

Frequency Tables for Senior Survey - Class of 2010 (All Respondents)

SECTION A: QUALITY OF LIFE - To help us better understand the role that a Saint Michael's College education has on the lives of our students, we would like to know how you would respond to the following statements. Let us know the extent to which you agree or disagree with each of the following:

The education I received at Saint Michael's has made a significant contribution to the general quality of my life.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	190	45.9	46.1	46.1
	agree	202	48.8	49.0	95.1
	neutral	19	4.6	4.6	99.8
	disagree	1	.2	.2	100.0
	Total	412	99.5	100.0	
Missing	System	2	.5		
Total		414	100.0		

The education I received at Saint Michael's deepened my understanding of moral and ethical problems.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	162	39.1	39.2	39.2
	agree	192	46.4	46.5	85.7
	neutral	53	12.8	12.8	98.5
	disagree	6	1.4	1.5	100.0
	Total	413	99.8	100.0	
Missing	System	1	.2		
Total		414	100.0		

SMC helped me develop a deeper respect for all individuals, regardless of race, gender, religion or sexual orientation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	133	32.1	32.3	32.3
	agree	183	44.2	44.4	76.7
	neutral	81	19.6	19.7	96.4
	disagree	14	3.4	3.4	99.8
	strongly disagree	1	.2	.2	100.0
	Total	412	99.5	100.0	
Missing	System	2	.5		
Total		414	100.0		

Saint Michael's College provided me with the support I needed to help me succeed in my academic work.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	163	39.4	39.7	39.7
	agree	201	48.6	48.9	88.6
	neutral	43	10.4	10.5	99.0
	disagree	4	1.0	1.0	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Saint Michael's College provided me with the support I needed to help me succeed in my personal growth.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	141	34.1	34.3	34.3
	agree	205	49.5	49.9	84.2
	neutral	57	13.8	13.9	98.1
	disagree	7	1.7	1.7	99.8
	strongly disagree	1	.2	.2	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

I think of Saint Michael's College as a "caring community".

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	182	44.0	44.2	44.2
	agree	167	40.3	40.5	84.7
	neutral	54	13.0	13.1	97.8
	disagree	8	1.9	1.9	99.8
	strongly disagree	1	.2	.2	100.0
	Total	412	99.5	100.0	
Missing	System	2	.5		
Total		414	100.0		

My experiences at Saint Michael's College helped me become more involved in social and political issues.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	77	18.6	18.7	18.7
	agree	173	41.8	42.1	60.8
	neutral	126	30.4	30.7	91.5
	disagree	30	7.2	7.3	98.8
	strongly disagree	5	1.2	1.2	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

The education I received at Saint Michael's was worth the investment in time and money.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	99	23.9	24.1	24.1
	agree	203	49.0	49.4	73.5
	neutral	77	18.6	18.7	92.2
	disagree	25	6.0	6.1	98.3
	strongly disagree	7	1.7	1.7	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

My Saint Michael's College education has given me confidence as I enter the world of work.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	100	24.2	24.3	24.3
	agree	194	46.9	47.1	71.4
	neutral	92	22.2	22.3	93.7
	disagree	25	6.0	6.1	99.8
	strongly disagree	1	.2	.2	100.0
	Total	412	99.5	100.0	
Missing	System	2	.5		
Total		414	100.0		

***My Major* has given me confidence as I enter the world of work.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	137	33.1	33.3	33.3
	agree	180	43.5	43.7	76.9
	neutral	78	18.8	18.9	95.9
	disagree	15	3.6	3.6	99.5
	strongly disagree	2	.5	.5	100.0
	Total	412	99.5	100.0	
Missing	System	2	.5		
Total		414	100.0		

Saint Michael's College increased my appreciation of art, music, theater.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	63	15.2	15.4	15.4
	agree	137	33.1	33.4	48.8
	neutral	144	34.8	35.1	83.9
	disagree	57	13.8	13.9	97.8
	strongly disagree	9	2.2	2.2	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

I developed an increased interest in spirituality during my years at Saint Michael's College.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	33	8.0	8.0	8.0
	agree	77	18.6	18.7	26.8
	neutral	143	34.5	34.8	61.6
	disagree	108	26.1	26.3	87.8
	strongly disagree	50	12.1	12.2	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

The student activities I participated in enhanced my personal growth.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	116	28.0	28.4	28.4
	agree	185	44.7	45.2	73.6
	neutral	98	23.7	24.0	97.6
	disagree	8	1.9	2.0	99.5
	strongly disagree	2	.5	.5	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

My Saint Michael's College education increased my interest in learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	159	38.4	38.6	38.6
	agree	195	47.1	47.3	85.9
	neutral	48	11.6	11.7	97.6
	disagree	8	1.9	1.9	99.5
	strongly disagree	2	.5	.5	100.0
	Total	412	99.5	100.0	
Missing	System	2	.5		
Total		414	100.0		

The number and range of computer technology applications at Saint Michael's College have met my needs as a student.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	69	16.7	16.7	16.7
	agree	211	51.0	51.1	67.8
	neutral	92	22.2	22.3	90.1
	disagree	34	8.2	8.2	98.3
	strongly disagree	7	1.7	1.7	100.0
	Total	413	99.8	100.0	
Missing	System	1	.2		
Total		414	100.0		

My ability to locate, access, evaluate, and effectively use information needed for my academic work has increased.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly agree	115	27.8	27.8	27.8
	agree	250	60.4	60.5	88.4
	neutral	44	10.6	10.7	99.0
	disagree	4	1.0	1.0	100.0
	Total	413	99.8	100.0	
Missing	System	1	.2		
Total		414	100.0		

SECTION B: THE SAINT MICHAEL'S EXPERIENCE - Over your four years, to what extend were your expectations about Saint Michael's College either met, met at a high level, or not met in each of the following areas of college life? If you are unsure, please check the box in teh last column " Unsure/Don't Know ".

Expectations-overall academic quality

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	142	34.3	34.5	34.5
	met	256	61.8	62.1	96.6
	not met	10	2.4	2.4	99.0
	unsure/don't know	4	1.0	1.0	100.0
	Total	412	99.5	100.0	
Missing	System	2	.5		
Total		414	100.0		

Expectations-overall academic quality in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	211	51.0	51.2	51.2
	met	182	44.0	44.2	95.4
	not met	15	3.6	3.6	99.0
	unsure/don't know	4	1.0	1.0	100.0
	Total	412	99.5	100.0	
Missing	System	2	.5		
Total		414	100.0		

Expectations-opportunities to learn outside class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	132	31.9	32.1	32.1
	met	230	55.6	56.0	88.1
	not met	40	9.7	9.7	97.8
	unsure/don't know	9	2.2	2.2	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Expectations-range of courses offered

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met a high level	48	11.6	11.7	11.7
	met	245	59.2	59.5	71.1
	not met	113	27.3	27.4	98.5
	unsure/don't know	6	1.4	1.5	100.0
	Total	412	99.5	100.0	
Missing	System	2	.5		
Total		414	100.0		

Expectations-range of courses offered in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	75	18.1	18.3	18.3
	met	223	53.9	54.5	72.9
	not met	105	25.4	25.7	98.5
	unsure/don't know	6	1.4	1.5	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

Expectations-access to scheduled courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	48	11.6	11.7	11.7
	met	269	65.0	65.6	77.3
	not met	91	22.0	22.2	99.5
	unsure/don't know	2	.5	.5	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Expectations-access to scheduled courses in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	104	25.1	25.4	25.4
	met	243	58.7	59.3	84.6
	not met	62	15.0	15.1	99.8
	unsure/don't know	1	.2	.2	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Expectations-quality of academic advising

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	157	37.9	38.3	38.3
	met	188	45.4	45.9	84.1
	not met	62	15.0	15.1	99.3
	unsure/don't know	3	.7	.7	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Expectations-quality of faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	211	51.0	51.3	51.3
	met	186	44.9	45.3	96.6
	not met	9	2.2	2.2	98.8
	unsure/don't know	5	1.2	1.2	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Expectations-quality of faculty in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	266	64.3	64.9	64.9
	met	128	30.9	31.2	96.1
	not met	12	2.9	2.9	99.0
	unsure/don't know	4	1.0	1.0	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Expectations-quality of residential life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	81	19.6	19.8	19.8
	met	242	58.5	59.0	78.8
	not met	78	18.8	19.0	97.8
	unsure/don't know	9	2.2	2.2	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Expectations-opportunities for spiritual growth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	54	13.0	13.2	13.2
	met	232	56.0	56.7	69.9
	not met	59	14.3	14.4	84.4
	unsure/don't know	64	15.5	15.6	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

Expectations-opportunities for extracurricular activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	159	38.4	38.8	38.8
	met	221	53.4	53.9	92.7
	not met	20	4.8	4.9	97.6
	unsure/don't know	10	2.4	2.4	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Expectations-attention to individual students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	177	42.8	43.3	43.3
	met	206	49.8	50.4	93.6
	not met	20	4.8	4.9	98.5
	unsure/don't know	6	1.4	1.5	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		

Total		414	100.0	
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Expectations-attention to individual students in my major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	241	58.2	58.6	58.6
	met	159	38.4	38.7	97.3
	not met	10	2.4	2.4	99.8
	unsure/don't know	1	.2	.2	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Expectations-sense of community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	226	54.6	55.0	55.0
	met	156	37.7	38.0	92.9
	not met	22	5.3	5.4	98.3
	unsure/don't know	7	1.7	1.7	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Expectations-availability of computer technology

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	101	24.4	24.6	24.6
	met	271	65.5	65.9	90.5
	not met	31	7.5	7.5	98.1
	unsure/don't know	8	1.9	1.9	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Expectations-Quality of library's paper and electronic collections

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	met at a high level	133	32.1	32.5	32.5
	met	237	57.2	57.9	90.5
	not met	22	5.3	5.4	95.8
	unsure/don't know	17	4.1	4.2	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

Which of the following activities did you participate in or services did you use? How would you rate them?

Program/Service	Did not Participate	Rating program/service for those participating			
		Excellent	Very Good	Fair	Poor
Campus Ministry Programs	73.3%	30.3%	57.8%	11.9%	0.0%
Spiritual Retreats	72.6%	52.7%	34.8%	11.6%	0.9%
MOVE	45.2%	50.0%	44.2%	5.8%	0.0%
Intramural/intermural sports	32.4%	21.7%	43.1%	28.6%	6.5%
Student Government	75.1%	11.8%	34.3%	40.2%	13.7%
Clubs and Organizations	34.2%	31.3%	53.4%	15.3%	0.0%
Varsity Athletics	72.4%	25.7%	31.0%	36.3%	7.1%
Wilderness Program	60.0%	52.4%	44.5%	3.0%	0.0%
Theater and Fine Arts events	52.5%	33.2%	50.0%	16.3%	0.5%
Study Abroad	57.1%	81.3%	14.8%	2.3%	1.7%
Personal Counseling	65.0%	37.8%	39.9%	21.0%	1.3%
Career Development Counseling	31.2%	39.7%	42.6%	15.6%	2.1%
Residential Life Programs	35.9%	19.5%	43.1%	30.9%	6.5%
Dining Services	5.6%	7.0%	22.2%	49.9%	20.9%
Credit-bearing internships	53.5%	41.1%	36.8%	17.4%	4.7%
Non credit-bearing internships	81.2%	36.4%	31.2%	23.3%	9.1%

The table above summarizes participation rates and ratings for sixteen programs/services which are detailed in the following sixteen questions listed below.

Participate in Campus Ministry Programs?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Did not participate/use	300	72.5	73.3	73.3
	excellent	33	8.0	8.1	81.4
	very good	63	15.2	15.4	96.8
	fair	13	3.1	3.2	100.0
	Total	409		100.0	
Missing	System	5	1.2		
Total		414	100.0		

Participate in spiritual retreats?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	297	71.7	72.6	72.6
	excellent	59	14.3	14.4	87.0
	very good	39	9.4	9.5	96.6
	fair	13	3.1	3.2	99.8
	poor	1	.2	.2	100.0

	Total	409	98.8	100.0
Missing	System	5	1.2	
Total		414	100.0	

Participate in MOVE volunteer programs?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	185	44.7	45.2	45.2
	excellent	112	27.1	27.4	72.6
	very good	99	23.9	24.2	96.8
	fair	13	3.1	3.2	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

Participate in intramural/intermural activities?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	132	31.9	32.4	32.4
	excellent	60	14.5	14.7	47.1
	very good	119	28.7	29.2	76.2
	fair	79	19.1	19.4	95.6
	poor	18	4.3	4.4	100.0
	Total	408	98.6	100.0	
Missing	System	6	1.4		
Total		414	100.0		

Participate in student government?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	308	74.4	75.1	75.1
	excellent	12	2.9	2.9	78.0
	very good	35	8.5	8.5	86.6
	fair	41	9.9	10.0	96.6
	poor	14	3.4	3.4	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Participate in clubs and organizations?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	139	33.6	34.2	34.2
	excellent	84	20.3	20.6	54.8
	very good	143	34.5	35.1	89.9
	fair	41	9.9	10.1	100.0
	Total	407	98.3	100.0	
Missing	System	7	1.7		
Total		414	100.0		

Participate in varsity athletics?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	296	71.5	72.4	72.4
	excellent	29	7.0	7.1	79.5
	very good	35	8.5	8.6	88.0
	fair	41	9.9	10.0	98.0
	poor	8	1.9	2.0	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

Participate in Wilderness Program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	246	59.4	60.0	60.0
	excellent	86	20.8	21.0	81.0
	very good	73	17.6	17.8	98.8
	fair	5	1.2	1.2	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Participate in Theater/Fine Arts events?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	215	51.9	52.3	52.3
	excellent	65	15.7	15.8	68.1
	very good	98	23.7	23.8	92.0
	fair	32	7.7	7.8	99.8
	poor	1	.2	.2	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Participate in Study Abroad?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	234	56.5	57.1	57.1
	excellent	143	34.5	34.9	92.0
	very good	26	6.3	6.3	98.3
	fair	4	1.0	1.0	99.3
	poor	3	.7	.7	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Use personal counseling?

		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	did not participate/use	266	64.3	65.0	65.0
	excellent	54	13.0	13.2	78.2
	very good	57	13.8	13.9	92.2
	fair	30	7.2	7.3	99.5
	poor	2	.5	.5	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

Use career development programs?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	128	30.9	31.2	31.2
	excellent	112	27.1	27.3	58.5
	very good	120	29.0	29.3	87.8
	fair	44	10.6	10.7	98.5
	poor	6	1.4	1.5	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Participate in residence life programs?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	147	35.5	35.9	35.9
	excellent	51	12.3	12.5	48.4
	very good	113	27.3	27.6	76.0
	fair	81	19.6	19.8	95.8
	poor	17	4.1	4.2	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

Use dining services?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	23	5.6	5.6	5.6
	excellent	27	6.5	6.6	12.2
	very good	86	20.8	21.0	33.2
	fair	193	46.6	47.1	80.2
	poor	81	19.6	19.8	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Participate in credit-bearing internships?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	219	52.9	53.5	53.5
	excellent	78	18.8	19.1	72.6

	very good	70	16.9	17.1	89.7
	fair	33	8.0	8.1	97.8
	poor	9	2.2	2.2	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

Participate in non-credit-bearing internships?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	did not participate/use	333	80.4	81.2	81.2
	excellent	28	6.8	6.8	88.0
	very good	24	5.8	5.9	93.9
	fair	18	4.3	4.4	98.3
	poor	7	1.7	1.7	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Typical quality of relationships with students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	3	.7	.7	.7
	3	7	1.7	1.7	2.4
	4	25	6.0	6.1	8.5
	5	75	18.1	18.2	26.7
	6	180	43.5	43.7	70.4
	7	122	29.5	29.6	100.0
	Total	412	99.5	100.0	
Missing	System	2	.5		
Total		414	100.0		

Typical quality of relationships with faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	4	1.0	1.0	1.0
	3	5	1.2	1.2	2.2
	4	34	8.2	8.3	10.4
	5	107	25.8	26.0	36.4
	6	174	42.0	42.2	78.6
	7	88	21.3	21.4	100.0
	Total	412	99.5	100.0	
Missing	System	2	.5		
Total		414	100.0		

Typical quality of relationships with faculty in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	.2	.2	.2
	2	2	.5	.5	.7

	3	3	.7	.7	1.5
	4	16	3.9	3.9	5.3
	5	51	12.3	12.4	17.7
	6	136	32.9	33.0	50.7
	7	203	49.0	49.3	100.0
	Total	412	99.5	100.0	
Missing	System	2	.5		
Total		414	100.0		

Typical quality of relationships with administration

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	13	3.1	3.2	3.2
	2	17	4.1	4.1	7.3
	3	41	9.9	10.0	17.2
	4	94	22.7	22.8	40.0
	5	116	28.0	28.2	68.2
	6	100	24.2	24.3	92.5
	7	31	7.5	7.5	100.0
	Total	412	99.5	100.0	
Missing	System	2	.5		
Total		414	100.0		

Faculty give advice about educational goals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	371	89.6	90.5	90.5
	no	18	4.3	4.4	94.9
	did not seek	21	5.1	5.1	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Faculty give advice about career goals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	325	78.5	79.3	79.3
	no	34	8.2	8.3	87.6
	did not seek	51	12.3	12.4	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Faculty offer emotional support

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	265	64.0	64.6	64.6
	no	37	8.9	9.0	73.7
	did not seek	108	26.1	26.3	100.0
	Total	410	99.0	100.0	

Missing	System	4	1.0	
Total		414	100.0	

Faculty provide honest feedback about work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	387	93.5	94.4	94.4
	no	9	2.2	2.2	96.6
	did not seek	14	3.4	3.4	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Faculty offer intellectual challenge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	374	90.3	91.4	91.4
	no	23	5.6	5.6	97.1
	did not seek	12	2.9	2.9	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

Faculty discuss important ideas in classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	392	94.7	95.6	95.6
	no	13	3.1	3.2	98.8
	did not seek	5	1.2	1.2	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Faculty discuss important ideas outside of class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	296	71.5	72.2	72.2
	no	51	12.3	12.4	84.6
	did not seek	63	15.2	15.4	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Amount of academic work in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	too much	42	10.1	10.2	10.2
	too little	26	6.3	6.3	16.6
	just right	342	82.6	83.4	100.0
	Total	410	99.0	100.0	

Missing	System	4	1.0	
Total		414	100.0	

Amount of academic work outside your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	too much	100	24.2	24.4	24.4
	too little	25	6.0	6.1	30.6
	just right	284	68.6	69.4	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

How often have you worked harder

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very often	62	15.0	15.3	15.3
	often	183	44.2	45.2	60.5
	occasionally	154	37.2	38.0	98.5
	never	6	1.4	1.5	100.0
	Total	405	97.8	100.0	
Missing	System	9	2.2		
Total		414	100.0		

Work up to your full potential?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I always work up to my full potential	63	15.2	15.4	15.4
	I usually work up to my full potential	246	59.4	60.1	75.6
	I often work up to my full potential	64	15.5	15.6	91.2
	I sometimes work up to my full potential	31	7.5	7.6	98.8
	I rarely work up to my full potential.	5	1.2	1.2	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

Edmundite Tradition influence your college years?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes, positively	134	32.4	32.6	32.6
	yes, negatively	20	4.8	4.9	37.5
	no effect	257	62.1	62.5	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Non-work/study job for pay during current school year?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	196	47.3	48.0	48.0
	no	212	51.2	52.0	100.0
	Total	408	98.6	100.0	
Missing	System	6	1.4		
Total		414	100.0		

How many hours a week did you work?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	less than 10	79	19.1	39.3	39.3
	10 to 20	86	20.8	42.8	82.1
	more than 20 hours	36	8.7	17.9	100.0
	Total	201	48.6	100.0	
Missing	System	213	51.4		
Total		414	100.0		

General knowledge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	211	51.0	51.3	51.3
	stronger	196	47.3	47.7	99.0
	no change	2	.5	.5	99.5
	weaker	1	.2	.2	99.8
	much weaker	1	.2	.2	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Problem-solving skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	148	35.7	36.1	36.1
	stronger	233	56.3	56.8	92.9
	no change	28	6.8	6.8	99.8
	weaker	1	.2	.2	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Knowledge of particular field/discipline

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	277	66.9	67.4	67.4
	stronger	129	31.2	31.4	98.8
	no change	4	1.0	1.0	99.8
	much weaker	1	.2	.2	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Ability to think critically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	180	43.5	43.8	43.8
	stronger	209	50.5	50.9	94.6
	no change	21	5.1	5.1	99.8
	much weaker	1	.2	.2	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Foreign language ability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	52	12.6	12.7	12.7
	stronger	117	28.3	28.5	41.1
	no change	205	49.5	49.9	91.0
	weaker	31	7.5	7.5	98.5
	much weaker	6	1.4	1.5	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Job-related skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	118	28.5	28.9	28.9
	stronger	218	52.7	53.3	82.2
	no change	70	16.9	17.1	99.3
	weaker	3	.7	.7	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

Religious beliefs/convictions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	23	5.6	5.6	5.6
	stronger	85	20.5	20.7	26.3
	no change	243	58.7	59.1	85.4
	weaker	39	9.4	9.5	94.9
	much weaker	21	5.1	5.1	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Leadership abilities

		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	much stronger	129	31.2	31.4	31.4
	stronger	213	51.4	51.8	83.2
	no change	62	15.0	15.1	98.3
	weaker	7	1.7	1.7	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Ability to work independently

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	173	41.8	42.1	42.1
	stronger	172	41.5	41.8	83.9
	no change	63	15.2	15.3	99.3
	weaker	3	.7	.7	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Interpersonal skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	161	38.9	39.3	39.3
	stronger	200	48.3	48.8	88.0
	no change	46	11.1	11.2	99.3
	weaker	2	.5	.5	99.8
	much weaker	1	.2	.2	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Cultural awareness and appreciation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	145	35.0	35.3	35.3
	stronger	185	44.7	45.0	80.3
	no change	75	18.1	18.2	98.5
	weaker	6	1.4	1.5	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Acceptance of people from different races/cultures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	105	25.4	25.5	25.5
	stronger	166	40.1	40.4	65.9
	no change	132	31.9	32.1	98.1
	weaker	7	1.7	1.7	99.8
	much weaker	1	.2	.2	100.0

	Total	411	99.3	100.0
Missing	System	3	.7	
Total		414	100.0	

Confidence in academic abilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	147	35.5	35.9	35.9
	stronger	196	47.3	47.8	83.7
	no change	57	13.8	13.9	97.6
	weaker	7	1.7	1.7	99.3
	much weaker	3	.7	.7	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Writing skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	151	36.5	36.7	36.7
	stronger	204	49.3	49.6	86.4
	no change	49	11.8	11.9	98.3
	weaker	7	1.7	1.7	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Public speaking ability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	130	31.4	31.6	31.6
	stronger	196	47.3	47.7	79.3
	no change	77	18.6	18.7	98.1
	weaker	6	1.4	1.5	99.5
	much weaker	2	.5	.5	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Ability to work cooperatively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	116	28.0	28.3	28.3
	stronger	212	51.2	51.7	80.0
	no change	73	17.6	17.8	97.8
	weaker	8	1.9	2.0	99.8
	much weaker	1	.2	.2	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Mathematical skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	44	10.6	10.7	10.7
	stronger	129	31.2	31.5	42.2
	no change	177	42.8	43.2	85.4
	weaker	48	11.6	11.7	97.1
	much weaker	12	2.9	2.9	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

Ability to influence others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	93	22.5	22.9	22.9
	stronger	212	51.2	52.2	75.1
	no change	97	23.4	23.9	99.0
	weaker	3	.7	.7	99.8
	much weaker	1	.2	.2	100.0
	Total	406	98.1	100.0	
Missing	System	8	1.9		
Total		414	100.0		

Ability to analyze basic elements of an idea

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	127	30.7	31.1	31.1
	stronger	247	59.7	60.4	91.4
	no change	33	8.0	8.1	99.5
	weaker	2	.5	.5	100.0
	Total	409	98.8	100.0	
	Missing	System	5	1.2	
Total		414	100.0		

Ability to synthesize/organize ideas/information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	120	29.0	29.2	29.2
	stronger	259	62.6	63.0	92.2
	no change	31	7.5	7.5	99.8
	weaker	1	.2	.2	100.0
	Total	411	99.3	100.0	
	Missing	System	3	.7	
Total		414	100.0		

Ability to make judgements about the values of ideas

		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	much stronger	138	33.3	33.6	33.6
	stronger	242	58.5	58.9	92.5
	no change	30	7.2	7.3	99.8
	weaker	1	.2	.2	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

Ability to apply theories/concepts to practical problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	much stronger	134	32.4	32.6	32.6
	stronger	244	58.9	59.4	92.0
	no change	31	7.5	7.5	99.5
	weaker	2	.5	.5	100.0
	Total	411	99.3	100.0	
Missing	System	3	.7		
Total		414	100.0		

How important-raise a family?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	192	46.4	46.8	46.8
	very important	120	29.0	29.3	76.1
	somewhat important	79	19.1	19.3	95.4
	not at all important	19	4.6	4.6	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

How important-be well off financially?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	122	29.5	29.8	29.8
	very important	164	39.6	40.0	69.8
	somewhat important	104	25.1	25.4	95.1
	not at all important	20	4.8	4.9	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

How important-become authority in field?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	54	13.0	13.2	13.2
	very important	149	36.0	36.5	49.8
	somewhat important	159	38.4	39.0	88.7
	not at all important	46	11.1	11.3	100.0
	Total	408	98.6	100.0	
Missing	System	6	1.4		

Total		414	100.0	
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How important-helping others in difficulty?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	140	33.8	34.1	34.1
	very important	194	46.9	47.3	81.5
	somewhat important	73	17.6	17.8	99.3
	not at all important	3	.7	.7	100.0
	Total	410	99.0	100.0	
Missing	System	4	1.0		
Total		414	100.0		

How important-develop meaningful phil. of life?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	150	36.2	36.7	36.7
	very important	153	37.0	37.4	74.1
	somewhat important	92	22.2	22.5	96.6
	not at all important	14	3.4	3.4	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

How important-keep up to date w/politics?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	50	12.1	12.2	12.2
	very important	158	38.2	38.6	50.9
	somewhat important	168	40.6	41.1	91.9
	not at all important	33	8.0	8.1	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

How important-volunteering/community service?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	84	20.3	20.5	20.5
	very important	170	41.1	41.6	62.1
	somewhat important	135	32.6	33.0	95.1
	not at all important	20	4.8	4.9	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

How important-influencing social values?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	essential	84	20.3	20.6	20.6

	very important	176	42.5	43.1	63.7
	somewhat important	128	30.9	31.4	95.1
	not at all important	20	4.8	4.9	100.0
	Total	408	98.6	100.0	
Missing	System	6	1.4		
Total		414	100.0		

What do you expect to be doing by September?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	working full-time	191	46.1	51.1	51.1
	graduate school full-time	44	10.6	11.8	62.8
	graduate school and work	36	8.7	9.6	72.5
	volunteer service full-time	23	5.6	6.1	78.6
	taking time off	8	1.9	2.1	80.7
	I am undecided	59	14.3	15.8	96.5
	other	13	3.1	3.5	100.0
	Total	374	90.3	100.0	
Missing	System	40	9.7		
Total		414	100.0		

Applied for a specific position yet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	106	25.6	46.1	46.1
	no	124	30.0	53.9	100.0
	Total	230	55.6	100.0	
Missing	System	184	44.4		
Total		414	100.0		

Firm job offer in hand?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	48	11.6	21.7	21.7
	no	173	41.8	78.3	100.0
	Total	221	53.4	100.0	
Missing	System	193	46.6		
Total		414	100.0		

Have you accepted an offer?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	30	7.2	41.7	41.7
	no	42	10.1	58.3	100.0
	Total	72	17.4	100.0	
Missing	System	342	82.6		
Total		414	100.0		

Job title

		Frequency	Percent	Valid Percent	Cumulative Percent

Valid		375	90.6	90.6	90.6
	Account Manager	1	.2	.2	90.8
	Assistant Manager, Radio Station	1	.2	.2	91.1
	Assistant Meeting Planner	1	.2	.2	91.3
	Audit Associate	1	.2	.2	91.5
	Bail Bondsman	1	.2	.2	91.8
	Bookkeeper/Efficiency Coordinator	1	.2	.2	92.0
	Client Service Associate	1	.2	.2	92.3
	Computer Technician	1	.2	.2	92.5
	Conducting Writing Workshops	1	.2	.2	92.8
	E-Business Marketing Coordinator	1	.2	.2	93.0
	Editor, Essex Reporter	1	.2	.2	93.2
	Field Manager	1	.2	.2	93.5
	Financial Advisor	1	.2	.2	93.7
	Financial Representative	1	.2	.2	94.0
	Information Systems Security Technician	1	.2	.2	94.2
	Insurance/Financial Sales	1	.2	.2	94.4
	Jesuit Volunteer Corps	1	.2	.2	94.7
	Lead Role in SMC Playhouse	1	.2	.2	94.9
	Lumberyard	1	.2	.2	95.2
	Manager	1	.2	.2	95.4
	Manager of lumber yard	1	.2	.2	95.7
	Marketing Coordinator	1	.2	.2	95.9
	Marketing Director	1	.2	.2	96.1
	Marketing PR and Sales	1	.2	.2	96.4
	Merchandise Presentation Lead	1	.2	.2	96.6
	Newsletter writer/marketing personnel	1	.2	.2	96.9
	Operations Manager	1	.2	.2	97.1
	Outdoor Educator	1	.2	.2	97.3
	Personal Care Assistant	1	.2	.2	97.6
	Petra Cliffs Camp Counselor	1	.2	.2	97.8
	Ranch Hand	1	.2	.2	98.1
	Residential Counselor	1	.2	.2	98.3
	Sales	1	.2	.2	98.6
	Sales Associate	1	.2	.2	98.8
	Sales Support	1	.2	.2	99.0
	Secondary Education English Teacher	1	.2	.2	99.3
	Teacher	1	.2	.2	99.5
	Teaching	1	.2	.2	99.8
	United States Marine	1	.2	.2	100.0
	Total	414	100.0	100.0	

Degree

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Master's	70	16.9	75.3	75.3
	Doctorate	11	2.7	11.8	87.1
	professional degree	8	1.9	8.6	95.7
	other	4	1.0	4.3	100.0
	Total	93	22.5	100.0	
Missing	System	321	77.5		
Total		414	100.0		

Institution

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		362	87.4	87.4	87.4
	American University	1	.2	.2	87.7
	Boston College	2	.5	.5	88.2
	Boston University	2	.5	.5	88.6
	Bridgewater State College	1	.2	.2	88.9
	Catholic University of America	1	.2	.2	89.1
	CCIM Boston	1	.2	.2	89.4
	Clarkson	4	1.0	1.0	90.3
	Clarkson University	1	.2	.2	90.6
	Framingham State College	2	.5	.5	91.1
	Hult International Business School	1	.2	.2	91.3
	Johns Hopkins	1	.2	.2	91.5
	NECC	1	.2	.2	91.8
	Northeastern	2	.5	.5	92.3
	Northeastern University	2	.5	.5	92.8
	Pace University	1	.2	.2	93.0
	Providence College	1	.2	.2	93.2
	Regis College	1	.2	.2	93.5
	Saint Michael's College	5	1.2	1.2	94.7
	Saint Rose, Albany, NY	1	.2	.2	94.9
	Simmons	1	.2	.2	95.2
	Sotheby's	1	.2	.2	95.4
	Southeastern University	1	.2	.2	95.7
	Suffolk	1	.2	.2	95.9
	Suffolk Law School	1	.2	.2	96.1
	Suffolk University	1	.2	.2	96.4
	Tufts University	1	.2	.2	96.6
	University of Albany-Pharmacy	1	.2	.2	96.9
	University of Baltimore	1	.2	.2	97.1
	University of Connecticut	2	.5	.5	97.6
	University of Edinburgh	1	.2	.2	97.8
	University of Maryland	1	.2	.2	98.1

University of New England	1	.2	.2	98.3
University of Vermont	2	.5	.5	98.8
Villanova	1	.2	.2	99.0
Washington University	1	.2	.2	99.3
Westfield State College	1	.2	.2	99.5
Wheelock College	1	.2	.2	99.8
Yale	1	.2	.2	100.0
Total	414	100.0	100.0	

Highest degree you hope to obtain

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	no further degree	30	7.2	8.2	8.2
	Master's	182	44.0	49.9	58.1
	Doctorate	68	16.4	18.6	76.7
	professional degree	17	4.1	4.7	81.4
	undecided	64	15.5	17.5	98.9
	other	4	1.0	1.1	100.0
	Total	365	88.2	100.0	
Missing	System	49	11.8		
Total		414	100.0		

Educational debt upon graduation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	none	83	20.0	20.8	20.8
	less than \$10,000	38	9.2	9.5	30.3
	\$10,000 to \$30,000	126	30.4	31.5	61.8
	More than \$30,000	153	37.0	38.3	100.0
	Total	400	96.6	100.0	
Missing	System	14	3.4		
Total		414	100.0		

Courses career oriented or pure liberal arts?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	career oriented	192	46.4	48.0	48.0
	pure liberal arts	144	34.8	36.0	84.0
	other	64	15.5	16.0	100.0
	Total	400	96.6	100.0	
Missing	System	14	3.4		
Total		414	100.0		

Religious identification

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Catholic	235	56.8	57.6	57.6
	Protestant	33	8.0	8.1	65.7
	other	50	12.1	12.3	77.9
	none	90	21.7	22.1	100.0

	Total	408	98.6	100.0
Missing	System	6	1.4	
Total		414	100.0	

Comfortable at SMC if non-Catholic

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	149	36.0	96.8	96.8
	no	5	1.2	3.2	100.0
	Total	154	37.2	100.0	
Missing	System	260	62.8		
Total		414	100.0		

Attend religious service in last 7 days?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	68	16.4	16.7	16.7
	no	339	81.9	83.3	100.0
	Total	407	98.3	100.0	
Missing	System	7	1.7		
Total		414	100.0		

Receive financial aid in current year?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	349	84.3	85.3	85.3
	no	60	14.5	14.7	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

Stafford Loan

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	273	65.9	100.0	100.0
Missing	System	141	34.1		
Total		414	100.0		

Pell Grant

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	87	21.0	100.0	100.0
Missing	System	327	79.0		
Total		414	100.0		

Other type loan

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	186	44.9	100.0	100.0
Missing	System	228	55.1		
Total		414	100.0		

Approximate GPA

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4.0 to 3.5	138	33.3	33.7	33.7
	3.4 to 3.0	188	45.4	46.0	79.7
	2.9 to 2.5	78	18.8	19.1	98.8
	less than 2.5	5	1.2	1.2	100.0
	Total	409	98.8	100.0	
Missing	System	5	1.2		
Total		414	100.0		

Transfer to SMC from other institution?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	23	5.6	5.6	5.6
	no	385	93.0	94.4	100.0
	Total	408	98.6	100.0	
Missing	System	6	1.4		
Total		414	100.0		

Do you have a double major?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	99	23.9	24.5	24.5
	no	305	73.7	75.5	100.0
	Total	404	97.6	100.0	
Missing	System	10	2.4		
Total		414	100.0		

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	male	173	41.8	42.6	42.6
	female	233	56.3	57.4	100.0
	Total	406	98.1	100.0	
Missing	System	8	1.9		
Total		414	100.0		