

**Frequency Tables for Class of 2009 Senior Survey**

**Section A: QUALITY OF LIFE**

To help us better understand the role that a Saint Michael's College education has on the lives of our students, we would like to know how you would respond to the following statements. Let us know the extent to which you agree or disagree with each of the following:

<b>The education I received at Saint Michael's has made a significant contribution to the general quality of my life.</b>					
2		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	188	49.1	49.3	49.3
	agree	173	45.2	45.4	94.8
	neutral	14	3.7	3.7	98.4
	disagree	5	1.3	1.3	99.7
	strongly disagree	1	0.3	0.3	100
	Total	381	99.5	100	
Missing	System	2	0.5		
Total		383	100		

<b>The education I received at Saint Michael's deepened my understanding of moral and ethical problems.</b>					
3		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	138	36	36.2	36.2
	agree	193	50.4	50.7	86.9
	neutral	37	9.7	9.7	96.6
	disagree	10	2.6	2.6	99.2
	strongly disagree	3	0.8	0.8	100
	Total	381	99.5	100	
Missing	System	2	0.5		
Total		383	100		

<b>SMC helped me develop a deeper respect for all individuals, regardless of race, gender, religion or sexual orientation.</b>					
4		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	105	27.4	27.8	27.8
	agree	171	44.6	45.2	73.0
	neutral	89	23.2	23.5	96.6
	disagree	10	2.6	2.6	99.2
	strongly disagree	3	0.8	0.8	100
	Total	378	98.7	100	
Missing	System	5	1.3		
Total		383	100		

<b>Saint Michael's provided me with the support I needed to help me succeed in my academic work.</b>					
5		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	159	41.5	41.8	41.8
	agree	187	48.8	49.2	91.1
	neutral	26	6.8	6.8	97.9
	disagree	7	1.8	1.8	99.7
	strongly disagree	1	0.3	0.3	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

<b>Saint Michael's provided me with the support I needed to help me succeed in my person growth.</b>					
6		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	115	30	30.2	30.2
	agree	206	53.8	54.1	84.3
	neutral	46	12	12.1	96.3
	disagree	10	2.6	2.6	99
	strongly disagree	4	1	1	100
	Total	381	99.5	100	
Missing	System	2	0.5		
Total		383	100		

<b>I think of Saint Michael's College as a "caring community"</b>					
7		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	157	41	41.2	41.2
	agree	165	43.1	43.3	84.5
	neutral	46	12	12.1	96.6
	disagree	8	2.1	2.1	98.7
	strongly disagree	5	1.3	1.3	100
	Total	381	99.5	100	
Missing	System	2	0.5		
Total		383	100		

<b>My experiences at Saint Michael's College helped me become more involved in social/political issues.</b>					
8		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	71	18.5	18.7	18.7
	agree	160	41.8	42.1	60.8
	neutral	111	29	29.2	90
	disagree	30	7.8	7.9	97.9
	strongly disagree	8	2.1	2.1	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

The education I received at Saint Michael's College was worth the investment in time and money.					
9		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	109	28.5	28.6	28.6
	agree	172	44.9	45.1	73.8
	neutral	79	20.6	20.7	94.5
	disagree	14	3.7	3.7	98.2
	strongly disagree	7	1.8	1.8	100
	Total	381	99.5	100	
Missing	System	2	0.5		
Total		383	100		

My Saint Michael's College education has given me confidence as I enter the world of work.					
10		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	98	25.6	25.9	25.9
	agree	189	49.3	49.9	75.7
	neutral	71	18.5	18.7	94.5
	disagree	16	4.2	4.2	98.7
	strongly disagree	5	1.3	1.3	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

My major has given me confidence as I enter the world of work.					
11		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	132	34.5	34.6	34.6
	agree	162	42.3	42.5	77.2
	neutral	72	18.8	18.9	96.1
	disagree	10	2.6	2.6	98.7
	strongly disagree	5	1.3	1.3	100
	Total	381	99.5	100	
Missing	System	2	0.5		
Total		383	100		

Saint Michael's College increased my appreciation of art, music, and theatre					
12		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	70	18.3	18.5	18.5
	agree	121	31.6	32	50.5
	neutral	139	36.3	36.8	87.3
	disagree	43	11.2	11.4	98.7
	strongly disagree	5	1.3	1.3	100
	Total	378	98.7	100	
Missing	System	5	1.3		
Total		383	100		

I developed and increased interest in spirituality during my years at Saint Michael's College.					
13		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	36	9.4	9.5	9.5
	agree	64	16.7	16.8	26.3
	neutral	126	32.9	33.2	59.5
	disagree	107	27.9	28.2	87.6
	strongly disagree	47	12.3	12.4	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

The student activities I participated in enhanced my personal growth.					
14		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	92	24	24.3	24.3
	agree	190	49.6	50.3	74.6
	neutral	85	22.2	22.5	97.1
	disagree	8	2.1	2.1	99.2
	strongly disagree	3	0.8	0.8	100
	Total	378	98.7	100	
Missing	System	5	1.3		
Total		383	100		

My Saint Michael's College education increase my interest in learning					
15		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	122	31.9	32.2	32.2
	agree	195	50.9	51.5	83.6
	neutral	55	14.4	14.5	98.2
	disagree	6	1.6	1.6	99.7
	strongly disagree	1	0.3	0.3	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

The number and range of computer technology applications at Saint Michael's College have met my needs as a student.					
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16		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	66	17.2	17.4	17.4
	agree	169	44.1	44.5	61.8
	neutral	91	23.8	23.9	85.8
	disagree	44	11.5	11.6	97.4
	strongly disagree	10	2.6	2.6	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

My ability to locate, access, evaluate, and effectively use information needed for my academic work has increased.					
17		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	96	25.1	25.3	25.3
	agree	240	62.7	63.2	88.4
	neutral	37	9.7	9.7	98.2
	disagree	6	1.6	1.6	99.7
	strongly disagree	1	0.3	0.3	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Section B: THE SAINT MICHAEL'S EXPERIENCE - Over your four years, to what extent were your expectations about Saint Michael's College either met, met at a high level, or not met in each of the following areas of college life? If you are unsure, please check the box in the last column.

Expectations-overall academic quality					
18		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	148	38.6	39.1	39.1
	met	217	56.7	57.3	96.3
	not met	12	3.1	3.2	99.5
	unsure/don't know	2	0.5	0.5	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

Expectations-overall academic quality in major					
19		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	198	51.7	52.1	52.1
	met	161	42	42.4	94.5
	not met	17	4.4	4.5	98.9
	unsure/don't know	4	1	1.1	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Expectations-opportunities to learn outside class					
20		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	107	27.9	28.3	28.3
	met	221	57.7	58.5	86.8
	not met	38	9.9	10.1	96.8
	unsure/don't know	12	3.1	3.2	100
	Total	378	98.7	100	
Missing	System	5	1.3		
Total		383	100		

Expectations-range of courses offered					
21		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met a high level	44	11.5	11.6	11.6
	met	234	61.1	61.9	73.5
	not met	93	24.3	24.6	98.1
	unsure/don't know	7	1.8	1.9	100
	Total	378	98.7	100	
Missing	System	5	1.3		
Total		383	100		

Expectations-range of courses offered in major					
22		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	63	16.4	16.5	16.5
	met	211	55.1	55.2	71.7
	not met	104	27.2	27.2	99
	unsure/don't know	4	1	1	100
	Total	382	99.7	100	
Missing	System	1	0.3		
Total		383	100		

Expectations-access to scheduled courses					
23		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	53	13.8	14.1	14.1
	met	257	67.1	68.2	82.2
	not met	57	14.9	15.1	97.3
	unsure/don't know	10	2.6	2.7	100
	Total	377	98.4	100	
Missing	System	6	1.6		
Total		383	100		

Expectations-access to scheduled courses in major					
24		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	91	23.8	23.8	23.8
	met	241	62.9	63.1	86.9
	not met	43	11.2	11.3	98.2
	unsure/don't know	7	1.8	1.8	100
	Total	382	99.7	100	
Missing	System	1	0.3		
Total		383	100		

Expectations-quality of academic advising					
25		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	153	39.9	40.4	40.4
	met	152	39.7	40.1	80.5
	not met	71	18.5	18.7	99.2
	unsure/don't know	3	0.8	0.8	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

Expectations-quality of faculty					
26		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	189	49.3	49.7	49.7
	met	181	47.3	47.6	97.4
	not met	8	2.1	2.1	99.5
	unsure/don't know	2	0.5	0.5	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Expectations-quality of faculty in major					
27		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	251	65.5	65.5	65.5
	met	121	31.6	31.6	97.1
	not met	10	2.6	2.6	99.7
	unsure/don't know	1	0.3	0.3	100
	Total	383	100	100	

Expectations-quality of residential life					
28		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	94	24.5	24.7	24.7
	met	225	58.7	59.1	83.7
	not met	52	13.6	13.6	97.4
	unsure/don't know	10	2.6	2.6	100
	Total	381	99.5	100	
Missing	System	2	0.5		
Total		383	100		

Expectations-spiritual growth					
29		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	48	12.5	12.7	12.7
	met	203	53	53.6	66.2
	not met	50	13.1	13.2	79.4
	unsure/don't know	78	20.4	20.6	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

Expectations-opportunities for extracurric. activities					
30		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	133	34.7	35.1	35.1
	met	215	56.1	56.7	91.8
	not met	19	5	5	96.8
	unsure/don't know	12	3.1	3.2	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

Expectations-attention to individual students					
31		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	167	43.6	44.1	44.1
	met	197	51.4	52	96.0
	not met	13	3.4	3.4	99.5
	unsure/don't know	2	0.5	0.5	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

Expectations-attention to individual students in major					
32		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	235	61.4	61.5	61.5
	met	132	34.5	34.6	96.1
	not met	14	3.7	3.7	99.7
	unsure/don't know	1	0.3	0.3	100
	Total	382	99.7	100	
Missing	System	1	0.3		
Total		383	100		

Expectations-sense of community					
33		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	177	46.2	46.5	46.5
	met	181	47.3	47.5	94.0
	not met	20	5.2	5.2	99.2
	unsure/don't know	3	0.8	0.8	100
	Total	381	99.5	100	
Missing	System	2	0.5		
Total		383	100		

Expectations-availability of computer technology					
34		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	85	22.2	22.4	22.4
	met	248	64.8	65.4	87.9
	not met	42	11	11.1	98.9
	unsure/don't know	4	1	1.1	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

Expectations-Quality of library's paper and electronic collections					
35		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	93	24.3	24.4	24.4
	met	243	63.4	63.8	88.2
	not met	32	8.4	8.4	96.6
	unsure/don't know	13	3.4	3.4	100
	Total	381	99.5	100	
Missing	System	2	0.5		
Total		383	100		

Which of the following activities did you participate in or services did you use? How would you rate them?

Program/Service	Did not Participate	Rating program/service for those participating			
		Excellent	Very Good	Fair	Poor
Campus Ministry Programs	75.5%	31.2%	51.6%	16.1%	1.1%
Spiritual Retreats	74.3%	46.9%	41.9%	9.2%	2.0%
MOVE	43.0%	45.4%	49.1%	4.6%	0.9%
Intramural/intermural sports	44.2%	17.5%	55.2%	22.6%	4.7%
Student Government	75.5%	18.5%	34.8%	33.7%	13.0%
Clubs and Organizations	33.1%	30.7%	51.8%	17.1%	0.4%
Varsity Athletics	70.2%	23.9%	37.2%	31.9%	7.0%
Wilderness Program	67.5%	56.6%	38.5%	4.9%	0.0%
Theater and Fine Arts events	52.9%	38.2%	53.9%	6.8%	1.1%
Study Abroad	66.0%	74.2%	20.3%	3.9%	1.6%
Personal Counseling	65.5%	39.7%	35.9%	17.5%	6.9%
Career Development Counseling	35.5%	40.4%	43.3%	13.5%	2.9%
Residential Life Programs	35.1%	18.3%	51.2%	25.2%	5.3%
Dining Services	7.4%	6.0%	35.3%	47.6%	11.1%
Credit-bearing internships	59.2%	33.5%	38.1%	21.3%	7.1%
Non credit-bearing internships	84.4%	29.3%	46.5%	12.1%	12.1%

\*\*\*The percentage of senior respondents who reported participating in at least one of the "first nine programs/activities listed above" (including Campus Ministry Programs, Spiritual Retreats, MOVE, Intramural/intermural sports, Student Government, Clubs and Organizations, Varsity Athletics, the Wilderness Program and Theater and Fine Arts events), is 97.6%

Participate in Campus Ministry Programs?

36		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	287	74.9	75.5	75.5
	excellent	29	7.6	7.6	83.2
	very good	48	12.5	12.6	95.8
	fair	15	3.9	3.9	99.7
	poor	1	0.3	0.3	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Participate in spiritual retreats?					
37		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	283	73.9	74.3	74.3
	excellent	46	12	12.1	86.4
	very good	41	10.7	10.8	97.1
	fair	9	2.3	2.4	99.5
	poor	2	0.5	0.5	100
	Total	381	99.5	100	
Missing	System	2	0.5		
Total		383	100		

Participate in MOVE volunteer programs?					
38		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	163	42.6	43.0	43.0
	excellent	98	25.6	25.9	68.9
	very good	106	27.7	28.0	96.8
	fair	10	2.6	2.6	99.5
	poor	2	0.5	0.5	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

Participate in intramural/intermural activities?					
39		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	168	43.9	44.2	44.2
	excellent	37	9.7	9.7	53.9
	very good	117	30.5	30.8	84.7
	fair	48	12.5	12.6	97.4
	poor	10	2.6	2.6	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Participate in student government?					
40		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	284	74.2	75.5	75.5
	excellent	17	4.4	4.5	80.1
	very good	32	8.4	8.5	88.6
	fair	31	8.1	8.2	96.8
	poor	12	3.1	3.2	100
	Total	376	98.2	100	
Missing	System	7	1.8		
Total		383	100		

Participate in clubs and organizations?					
41		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	124	32.4	33.1	33.1
	excellent	77	20.1	20.5	53.6
	very good	130	33.9	34.7	88.3
	fair	43	11.2	11.5	99.7
	poor	1	0.3	0.3	100
	Total	375	97.9	100	
Missing	System	8	2.1		
Total		383	100		

Participate in varsity athletics?					
42		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	266	69.5	70.2	70.2
	excellent	27	7	7.1	77.3
	very good	42	11	11.1	88.4
	fair	36	9.4	9.5	97.9
	poor	8	2.1	2.1	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

Participate in Wilderness Program?					
43		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	253	66.1	67.5	67.5
	excellent	69	18	18.4	85.9
	very good	47	12.3	12.5	98.4

	fair	6	1.6	1.6	100
	<b>Total</b>	<b>375</b>	<b>97.9</b>	<b>100</b>	
Missing	System	8	2.1		
<b>Total</b>		<b>383</b>	<b>100</b>		

Participate in Theater/Fine Arts events?					
44		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	200	52.2	52.9	52.9
	excellent	68	17.8	18	70.9
	very good	96	25.1	25.4	96.3
	fair	12	3.1	3.2	99.5
	poor	2	0.5	0.5	100
	<b>Total</b>		<b>378</b>	<b>98.7</b>	<b>100</b>
Missing	System	5	1.3		
<b>Total</b>		<b>383</b>	<b>100</b>		

Participate in Study Abroad?					
45		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	248	64.8	66.0	66
	excellent	95	24.8	25.3	91.2
	very good	26	6.8	6.9	98.1
	fair	5	1.3	1.3	99.5
	poor	2	0.5	0.5	100
	<b>Total</b>		<b>376</b>	<b>98.2</b>	<b>100</b>
Missing	System	7	1.8		
<b>Total</b>		<b>383</b>	<b>100</b>		

Use personal counseling?					
46		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	249	65	65.5	65.5
	excellent	52	13.6	13.7	79.2
	very good	47	12.3	12.4	91.6
	fair	23	6	6.1	97.6
	poor	9	2.3	2.4	100
	<b>Total</b>		<b>380</b>	<b>99.2</b>	<b>100</b>
Missing	System	3	0.8		
<b>Total</b>		<b>383</b>	<b>100</b>		

Use career development programs?					
47		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	135	35.2	35.5	35.5
	excellent	99	25.8	26.1	61.6
	very good	106	27.7	27.9	89.5
	fair	33	8.6	8.7	98.2
	poor	7	1.8	1.8	100
	<b>Total</b>		<b>380</b>	<b>99.2</b>	<b>100</b>
Missing	System	3	0.8		
<b>Total</b>		<b>383</b>	<b>100</b>		

Participate in residence life programs?					
48		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	133	34.7	35.1	35.1
	excellent	45	11.7	11.9	47
	very good	126	32.9	33.2	80.2
	fair	62	16.2	16.4	96.6
	poor	13	3.4	3.4	100
	<b>Total</b>		<b>379</b>	<b>99</b>	<b>100</b>
Missing	System	4	1		
<b>Total</b>		<b>383</b>	<b>100</b>		

Use dining services?					
49		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	28	7.3	7.4	7.4
	excellent	21	5.5	5.5	12.9
	very good	124	32.4	32.7	45.6
	fair	167	43.6	44.1	89.7
	poor	39	10.2	10.3	100
	<b>Total</b>		<b>379</b>	<b>99</b>	<b>100</b>
Missing	System	4	1		
<b>Total</b>		<b>383</b>	<b>100</b>		

Participate in credit-bearing internships?					
50		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	225	58.7	59.2	59.2
	excellent	52	13.6	13.7	72.9
	very good	59	15.4	15.5	88.4
	fair	33	8.6	8.7	97.1

	poor	11	2.9	2.9	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Participate in non-credit-bearing internships?					
51		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	318	83	84.4	84.4
	excellent	17	4.4	4.5	88.9
	very good	27	7	7.2	96
	fair	7	1.8	1.9	97.9
	poor	7	1.8	1.9	99.7
	Total	376	98.4	100	100
Missing	System	7	1.9		
Total		383	100		

Thinking about your overall experience at Saint Michael's College, circle the number that best represents the quality of the relationships that you thought were "typical" at the College:

Typical quality of relationships with students					
52		Frequency	Percent	Valid Percent	Cumulative Percent
Where "1" represents relationships with students that are unfriendly, unsupportive and with a sense of alienation, and "7" represents relationships with students that are friendly, supportive and with a sense of belonging.					
Valid	1	3	0.8	0.8	0.8
	2	4	1	1.1	1.8
	3	8	2.1	2.1	4
	4	30	7.8	7.9	11.9
	5	74	19.3	19.5	31.4
	6	161	42	42.5	73.9
	7	99	25.8	26.1	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

Typical quality of relationships with faculty					
53		Frequency	Percent	Valid Percent	Cumulative Percent
Where "1" represents relationships with faculty that are unavailable, unhelpful, and unsympathetic, and "7" represents relationships with faculty that are available, helpful and sympathetic.					
Valid	1	1	0.3	0.3	0.3
	2	1	0.3	0.3	0.5
	3	5	1.3	1.3	1.8
	4	29	7.6	7.7	9.5
	5	106	27.7	28	37.5
	6	152	39.7	40.1	77.6
	7	85	22.2	22.4	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

Typical quality of relationships with faculty in major					
54		Frequency	Percent	Valid Percent	Cumulative Percent
Where "1" represents relationships with faculty in your major that are unavailable, unhelpful, and unsympathetic, and "7" represents relationships with faculty in your major that are available, helpful and sympathetic.					
Valid	1	4	1	1.1	1.1
	2	1	0.3	0.3	1.3
	3	4	1	1.1	2.4
	4	17	4.4	4.5	6.8
	5	40	10.4	10.5	17.4
	6	137	35.8	36.1	53.4
	7	177	46.2	46.6	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Typical quality of relationships with administration					
55		Frequency	Percent	Valid Percent	Cumulative Percent
Where "1" represents relationships with administrative personnel and offices that are unhelpful, inconsiderate, and rigid, and "7" represents relationships with administrative personnel and offices that are helpful, considerate, and flexible.					
Valid	1	9	2.3	2.4	2.4
	2	11	2.9	2.9	5.3
	3	29	7.6	7.7	13
	4	85	22.2	22.5	35.4
	5	104	27.2	27.5	63
	6	99	25.8	26.2	89.2
	7	41	10.7	10.8	100
	Total	378	98.7	100	
Missing	System	5	1.3		
Total		383	100		

Section C: STUDENTS AND FACULTY - Students are expected to be able to turn to members of the faculty for academic stimulation and support. If you have sought such support over the past four years, have you usually found the faculty to be willing to:

Faculty give you advice and guidance about your educational goals?



56		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	345	90.1	90.6	90.6
	no	13	3.4	3.4	94
	did not seek	23	6	6	100
	Total	381	99.5	100	
Missing	System	2	0.5		
Total		383	100		

**Faculty give you advice and guidance about your career goals?**

57		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	307	80.2	80.6	80.6
	no	25	6.5	6.6	87.1
	did not seek	49	12.8	12.9	100
	Total	381	99.5	100	
Missing	System	2	0.5		
Total		383	100		

**Faculty offer you emotional support and encouragement?**

58		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	244	63.7	64.2	64.2
	no	24	6.3	6.3	70.5
	did not seek	112	29.2	29.5	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

**Faculty provide honest feedback about your academic work?**

59		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	348	90.9	91.8	91.8
	no	10	2.6	2.6	94.5
	did not seek	21	5.5	5.5	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

**Faculty offer you sufficient intellectual challenge and stimulation?**

60		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	340	88.8	89.7	89.7
	no	16	4.2	4.2	93.9
	did not seek	23	6	6.1	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

**Faculty discuss important ideas in classes?**

61		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	365	95.3	96.3	96.3
	no	6	1.6	1.6	97.9
	did not seek	8	2.1	2.1	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

**Faculty discuss important ideas outside of classes?**

62		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	276	72.1	72.8	72.8
	no	36	9.4	9.5	82.3
	did not seek	67	17.5	17.7	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

**Was the amount of academic work that was expected of you in your major too much, too little, or was it just about right?**

63		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	too much	44	11.5	11.5	11.5
	too little	24	6.3	6.3	17.8
	just right	313	81.7	82.2	100
	Total	381	99.5	100	
Missing	System	2	0.5		
Total		383	100		

**Was the amount academic work that was expected of you outside your major too much, too little or just about right?**

64		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	too much	89	23.2	23.5	23.5
	too little	27	7	7.1	30.7

Valid	just right	262	68.4	69.3	100
	Total	378	98.7	100	
Missing	System	5	1.3		
Total		383	100		

**How often have you worked harder than you thought you could to meet a professor's standards or expectations?**

65		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very often	61	15.9	16.1	16.1
	often	166	43.3	43.8	59.9
	occasionally	136	35.5	35.9	95.8
	never	16	4.2	4.2	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

**We sometimes hear students or faculty talk about students' "working up to their full potential." How about you? Do you always work up to your full potential or only some of the time?**

66		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I always work up to my full potential	64	16.7	16.9	16.9
	I usually work up to my full potential	208	54.3	55.0	72.0
	I often work up to my full potential	57	14.9	15.1	87.0
	I sometimes work up to my full potential	42	11.0	11.1	98.1
	I rarely work up to my full potential.	7	1.8	1.9	100
	Total	378	98.7	100	
Missing	System	5	1.3		
Total		383	100		

**Do you think that the Catholic Edmundite tradition of SMC influenced your college years in ways that would have been different if you had attended a similar college but that was NOT Catholic?**

67		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes, positively	118	30.8	31.2	31.2
	yes, negatively	13	3.4	3.4	34.7
	no effect	247	64.5	65.3	100
	Total	378	98.7	100	
	Missing	System	5	1.3	
Total		383	100		

**During the current school year, did you ever have a non-work-study job which you did only for pay?**

68		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	192	50.1	50.8	50.8
	no	186	48.6	49.2	100
	Total	378	98.7	100	
Missing	System	5	1.3		
Total		383	100		

**If yes above, how many hours a week did you work?**

68A		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	less than 10	78	20.4	39.4	39.4
	10 to 20	87	22.7	43.9	83.3
	more than 20 hours	33	8.6	16.7	100
	Total	198	51.7	100	
Missing	System	185	48.3		
Total		383	100		

**Section D: LEARNING EXPERIENCES - Compared with when you entered college as a first year student, how would you now describe your:**

**General knowledge**

69		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	223	58.2	58.7	58.7
	stronger	148	38.6	38.9	97.6
	no change	8	2.1	2.1	99.7
	weaker	1	0.3	0.3	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

**Problem-solving skills**

70		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	139	36.3	36.6	36.6
	stronger	209	54.6	55	91.6
	no change	32	8.4	8.4	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

**Knowledge of particular field/discipline**

71		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	275	71.8	72.4	72.4
	stronger	98	25.6	25.8	98.2
	no change	7	1.8	1.8	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Ability to think critically					
72		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	174	45.4	45.8	45.8
	stronger	178	46.5	46.8	92.6
	no change	28	7.3	7.4	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Foreign language ability					
73		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	58	15.1	15.3	15.3
	stronger	129	33.7	33.9	49.2
	no change	165	43.1	43.4	92.6
	weaker	20	5.2	5.3	97.9
	much weaker	8	2.1	2.1	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Job-related skills					
74		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	123	32.1	32.4	32.4
	stronger	196	51.2	51.6	83.9
	no change	56	14.6	14.7	98.7
	weaker	4	1	1.1	99.7
	much weaker	1	0.3	0.3	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Religious beliefs/convictions					
75		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	31	8.1	8.2	8.2
	stronger	71	18.5	18.7	26.9
	no change	216	56.4	57	83.9
	weaker	42	11	11.1	95
	much weaker	19	5	5	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

Leadership abilities					
76		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	103	26.9	27.2	27.2
	stronger	195	50.9	51.5	78.6
	no change	73	19.1	19.3	97.9
	weaker	6	1.6	1.6	99.5
	much weaker	2	0.5	0.5	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

Ability to work independently					
77		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	147	38.4	38.7	38.7
	stronger	154	40.2	40.5	79.2
	no change	75	19.6	19.7	98.9
	weaker	3	0.8	0.8	99.7
	much weaker	1	0.3	0.3	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Interpersonal skills					
78		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	134	35	35.4	35.4
	stronger	199	52	52.6	88.1
	no change	41	10.7	10.8	98.9
	weaker	1	0.3	0.3	99.2
	much weaker	2	0.5	0.5	99.7
	Total	378	98.7	100	
Missing	System	5	1.3		
Total		383	100		

Cultural awareness and appreciation					
79		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	119	31.1	31.3	31.3
	stronger	182	47.5	47.9	79.2
	no change	73	19.1	19.2	98.4
	weaker	5	1.3	1.3	99.7
	much weaker	1	0.3	0.3	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Acceptance of people from different races/cultures					
80		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	86	22.5	22.6	22.6
	stronger	152	39.7	40	62.6
	no change	135	35.2	35.5	98.2
	weaker	4	1	1.1	99.2
	much weaker	3	0.8	0.8	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Confidence in academic abilities					
81		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	117	30.5	30.8	30.8
	stronger	197	51.4	51.8	82.6
	no change	52	13.6	13.7	96.3
	weaker	12	3.1	3.2	99.5
	much weaker	2	0.5	0.5	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Writing skills					
82		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	123	32.1	32.4	32.4
	stronger	191	49.9	50.3	82.6
	no change	56	14.6	14.7	97.4
	weaker	9	2.3	2.4	99.7
	much weaker	1	0.3	0.3	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Public speaking ability					
83		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	116	30.3	30.5	30.5
	stronger	173	45.2	45.5	76.1
	no change	78	20.4	20.5	96.6
	weaker	9	2.3	2.4	98.9
	much weaker	4	1	1.1	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Ability to work cooperatively					
84		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	95	24.8	25	25
	stronger	196	51.2	51.6	76.6
	no change	83	21.7	21.8	98.4
	weaker	4	1	1.1	99.5
	much weaker	2	0.5	0.5	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

Mathematical skills					
85		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	35	9.1	9.3	9.3
	stronger	114	29.8	30.2	39.4
	no change	182	47.5	48.1	87.6
	weaker	36	9.4	9.5	97.1
	much weaker	11	2.9	2.9	100
	Total	378	98.7	100	
Missing	System	5	1.3		
Total		383	100		

Ability to influence others					
86		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	74	19.3	19.6	19.6
	stronger	208	54.3	55	74.6
	no change	94	24.5	24.9	99.5
	much weaker	2	0.5	0.5	100
	Total	378	98.7	100	
Missing	System	5	1.3		
Total		383	100		

Ability to analyze basic elements of an idea					
87		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	100	26.1	26.5	26.5
	stronger	233	60.8	61.6	88.1
	no change	45	11.7	11.9	100
	Total	378	98.7	100	
Missing	System	5	1.3		
Total		383	100		

Ability to synthesize/organize ideas/information					
88		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	110	28.7	29.1	29.1
	stronger	231	60.3	61.1	90.2
	no change	37	9.7	9.8	100
	Total	378	98.7	100	
Missing	System	5	1.3		
Total		383	100		

Ability to make judgements about the values of ideas					
89		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	113	29.5	29.8	29.8
	stronger	230	60.1	60.7	90.5
	no change	35	9.1	9.2	99.7
	weaker	1	0.3	0.3	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

Ability to apply theories/concepts to practical problems					
90		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	124	32.4	32.6	32.6
	stronger	227	59.3	59.7	92.4
	no change	29	7.6	7.6	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

How important-raise a family?					
91		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	156	40.7	41.2	41.2
	very important	130	33.9	34.3	75.5
	somewhat important	71	18.5	18.7	94.2
	not at all important	22	5.7	5.8	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

How important-be well off financially?					
92		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	82	21.4	21.6	21.6
	very important	176	46	46.3	67.9
	somewhat important	110	28.7	28.9	96.8
	not at all important	12	3.1	3.2	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

How important-become authority in field?					
93		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	49	12.8	12.9	12.9
	very important	126	32.9	33.2	46.2
	somewhat important	161	42	42.5	88.7
	not at all important	43	11.2	11.3	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

How important-helping others in difficulty?					
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94		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	130	33.9	34.2	34.2
	very important	166	43.3	43.7	77.9
	somewhat important	77	20.1	20.3	98.2
	not at all important	7	1.8	1.8	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

How important-developing a meaningful philosophy of life?					
95		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	140	36.6	36.8	36.8
	very important	117	30.5	30.8	67.6
	somewhat important	108	28.2	28.4	96.1
	not at all important	15	3.9	3.9	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

How important-keep up to date w/politics?					
96		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	59	15.4	15.6	15.6
	very important	135	35.2	35.6	51.2
	somewhat important	151	39.4	39.8	91
	not at all important	34	8.9	9	100
	Total	379	99	100	
Missing	System	4	1		
Total		383	100		

How important-volunteering/community service?					
97		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	68	17.8	17.9	17.9
	very important	144	37.6	37.9	55.8
	somewhat important	148	38.6	38.9	94.7
	not at all important	20	5.2	5.3	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

How important-influencing social values?					
98		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	68	17.8	17.9	17.9
	very important	142	37.1	37.4	55.3
	somewhat important	151	39.4	39.7	95
	not at all important	19	5	5	100
	Total	380	99.2	100	
Missing	System	3	0.8		
Total		383	100		

What do you expect to be doing by September?					
99		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	working full-time	191	49.9	51.6	51.6
	graduate school full-time	43	11.2	11.6	63.2
	graduate school and work	32	8.4	8.6	71.9
	volunteer service full-time	21	5.5	5.7	77.6
	taking time off	5	1.3	1.4	78.9
	I am undecided	56	14.6	15.1	94.1
	other	22	5.7	5.9	100
	Total	370	96.6	100	
Missing	System	13	3.4		
Total		383	100		

Have you applied for a specific position yet?					
100		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	103	26.9	49	49
	no	107	27.9	51	100
	Total	210	54.8	100	
Missing	System	173	45.2		
Total		383	100		

Firm job offer in hand?					
101		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	49	12.8	24.6	24.6
	no	150	39.2	75.4	100
	Total	199	52	100	
Missing	System	184	48		
Total		383	100		

Have you accepted an offer?					
102		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	35	9.1	47.3	47.3
	no	39	10.2	52.7	100
	Total	74	19.3	100	
Missing	System	309	80.7		
Total		383	100		

Job title					
103		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		345	90.1	90.1	90.1
	Accounting Technician	1	0.3	0.3	90.3
	Animal Research Technician	1	0.3	0.3	90.6
	Army Specialist	1	0.3	0.3	90.9
	Assistant Office Manager	2	0.5	0.5	91.4
	Assurance Associate	1	0.3	0.3	91.6
	Audit Associate	2	0.5	0.5	92.2
	Audit Staff	1	0.3	0.3	92.4
	Auditor	4	1	1	93.5
	Biological Science Technician	1	0.3	0.3	93.7
	Border Patrol Agent	1	0.3	0.3	94
	Classroom Teacher	1	0.3	0.3	94.3
	Development Coordinator	1	0.3	0.3	94.5
	English Teacher	1	0.3	0.3	94.8
	Entrepreneur	1	0.3	0.3	95
	Family Restaurant	1	0.3	0.3	95.3
	Fisheries Technician	1	0.3	0.3	95.6
	Intern, Merck	1	0.3	0.3	95.8
	Junior Software Engineer	1	0.3	0.3	96.1
	LA Fitness sales position	1	0.3	0.3	96.3
	Lumberyard	1	0.3	0.3	96.6
	Mapping Crew	1	0.3	0.3	96.9
	Middle School Teacher	1	0.3	0.3	97.1
	Money Management Marketing	1	0.3	0.3	97.4
	Officer, Army National Guard	1	0.3	0.3	97.7
	Orderly	1	0.3	0.3	97.9
	Software Developer	1	0.3	0.3	98.2
	Staff Accountant	2	0.5	0.5	98.7
	Staff Auditor	2	0.5	0.5	99.2
	Tax Associate	1	0.3	0.3	99.5
	TESL Instructor	1	0.3	0.3	99.7
	U.S. Army Medic	1	0.3	0.3	100
	Total		383	100	100

Degree					
104		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Master's	48	12.5	64	64
	Doctorate	11	2.9	14.7	78.7
	professional degree	10	2.6	13.3	92
	other	6	1.6	8	100
	Total	75	19.6	100	
Missing	System	308	80.4		
Total		383	100		

Institution					
105		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		346	90.3	90.3	90.3
	Northeastern University	1	0.3	0.3	90.6
	Villanova University	1	0.3	0.3	90.9
	Arcadia University	2	0.5	0.5	91.4
	Boston College	1	0.3	0.3	91.6
	Boston University	1	0.3	0.3	91.9
	Brown University	1	0.3	0.3	92.2
	Clarkson University	2	0.5	0.5	92.7
	Colorado State University	1	0.3	0.3	93
	Curry College	1	0.3	0.3	93.2
	Duke University	1	0.3	0.3	93.5

Valid	Harvard Extension School	1	0.3	0.3	93.7
	Massachusetts College of Pharmacy	1	0.3	0.3	94
	Providence College	1	0.3	0.3	94.3
	Russell Sage	1	0.3	0.3	94.5
	Rutgers University	1	0.3	0.3	94.8
	Salem State College	2	0.5	0.5	95.3
	Springfield College	1	0.3	0.3	95.6
	Suffolk University	2	0.5	0.5	96.1
	SUNY Albany	2	0.5	0.5	96.6
	SUNY Buffalo	1	0.3	0.3	96.9
	SUNY Plattsburgh	1	0.3	0.3	97.1
	The College of Saint Rose	1	0.3	0.3	97.4
	UMass Lowell	1	0.3	0.3	97.7
	University of Denver	1	0.3	0.3	97.9
	University of New Hampshire	1	0.3	0.3	98.2
	University of Pennsylvania	1	0.3	0.3	98.4
	University of Pittsburgh	1	0.3	0.3	98.7
	University of Rochester	1	0.3	0.3	99
	University of Vermont	2	0.5	0.5	99.5
	University of West Virginia	1	0.3	0.3	99.7
Wesley Theological Seminar	1	0.3	0.3	100	
Total		383	100	100	

Highest degree you hope to obtain					
106		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	no further degree	39	10.2	11.5	11.5
	Master's	145	37.9	42.9	54.4
	Doctorate	68	17.8	20.1	74.6
	professional degree	35	9.1	10.4	84.9
	undecided	45	11.7	13.3	98.2
	other	6	1.6	1.8	100
	Total		338	88.3	100
Missing	System	45	11.7		
Total		383	100		

Educational debt upon graduation					
107		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	73	19.1	19.8	19.8
	less than \$10,000	34	8.9	9.2	29.1
	\$10,000 to \$30,000	146	38.1	39.7	68.8
	More than \$30,000	115	30	31.3	100
	Total		368	96.1	100
Missing	System	15	3.9		
Total		383	100		

Some students are very career oriented and enroll in courses and majors primarily to enhance their chances of getting into a particular profession or career. Do you think of your courses and major in that way or do you think of them more in terms of the "pure" liberal arts?

108		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	career oriented	200	52.2	54.2	54.2
	pure liberal arts	119	31.1	32.2	86.4
	other	50	13.1	13.6	100
	Total	369	96.3	100	
Missing	System	14	3.7		
Total		383	100		

Religious identification					
109		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Catholic	197	51.4	52.1	52.1
	Protestant	45	11.7	11.9	64
	other	50	13.1	13.2	77.2
	none	86	22.5	22.8	100
	Total	378	98.7	100	
Missing	System	5	1.3		
Total		383	100		

If you are NOT a Catholic, were you nonetheless "comfortable" attending Saint Michael's?					
110		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	175	45.7	98.3	98.3
	no	3	0.8	1.7	100
	Total	178	46.5	100	
Missing	System	205	53.5		
Total		383	100		

Attend religious service in last 7 days?					
111		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	66	17.2	17.4	17.4
	no	313	81.7	82.6	100



	Total		379	99	100	
Missing	System		4	1		
Total			383	100		

Receive financial aid in current year?						
112			Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes		322	84.1	85	85
	no		57	14.9	15	100
	Total		379	99	100	
Missing	System		4	1		
Total			383	100		

Stafford Loan						
113			Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1		248	64.8	100	100
Missing	System		135	35.2		
Total			383	100		

Pell Grant						
113A			Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1		56	14.6	100	100
Missing	System		327	85.4		
Total			383	100		

Other type loan						
113B			Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1		174	45.4	100	100
Missing	System		209	54.6		
Total			383	100		

Approximate GPA						
114			Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4.0 to 3.5		155	40.5	40.8	40.8
	3.4 to 3.0		138	36	36.3	77.1
	2.9 to 2.5		82	21.4	21.6	98.7
	less than 2.5		5	1.3	1.3	100
	Total		380	99.2	100	
Missing	System		3	0.8		
Total			383	100		

Transfer to SMC from other institution?						
115			Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes		28	7.3	7.4	7.4
	no		351	91.6	92.6	100
	Total		379	99	100	
Missing	System		4	1		
Total			383	100		

Do you have a double major?						
116			Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes		105	27.4	27.5	27.5
	no		277	72.3	72.5	100
	Total		382	99.7	100	
Missing	System		1	0.3		
Total			383	100		

Gender						
117			Frequency	Percent	Valid Percent	Cumulative Percent
Valid	male		154	40.2	40.4	40.4
	female		227	59.3	59.6	100
	Total		381	99.5	100	
Missing	System		2	0.5		
Total			383	100		