



Master of Arts in Teaching – Elementary & Early Childhood Education Concentration Map

BEFORE PROGRAM		SUMMER 1	FALL 1	SPRING 1
				
WHAT COURSES DO I NEED?	Any possible pre-requisite courses in your licensure area	GED 516: Educational Foundations: Understanding the Past and Creating the Future (3 credits) GED 522: Teaching Literacy in the Pre-K-6 Classroom (3 credits)	GED 528: PreK-6 Curriculum, Assessment and Management (4 credits) GED 521: Early Childhood Education: Foundations (3 credits)	GED 524: Early Childhood Education: Methods and Practice (3 credits) GED 520: Child and Adolescent Development (3 credits)
WHAT PLACEMENT EXPERIENCES WILL I HAVE?		Public School Placement, 5 hours/week	15 hours in Early Childhood Education Placement	50 hours of Practicum in Early Childhood Education
				
WHAT COURSES DO I NEED?	GED 695: Teaching Pre-K-6 Science & Engineering (3 credits) GED 678: Heroes, Art and Social Justice: Aesthetic Perspective (3 credits) OR GED 693: Integrating Art, Social Studies and Language Arts (3 credits)	GED 641: Teaching in the Inclusive Classroom Pre-K-12 (3 credits) GED 643: Structured Literacy Instruction for Students with Disabilities, PK-8th Grade (3 credits) GED 613: Mathematics in the Pre-K-6 Classroom (3 credits)	GED 550: Student Teaching Internship (6 credits) GED 555: Student Teaching Seminar (3 credits) GED 691: Personalized Inquiry: Finding Your Why (2 credits)	WHAT ARE MY LICENSURE RESPONSIBILITIES? Before: Apply to the program, Summer 1: Pass Praxis Core, Fall 1: Pass Praxis II (Elementary & Early Childhood), Summer 2: Apply to Student Teaching, Spring 2: Student Teach and Complete Licensure Portfolio, Throughout Program: Maintain a 3.0 GPA in your program and Collect Licensure Portfolio Evidence HOW DO I LAUNCH MY PROFESSIONAL LIFE? Attend Conferences and Professional Workshops, Update Resume & Cover Letter, Create Job Application/ School- Spring Account, and Request from three people who have seen you teach to write a letter of recommendation (Spring 2) HOW CAN I ENGAGE IN SOCIALLY ACTIVE, ACADEMIC EXPERIENCES? Collaborative Cohort Model, Conversation Partners, Substitute Teaching, MAT Workshop Series, MAT Gatherings
WHAT PLACEMENT EXPERIENCES WILL I HAVE?		Practicum in Student Teaching Placement, 6 hours/week	Student Teaching Placement, Full time	

**Elementary and ECE Candidates may alternatively choose to follow the Elementary Concentration Map and earn their Elementary license and master's in Year 1 and then complete GED 521 and GED 524 in the fall and spring of Year 2. They would also need to complete the ECE placements (15 hours fall and 50 hours spring) in Year 2.*

STUDENT TEACHING

Student teaching provides elementary, middle, secondary, art, and special education students who are earning an education license and a master's degree the opportunity to design, implement, and evaluate instruction under the direct supervision of a licensed teacher. This internship is the equivalent of two full courses. Along with working in the schools, student teachers take the Student Teaching Seminar. The class examines issues raised through the student teaching experience, supports the construction of the professional portfolio required for Vermont teacher licensure, and bridges the transition from student teacher to professional practitioner. As a community of learners, we address the themes of creativity, curiosity, contemplation, collaboration, reflection, and equity through topics such as antiracist teaching, trauma-informed practice, classroom culture, standards-based lesson and unit planning, instructional strategies, and assessment. Students develop skills together to successfully enter the teaching profession and create a professional development trajectory.

A TRANSFORMATIVE CAPSTONE EXPERIENCE

GED 691: Personalized Inquiry: Finding Your Why (2 credits)
This mission-driven seminar will run concurrently with the Student Teaching Seminar and conclude with a week-long immersion in a personalized inquiry project. Using research as well as interviews and observations with teacher-leaders and educational change agents, students will investigate an area of burgeoning passion that will provide a foundation for their professional vision. The course will emphasize professional learning, ethical practice, leadership, and collaboration, as students dig deeply into a question or topic that sparked their interest during student teaching. This intensive seminar will culminate in a "Finding Your Why" Summit where students will share their findings in a variety of formats including TED Talks, digital storytelling, visual arts, multimedia exhibits, and creative writing.

The MAT offers licensure tracks in art, elementary, middle, secondary, or special education, and additional education endorsements in early childhood education, Multilingual Learners (ML), and special education.

Whichever you choose, you'll have a breadth of opportunities, materials, experiences and professional mentoring that places our education program with the most highly regarded in the region among professional educators.



WHAT CAN I DO WITH A LICENSE & MASTER'S DEGREE IN EDUCATION?

› Adult Education Teacher
› Alumni Relations Coordinator

› Athletic Coach
› Athletic Director
› Child Life Specialist
› Day Care Administrator
› Education Management
› Educ. Materials Sales
› Education-Training Admin.
› Educational Resource
› Employee Trainer
› Financial Aid Counselor
› Grant Writer
› Historic Site Administrator
› Instructor, College/Univer.

› Licensed Teacher
› Librarian
› Media Center Specialist
› Missionary Worker
› Preschool Administrator
› Registrar/Admissions Dir.
› Training Specialist
› Social Services Volunteer
› Student Personnel Admin.
› Student Admissions Admin.
› Student Affairs Admin.
› Tutor
› Vocational Rehab Counselor

MASTER OF ARTS IN TEACHING

ELEMENTARY & EARLY CHILDHOOD EDUCATION

TEACHER LICENSURE & MASTER'S DEGREE IN TWO YEARS

Mission of the Education Programs at Saint Michael's College

We, as teacher educators, educators, and leaders, commit to work toward creating equitable and just systems by dismantling inequitable and oppressive educational policies and structures, in that:

- We are change agents committed to antiracism, equity, and educational justice.
- We are educators focused on creating sustainable communities and schools.
- We are passionate and curious scholars.
- We are creative, integrative, and holistic educators.
- We are reflective and contemplative practitioners.



PROGRAM EXPERIENCE

The Saint Michael's College Master of Arts in Teaching program (MAT) provides an innovative and intensive experience that attracts bright and passionate candidates from diverse backgrounds to be agents of change in the field of education. The MAT is an accelerated one-year, full-time or two-year, part-time program that is competitively-priced and leads to initial licensure and a master's degree.

Program Features

- Multiple field placements with expert Vermont teachers
- Diverse opportunities to explore the progressive educational practices for which the state is known
- A rigorous and comprehensive course sequence
- Collaborative cohort model culminating in a transformative capstone experience

The MAT is designed as a fifth-year initial licensure option for undergraduates as well as a stand-alone licensure and master's degree program for those seeking a career change.

The MAT offers licensure tracks in art, elementary (grades K-6), middle (grades 5-9), secondary (grades 7-12), and special education with the option of pursuing additional endorsements in Multilingual Learners (ML), early childhood education (age 3-grade 3), and special education. For more information, contact Amy Saks Pavese, MAT Coordinator, at asaskspavese@smcvt.edu or 802.654.2826 or Claudine Bedell at cbedell@smcvt.edu or 802.654.2741.