MASTER OF ARTS IN TEACHING

MIDDLE LEVEL EDUCATION
English, Math, Social Studies, and/or Science

TEACHER LICENSURE & MASTER’S DEGREE IN ONE YEAR

The Mission of the Education Programs at Saint Michael’s College is to contribute to the advancement of culture through education, with an emphasis on creativity, curiosity, contemplation, collaboration, reflection and social justice.

PROGRAM EXPERIENCE

The Saint Michael's College Master of Arts in Teaching program (MAT) provides an innovative and intensive experience that attracts bright and passionate candidates from diverse backgrounds to be agents of change in the field of education. The MAT is an accelerated one- or two-year program that is competitively priced and leads to initial licensure and a master’s degree.

Program Features

- Multiple field placements with expert Vermont teachers
- Diverse opportunities to explore the progressive educational practices for which the state is known
- A rigorous and comprehensive course sequence
- Collaborative cohort model culminating in a transformative capstone experience

The MAT is designed as a fifth-year initial licensure option for undergraduates as well as a stand-alone licensure and master’s degree program for those seeking a career change.

The MAT offers licensure tracks in art, elementary (grades K-6), middle (grades 5-9), secondary (grades 7-12), and special education with the option of pursuing additional endorsements in English Language Learners (ELL), early childhood education (age 3-grade 3), and special education. For more information contact Dr. Amy Saks Pavese, MAT Coordinator, at asakspavese@smcvtr.edu or 802.654.2826.
## Master of Arts in Teaching – Middle Level Education Concentration Map

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<td>Attend Conferences and Professional Workshops&lt;br&gt;Update Resume &amp; Cover Letter</td>
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STUDENT TEACHING

Student teaching provides elementary, middle, secondary, art, and special education students who are earning an education license and a master’s degree the opportunity to design, implement, and evaluate instruction under the direct supervision of a licensed teacher. This internship is the equivalent of two full courses. Along with working in the schools, student teachers take the Student Teaching Seminar. The class examines issues raised through the student teaching experience, supports the construction of the professional portfolio required for Vermont teacher licensure, and bridges the transition from student teacher to professional practitioner. As a community of learners, we address the themes of creativity, curiosity, contemplation, collaboration, reflection, and social justice through topics such as student diversity, classroom management and culture, standards-based lesson and unit planning, instructional strategies, and assessment. Students develop skills together to successfully enter the teaching profession and create a professional development trajectory.

A TRANSFORMATIVE CAPSTONE EXPERIENCE

GED 691: Personalized Inquiry: Finding Your Why (2 credits) – This bi-weekly mission-driven seminar will run concurrently with the Student Teaching Seminar and conclude with a week-long immersion in a personalized inquiry project. Using research as well as interviews and observations with teacher-leaders and educational change agents, students will investigate an area of burgeoning passion that will provide a foundation for their professional vision. The course will emphasize professional learning, ethical practice, leadership, and collaboration, as students dig deeply into a question or topic that sparked their interest during student teaching. This intensive seminar will culminate in a “Finding Your Why” Summit where students will share their findings in a variety of formats including TED Talks, digital storytelling, visual arts, multimedia exhibits, and creative writing.

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Whichever you choose, you’ll have a breadth of opportunities, materials, experiences and professional mentoring that places our education program with the most highly regarded in the region among professional educators.