MASTER OF ARTS IN TEACHING

SPECIAL EDUCATION

TEACHER LICENSURE & MASTER'S DEGREE IN ONE YEAR

Mission of the Education Programs at Saint Michael's College

We, as teacher educators, educators, and leaders, commit to work toward creating equitable and just systems by dismantling inequitable and oppressive educational policies and structures, in that:

- We are change agents committed to antiracism, equity, and educational justice.
- We are educators focused on creating sustainable communities and schools.
- We are passionate and curious scholars.
- We are creative, integrative, and holistic educators.
- We are reflective and contemplative practitioners.



PROGRAM EXPERIENCE

The Saint Michael's College Master of Arts in Teaching program (MAT) provides an innovative and intensive experience that attracts bright and passionate candidates from diverse backgrounds to be agents of change in the field of education. The MAT is an accelerated one-year, full-time or two-year, part-time program that is competitively-priced and leads to a master's degree and initial licensure or an additional endorsement.

Program Features

- Multiple field placements with expert Vermont teachers
- Diverse opportunities to explore the progressive educational practices for which the state is known
- A rigorous and comprehensive course sequence
- Collaborative cohort model culminating in a transformative capstone experience

The MAT is designed as a fifth-year initial licensure option for undergraduates as well as a stand-alone master's degree and licensure/endorsement program for those seeking a career change or additional endorsement. It is open to those with and without prior coursework in education.

The MAT offers licensure tracks in art, elementary (grades K-6), middle (grades 5-9), secondary (grades 7-12), and special education (K-8, grade 7-age 21, or K-age 21) with the option of pursuing additional endorsements in English Language Learners (ELL), early childhood education (age 3-grade 3), and special education. For more information contact Amy Saks Pavese at <u>asakspavese@smcvt.edu</u> or 802.654.2826 or Claudine Bedell at <u>cbedell@smcvt.edu</u> or 802.654.2741.

Master of Arts in Teaching – Special Education Concentration Map

| BEFORE PROGRAM | | SUMMER | | | FALL | SPRING | |
|--|--|--|--|--|--|--|--|
| | | \rightarrow | | | \rangle | | |
| WHAT COURSES DO I NEED? | Any possible pre- requisite courses in your licensure area | Session A GED 516: Educational Foundations: Understanding the Past and Creating the Future (3 credits) GED 633: Legal and Professional Issues in Special Education (3 credits) | Session B GED 612: Math and Diversity (3 credits) GED 631: Learning, Development and Individual Differences (3 credits) | Session C GED 640: Language and Learning (3 credits) | GED 581: Social/Emotional Development and Individual Differences (3 credits) GED 632: Assessment of Students within General and Special Education (3 credits) GED 643: Structured Literacy Instruction for Students with Disabilities, PK-8th Grade (3 credits) GED 528: Pre-K-6 Curriculum, Assessment, and Management (4 credits) OR GED 547: Middle and Secondary Curriculum and Assessment (4 credits) | GED 661: Special Education Practicum (6 credits) GED 662: Special Education Seminar (3 credits) GED 691: Personalized Inquiry: Finding Your Why (2 credits) | |
| WHAT PLACEMENT EXPERIENCES WILL I HAVE? | | Public School Placement, 5 hours/week | No Placement | No Placement | Practicum in Student Teaching Placement, 6 hours/week | Student Teaching Practicum, Full-Time | |
| WHAT ARE MY LICENSURE RESPONSIBILITIES? | Apply to Program: Application, Official Transcript(s), Two references with letters of recommendation, Resume, Interview, Take Praxis Core | Resume & Cover | your program Portfolio Evidence | ore Student | Maintain a 3.0 in your program Collect Licensure Portfolio Evidence | Student Teach Maintain a 3.0 in your program Complete Licensure Portfolio | |
| HOW DO I LAUNCH MY PROFESSIONAL LIFE? | | Attend Conferences and Professional Workshops, Update Resume & Cover Letter | | | Attend Conferences and Professional Workshops, Update Resume & Cover Letter, Create Job Application/SchoolSpring Account | Attend Conferences and Professional Workshops, Update Resume & Cover Letter, Request letters of recommendation from three people who have seen you teach, Create Job Application/SchoolSpring Account | |
| HOW DO I ENGAGE IN SOCIALLY ACTIVE, ACADEMIC EXPERIENCES? | Collaborative | Collaborative Cohort Model Conversation Partners Substitute Teaching MAT Workshop Series MAT Gatherings | | | | | |

STUDENT TEACHING

Student teaching provides elementary, middle, secondary, art, and special education candidates who are earning an education license and a master's degree the opportunity to design, implement, and evaluate instruction under the direct supervision of a licensed teacher. This internship is the equivalent of two full courses. Along with working in the schools, student teachers take the Student Teaching Seminar. The class examines issues raised through the student teaching experience, supports the construction of the professional portfolio required for Vermont teacher licensure, and bridges the transition from student teacher to professional practitioner. As a community of learners, we address the themes of creativity, curiosity, contemplation, collaboration, reflection, and equity through topics such as antiracist teaching, trauma-informed practice, classroom culture, standards-based lesson and unit planning, instructional strategies, and assessment. Students develop skills together to successfully enter the teaching profession and create a professional development trajectory.

A TRANSFORMATIVE CAPSTONE EXPERIENCE

GED 691: Personalized Inquiry: Finding Your Why (2 credits) – This mission-driven seminar will run concurrently with the Special Education Seminar and conclude with a week-long immersion in a personalized inquiry project. Using research as well as interviews and observations with teacher-leaders and educational change agents, students will investigate an area of burgeoning passion that will provide a foundation for their professional vision. The course will emphasize professional learning, ethical practice, leadership, and collaboration, as students dig deeply into a question or topic that sparked their interest during student teaching. This intensive seminar will culminate in a "Finding Your Why" Summit where students will share their findings in a variety of formats including TED Talks, digital storytelling, visual arts, multimedia exhibits, and creative writing.

The MAT offers licensure tracks in art, elementary, middle, secondary, or special education and additional education endorsements in early childhood education, English language learners (ELL), and special education.

Whichever you choose, you'll have a breadth of opportunities, materials, experiences and professional mentoring that places our education program with the most highly regarded in the region among professional educators.

WHAT CAN I DO WITH A LICENSE & MASTER'S DEGREE IN EDUCATION?

Adult Education Teacher
Alumni Relations
Coordinator

Athletic Coach

Athletic Director

Child Life Specialist

Day Care Administrator

Education Management

Educ. Materials Sales

Education-Training Admin.

Educational Resource

Employee Trainer

Financial Aid Counselor

Grant Writer

Historic Site Administrator Instructor, College/Univer.

Licensed Teacher

Librarian

Media Center Specialist

Missionary Worker

Preschool Administrator Registrar/Admissions Dir.

Training Specialist

Social Services Volunteer Student Personnel Admin. Student Admissions Admin.

Student Affairs Admin.

> Tutor

Vocational Rehab Counselor