

Graduate Education Newsletter

VOLUME 11, ISSUE 2 SPRING 2005



**SUMMER COURSES
ARE FILLING UP!
REGISTER NOW!**

**FALL REGISTRATION
BEGINS JUNE 6**

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SAINT MICHAEL'S MAKES TOP 10 PERCENT CUT

SAINT MICHAEL'S COLLEGE SELECTED FOR INCLUSION IN THE PRINCETON REVIEW'S *THE BEST 361 COLLEGES: 2006 EDITION*

News Release by Buff Lindau, April 6, 2005

Saint Michael's College is one of the nation's best institutions for undergraduate education, according to The Princeton Review. Saint Michael's recently learned that it is to be included in *The Best 361 Colleges: 2006 Edition produced by The Princeton Review. The popular* annual "best colleges" guidebook, published by Random House/Princeton Review Books, will be available in bookstores in late August 2005.

"It's something we welcome very much, since it is clearly looked at by prospective students and parents," said President Marc vanderHeyden.

"Only about 10 percent of the colleges in America are in this book," said Robert Franek, Princeton Review vice president for publishing. "It is our flagship guide to 'the cream of the crop' institutions for undergraduates. We select the schools for it based on several criteria, including our regard for their academic programs and other offerings, data we collect about them, and opinions of students, parents and educators we talk to and survey. We also work to have the book feature a wide representation of colleges by region, size, selectivity and character."

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63 STUDENTS COMPLETE THEIR MASTERS IN EDUCATION IN 2004-05

By Dr. Anne Judson

Forty-two students were the proud presenters of Capstone research during the Fall 2004 and Spring 2005 semesters. Twenty-one more are scheduled to complete in August, bringing the grand total of M.Ed. completers to 63 this academic year.

There is something magical for me about Capstone presentations. I find myself feeling like a proud mother watching her off-spring soar off to new adventures. Perhaps it's because I have the privilege of watching an inkling of a research idea be born in Educational Research and then actually researched and presented in Capstone. Perhaps it's because our students are remarkable presenters, teachers and researchers. Perhaps it's knowing that few M.Ed. students across the country have the opportunity to do original research and that Saint Michael's College students appreciate the fact that their

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degree culminates with “real” research. Perhaps it’s because of the stories I hear about how student research impacts teaching or makes the difference in being hired for a new job. Perhaps it’s because I’m just plain proud of all of you!

Congratulations to our 2005 M. Ed. Graduates.

DEPARTMENT ANNOUNCES THREE NEW HIRES

By Dr. Anne Judson

Karen Donovan, M.Ed., Will Be K-12 Licensing Agent

The education department is pleased to announce that we have a new position for a PreK-12 Licensing Agent. And even better, Karen Donovan has accepted the position and will begin August 1, 2005. Karen has been coordinator for the special education master’s programs for the past three years. Karen will continue to advise all M.Ed. students with a concentration in special education. We are extremely grateful to have her stay on as our “Licensing Guru,” as we affectionately call her. After August 1, 2005, send Karen question regarding Vermont teacher licensure.

Beth Peterson, M.Ed., Joins the department as Special Education Instructor

Beth Peterson will join the education department in the fall as an instructor for special education. She has been an educational consultant with Epic Educational Consulting in Waitsfield for the past year. Before that she was director of special services at Champlain Valley Union High School for five years. She has taught Saint Michael’s College courses through the Stern Center of Language and Learning. We look forward to her teaching more for us this coming year.

Tim Whiteford, Ph.D. Joins the Department as Associate Professor

Tim Whiteford will teach undergraduate and graduate education math courses. Tim is currently a math coordinator for Burlington elementary schools. Before working in Burlington, he worked as the curriculum coordinator for science and math in the Williston Schools. From 1982-1999 he was professor of education at Trinity College.

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“Once they visited our campus, they were sold,” said Anne Conaway Peters, Saint Michael’s director of marketing. “The students and the faculty impressed them, as did the campus,” she added.

The Best 361 Colleges includes public and private schools, traditional and non-traditional colleges, historically black colleges and universities, and science and technology-focused institutions. It offers profiles on the schools, as well as college ranking lists based on Princeton Review surveys of more than 110,000 students who rate their schools and report on their campus experiences. School profiles include candid student comments from the surveys. The book’s 64 ranking lists report the top 20 colleges in a variety of categories ranging from academics and financial aid to campus amenities and aspects of the campus culture.

When each edition is published, The Princeton Review posts the book’s ranking lists and excerpts from the college profiles on its website: www.princetonreview.com

Princeton Review Books: Jeanne Krier, 212-539-1350, jeannek@jeannekrier.com

STUDENT PANEL VISITS MIDDLE AND SECONDARY CURRICULUM CLASS *By Kendra Terani, Graduate Assistant*

On Thursday, April 7, a panel of students from Winooski High School visited the graduate licensure middle and secondary level curriculum class. The essential question for the night was “How can student voice shape and fuel the learning environment?” The high school students who were so generous with their time were Peg Thomas, Kalani Pornelos, Brooke Niquette, Collin Thompson and Keara Mahoney. They came with their social studies teacher, Kate Toland, to demonstrate the power of student voice and the effect it can have in a classroom. The idea for the student panel was the result of

collaboration between Amy Demarest, the instructor for the graduate course, and Kate Toland. The high school students had focusing questions to address, but it didn’t take long for the graduate class members to ask questions of their own. It was a rare opportunity for teacher licensure candidates to ask what the students desired from their teachers and what aspects of a learning environment were important to them. Here are some reactions from the Saint Michael’s class members:

“The students’ visit to our classroom answered the Essential Question we were investigating... To know, all I had to do

was to open my eyes and to feel the energy in the room. The answer was in our sharing.” – *Emily McLaughlin*

“Having students choose what they want to learn from the curriculum and then building activities that truly engage them...makes learning a fun and dynamic ‘act’ rather than a static experience.” - *Sara Masi*

“Being able to relate and make connections to (students’) world seemed very important to them and a good reminder not to get stuck in theory or books, but to draw bigger understanding to the world around us.” - *Jennifer Robinson*

New Jobs for GED Students

Congratulations to all!

Bruce Babbitt	Secondary Art	Mt. Abe High School, Bristol
Cate Bianchi	1st/2nd Grade	Allen Brook Elementary School, Williston
Lars Botzjorns	3rd/4th Grade	Lincoln Community School, Lincoln
Leslie Carroll	K-5 Art Teacher	Newton Elementary, New Hampshire
Tammy Chambers	Instructor	Stern Learning Center, Williston
Victoria Cleiland	Middle School Spec. Ed	Williston Central School, Williston
Kim Deforge	1st/2nd Grade	Allen Brook Elementary School, Williston
Erika Johnson	9th Grade Earth Science	Mira Costa High School, Manhattan Beach, California
Alix Leonard	3rd Grade	St. Mary’s Elementary, Middlebury
Christine Mantini	High School Spanish	Colchester High School, Colchester
Angela Morin	Special Educator	H.O Wheeler Elementary, Burlington
Todd Norman	El Colegio Karl C. Parrish	Barraugrilla, Colombia
Tony Papillo	6th/7th Social Studies & Math	St. Mary’s Star of the Sea, Astoria, Oregon
Bethany Rice	Reading Teacher	Burlington High School, Burlington
Beth Sands	2nd/3rd Grade	Robinson School, Starksboro
Chris Sedic-Lauton	Special Educator	St. Albans Town School, St. Albans
Kathleen Vandevord	1st/2nd Grade	Folsom School, South Hero

If you have been hired recently and your name is not on this list please contact Kendra Terani, Graduate Education Assistant at 802-654-2768

MANDATORY SPRING 2006

STUDENT TEACHER MEETING

2006 Student Teacher Meeting: September 26th, 2005

Applications to student teach due: October 3rd, 2005

NEW ASSESSMENT COURSE: GED 663 CLASSROOM ASSESSMENT DE- SIGN AND PRACTICE (1 CREDIT)

This class focuses on understanding the classroom assessment context; understanding assessment methods; classroom applications; and communicating about student achievement. Starting this fall the course will be offered on Thursdays, 6:00 pm-8:30 pm (Sept 8, 15, 22, 29, Oct. 6). The course will also be offered during the spring and summer sessions. It will be required for all licensure students accepted after July 1, 2005.

Capstone Approval Form

Reminder: E-mail or snail mail the Capstone instructor your methodology for approval form as much in advance of registering for Capstone as possible.

Anne Judson (ajudson@smcvt.edu) teaches Capstone in fall and spring and Jonathan Silverman (jsilverman@smcvt.edu) teaches in the summer.

ONLINE REGISTRATON COMING TO A COMPUTER NEAR YOU !



Graduate Programs and the Registrar's Office have been working for the past few years to create an online registration system for matriculated graduate students. Our goal is to launch the process for Fall 2005 registration. Matriculated students only should watch for a letter with login information and a description of the process. Non-matriculated students will continue to register on paper. While we have tried to anticipate all possible glitches, there are bound to be bumps in the road with our first online registration. We will do our best to make the registration go smoothly.



**SAINT
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COLLEGE**

Graduate Programs in Education

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