220	74.8	75.1	75.1
	no	24	8.2	8.2	83.3
	did not seek	49	16.7	16.7	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Faculty offer emotional support

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	184	62.6	63.0	63.0
	no	28	9.5	9.6	72.6
	did not seek	80	27.2	27.4	100.0
	Total	292	99.3	100.0	
Missing	System	2	0.7		
Total		294	100.0		

Faculty provide honest feedback about work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	269	91.5	92.1	92.1
	no	12	4.1	4.1	96.2
	did not seek	11	3.7	3.8	100.0
	Total	292	99.3	100.0	
Missing	System	2	0.7		
Total		294	100.0		

Faculty offer intellectual challenge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	260	88.4	89.0	89.0
	no	18	6.1	6.2	95.2
	did not seek	14	4.8	4.8	100.0
	Total	292	99.3	100.0	
Missing	System	2	0.7		
Total		294	100.0		

Faculty discuss important ideas in classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	281	95.6	95.9	95.9
	no	9	3.1	3.1	99.0
	did not seek	3	1.0	1.0	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Faculty discuss important ideas outside of class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	199	67.7	68.2	68.2
	no	42	14.3	14.4	82.5
	did not seek	51	17.3	17.5	100.0
	Total	292	99.3	100.0	
Missing	System	2	0.7		
Total		294	100.0		

Amount of academic work in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	too much	44	15.0	15.0	15.0
	too little	12	4.1	4.1	19.1
	just right	237	80.6	80.9	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Amount of academic work outside your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	too much	62	21.1	21.4	21.4
	too little	19	6.5	6.6	27.9
	just right	209	71.1	72.1	100.0
	Total	290	98.6	100.0	
Missing	System	4	1.4		
Total		294	100.0		

How often have you worked harder

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very often	47	16.0	16.2	16.2
	often	113	38.4	38.8	55.0
	occasionally	116	39.5	39.9	94.8
	never	15	5.1	5.2	100.0
	Total	291	99.0	100.0	
Missing	System	3	1.0		
Total		294	100.0		

Work up to your full potential?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I always work up to my full potential	52	17.7	17.7	17.7
	I usually work up to my full potential	158	53.7	53.9	71.7
	I often work up to my full potential	53	18.0	18.1	89.8
	I sometimes work up to my full potential	24	8.2	8.2	98.0
	I rarely work up to my full potential.	6	2.0	2.0	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Edmundite Tradition influence your college years?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes, positively	98	33.3	33.7	33.7
	yes, negatively	12	4.1	4.1	37.8
	no effect	181	61.6	62.2	100.0
	Total	291	99.0	100.0	
Missing	System	3	1.0		
Total		294	100.0		

Non-work/study job for pay during current school year?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	153	52.0	52.2	52.2
	no	140	47.6	47.8	100.0

	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

How many hours a week did you work?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	less than 10	55	18.7	35.3	35.3
	10 to 20	74	25.2	47.4	82.7
	more than 20 hours	27	9.2	17.3	100.0
	Total	156	53.1	100.0	
Missing	System	138	46.9		
Total		294	100.0		

Section D: (LEARNING EXPERIENCES) Compared with when you entered college as a first year student, how would you now describe your:

General knowledge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	144	49.0	49.1	49.1
	stronger	143	48.6	48.8	98.0
	no change	4	1.4	1.4	99.3
	weaker	2	0.7	0.7	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Problem-solving skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	102	34.7	34.8	34.8
	stronger	165	56.1	56.3	91.1
	no change	26	8.8	8.9	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Knowledge of particular field/discipline

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	208	70.7	70.7	70.7
	stronger	80	27.2	27.2	98.0
	no change	5	1.7	1.7	99.7
	weaker	1	0.3	0.3	100.0
	Total	294	100.0	100.0	

Ability to think critically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	133	45.2	45.4	45.4
	stronger	141	48.0	48.1	93.5
	no change	16	5.4	5.5	99.0
	weaker	3	1.0	1.0	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Foreign language ability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	46	15.6	15.6	15.6
	stronger	94	32.0	32.0	47.6
	no change	114	38.8	38.8	86.4
	weaker	32	10.9	10.9	97.3
	much weaker	8	2.7	2.7	100.0
	Total	294	100.0	100.0	

Job-related skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	88	29.9	30.1	30.1
	stronger	151	51.4	51.7	81.8
	no change	51	17.3	17.5	99.3
	weaker	2	0.7	0.7	100.0
	Total	292	99.3	100.0	
Missing	System	2	0.7		
Total		294	100.0		

Religious beliefs/convictions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	24	8.2	8.2	8.2
	stronger	57	19.4	19.4	27.6
	no change	172	58.5	58.5	86.1
	weaker	31	10.5	10.5	96.6
	much weaker	10	3.4	3.4	100.0
	Total	294	100.0	100.0	

Leadership abilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	78	26.5	26.6	26.6
	stronger	157	53.4	53.6	80.2
	no change	52	17.7	17.7	98.0
	weaker	5	1.7	1.7	99.7
	much weaker	1	0.3	0.3	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Ability to work independently

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	115	39.1	39.4	39.4
	stronger	127	43.2	43.5	82.9
	no change	48	16.3	16.4	99.3
	weaker	2	0.7	0.7	100.0
	Total	292	99.3	100.0	
Missing	System	2	0.7		
Total		294	100.0		

Interpersonal skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	103	35.0	35.0	35.0
	stronger	147	50.0	50.0	85.0
	no change	39	13.3	13.3	98.3
	weaker	4	1.4	1.4	99.7
	much weaker	1	0.3	0.3	100.0
	Total	294	100.0	100.0	

Cultural awareness and appreciation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	94	32.0	32.1	32.1
	stronger	137	46.6	46.8	78.8
	no change	54	18.4	18.4	97.3
	weaker	7	2.4	2.4	99.7
	much weaker	1	0.3	0.3	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Acceptance of people from different races/cultures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	75	25.5	25.5	25.5

	stronger	88	29.9	29.9	55.4
	no change	126	42.9	42.9	98.3
	weaker	5	1.7	1.7	100.0
	Total	294	100.0	100.0	

Confidence in academic abilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	91	31.0	31.0	31.0
	stronger	162	55.1	55.1	86.1
	no change	36	12.2	12.2	98.3
	weaker	5	1.7	1.7	100.0
	Total	294	100.0	100.0	

Writing skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	85	28.9	29.0	29.0
	stronger	163	55.4	55.6	84.6
	no change	39	13.3	13.3	98.0
	weaker	6	2.0	2.0	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Public speaking ability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	87	29.6	29.7	29.7
	stronger	142	48.3	48.5	78.2
	no change	60	20.4	20.5	98.6
	weaker	3	1.0	1.0	99.7
	much weaker	1	0.3	0.3	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Ability to work cooperatively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	67	22.8	22.9	22.9
	stronger	154	52.4	52.6	75.4
	no change	71	24.1	24.2	99.7
	weaker	1	0.3	0.3	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Mathematical skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	22	7.5	7.5	7.5
	stronger	73	24.8	24.9	32.4
	no change	151	51.4	51.5	84.0
	weaker	40	13.6	13.7	97.6
	much weaker	7	2.4	2.4	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Ability to influence others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	65	22.1	22.3	22.3
	stronger	153	52.0	52.6	74.9
	no change	70	23.8	24.1	99.0
	weaker	1	0.3	0.3	99.3
	much weaker	2	0.7	0.7	100.0

	Total	291	99.0	100.0	
Missing	System	3	1.0		
Total		294	100.0		

Ability to analyze basic elements of an idea

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	82	27.9	28.2	28.2
	stronger	181	61.6	62.2	90.4
	no change	26	8.8	8.9	99.3
	weaker	2	0.7	0.7	100.0
	Total	291	99.0	100.0	
Missing	System	3	1.0		
Total		294	100.0		

Ability to synthesize/organize ideas/information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	83	28.2	28.3	28.3
	stronger	181	61.6	61.8	90.1
	no change	28	9.5	9.6	99.7
	weaker	1	0.3	0.3	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Ability to make judgements about the values of ideas

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	89	30.3	30.3	30.3
	stronger	180	61.2	61.2	91.5
	no change	25	8.5	8.5	100.0
	Total	294	100.0	100.0	

Ability to apply theories/concepts to practical problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	90	30.6	30.6	30.6
	stronger	180	61.2	61.2	91.8
	no change	24	8.2	8.2	100.0
	Total	294	100.0	100.0	

Section E: THE FUTURE (OR ENTERING "THE REAL WORLD") Below is a list of objectives that many graduates have. After reading each one, please check the appropriate box indicating the importance which you assign to it.

How important is it for you to raise a family?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	143	48.6	48.6	48.6
	very important	93	31.6	31.6	80.3
	somewhat important	43	14.6	14.6	94.9
	not at all important	15	5.1	5.1	100.0
	Total	294	100.0	100.0	

How important is it to be well off financially?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	81	27.6	27.6	27.6
	very important	119	40.5	40.6	68.3
	somewhat important	80	27.2	27.3	95.6
	not at all important	13	4.4	4.4	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

How important is it for you to become an authority in your field?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	40	13.6	13.6	13.6

	very important	91	31.0	31.0	44.6
	somewhat important	130	44.2	44.2	88.8
	not at all important	33	11.2	11.2	100.0
	Total	294	100.0	100.0	

How important-helping others in difficulty?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	101	34.4	34.5	34.5
	very important	123	41.8	42.0	76.5
	somewhat important	62	21.1	21.2	97.6
	not at all important	7	2.4	2.4	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

How important-develop meaningful phil. of life?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	111	37.8	37.9	37.9
	very important	98	33.3	33.4	71.3
	somewhat important	70	23.8	23.9	95.2
	not at all important	14	4.8	4.8	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

How important-keep up to date w/politics?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	51	17.3	17.4	17.4
	very important	90	30.6	30.7	48.1
	somewhat important	135	45.9	46.1	94.2
	not at all important	17	5.8	5.8	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

How important-volunteering/community service?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	63	21.4	21.4	21.4
	very important	96	32.7	32.7	54.1
	somewhat important	115	39.1	39.1	93.2
	not at all important	20	6.8	6.8	100.0
	Total	294	100.0	100.0	

How important-influencing social values?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	57	19.4	19.5	19.5
	very important	129	43.9	44.0	63.5
	somewhat important	93	31.6	31.7	95.2
	not at all important	14	4.8	4.8	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

What do you expect to be doing by September?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	working full-time	164	55.8	56.9	56.9
	graduate school full-time	36	12.2	12.5	69.4
	graduate school and work	22	7.5	7.6	77.1
	volunteer service full-time	13	4.4	4.5	81.6
	taking time off	3	1.0	1.0	82.6
	I am undecided	39	13.3	13.5	96.2
	other	11	3.7	3.8	100.0
	Total	288	98.0	100.0	
Missing	System	6	2.0		

Total		294	100.0		

Applied for a specific position yet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	102	34.7	59.0	59.0
	no	71	24.1	41.0	100.0
	Total	173	58.8	100.0	
Missing	System	121	41.2		
Total		294	100.0		

Firm job offer in hand?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	45	15.3	27.8	27.8
	no	117	39.8	72.2	100.0
	Total	162	55.1	100.0	
Missing	System	132	44.9		
Total		294	100.0		

Have you accepted an offer?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	32	10.9	47.1	47.1
	no	36	12.2	52.9	100.0
	Total	68	23.1	100.0	
Missing	System	226	76.9		
Total		294	100.0		

Job title

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		254	86.4	86.4	86.4
	Accounting Associate	1	0.3	0.3	86.7
	Actor	1	0.3	0.3	87.1
	Assistant Marketing Director	1	0.3	0.3	87.4
	Associate	1	0.3	0.3	87.8
	Business Development Specialist	1	0.3	0.3	88.1
	Career Agent	1	0.3	0.3	88.4
	Community Skills Worker	1	0.3	0.3	88.8
	Construction, clothing brand owner	1	0.3	0.3	89.1
	Credit Analyst	1	0.3	0.3	89.5
	English Teacher, Thailand	1	0.3	0.3	89.8
	Environmental Scientist	1	0.3	0.3	90.1
	Event Coordinator	1	0.3	0.3	90.5
	Financial Advisor	1	0.3	0.3	90.8
	Financial Analyst	1	0.3	0.3	91.2
	Forensic Accounant/Auditor	1	0.3	0.3	91.5
	Gourdfish Observer	1	0.3	0.3	91.8
	Head Aide for State Politician	1	0.3	0.3	92.2
	Head Writer/Consultant	1	0.3	0.3	92.5
	Healthcare Software Tester	1	0.3	0.3	92.9
	Interactive Marketing	1	0.3	0.3	93.2
	Landscape/Gardener	1	0.3	0.3	93.5
	Manager in Training	1	0.3	0.3	93.9
	Marine Patrol Officer	1	0.3	0.3	94.2
	Marketing	1	0.3	0.3	94.6
	Medical Assistant	1	0.3	0.3	94.9
	Office Assistant	1	0.3	0.3	95.2
	Promotions/Graphics Designer	1	0.3	0.3	95.6
	Real Estate	1	0.3	0.3	95.9
	Sports Writer	1	0.3	0.3	96.3
	Staff Accountant	5	1.7	1.7	98.0
	Teacher	2	0.7	0.7	98.6
	Teacher in South Korea	1	0.3	0.3	99.0
	Trial Preparations Assistant	1	0.3	0.3	99.3
	UBS International Operations	1	0.3	0.3	99.7

	Work Flow Specialist	1	0.3	0.3	100.0
	Total	294	100.0	100.0	

Degree

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Master's	40	13.6	67.8	67.8
	Doctorate	7	2.4	11.9	79.7
	professional degree	9	3.1	15.3	94.9
	other	3	1.0	5.1	100.0
	Total	59	20.1	100.0	
Missing	System	235	79.9		
Total		294	100.0		

Institution

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		257	87.4	87.4	87.4
	Boston College	1	0.3	0.3	87.8
	Bridgewater State	1	0.3	0.3	88.1
	Brown University	1	0.3	0.3	88.4
	BU or Emerson	1	0.3	0.3	88.8
	Catholic University	2	0.7	0.7	89.5
	Duke	1	0.3	0.3	89.8
	Johns Hopkins University	1	0.3	0.3	90.1
	Lesley University	1	0.3	0.3	90.5
	McGill University	1	0.3	0.3	90.8
	Michigan State University	1	0.3	0.3	91.2
	Notre Dame	1	0.3	0.3	91.5
	NYU	2	0.7	0.7	92.2
	Sacred Heart University	1	0.3	0.3	92.5
	Saint Michael's College	4	1.4	1.4	93.9
	Salem State College	1	0.3	0.3	94.2
	Suffolk University	1	0.3	0.3	94.6
	UB Dental School	1	0.3	0.3	94.9
	UMass Lowell	1	0.3	0.3	95.2
	UNE	1	0.3	0.3	95.6
	UNE or Antioch NE	1	0.3	0.3	95.9
	University at Buffalo School of Dental Medicine	1	0.3	0.3	96.3
	University of Buffalo	1	0.3	0.3	96.6
	University of Connecticut Dental	1	0.3	0.3	96.9
	University of Montana	1	0.3	0.3	97.3
	University of New Haven	1	0.3	0.3	97.6
	University of Southern Maine	1	0.3	0.3	98.0
	University of St. Andrews, Scotland	1	0.3	0.3	98.3
	University of Wisconsin	1	0.3	0.3	98.6
	USM	1	0.3	0.3	99.0
	UVM	2	0.7	0.7	99.7
	WNEC LAL	1	0.3	0.3	100.0
	Total	294	100.0	100.0	

Highest degree you hope to obtain

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	no further degree	14	4.8	4.8	4.8
	Master's	154	52.4	52.4	57.1
	Doctorate	50	17.0	17.0	74.1
	professional degree	21	7.1	7.1	81.3
	undecided	51	17.3	17.3	98.6
	other	4	1.4	1.4	100.0
	Total	294	100.0	100.0	

Educational debt upon graduation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	58	19.7	20.1	20.1
	less than $10,000	19	6.5	6.6	26.6

	$10,000 to $30,000	131	44.6	45.3	72.0
	More than $30,000	81	27.6	28.0	100.0
	Total	289	98.3	100.0	
Missing	System	5	1.7		
Total		294	100.0		

Courses career oriented or pure liberal arts?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	career oriented	152	51.7	52.4	52.4
	pure liberal arts	107	36.4	36.9	89.3
	other	31	10.5	10.7	100.0
	Total	290	98.6	100.0	
Missing	System	4	1.4		
Total		294	100.0		

Section F: BACKGROUND

Religious identification

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Catholic	155	52.7	53.1	53.1
	Protestant	32	10.9	11.0	64.0
	other	36	12.2	12.3	76.4
	none	69	23.5	23.6	100.0
	Total	292	99.3	100.0	
Missing	System	2	0.7		
Total		294	100.0		

Comfortable at SMC if non-Catholic

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	123	41.8	94.6	94.6
	no	7	2.4	5.4	100.0
	Total	130	44.2	100.0	
Missing	System	164	55.8		
Total		294	100.0		

Attend religious service in last 7 days?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	36	12.2	12.3	12.3
	no	257	87.4	87.7	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Receive financial aid in current year?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	238	81.0	81.2	81.2
	no	55	18.7	18.8	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Stafford Loan

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	205	69.7	100.0	100.0
Missing	System	89	30.3		
Total		294	100.0		

Pell Grant

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	37	12.6	100.0	100.0
Missing	System	257	87.4		
Total		294	100.0		

Other type loan

		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	1	126	42.9	100.0	100.0
Missing	System	168	57.1		
Total		294	100.0		

Approximate GPA

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4.0 to 3.5	108	36.7	36.9	36.9
	3.4 to 3.0	121	41.2	41.3	78.2
	2.9 to 2.5	58	19.7	19.8	98.0
	less than 2.5	6	2.0	2.0	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Transfer to SMC from other institution?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	13	4.4	4.4	4.4
	no	280	95.2	95.6	100.0
	Total	293	99.7	100.0	
Missing	System	1	0.3		
Total		294	100.0		

Do you have a double major?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	64	21.8	21.9	21.9
	no	228	77.6	78.1	100.0
	Total	292	99.3	100.0	
Missing	System	2	0.7		
Total		294	100.0		

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	male	129	43.9	44.2	44.2
	female	163	55.4	55.8	100.0
	Total	292	99.3	100.0	
Missing	System	2	0.7		
Total		294	100.0		