

**ST. MICHAEL'S COLLEGE**  
**DEPARTMENT OF APPLIED LINGUISTICS**  
**MASTERS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (MATESOL)**  
**ANNOUNCEMENT OF ORAL EXIT EXAMINATION**

**Name:**

**Date of Exam:**

**Time of Exam:**

**Room:**

**Comprehensive Board of Examiners:**

- 1.
- 2.
- 3.

**List three books from the "Reading List" or books approved by your examiners.**  
(Ten questions from each book must be submitted to examiners two weeks prior to Oral Exam)

- 1.
- 2.
- 3.

**Chronological listing of courses taken at St. Michael's.**

<u>Course No.</u>	<u>Title</u>	<u>Enrollment Date</u>
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- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

## Instructions for Completion of the MATESOL Oral Exit Examination

1. The exam dates for each semester are announced in the welcome letter that is sent to all current and incoming new students.
2. Oral Exit Examinations must be taken before the end of the semester in which you intend to graduate.
3. Please arrange for three instructors to serve on your Board of Examiners. These professors should be consulted well in advance of your examination. It is your responsibility to arrange a date and time which is convenient for your examiners. To do this, consult with your academic advisor to check the schedule of exams and professor availability. If the date or time has to be changed, it is your responsibility to notify all parties involved.
4. Please submit to the Applied Linguistics Office (St. Edmund's RM 119) as soon as possible, but not later than two weeks prior to your examination, the completed "Announcement of Oral Exit Exam" form.
5. Two weeks before the exam, you must also submit a list of ten questions for each book that you have selected for your examination. Questions should be specific to each book's content area. The examiners may also ask questions not from your lists, relevant to any of the courses you have taken as well as on the books you select. In addition, they may ask some general questions about teaching, applied linguistics, and education. Consult your advisor for further information and advice.
6. Your performance on the oral exit exam will be evaluated as Pass with Distinction, High Pass, Pass, or Fail. Students who do not pass the oral exit exam are offered the opportunity to re-take it.

**IMPORTANT:** Be sure you have properly completed an "Intent to Graduate" form and presented this to the Applied Linguistics Office at the required time (during the first two weeks of the semester in which you intend to graduate). Your Diploma fee of \$50.00 is payable at this time. <http://www2.smcvt.edu/pdf/Graduate/Forms/IntentToGraduate.pdf>

# MATESOL Orals Exit Examination

## Criteria for Evaluation

- **Distinction**—Demonstrates excellent understanding. Engages freely and independently in synthesis, analysis and evaluation of material covered in books, courses, teaching, and future applications. Compares and contrasts from various perspectives. Tends to "take the floor," answering several questions at once and pulling together ideas without prompting. Can articulate a personal teaching philosophy and can justify and persuade examiners of the value of this philosophy. Exam resembles a discussion among professional colleagues.
- **High Pass**—Generally answers and discusses most questions knowledgeably. Is generally able to respond with synthesis, analysis and evaluation of books, coursework, and teaching applications, but sometimes needs help or prompts in doing so. Might not be able to fully articulate a personal teaching philosophy but clearly has a sense of it.
- **Pass**—Overall shows basic understanding of the material but shows limited ability to go beyond the books and synthesize the knowledge with that gained from courses, teaching and applications. Is more successful with "fact" questions than with questions that demand synthesis, analysis, or evaluation. Demonstrates minimal/adequate understanding of major points discussed, and tends to follow the books rather literally. May take quite a lot of prompting. Can articulate a tentative teaching philosophy, but cannot expand on it.
- **Fail**—Too frequently at a loss as to how to answer questions. Many incorrect answers in regard to the books chosen for the discussion. No evidence of ability to respond with synthesis, analysis and evaluation of books, coursework, and teaching applications. Cannot articulate a teaching philosophy.