The Mission of the Education Programs at Saint Michael’s College is to contribute to the advancement of culture through education, with an emphasis on creativity, curiosity, contemplation, collaboration, reflection and social justice.

PROGRAM EXPERIENCE

The Saint Michael's College Master of Arts in Teaching program (MAT) provides an innovative and intensive experience that attracts bright and passionate candidates from diverse backgrounds to be agents of change in the field of education. The MAT is an accelerated one- or two-year program that is competitively priced and leads to a master’s degree and initial licensure or an additional endorsement.

Program Features

- Multiple field placements with expert Vermont teachers
- Diverse opportunities to explore the progressive educational practices for which the state is known
- A rigorous and comprehensive course sequence
- Collaborative cohort model culminating in a transformative capstone experience

The MAT is designed as a fifth-year initial licensure option for undergraduates as well as a stand-alone licensure/endorsement and master’s degree program for those seeking a career change.

The MAT offers licensure tracks in art, elementary (grades K-6), middle (grades 5-9), secondary (grades 7-12), and special education (K-8, grade 7-age 21, or K-age 21) with the option of pursuing additional endorsements in English Language Learners (ELL), early childhood education (age 3-grade 3), and special education. For more information contact Dr. Amy Saks Pavese, MAT Coordinator, at asakspavese@smcvt.edu or 802.654.2826.
# Master of Arts in Teaching – Special Education Additional Endorsement Concentration Map

## BEFORE PROGRAM

### WHAT COURSES DO I NEED?
- Any possible pre-requisite courses in your licensure area

### Session A
- **GED 631:** Learning, Development and Individual Differences (3 credits)

### Session B
- **GED 643:** Multisensory Language-Based Literacy Instruction for Students with Disabilities (3 credits)
- **GED 633:** Legal and Professional Issues in Special Education (3 credits)

### Session C
- **GED 632:** Assessment of Students within General and Special Education (3 credits)
- **GED 581:** Social/Emotional Development and Individual Differences (3 credits)
- **GED 612:** Math and Diversity (3 credits)
- **GED 640:** Language and Learning (3 credits)
- **GED 688E:** Special Education Practicum (4 credits)
- **GED 662:** Special Education Seminar (3 credits)
- **GED 691:** Personalized Inquiry: Finding Your Why (2 credits)

## SUMMER

### WHAT PLACEMENT EXPERIENCES WILL I HAVE?
- 10 hour practicum in GED 643

### WHAT ARE MY LICENSURE RESPONSIBILITIES?
- Apply to Program: Application
- Complete Practicum Application
- Maintain a 3.0 in your program
- Fingerprint & Background Check Before Practicum Starts

### HOW DO I LAUNCH MY PROFESSIONAL LIFE?
- Attend Conferences and Professional Workshops,
- Update Resume & Cover Letter
- Create Job Application/SchoolSpring Account (Fall/Spring Term), if applying for teaching positions
- Request Letter of Recommendation from three people who have seen you teach (Spring Term), if applying for teaching positions

### HOW DO I ENGAGE IN SOCIALLY ACTIVE, ACADEMIC EXPERIENCES?
- Collaborative Cohort Model
- Conversation Partners
- Substitute Teaching
- MAT Workshop Series
- MAT Gatherings

## FALL

### Session C
- Practicum - 6 hours/week (*Working teachers can complete a job-embedded practicum.)*

### WHAT ARE MY LICENSURE RESPONSIBILITIES?
- Maintain a 3.0 in your program
- Fingerprint & Background Check Before Practicum Starts

### HOW DO I LAUNCH MY PROFESSIONAL LIFE?
- Attend Conferences and Professional Workshops,
- Update Resume & Cover Letter
- Create Job Application/SchoolSpring Account (Fall/Spring Term), if applying for teaching positions
- Request Letter of Recommendation from three people who have seen you teach (Spring Term), if applying for teaching positions

### HOW DO I ENGAGE IN SOCIALLY ACTIVE, ACADEMIC EXPERIENCES?
- Collaborative Cohort Model
- Conversation Partners
- Substitute Teaching
- MAT Workshop Series
- MAT Gatherings

## SPRING

### Session C
- Practicum - 3 days/week (*Working teachers can complete a job-embedded practicum.)*

### WHAT ARE MY LICENSURE RESPONSIBILITIES?
- Maintain a 3.0 in your program

### HOW DO I LAUNCH MY PROFESSIONAL LIFE?
- Attend Conferences and Professional Workshops,
- Update Resume & Cover Letter
- Create Job Application/SchoolSpring Account (Fall/Spring Term), if applying for teaching positions
- Request Letter of Recommendation from three people who have seen you teach (Spring Term), if applying for teaching positions

### HOW DO I ENGAGE IN SOCIALLY ACTIVE, ACADEMIC EXPERIENCES?
- Collaborative Cohort Model
- Conversation Partners
- Substitute Teaching
- MAT Workshop Series
- MAT Gatherings

---

*Candidates who are working full-time are strongly encouraged to complete the program over two years.*
**PRACTICUM**

Practicum provides special education and ELL candidates who are pursuing an additional endorsement and a master’s degree the opportunity to design, implement, and evaluate instruction under the supervision of a licensed teacher. Candidates who are working teachers are able to complete a job-embedded practicum. Along with working in the schools, endorsement candidates take additional coursework intended to deepen their knowledge base and strengthen their skills. The classes explore theoretical frameworks and methods and provide the opportunity to examine issues raised through the practicum experience. As a community of learners, candidates and their instructors address the themes of creativity, curiosity, contemplation, collaboration, reflection, and social justice through topics such as student diversity, classroom management and culture, standards-based lesson and unit planning, instructional strategies, and assessment. Candidates develop skills together to reflect on their teaching and design their professional development trajectory.

**A TRANSFORMATIVE CAPSTONE EXPERIENCE**

GED 691: Personalized Inquiry: Finding Your Why (2 credits) – This bi-weekly mission-driven seminar will run concurrently with the Special Education Seminar and conclude with a week-long immersion in a personalized inquiry project. Using research as well as interviews and observations with teacher-leaders and educational change agents, students will investigate an area of burgeoning passion that will provide a foundation for their professional vision. The course will emphasize professional learning, ethical practice, leadership, and collaboration, as students dig deeply into a question or topic that sparked their interest during their practicum. This intensive seminar will culminate in a “Finding Your Why” Summit where students will share their findings in a variety of formats including TED Talks, digital storytelling, visual arts, multimedia exhibits, and creative writing.

The MAT offers licensure tracks in art, elementary, middle, secondary, or special education and additional education endorsements in early childhood education, English language learners (ELLs), and special education.

Whichever you choose, you’ll have a breadth of opportunities, materials, experiences and professional mentoring that places our education program with the most highly regarded in the region among professional educators.

---

**WHAT CAN I DO WITH A LICENSE & MASTER’S DEGREE IN EDUCATION?**

- Adult Education Teacher
- Alumni Relations Coordinator
- Athletic Coach
- Athletic Director
- Child Life Specialist
- Day Care Administrator
- Education Management
- Educ. Materials Sales
- Education-Training Admin.
- Educational Resource
- Employee Trainer
- Financial Aid Counselor
- Grant Writer
- Historic Site Administrator
- Instructor, College/Univer.
- Licensed Teacher
- Librarian
- Media Center Specialist
- Missionary Worker
- Preschool Administrator
- Registrar/Admissions Dir.
- Training Specialist
- Social Services Volunteer
- Student Personnel Admin.
- Student Admissions Admin.
- Student Affairs Admin.
- Tutor
- Vocational Rehab Counselor