

# MASTER OF ARTS IN TEACHING

## ENGLISH LANGUAGE LEARNER ADDITIONAL ENDORSEMENT

### ADDITIONAL ENDORSEMENT & MASTER'S DEGREE IN ONE OR TWO YEARS

Mission of the Education Programs at Saint Michael's College

We, as teacher educators, educators, and leaders, commit to work toward creating equitable and just systems by dismantling inequitable and oppressive educational policies and structures, in that:

- We are change agents committed to antiracism, equity, and educational justice.
- We are educators focused on creating sustainable communities and schools.
- We are passionate and curious scholars.
- We are creative, integrative, and holistic educators.
- We are reflective and contemplative practitioners.



## PROGRAM EXPERIENCE

The Saint Michael's College Master of Arts in Teaching program (MAT) provides an innovative and intensive experience that attracts bright and passionate candidates from diverse backgrounds to be agents of change in the field of education. The MAT is an accelerated one-year, full-time or two-year, part-time program that is competitively-priced and leads to a master's degree and initial licensure or an additional endorsement.

### Program Features

- Multiple field placements with expert Vermont teachers
- Diverse opportunities to explore the progressive educational practices for which the state is known
- A rigorous and comprehensive course sequence
- Collaborative cohort model culminating in a transformative capstone experience

The MAT is designed as a fifth-year initial licensure option for undergraduates as well as a stand-alone licensure/endorsement and master's degree program for those seeking a career change or additional endorsement. It is open to those with and without prior coursework in education.

The MAT offers licensure tracks in art, elementary (grades K-6), middle (grades 5-9), secondary (grades 7-12), and special education with the option of pursuing additional endorsements in English Language Learners (ELL), early childhood education (age 3-grade 3), and special education. For more information, contact Amy Saks Pavese, MAT Co-Coordinator, at [asakspavese@smcvt.edu](mailto:asakspavese@smcvt.edu) or 802.654.2826 or Claudine Bedell, MAT Co-Coordinator, at [cbedell@smcvt.edu](mailto:cbedell@smcvt.edu) or 802.654.2741.

## Master of Arts in Teaching – ELL Additional Endorsement Concentration Map

BEFORE

SUMMER

FALL

SPRING



<b>WHAT COURSES DO I NEED?</b>	Any possible pre-requisite courses in your licensure area	<b>GSL 500:</b> Foundations of Linguistics (3 credits) <b>GSL 655:</b> Language Learning and Assessment for Children (3 credits) <b>GED 612:</b> Math and Diversity (3 credits)	<b>GSL 542:</b> Introduction to Language Teaching (3 credits) <b>GSL 543:</b> Teaching of Oral Skills in ESOL (3 credits) <b>GSL 547:</b> ELL in the Content Areas (3 credits)	<b>GSL 546:</b> K-12 Literacy for ELL (3 credits) <b>GSL 612:</b> Bilingualism and Multicultural Education (3 credits) <b>GED 688:</b> ELL Endorsement Practicum (4 credits) <b>GED 691:</b> Personalized Inquiry: Finding your Why (2 credits)
<b>WHAT PLACEMENT EXPERIENCES WILL I HAVE?</b>			Practicum- 6 hours/week (*Working teachers can complete a job-embedded practicum. For full PK-12 endorsement, 60 hours in PK-6 and 7-12 are needed.)	Practicum- 3 days/week (*Working teachers can complete a job-embedded practicum. For full PK-12 endorsement, 60 hours in PK-6 and 7-12 are needed.)
<b>WHAT ARE MY LICENSURE RESPONSIBILITIES?</b>	Apply to Program: Application Official transcript(s) Two references with letters of recommendation Resume Interview	Maintain a 3.0 in your program  Complete Practicum Application  Fingerprint & Background Check Before Practicum Starts (if not job-embedded)  Resume & Cover Letter	Maintain a 3.0 in your program Pass Praxis II	Practicum Maintain a 3.0 in your program
<b>HOW DO I FURTHER MY PROFESSIONAL LIFE?</b>	<ul style="list-style-type: none"> <li>Attend Conferences &amp; Workshops</li> <li>Update Resume &amp; Cover Letter</li> <li>Create Job Application/SchoolSpring Account (Fall/Spring Term), if applying for teaching positions</li> <li>Request Letter of Recommendation from three people who have seen you teach (Spring Term), if applying for teaching positions</li> </ul>			
<b>HOW CAN I ENGAGE IN SOCIALLY ACTIVE, ACADEMIC EXPERIENCES?</b>				

\* Candidates working full-time are strongly encouraged to complete the program over two years.

## PRACTICUM

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Practicum provides special education and ELL candidates who are pursuing an additional endorsement and a master's degree the opportunity to design, implement, and evaluate instruction under the supervision of a licensed teacher. Candidates who are working teachers are able to complete a job-embedded practicum. Along with working in the schools, endorsement candidates take additional coursework intended to deepen their knowledge base and strengthen their skills. The classes explore theoretical frameworks and methods and provide the opportunity to examine issues raised through the practicum experience. As a community of learners, candidates and their instructors address the themes of creativity, curiosity, contemplation, collaboration, reflection, and equity through topics such as antiracist teaching, trauma-informed practice, classroom culture, standards-based lesson and unit planning, instructional strategies, and assessment. Candidates develop skills together to reflect on their teaching and design their professional development trajectory.

## A TRANSFORMATIVE CAPSTONE EXPERIENCE

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**GED 691: Personalized Inquiry: Finding Your Why (2 credits)** – This mission-driven seminar culminates in a week-long immersion in a personalized inquiry project. Using research as well as interviews and observations with teacher-leaders and educational change agents, students will investigate an area of burgeoning passion that will provide a foundation for their professional vision. The course will emphasize professional learning, ethical practice, leadership, and collaboration, as students dig deeply into a question or topic that sparked their interest during their practicum. This intensive seminar will culminate in a “Finding Your Why” Summit where students will share their findings in a variety of formats including TED Talks, digital storytelling, visual arts, multimedia exhibits, and creative writing.

The MAT offers licensure tracks in art, elementary, middle, secondary, or special education and additional endorsements in early childhood education, English language learners (ELL), and special education.

Whichever you choose, you'll have a breadth of opportunities, materials, experiences and professional mentoring that places our education program with the most highly regarded in the region among professional educators.



## WHAT CAN I DO WITH A LICENSE & MASTER'S DEGREE IN EDUCATION?

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- › Adult Education Teacher
- › Alumni Relations Coordinator
- › Athletic Coach
- › Athletic Director
- › Child Life Specialist
- › Day Care Administrator
- › Education Management
- › Educ. Materials Sales
- › Education-Training Admin.
- › Educational Resource
- › Employee Trainer
- › Financial Aid Counselor
- › Grant Writer
- › Historic Site Administrator
- › Instructor, College/Univer.
- › Licensed Teacher
- › Librarian
- › Media Center Specialist
- › Missionary Worker
- › Preschool Administrator
- › Registrar/Admissions Dir.
- › Training Specialist
- › Social Services Volunteer
- › Student Personnel Admin.
- › Student Admissions Admin.
- › Student Affairs Admin.
- › Tutor
- › Vocational Rehab Counselor