## Master of Arts in Teaching – Multilingual Learners Additional Endorsement Concentration Map

| BEFORE   |  | SUMMER   |  | FALL   | SPRING   |
|--|--|--|--|--|--|
|  | $\geq$   |  |  | $\rangle$  |  |
| WHAT COURSES<br>DO I NEED?   | Any possible pre-requisite<br>courses in you licensure<br>area   | <b>GSL 500:</b> Foundations of Linguistics<br>(3 credits)<br><b>GSL 655:</b> Language Learning and<br>Assessment for Children (3 credits)<br><b>GED 612:</b> Math and Diversity (3<br>credits) |  | <ul> <li>GSL 542: Introduction to Language<br/>Teaching (3 credits)</li> <li>GSL 543: Teaching of Oral Skills in<br/>ESOL (3 credits)</li> <li>GSL 547: ML in the Content Areas<br/>(3 credits)</li> </ul> | GSL 546: K-12 Literacy for ML<br>(3 credits)<br>GSL 612: Bilingualism and<br>Multicultural Education (3 credits)<br>GED 688: ML Endorsement Practicum<br>(4 credits)<br>GED 691: Personalized Inquiry:<br>Finding your Why (2 credits) |
| WHAT<br>PLACEMENT<br>EXPERIENCES WILL<br>I HAVE?                       |  |  |  | Practicum- 6 hours/week<br>(*Working teachers can complete<br>a job-embedded practicum. For full<br>PK-12 endorsement, 60 hours in<br>PK-6 and 7-12 are needed.)   | Practicum- 3 days/week<br>(*Working teachers can complete a<br>job-embedded practicum. For full PK-<br>12 endorsement, 60 hours in PK-6<br>and 7-12 are needed.)   |
| WHAT ARE MY<br>LICENSURE<br>RESPONSIBILITIES?                          | Apply to Program:<br>Application<br>Official transcript(s)<br>Two references with<br>letters of<br>recommendation<br>Resume<br>Interview   | Maintain a 3.0 in<br>your program<br>Complete<br>Practicum<br>Application<br>Fingerprint &<br>Background Check<br>Before Practicum<br>Starts<br>Resume & Cover<br>Letter                       | Maintain a 3.0<br>in your<br>program<br>Fingerprint &<br>Background<br>Check Before<br>Practicum<br>Starts | Maintain a 3.0 in your program<br>Pass Praxis II   | Practicum<br>Maintain a 3.0 in your program  |
| HOW DO I<br>FURTHER MY<br>PROFESSIONAL<br>LIFE?                        | <ul> <li>Attend Conferences &amp; Workshops</li> <li>Update Resume &amp; Cover Letter</li> <li>Create Job Application/SchoolSpring Account (Fall/Spring Term), if applying for teaching positions</li> <li>Request Letter of Recommendation from three people who have seen you teach (Spring Term), if applying for teaching positions</li> </ul> |  |  |  |  |
| HOW CAN I<br>ENGAGE IN<br>SOCIALLY ACTIVE,<br>ACADEMIC<br>EXPERIENCES? | Collaborative Coho   |  | versation Partners   |  | MAT Gatherings   |

\* Candidates working full-time are strongly encouraged to complete the program over two years.

### PRACTICUM

Practicum provides special education and ML candidates who are pursuing an additional endorsement and a master's degree the opportunity to design, implement, and evaluate instruction under the supervision of a licensed teacher. Candidates who are working teachers are able to complete a job-embedded practicum. Along with working in the schools, endorsement candidates take additional coursework intended to deepen their knowledge base and strengthen their skills. The classes explore theoretical frameworks and methods and provide the opportunity to examine issues raised through the practicum experience. As a community of learners, candidates and their instructors address the themes of creativity, curiosity, contemplation, collaboration, reflection, and equity through topics such as antiracist teaching, trauma-informed practice, classroom culture, standards-based lesson and unit planning, instructional strategies, and assessment. Candidates develop skills together to reflect on their teaching and design their professional development trajectory.

### A TRANSFORMATIVE CAPSTONE EXPERIENCE

GED 691: Personalized Inquiry: Finding Your Why (2 credits) This mission-driven seminar will run concurrently with the Student Teaching Seminar and conclude with a week-long immersion in a personalized inquiry project. Using research as well as interviews and observations with teacher-leaders and educational change agents, students will investigate an area of burgeoning passion that will provide a foundation for their professional vision. The course will emphasize professional learning, ethical practice, leadership, and collaboration, as students dig deeply into a question or topic that sparked their interest during student teaching. This intensive seminar will culminate in a "Finding Your Why" Summit where students will share their findings in a variety of formats including TED Talks, digital storytelling, visual arts, multimedia exhibits, and creative writing.

The MAT offers initial licensure tracks in art, elementary, middle, secondary, or special education and additional endorsements in early childhood education, Multilingual Learnerss (ML), and special education.

Whichever you choose, you'll have a breadth of opportunities, materials, experiences and professional mentoring to enhance your teaching career.



WHAT CAN I DO WITH A LICENSE & MASTER'S DEGREE IN EDUCATION?

Adult Education Teacher Alumni Relations Coordinator Athletic Coach Athletic Director Child Life Specialist Day Care Administrator Education Management Educ. Materials Sales Education-Training Admin. Educational Resource **Employee Trainer** Financial Aid Counselor Grant Writer Historic Site Administrator Instructor, College/Univer. Licensed Teacher Librarian Media Center Specialist Missionary Worker Preschool Administrator Registrar/Admissions Dir. Training Specialist Social Services Volunteer Student Personnel Admin. Student Admissions Admin.

Student Affairs Admin.

Tutor
 Vocational Rehab Counselor

# MASTER OF ARTS IN TEACHING

Multilingual Learner

#### ADDITIONAL ENDORSEMENT & MASTER'S DEGREE IN ONE OR TWO YEARS

Mission of the Education Programs at Saint Michael's College We, as teacher educators, educators, and leaders, commit to work toward creating equitable and just systems by dismantling inequitable and oppressive educational policies and structures, in that:

- We are change agents committed to antiracism, equity, and educational justice.
- We are educators focused on creating sustainable communities and schools.
- We are passionate and curious scholars.
- We are creative, integrative, and holistic educators.
- We are reflective and contemplative practitioners.



### **PROGRAM EXPERIENCE**

The Saint Michael's College Master of Arts in Teaching program (MAT) provides an innovative and intensive experience that attracts bright and passionate candidates from diverse backgrounds to be agents of change in the field of education. The MAT is an accelerated oneyear, full-time or two-year, part-time program that is competitively-priced and leads to initial licensure and a master's degree or an additional endorsement and a master's degree.

**Program Features** 

- Multiple field placements with expert Vermont teachers
- Diverse opportunities to explore the progressive educational practices for which the state is known
- A rigorous and comprehensive course sequence
- Collaborative cohort model culminating in a transformative capstone experience

The MAT offers initial licensure tracks in art, elementary (grades K-6), middle (grades 5-9), secondary (grades 7-12), and special education with the option of pursuing additional endorsements in Multilingual Learners (ML), early childhood education (age 3-grade 3), and special education. For more information, contact Amy Saks Pavese, MAT Co-Coordinator, at <u>asakspavese@smcvt.edu</u> or 802.654.2826 or Claudine Bedell, MAT Co-Coordinator, at <u>cbedell@smcvt.edu</u> or 802.654.2741.